

Pakistan Education Statistics 2013-14



National Education Management Information System
Academy of Educational Planning and Management
Ministry of Federal Education and Professional Training
Government of Pakistan

Pakistan Education Statistics

2013-14



March 2015

**National Education Management Information System
Academy of Educational Planning and Management
Ministry of Federal Education and Professional Training
Government of Pakistan**

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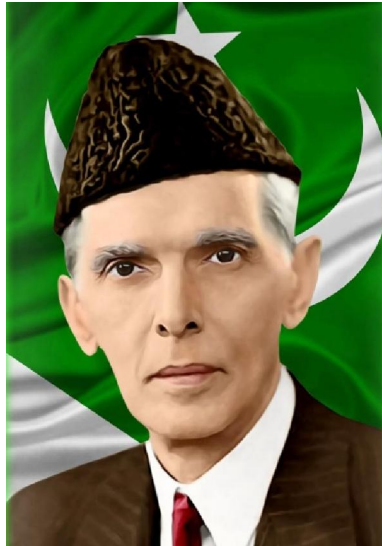
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The importance of education and the right type of education cannot be over-emphasized. Under foreign rule for over a century, in the very nature of things, I regret, sufficient attention has not been paid to the education of our people, and if we are to make any real, speedy and substantial progress, we must earnestly tackle this question and bring our educational policy and program on the lines suited to the genius of our people, consonant with our history and culture, and having regard to the modern conditions and vast developments that have taken place all over the world.

Quaid-e-Azam Muhammad Ali Jinnah's address to First All Pakistan Educational Conference (November 27, 1947, Karachi)

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ACRONYMS

AEPAM	Academy of Educational Planning and Management
ASC	Annual School Census
AJ&K	Azad Jammu & Kashmir
ANER	Adjusted Net Enrolment Rate
EDI	Education Development Index
ETR	Effective Transition Rate
FATA	Federally Administered Tribal Area
GB	Gilgit-Baltistan
GCI	Global Competitiveness Index
GER	Gross Enrolment Ratio
GIR	Gross Intake Ratio
GPI	Gender Parity Index
HDI	Human Development Index
ICT	Islamabad Capital Territory
KP	Khyber Pakhtunkhwa
NEC	National Education Census
NEMIS	National Education Management Information System
NEP	National Education Policy
NER	Net Enrolment Ratio
NIPS	National Institute of Population Statistics
NIR	Net Intake Rate
PCR	Pupil Classroom Ratio
PTR	Pupil Teacher Ratio
SR	Survival Rate

Message from Minister of State

The quality, access and equity in education system can be measured with the help accurate, valid, reliable and timely data. A diverse set of data is also a pre-requisite for effective planning and successful management in education sector. The National Education Management Information System (NEMIS) in Academy of Educational Planning and Management (AEPAM) is providing different avenues of data generation and its utilization for education managers and other stakeholders. The Pakistan Education Statistics 2013-14 is one of the important sources of accurate and reliable educational data for policy makers, planners and decision makers.



The government of Pakistan is wholehearted to provide quality education to every child and is fully committed to enhance the allocations for education to ensure that the education service delivery is accessible for every child. I do believe that this particular report will highlight the areas where more work is required for the achievement of our national and international commitments. This report will also provide sound foundations for education planning and informed decision making in future.

This Report is a joint venture of NEMIS and different international organizations and I am glad to have established many partnerships with national and international organizations working for the cause of education in the country and I hope that many more will be established.

I would like to convey my intense appreciations to NEMIS team for preparing this Report, which I feel will provide the best avenue of educational planning and decision making.

Engineer Muhammad Baligh-ur-Rehman

Minister of State
for Federal Education and Professional Training
Government of Pakistan
Islamabad

Foreword

The National Education Management Information System (NEMIS) was established in 1990 with the responsibility to collate, consolidate, and analyze national education data and generate useful information to cater to the needs of policy makers, planners, education managers and decision makers. Since 1992-93 NEMIS has been publishing Pakistan Education Statistics Report on annual basis. NEMIS is also providing educational planning data and indicators to the government of Pakistan as well as other relevant stakeholders and UN Agencies under its global commitments.



The Pakistan Education Statistics Report 2013-14 is comprised of two sections. Section 1 focuses on the analytical aspects through trend analysis as well as measuring the effectiveness of the education system in the country. While the section 2 focuses on educational data pertaining to all categories of educational institutions of both public and private sectors from pre-primary to tertiary levels. It also includes data in respect of technical, vocational, teacher-training institutions, non-formal basic education and Deeni Madaris working under both private and public sector of education.

On the behalf of NEMIS team, I am thankful to Engineer Muhammad Baligh-ur-Rehman, Minister of State and Mr. Muhammad Ahsan Raja, Secretary, Ministry of Federal Education and Professional Training for their continuous guidance, support and encouragement. I would like to congratulate the NEMIS team headed by Mr. Nasir Amin on its remarkable work.

AEPAM intends to work together with donor agencies, provinces/areas and districts to enhance the mechanism of data collection and compilation to provide timely, effective and accurate data that can improve the educational system throughout Pakistan.

Dr. Allah Bakhsh Malik (Phd PAS)
UNESCO Confucius Laureate
Additional Secretary
Ministry of Federal Education and Professional Training &
Director General, Academy of Educational Planning and Management

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I feel great pleasure in developing this report and wish to thank all those people who contributed in many ways to the preparation of this report.

Special thanks are extended to the management of Ministry of Federal Education and Professional Training and AEPAM for their patronage and support in development of this report. On behalf of NEMIS team, it is my pleasant duty to thank Engineer Muhammad Baligh-ur-Rehman, Minister of State, and Dr. Allah Bakhsh Malik, Additional Secretary, Ministry of Federal Education and Professional Training for their continuous guidance and support.



The preparation of this report would not have been possible without the support provided by World Food Programme (WFP) and Alif Ailaan. WFP provided support for collection of data from provinces/area by conducting Technical and Coordination Committees Meetings, while Alif Ailaan provided support for publication of this report.

I would like to appreciate the hard work of NEMIS team. Special mention should be made of Mr. Yasir Irfan (Sr. Programmer), Mr. Muhammad Bilal Kakli (Programmer), Mr. Zubair Farooq (Assistant Programmer), Mr. Adeel Zia (Assistant Programmer) and Mr. Muhammad Tariq (DEO) for preparation of this report.

At the end I would like to thank the contribution of members of Technical Committee Meeting for their hard work during the conversion of Provincial/Area data into National EMIS database.

Nasir Amin

Incharge National EMIS
Academy of Educational Planning and Management
Ministry of Federal Education and Professional Training
Government of Pakistan

Report at a Glance

The Pakistan Education Statistics 2013-14 report includes an analysis of education system of Pakistan.

The report is divided into two sections.

Section 1: "An Analysis of Education Statistics" focuses on the analytical aspects through trend analysis as well measuring the effectiveness of our education system. A number of key educational indicators are used for this purpose. The indicators selected for this section were chosen primarily because of their policy relevance and available data.

Section 2: "Education Statistics" focuses on providing a detailed picture of the education system through statistical tables.

Section 1: An Analysis of Education Statistics

This section is organized in four chapters:

Chapter 1: Introduction

This chapter gives a brief introduction of education system of the country. It also explains how Education Management Information System (EMIS) is working in Pakistan? and what are limitation of data used for this publication?

Chapter 2: Education Statistics: An Overview

The chapter highlights the basic educational statistics of all sectors of education in the country.

Chapter 3: Educational Trends

This chapter compares the public sector educational data up to higher secondary level of all the Province/Regions of Pakistan. The basic components of education, including institutions, enrolment and teacher of all the provinces/regions are highlighted in this chapter.

At the end of the report, the method of calculation of indicators used in this report is given for readers to calculate these indicators for their own data.

Chapter 4: Effectiveness of the Education System

The chapter is further segregated into three parts. Part 1 covers the indicators used to measure the accessibility of education system in the country. GIR, GER and Transition Rate are the selected indicators used in this part of the chapter.

The second part of the chapter looks at the indicators of equity in education system of the country. It covers the Gender Parity Index (GPI) of enrolment ratios, percentage of female teachers and percentage of female enrolment as equity indicators.

Quality of education is also a major concern for education planners and managers; therefore, part three of the chapter discusses some of the key indicators used to measure quality of education system in the country. The indicators discussed in this part of the chapter are Survival Rate, Pupil-Teacher Ratio, Pupil-Classroom Ratio and Availability of Physical Facilities.

Section 2: Education Statistics

This section focuses on presenting the detailed education statistics through statistical tables. The section is further categorized into four parts according to the category of data.

Part I: Institutions

Statistical tables depicting information about education institutions of all the Provinces/Regions are placed in this part of the section. All the three sectors of education are covered in this part.

Part II: Enrolment

Data related to enrolment is tabulated in this part. Key enrolment related statistics for the entire education system of the country are placed here.

Part III: Teachers

Statistics about teaching staff serving in different sectors of education and in different provinces/region are placed in this part of section 2.

Part IV: Physical Facilities

The data of physical facilities of education institutions plays a vital role in educational planning and policy making. The data related to physical facilities available at public sector educational institutions is provided in this part.

At the end of report, the Glossary of important terms is provided.

Chapter 1: Introduction

Chapter 2: Education Statistics – An
Overview

Chapter 3: Educational Trends

Chapter 4: Effectiveness of Education
System

SECTION 1

An Analysis of Education
Statistics

CHAPTER 1: INTRODUCTION

1.1 Introduction

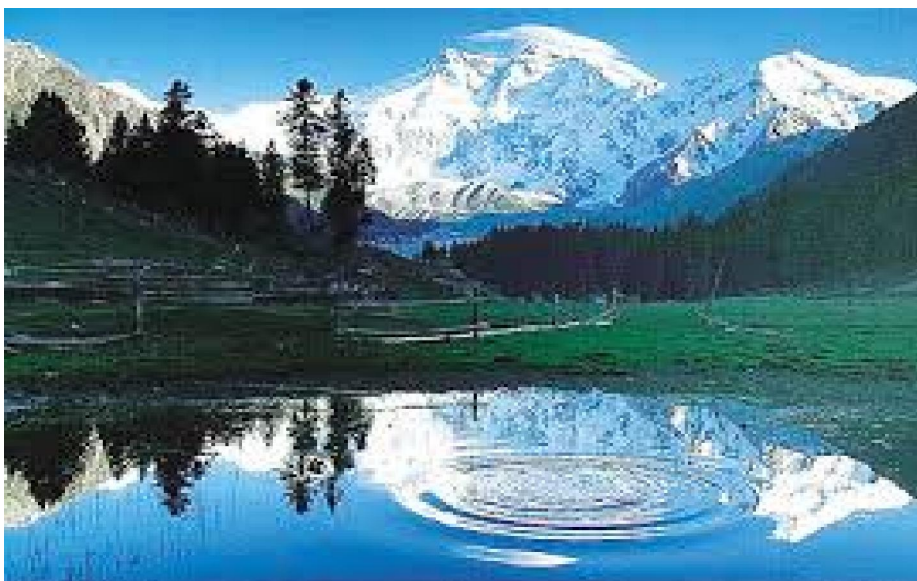
The Islamic Republic of Pakistan is a country situated in southern part of Asia, in its north lies China the Central Asian states and the Russian federation, to the west is Afghanistan and Iran while to the east is India. Pakistan has five provinces namely Punjab, Balochistan, Khyber Pakhtunkhwa, Sindh and Gilgit-Baltistan. Islamabad is the capital of Pakistan. Pakistan came into being as the result of the partition of British India in 1947.

Pakistan is one of the diversified countries of the world in terms of its culture, landscape, and climate. To the north of Pakistan is the highest mountain system of the world, having its harsh climate. To the west are the fertile plains of Indus valley. There are steaming deserts exist in the western and southern parts of the country. Within its borders situate the Arabian Sea, best root of Asia; this sea moderates the climate of its southern parts.

The area of Pakistan is 796,096 km² while its population is more than 184 million. Amongst this high load of population, around 64% of country population is living in rural vicinity with lack of sufficient resources for their life.

Pakistan is an agricultural country. Its major exports include the agricultural products like cotton, sugar, rice and textile. The literacy rate of the country is nearly 56%. Urdu is the official language of Pakistan whereas English is used for education, trade and other purposes. Pakistan's cultural heritage is very rich it has inherited the rich cultures of the thousands of year old Indus and Gandhara civilizations. It lies between 23-35 to 37- 05 north latitude and 60-50 to 77- 50 east longitude.

Pakistan is the second most populous Muslim country (after Indonesia), and its status as a declared nuclear power, being the only Islamic nation to have that status, plays a part in its international role.



The beauty of Northern areas of Pakistan

The country is divided into eight administrative units i.e. provinces/areas:

Provinces / Regions	Area (km ²)	Population
Punjab	205,344	100,174,398
Sindh	140,914	44,079,720
KP	74,521	24,788,204
Balochistan	347,190	9,495,219
AJ&K	11,639	3,858,240
GB	72,520	1,253,223
FATA	27,220	4,409,800
ICT	906	1,401,375

Source: NIPS Projection 2013

Table 1.1: Area and population by Province/Region

The distribution of population in Provinces and Regions in percentage is shown in following figure 1.1.

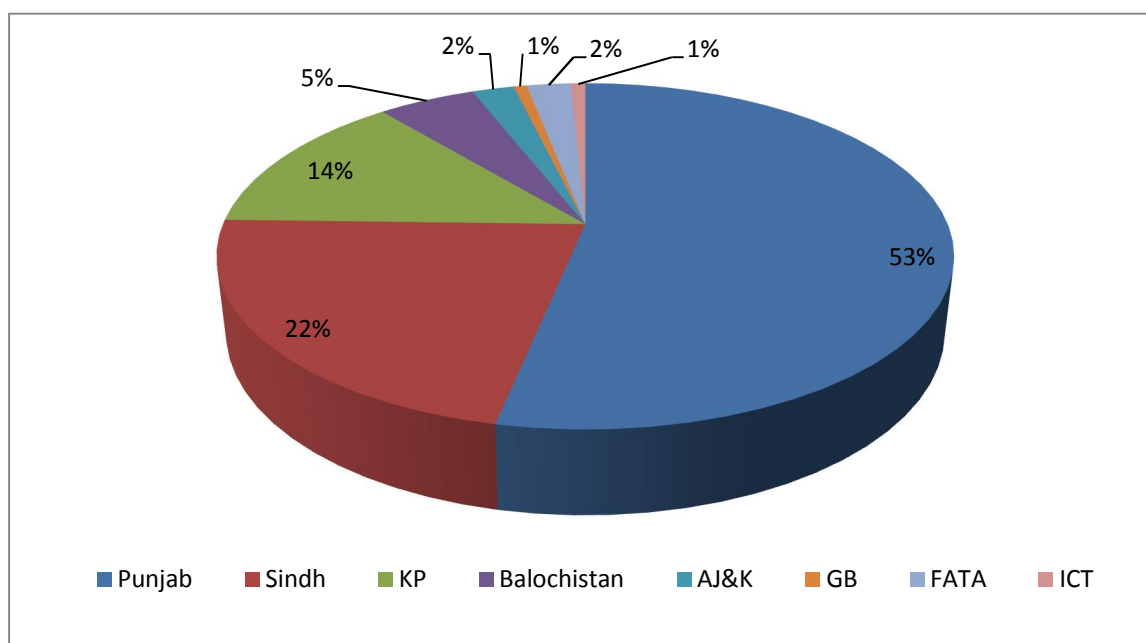


Figure 1.1: Population distribution by Province

Pakistan's HDI value for 2013 is 0.515 — in the low human development category — positioning the country at 146 out of 186 countries and territories. Between 1980 and 2013, Pakistan's HDI value increased from 0.359 to 0.515, an increase of 43.0 per cent or average annual increase of about 1.3 per cent.

The rank of Pakistan's HDI for 2013 based on data available in 2012 and methods used in 2012 is 146 out of 186 countries. However, it is misleading to compare values and rankings with those of previously published reports, because the underlying data and methods have changed, as well as the number of countries included in the HDI.

1.2 Education System in Pakistan

The Constitution of Islamic Republic of Pakistan, 1973 lays down that *“State shall be responsible for eradication of illiteracy and provision of free and compulsory education up to secondary level, within minimum possible time”* (Article 37-B, 1973 Constitution of Pakistan)

The article 25A – Right to Education – of the Constitution says that:

“The State shall provide free and compulsory education to all children of the age of five to sixteen years in such manner as may be determined by law.”

Education is a fundamental human right and every child is entitled to it. It is critical to our development as individuals and as societies, and it helps cover the way to a successful and productive future. When we ensure that children have access to a quality education that is rooted in gender equality, we create a ripple effect of opportunity that impacts generations to come. Unfortunately, Education is one of the deprived fields of country and unable to get due attention by past governments. Current government has initiatives for building concrete educational foundation of the country and gave considerable attention to the betterment of education.

Pakistan has signed ‘Education For All’ Declaration (Jomtien, Thailand) in 1990, and committed to achieve ‘Universal Primary Education’ by year 2000. We have also signed ‘Dakar Framework of Action’ to universalize Primary Education by 2015. We are also committed to achieve MDGs by 2015. Unfortunately, Pakistan is among the countries which are not likely to achieve these goals by 2015.

On the Education Development Index, which combines all educational access measures Pakistan lies at the bottom with Bangladesh, in the region, and is considerably below in comparison to Sri Lanka. A similar picture is painted by the gross enrolment ratios that combine all education sectors, and by the adult literacy rate measures.

The Global Competitiveness Index (GCI) shows, Pakistan’s performance is weak, on the health and education related elements of competitiveness, when compared with other countries in the region like India, China, Bangladesh, Sri Lanka and Malaysia.

The structure of education system in public sector is depicted in figure 1.1

1.3 National Education Management Information System

The Academy of Educational Planning and Management (AEPAM) was established in 1982, mainly charged with the responsibilities of capacity building of educational planners and managers, consolidating and collating education statistics, maintaining comprehensive national database, and conducting policy research to facilitate preparation of educational policies.

The National Education Management Information System (NEMIS) was established in 1990 with the responsibility to collate, consolidate, and analyze national education data and generate useful information to cater to the needs of policy makers, planners, education managers and decision makers. Since 1992-93, NEMIS has been publishing Pakistan Education Statistics Report on annual basis. NEMIS is also providing educational planning data and indicators to the government of Pakistan as well as other relevant stakeholders and UN Agencies under its global commitments.

NEMIS is also publishing the following reports on annual basis:

- Pakistan Education Atlas
- District Education Profile
- EFA Indicators

After the devolution of Ministry of Education as a result of 18th Constitutional Amendment, the NEMIS came on the front and took the major responsibilities of defunct Policy and Planning wing of devolved Ministry of Education. Most recently the NEMIS has developed the following two very important international publications:

1. National Plan of Action to Accelerate Education-Related MDGs 2013-16
2. Pakistan Education for All Review Report 2015

1.4 Data Compilation Mechanism

The Provincial/Area EMIS units are responsible for collection, compilation, analysis and dissemination of education statistics/data of their respective provinces/areas. These units usually collect data through their district EMIS cells by conducting Annual School Census (ASC).

The NEMIS has constituted two committees for compilation and finalization of provincial/area EMIS data. These are 1) Technical Committee (TechCOM) and 2) Coordination Committee (CoordCOM). When all the provinces/areas complete the life-cycle of EMIS, NEMIS calls TechCOM and CoordCOM meetings. During TechCOM meeting, the technical members of provincial/area EMIS transform their data into NEMIS database. While members of CoordCOM meeting endorse the figures provided/compiled during TechCOM meeting.

NEMIS plays a coordination role in addressing crucial issues and problems in respect of compatibility of questionnaires, statistical terminologies, data requirement for development of core educational indicators, discrepancy and inconsistency in data, data reliability and validity, non-availability of data of private schools and timely availability of data.

1.5 Data Limitations

The numbers shown in this publication were tabulated from *National EMIS* databank developed by National Education Management Information System. These data have several limitations that need to be mentioned.

The data of other public and private sectors of education, for the provinces of Sindh and Balochistan and areas of ICT and AJ&K, used in this publication is based on estimation on National Education Census (NEC) data. This data was originally collected during NEC 2005-06.

The last population census was conducted in 1998. The projected population data is used in this publication to calculate different indicators based on population data. This projection was made by NIPS.

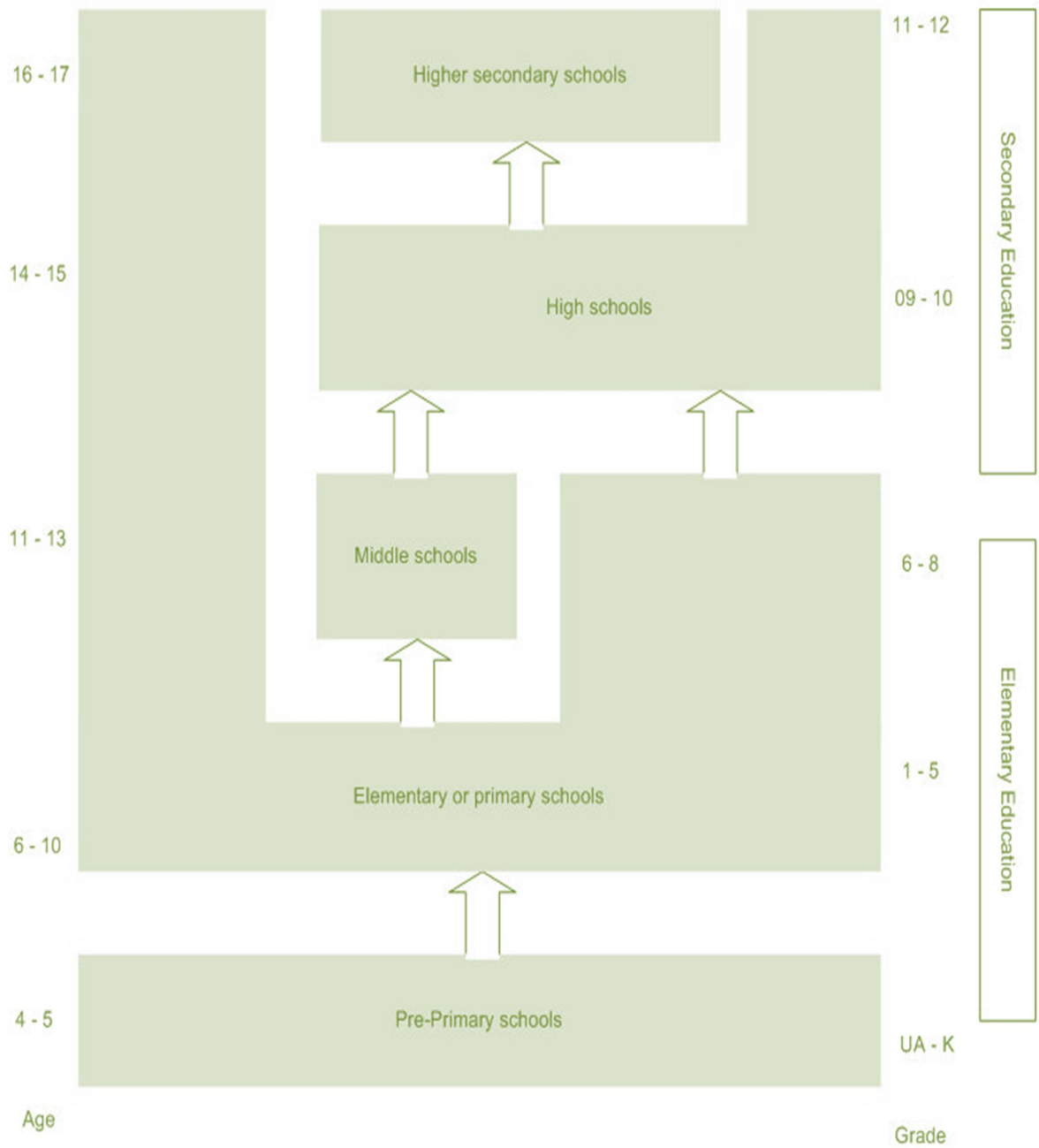
1.6 Data Sources

The following data sources have been used for compilation of this report:

- Provincial/Regional EMISs
- National Institute for Population Study
- National Education Census 2005-06

Figure 1.2: The structure of education sector in Pakistan (Pre-Primary to Higher Secondary)

The structure of education sector in Pakistan (Pre-primary to Higher secondary level)



CHAPTER 2: Education Statistics: An Overview

The education system of Pakistan is comprised of 260,200 institutions and is facilitating 42,918,801 students with the help of 1,598,334 teachers. The system is composed of 179,024 public institutions and 81,176 private institutions. The sector wise distribution of educational institution in percentages is shown in figure 2.1.

The public sector is an important player in providing education services, but making high-quality education accessible for all requires innovative programs and initiatives in addition to public resources and leadership. There are ways in which the public and private sectors can join together to complement each other's strengths in providing education services and helping to meet the Millennium Development Goals (MDGs) for education and to improve learning outcomes.

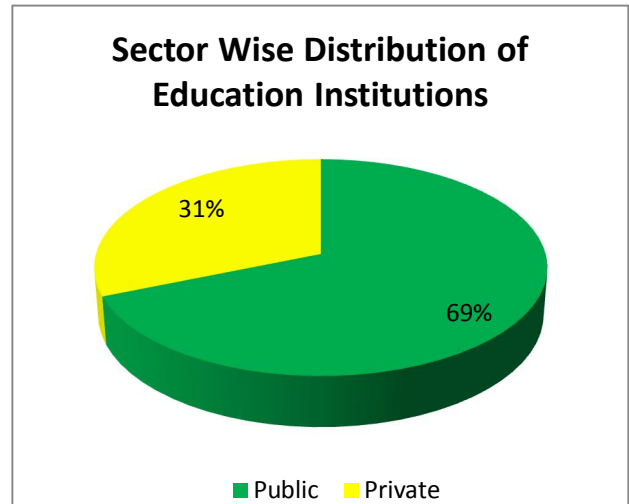


Figure 2.1: Distribution of Institutions by Sector

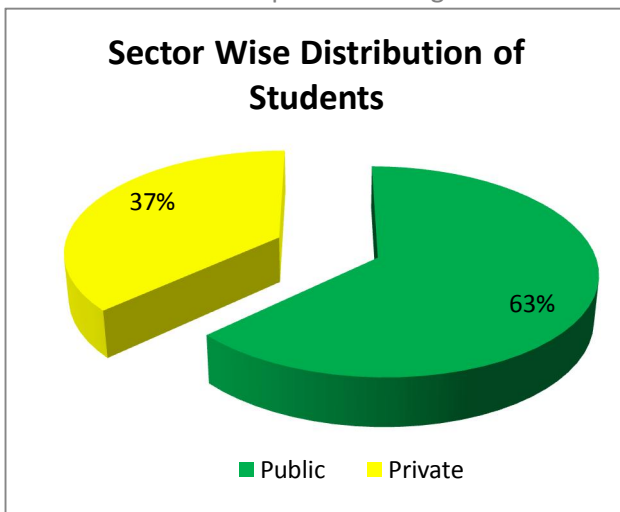


Figure 2.2: Distribution of Students by Sector in %

The public sector is serving 27.09 million students to complete their education while the remaining 15.83 million students are in private sector of education. The sector wise distribution of enrolment in percentages is reflected in figure 2.2.

Figures 2.1 and 2.2 indicate that 31% of educational institutions are serving or facilitating 37% of students which hints at a slightly higher per-institution enrollment ratio in the private sector compared to the public sector. In the last decade, we have witnessed increased public interest and trust in the private sector, with the result that the share of private

sector is increasing gradually. If we compare these two sectors of education in terms of teaching staff, we will find that 51% of teachers are providing their services to public institutions whilst 49% are employed by the private sector. This distribution is illustrated in figure 2.3

Figure 2.1 and 2.3 clearly point out the fact that the public sector of education has a deficiency in teacher. This fact needs to be investigated further, through research studies, to determine the causes behind this deficiency.

Now we will discuss the composition of the education system in Pakistan by gender. It is very sensitive issue and there is a lot of

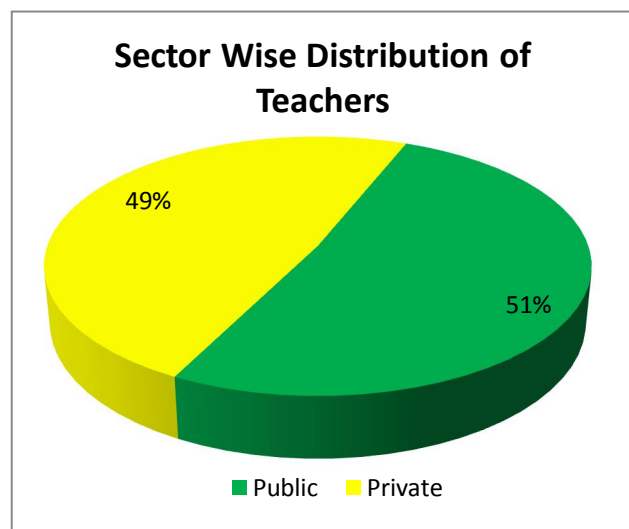


Figure 2.3: Distribution of Teachers by Sector

literature available at national and international level on gender inequality in education. Our overall education system is facilitating 57% male students as compared to 43% female students as reflected in figure 2.4.

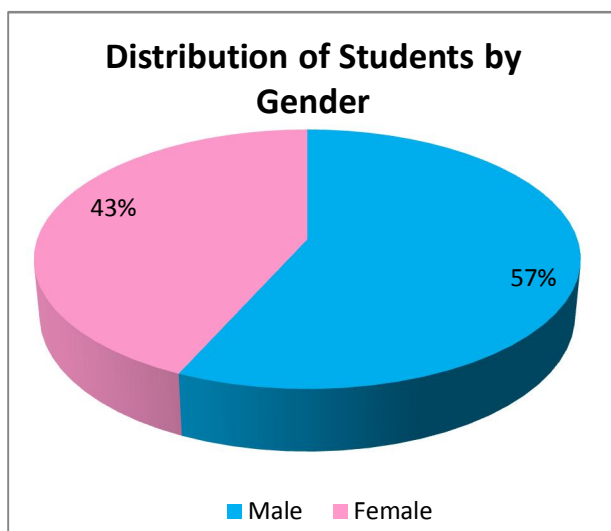


Figure 2.4: Distribution of Enrolment by Gender

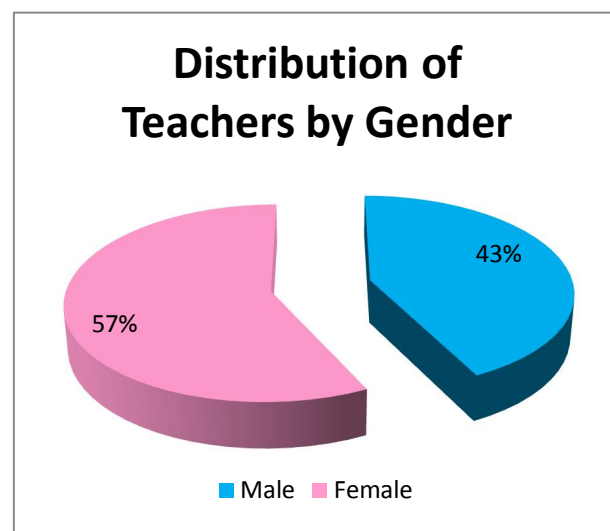


Figure 2.5: Distribution of Teachers by Gender

The overall education system (up-to degree collages) is served by 43% of male teachers and 57% of female teachers as shown in figure 2.5.

2.1 Education Statistics by Categories of Institutions

The educational institutions in the country can be divided into following categories:

- Pre-Primary
- Primary
- Middle
- High
- Higher Secondary
- Inter-Colleges
- Degree Colleges
- Universities
- Technical & Vocational Institutions
- Teacher Training Institutions
- Non-Formal basic Education
- Deeni Madaris

In the following sections, we will present an overview of the country's education system in terms of these categories of educational institutions. These broad categories will be by further analyzed from the view point of sector, gender and stage of education.

The distribution of education institutions in percentage according to above mentioned categories is shown in figure 2.6. There are no separate pre-primary institutions in public sector. The figure 2.6 reflects that the major part of our education system, that is 56%, is shared by primary schools. The universities have the least share in education system i.e., 0.06%. There are only 161 universities in Pakistan.

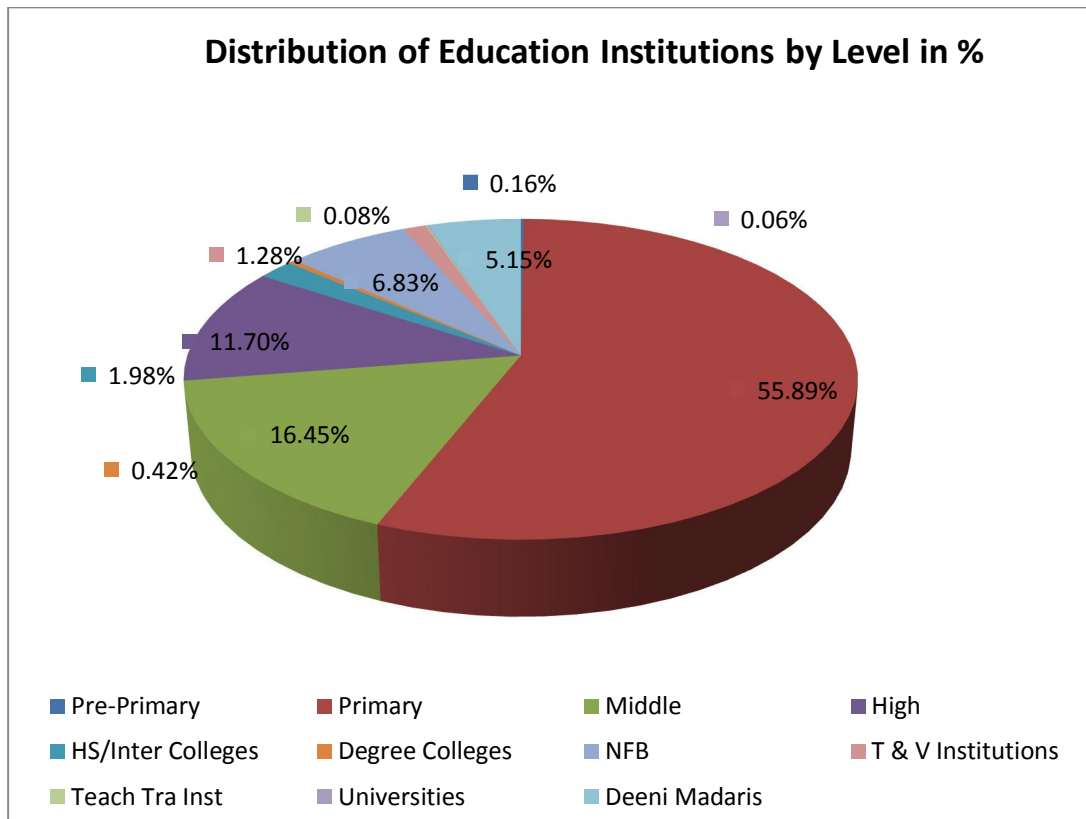


Figure 2.6: Distribution of Education Institutions by Level

2.1.1 Pre-Primary

Pre-primary education is the building block of a child's elementary education. It lays down the basic foundation of the all-round educational development of the child. Internationally, it is recommended that every child must be provided with pre-primary education so that they will be prepared to face the later stages of education.

In Pakistan there are no separate pre-primary institutions in public sector. The total enrolment at pre-primary stage is 8.514 million. Public sector has an enrolment of 4.841 million (57%), whereas the private sector has 3.672 million (43%) enrolment. The distribution of enrolment in pre-primary stage in percentage is shown in figure 2.7.

Since there is no separate allocation of teachers to the pre-primary level in the public sector, their number is not reported. Whereas the private sector has separate teachers for this level of education and their number are 2,428 in the private sector.

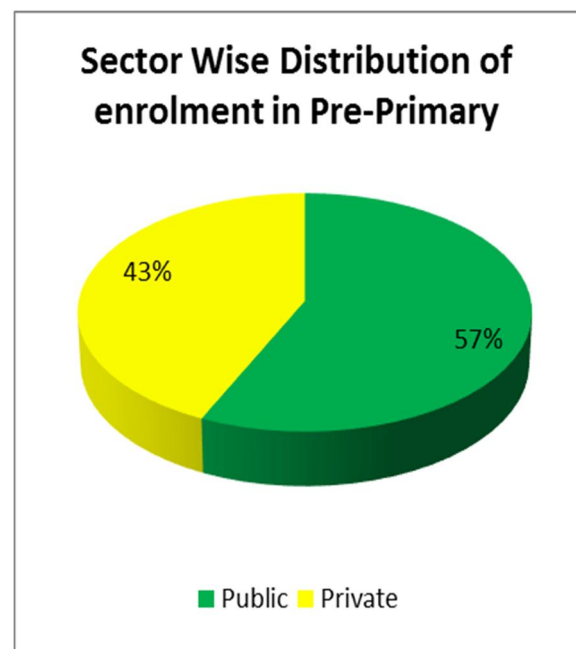


Figure 2.7: Distribution of Pre-Primary Enrolment

2.1.2 Primary

Primary education is the most important step in a child's educational career. It can make or break the child's educational career. It is a crucial stage in child's formative development and will shape the child into a learner, thinker and a social being.

In Pakistan there are a total of 145,430 primary schools, out of these 127,870 (88%) are in the public sector, whereas, 17,560 (12%) are in the private sector as reflected in figure 2.8.

The primary stage of education in Pakistan enrolls 17.790 million learners/students. Out of which 11.334 million (64%) are in public sector and 6.456 million (36%) are in private sector. The sector wise distribution of students studying at primary stage is shown in figure 2.9.

Out of the total enrolment at primary stage, 9.951 million (56%) are boys and 7.839 million (44%) are girls as reflected in figure 2.10.

The total number of primary teachers are 405,664 of which 318,121 (78%) are in public sector, whereas, 87,543 (22%) are in private sector. This distribution can be seen in figure 2.11 below.

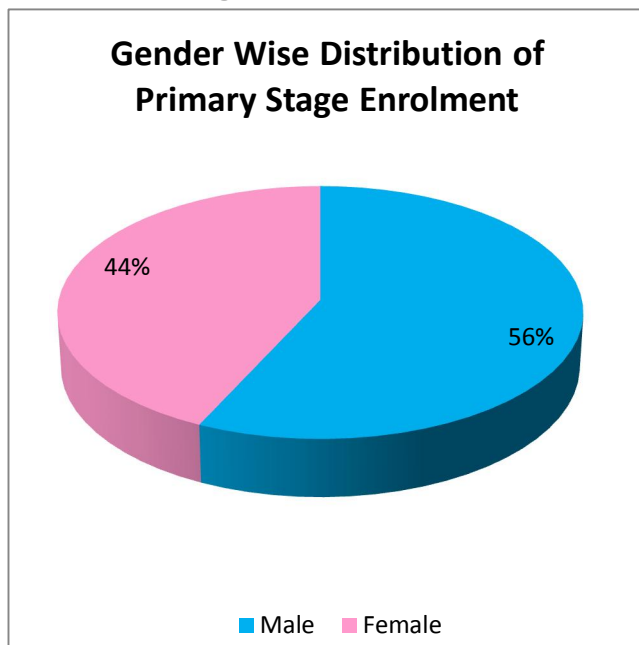


Figure 2.10: Distribution of Enrolment by Gender
terms of teaching staff is 78% as shown in figure 2.12

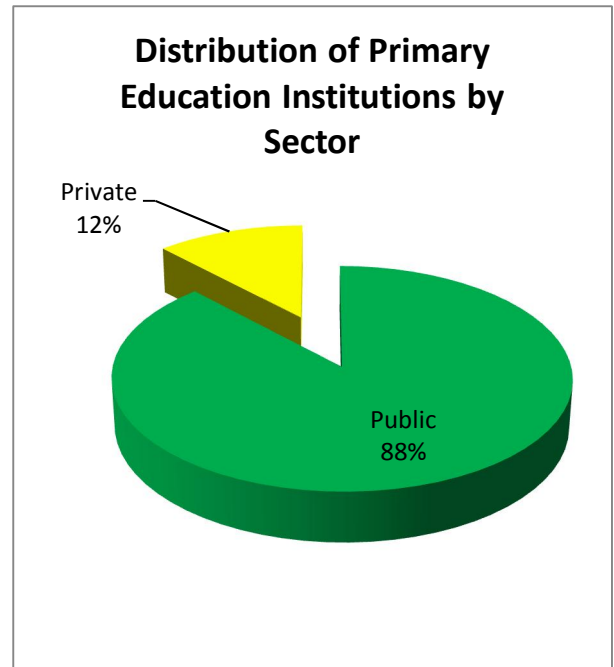


Figure 2.8: Distribution of Primary Education Institutions by Sector

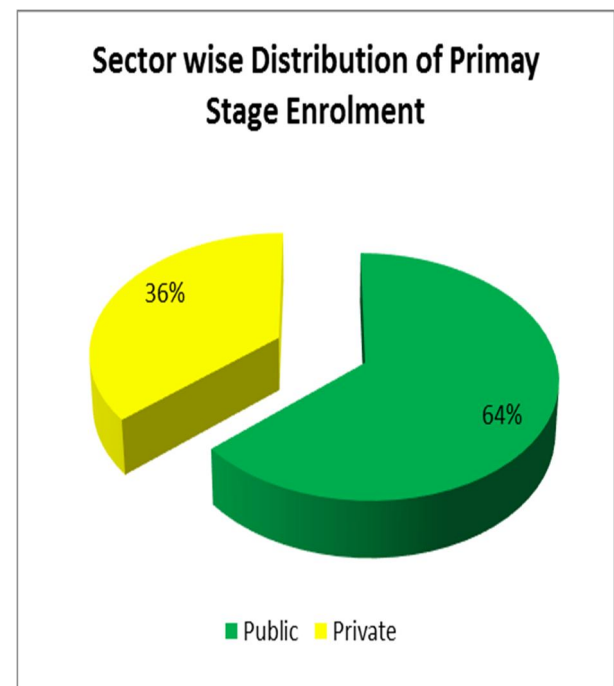


Figure 2.9: Distribution of Enrolment by Sector

If we compare figure 2.11 with that of 2.8, we will find that the share of public sector in terms of institutions is 88% while its share in

The number of male primary school teachers is 208,252 (51%) and the number of female primary teachers is 197,400 (49%). In 88% of public institutions, there are 78% teachers; while 12% of private institutions are served by 22% teachers. This means that public sector is underutilized. With the help of teachers rationalization the public sector can be made more effective.

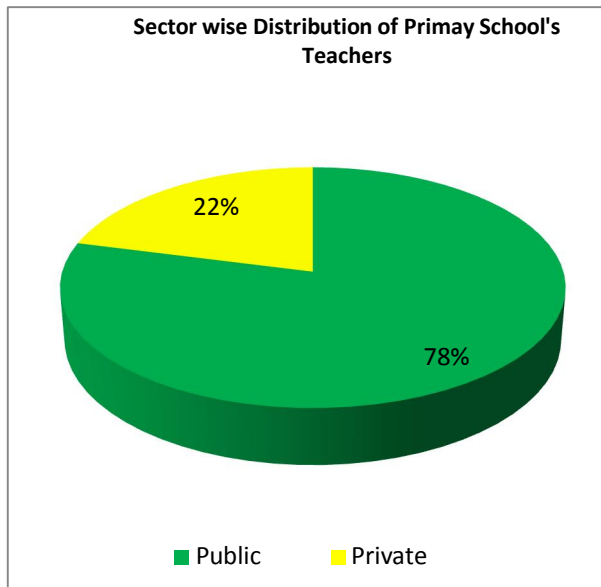


Figure 2.11: Sector wise Distribution of Teachers

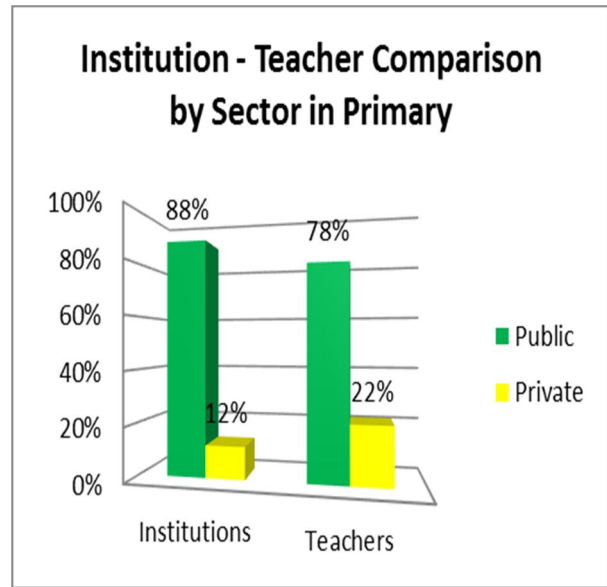


Figure 2.12: Institution-Teacher Comparison by Sector

2.1.3 Middle

Middle schools (sometimes called intermediate schools or junior high schools) were formed in the early twentieth century and serve to function as the educational bridge between primary and secondary schools. Middle schools include grades six through eight. The official age-group for entry in this level of education is age 10-12 years.

In Pakistan, there are 42,796 middle schools of which 16,242 (39%) are in public sector, whereas 26,158 (61%) are in private sector. Figure 2.13 reflects percentage distribution of middle schools in public and private sector.

There are 6.270 million students enrolled in middle stage of education i.e., they are studying in grades VI-VIII. Out of these 4.119 million (66%) are in public sector, whereas, 2.151 million (34%) are in private sector as shown in figure 2.14.

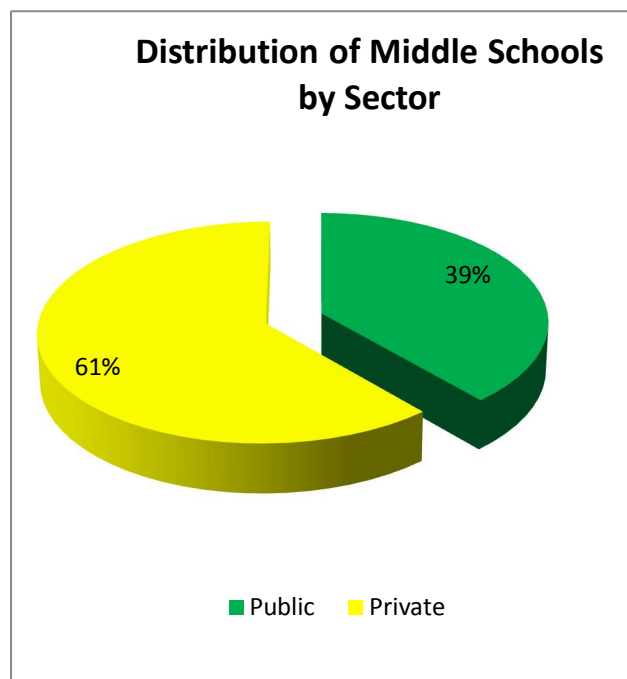


Figure 2.13: Distribution of Middle school in sectors

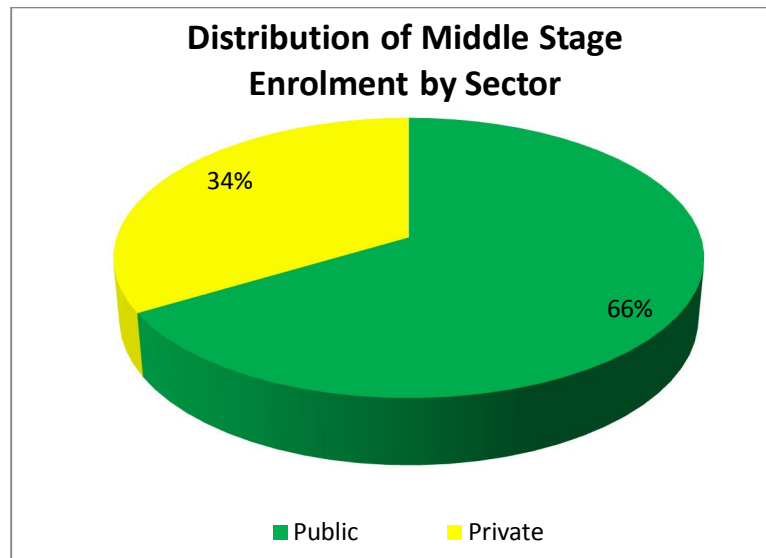


Figure 2.14: Distribution of middle stage in sector

The total boys enrolment at middle stage is 3.562 million, whereas, the girls enrolment is 2.707 million. The percentage distribution of enrolment in middle stage is shown in figure 2.15 below.

The total number of teachers at middle level is 364,839 out of which 129,804 teachers are performing their duties in public sector. The remaining 235,035 teachers are providing their services in private schools. The percentage share of

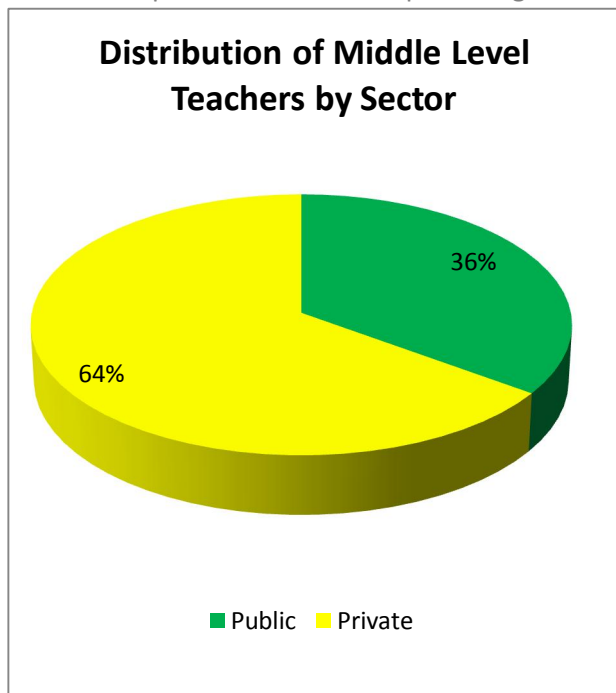


Figure 2.16: Percentage distribution of middle level teacher in sectors

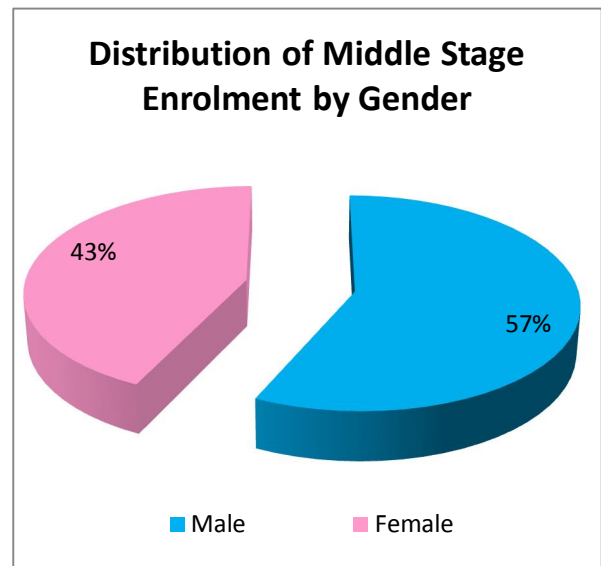


Figure 2.15: Percentage distribution of gender wise middle

public-private sectors in terms of teaching staff is reflected below in figure 2.16. We can see that the share of private institutions at middle level is 64% while only 36% of total teachers at middle level are working in public sector.

There are 121,234 (33%) male teacher and 243,605 (67%) female teachers as shown in figure 2.17.

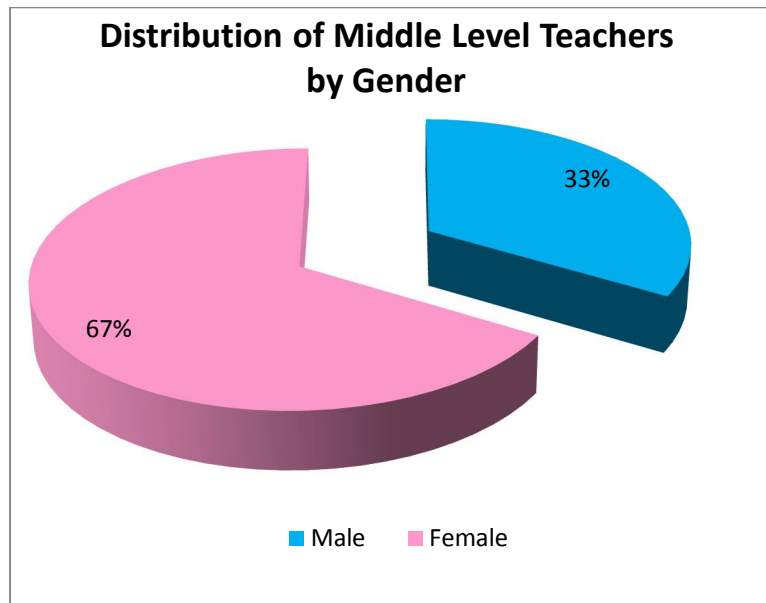


Figure 2.17: Percentage distribution of middle level teachers by gender

2.1.4 High

High school also known as secondary school is a term used to describe an educational institution where the final stage of schooling, known as secondary education and usually compulsory up to a specified age, takes place. It follows elementary or primary education, and may be followed by higher secondary education. High school in Pakistan usually including grades 9 and 10.

The education system of Pakistan contains 30,452 high schools, which is 11.70% of total institutions of both the public and private sector. Out of these 12,376 schools are in the public sector, whereas 18,076 are in private sector. The percentage distribution of these institutions is shown in figure 2.18.

The total enrolment at high stage is 2.309 million, of which 1.378 million (69%) is in public sector, whereas, 0.931 million (31%) is in private sector as shown in figure 2.19.

The total boys enrolment at high stage is 1.317 million (58%), whereas, the girls enrolment is .992 million (42%) (Fig. 2.20).

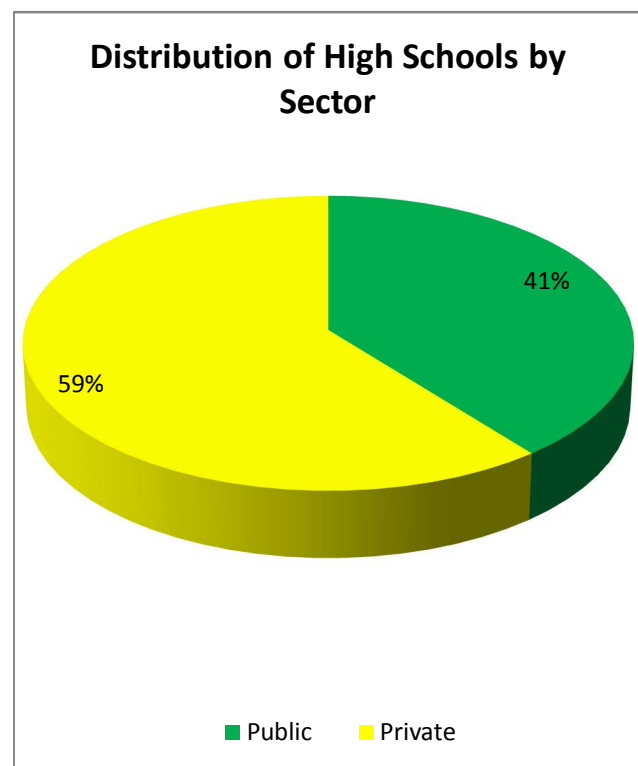


Figure 2.18: Percentage distribution of high level institutions

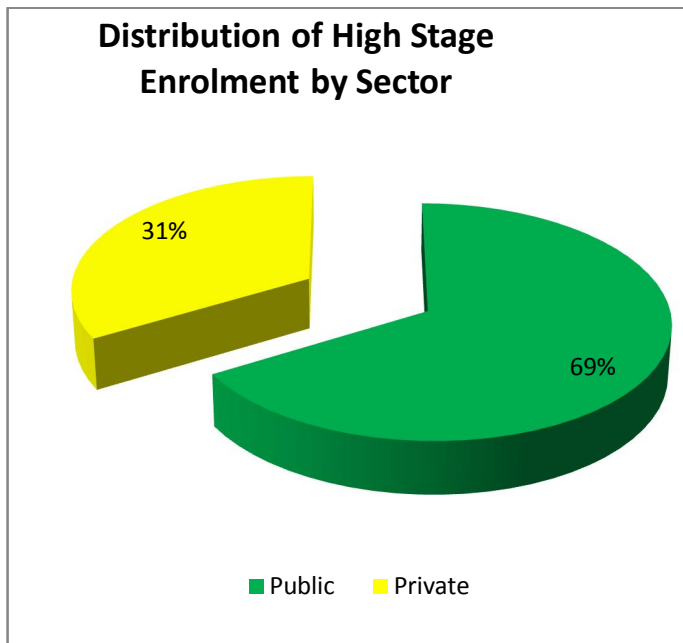


Figure 2.19: Percentage distribution of high stage by sector

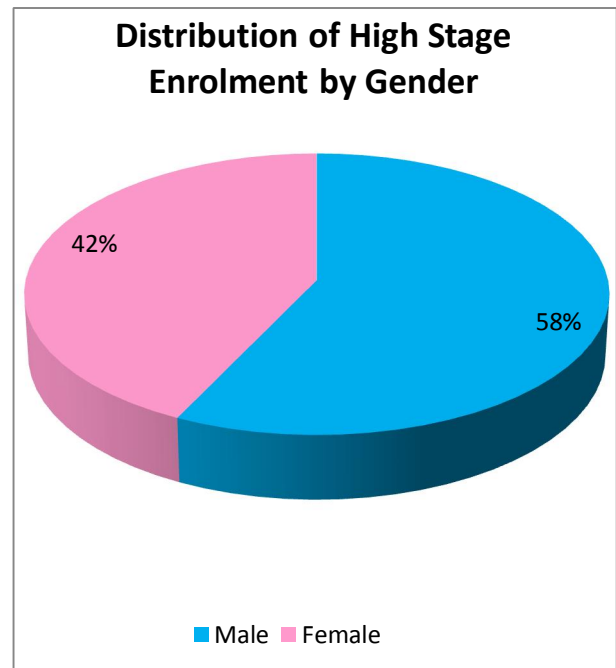


Figure 2.20: Percentage distribution of Enrolment in HS

The total teachers at high school level are 500,464 out of which 218,879 (44%) are in public and 281,585 (56%) are in private sector as shown in figure 2.21.

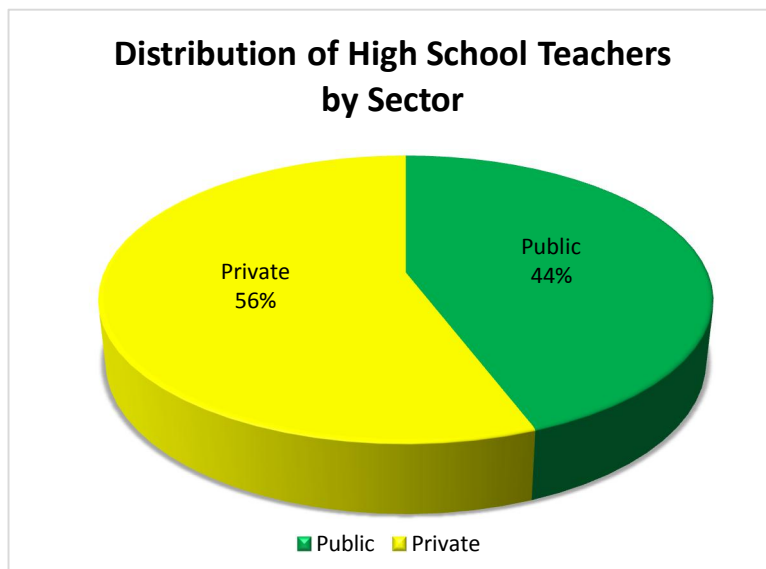


Figure 2.21: Percentage distribution of teacher at high level by sector

There are 204,199 (41%) male teachers and 296,265 (59%) female teachers at this level, as shown in figure 2.22.

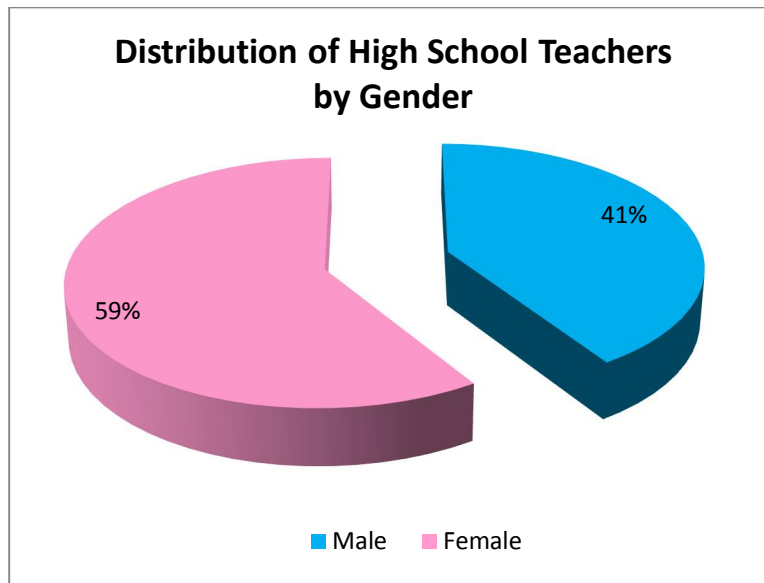


Figure 2.22: Percentage distribution of teacher as high level by gender

2.1.5 Higher Secondary / Inter Colleges

The Higher Secondary Schools and Inter Colleges, in Pakistan, usually include grades 11 and 12.

There are 5,157 higher secondary schools/ inter colleges in education system of Pakistan. The share of these institutions in overall education system of the country is about 1.98%. The share of public sector in higher secondary level of education is 34%, it means that there are 1,768 institutions working under the

umbrella of public sector. Whereas, 3,389 (66%) higher secondary institutions are working under private sector as shown in figure 2.23.

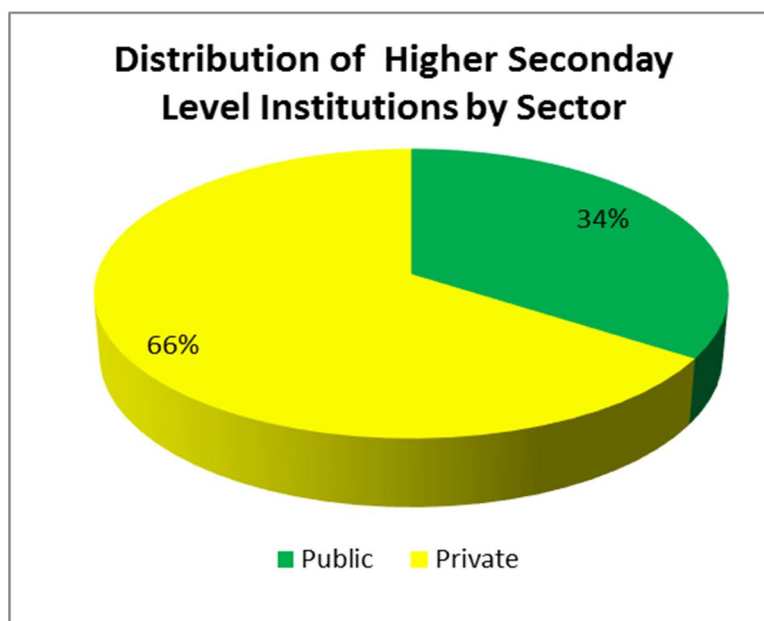


Figure 2.23: Percentage distribution of h. sec. institutions by sector

The total enrolment at higher secondary schools/ inter colleges stage is 1.411 million of which 1.109 million (79%) is in public sector, whereas, .302 million (21%) is in private sector.

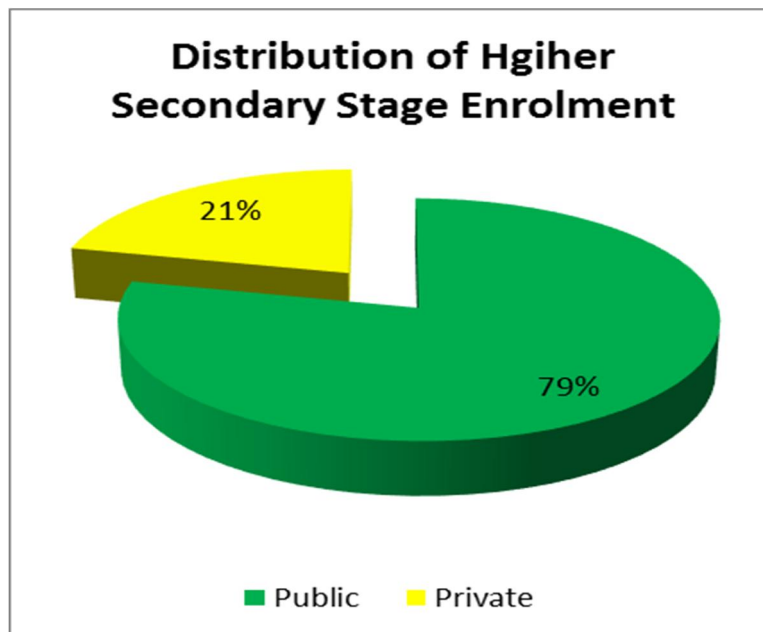


Figure 2.24: Percentage distribution of enrolment in higher secondary by sector

The total boys enrolment at higher secondary schools/ inter colleges stage is 0.823 million (58%), whereas, the girls enrolment is 0.588 million (42%).

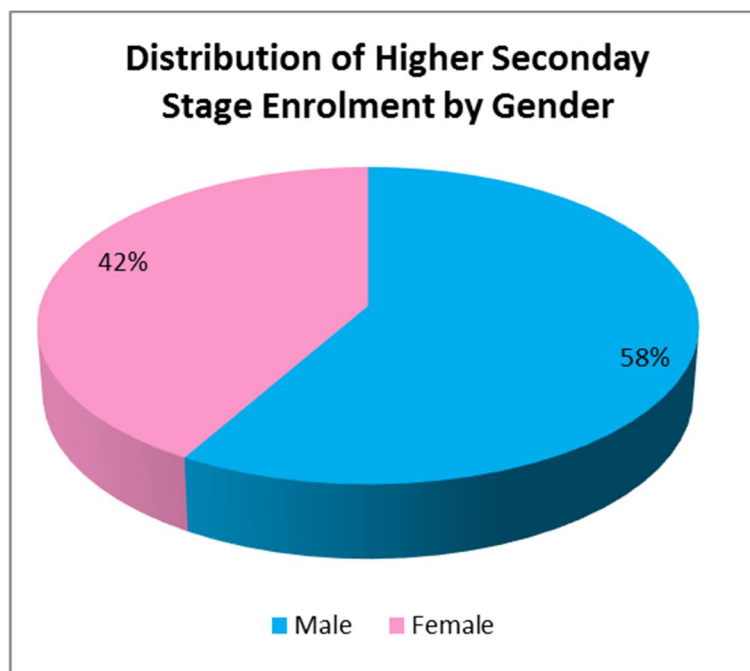


Figure 2.25: Percentage distribution of H. Sec. Enrolment by gender

There are 124,348 teachers working in higher secondary schools/ inter colleges level of education of the country. Out of these 52,068 (42%) are working in the public and 72,280 (58%) are in the private sector. The percentage distribution of teachers in higher secondary/inter colleges is reflected in figure 2.26

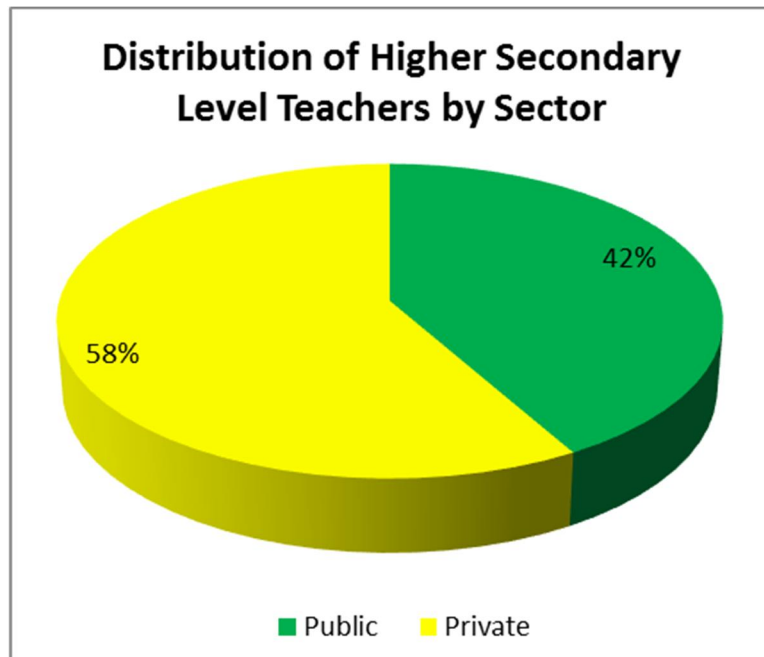


Figure 2.26: Percentage distribution of H. Sec./Inter colleges teachers by sector

The higher secondary/inter college level of education in the country is distributed almost equally among male and female teachers. There are 53,702 (48%) male teacher and 58,867 (52%) female teachers working at this level of education. The percentage distribution of higher secondary level teachers by gender is shown in figure 2.27

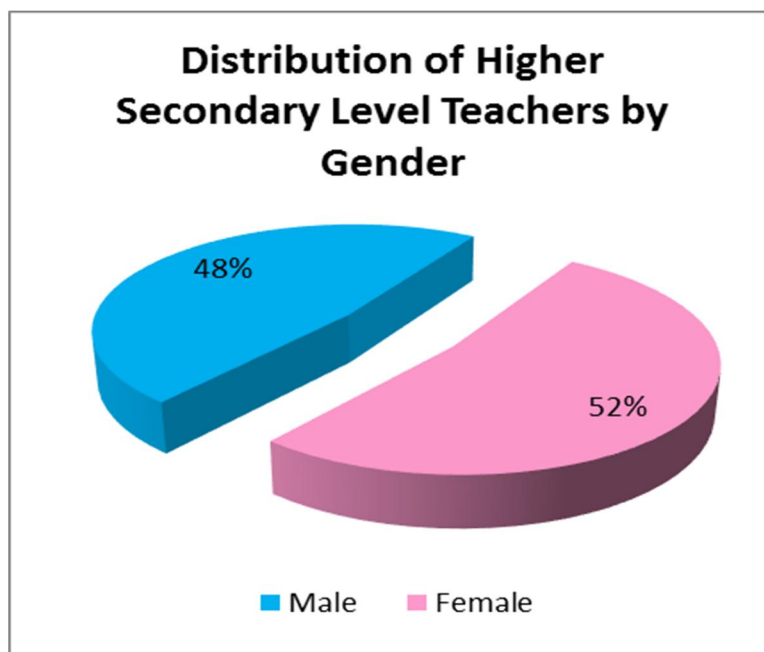


Figure 2.27: Percentage distribution of H. Sec. Teachers by gender

2.1.6 Degree Colleges

Undergraduate education (degree colleges) is an education level taken in order to gain one's first tertiary degree (except for an associate's degree). Undergraduate education is post-secondary education up to the level of a bachelor's degree. In Pakistan the Graduation system is classified into

two Undergraduate (UG) and Postgraduate (PG) Systems. The undergraduate system takes two or four years to complete the degree. The two year undergraduate programs are mostly in the fields of arts, humanities, science etc., and the four year programs are mostly in the fields of technology, engineering, pharmaceutical sciences, agriculture etc. However, for medicine, law and architecture, the period has been five years.

In Pakistan, 1,086 degree colleges are providing their services in education system. Out of these 970 (89%) are in public sector, whereas 116 (11%) are in private sector as shown in figure 2.28.

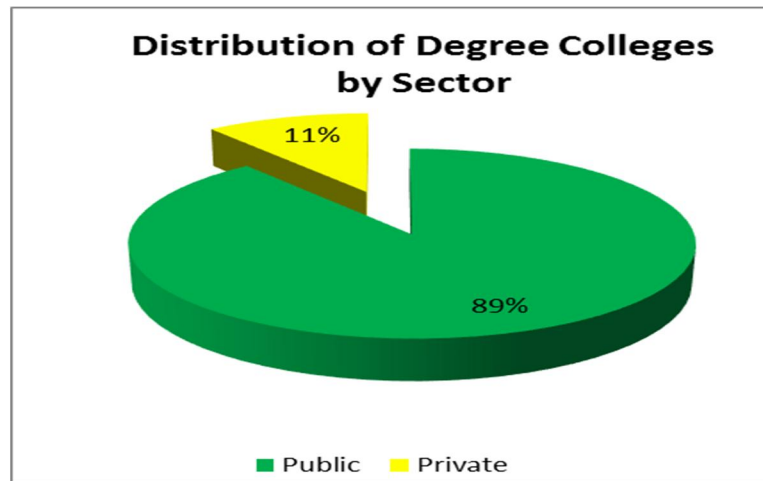


Figure 2.28: Percentage distribution of degree colleges by sector

The total enrolment at degree college stage i.e. in grades 13 and 14, is 1.336 million. Out of these students at this stage of education, 1.212 million (91%) are completing their degrees from public sector, whereas, rest of the 0.124 million (9%) students are in private sector as reflected in figure 2.29. There are only 9% degree colleges are running under private sector of education, the reason is that these colleges tend to be more expensive than public colleges. Also the selection of majors and graduate programs can be limited in these colleges. The classes can be smaller, and sometimes there are less students thus being a more intimate learning experience. Therefore the private sector is least interested in opening degree colleges. As far as quality of education is concern, there is no doubt that private sector is providing high quality of education. In order to enhance the quality of education the government should develop public-private partnership even at this level of education.

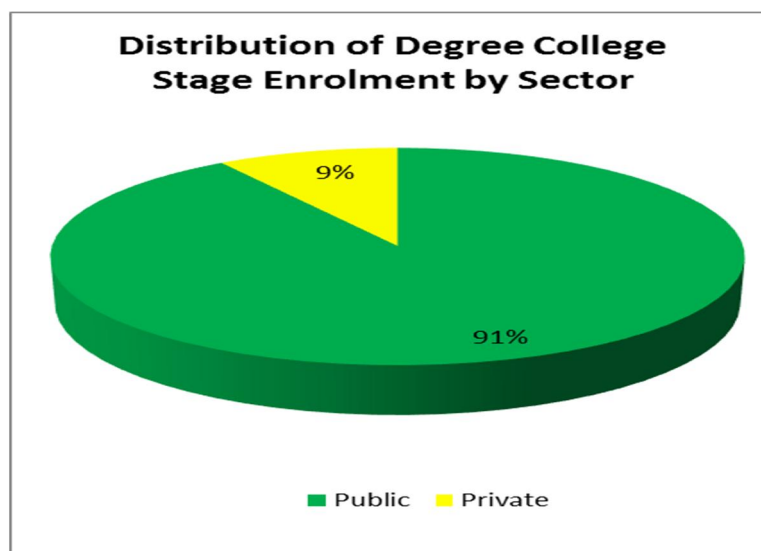


Figure 2.29: Percentage distribution of enrolment at degree college stage by sector

The total boys' enrolment at degree colleges' stage is 1.020 million (76%), whereas, the girls enrolment is 0.316 million (24%) as shown in figure 2.30.

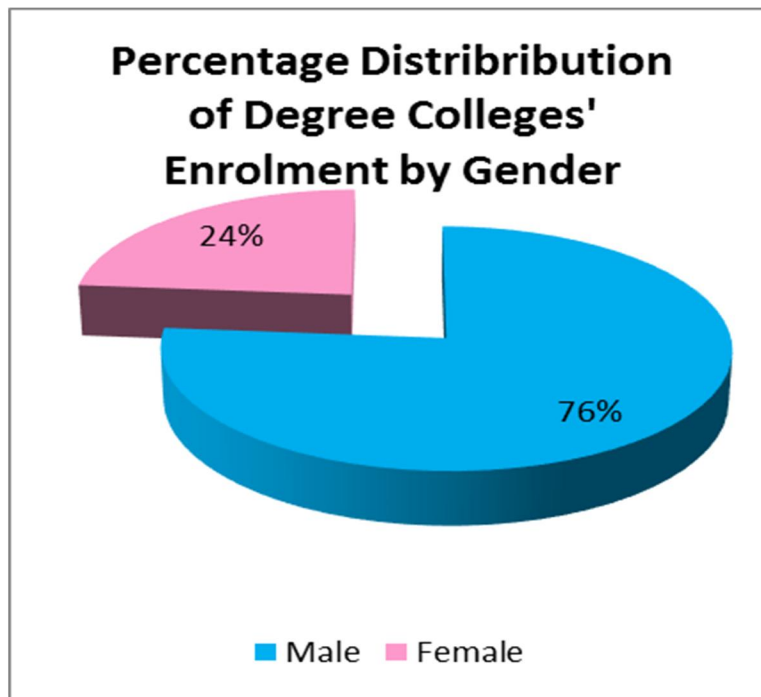


Figure 2.30: Percentage distribution of degree college stage by gender

The total teachers at degree colleges level are 25,976 out of which 23,939 (92%) are in public and 2,037 (8%) are in private sector. The percentage distribution of teachers at degree level is shown in figure 2.31

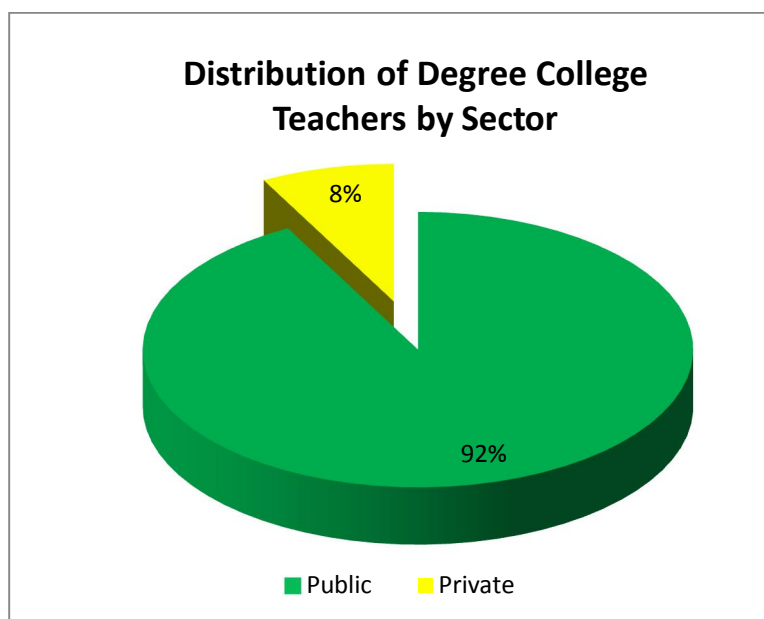


Figure 2.31: Percentage distribution of degree college teachers by sector

There are 12,539 (62%) male teacher and 7,599 (38%) are female teachers as shown in figure 2.32.

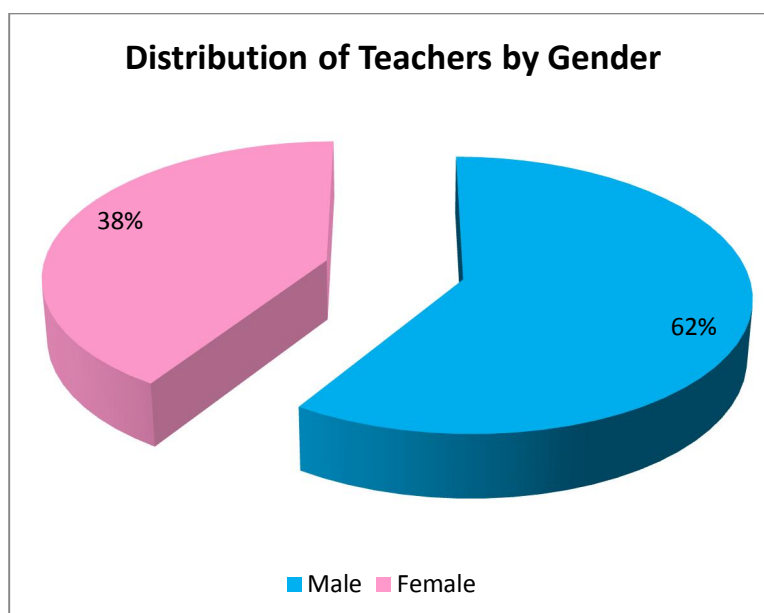


Figure 2.32: Percentage distribution of teachers by gender

2.1.7 Universities

A university is an institution of higher education and research which grants academic degrees in a variety of subjects. Traditionally, at this stage of education grades 15 and 16 are offered, however now universities are also offering grades 13 to 16 classes for completion of a four years bachelor's degree and grade 17 and 18 classes for completion of MS/M.Phil degree. The PhD degrees are also granted by universities.

University education is more than the next level in the learning process; it is a critical component of human development worldwide. It provides not only the high-level skills necessary for every labor market but also the training essential for teachers, doctors, nurses, civil servants, engineers, humanists, entrepreneurs, scientists, social scientists, and a myriad of other personnel. It is these trained individuals who develop the capacity and analytical skills that drive local economies, support civil society, teach children, lead effective governments, and make important decisions which affect entire societies.

In Pakistan the higher education segment has undergone histrionic revival since the creation of the Higher Education Commission (HEC) in 2002. The commission was established to look for ways and means for the promotion of higher education in the country. HEC is also providing local and foreign scholarships to the students.

There are total 161 universities providing their services in both public and private sector of education. Out of these universities 91 (57%) are working under umbrella of public sector, whereas 70 (43%) are working under the supervision of private sector as reflected in figure 2.33.

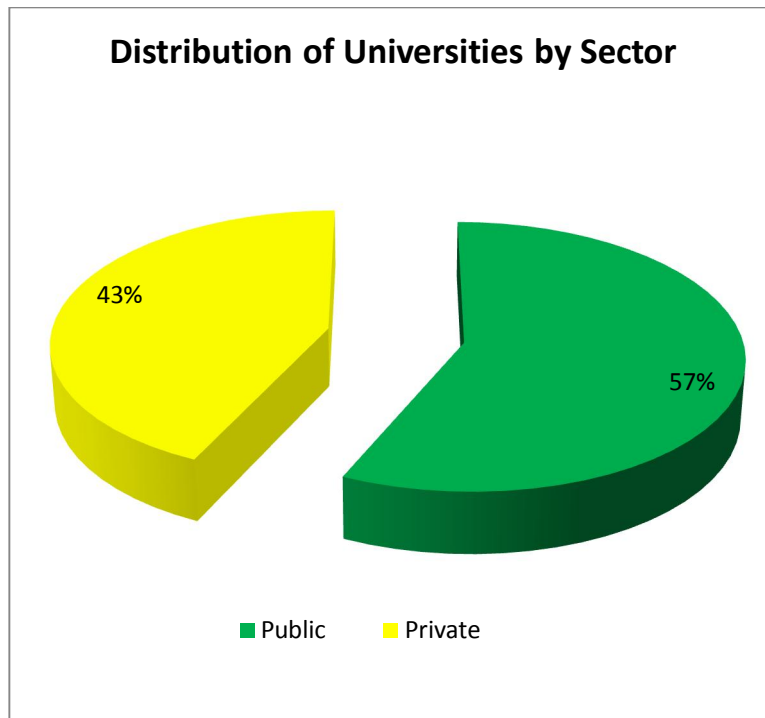


Figure 2.33: Percentage distribution of universities by sector

The total enrolment in the universities, i.e., at post graduate stage, is 1.595 million. Out of this enrolment 1.365 million (86%) students are enrolled in public universities, whereas, 0.230 million (14%) students are studying in private universities as shown in figure 2.34. Despite the fact that there are more universities in public sector there are less students in these universities as compare of private sector. However, the quality of education provided in private universities is far better than that is provided in public universities.

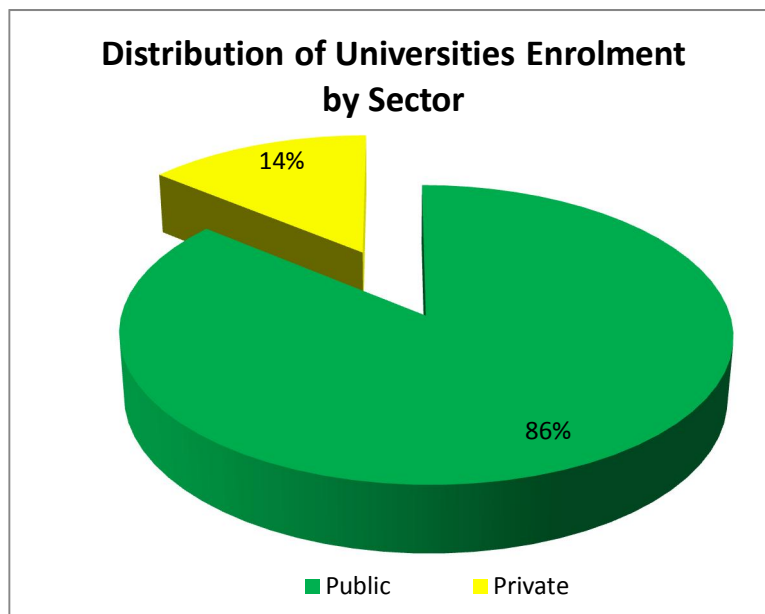


Figure 2.34: Percentage distribution of universities enrolment by sector

The total male enrolment in the universities is 0.789 million (50%), whereas, the female enrolment is 0.805 million (50%) as shown in figure 2.35.

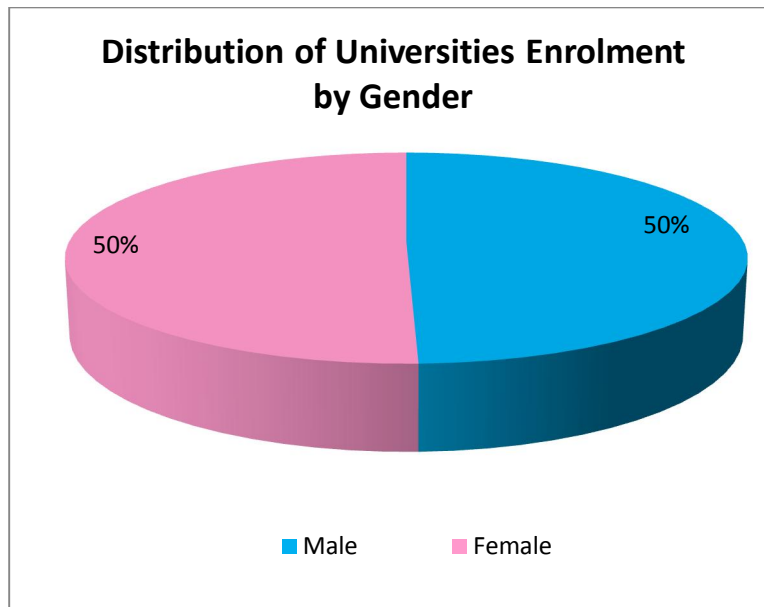


Figure 2.35: Percentage distribution of universities enrolment by gender

The total teachers in the universities are 77,557 out of which 60,017 (77%) are in public and 17,540 (23%) are in private sector (figure 2.36).

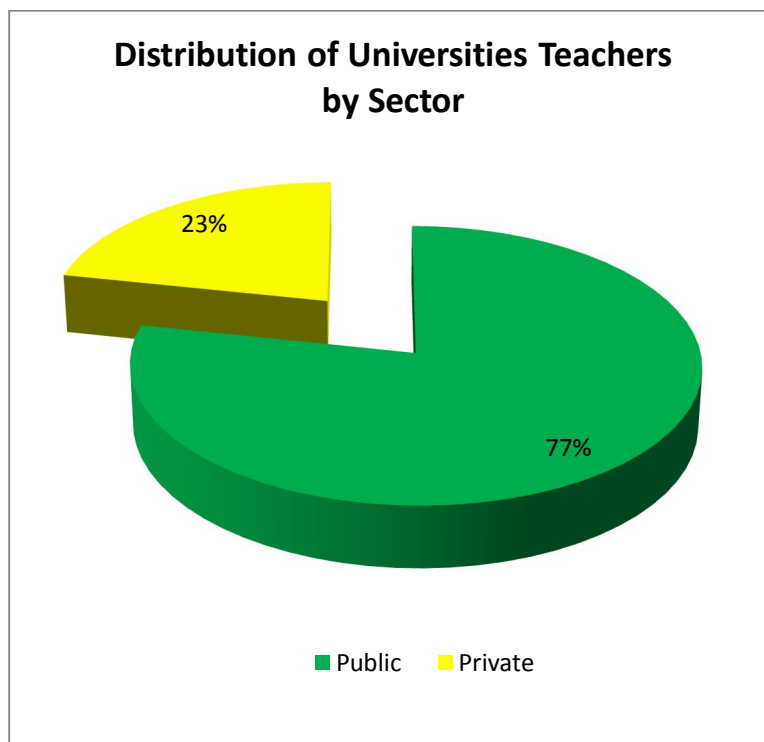


Figure 2.36: Percentage distribution of university teachers by gender

2.1.8 Basic Education Community Schools (BECS)

The notion of Basic Education Community Schools (BECS) has been a significant feature of policy debates around education in many countries for three decades. It has drawn attention to the importance and potential of education, learning and training that takes place outside recognized educational institutions. In community schools such as these the term non-formal education is broad

and loosely defined to include all education outside the school system with no parameters of time and space (Shiror, 1995). It includes all learning and training that takes place outside recognized educational institutions.

In Pakistan, the total numbers of Basic Education Community Schools are 12,023. The total enrolment is 0.537 million and 12,023 teachers are performing their duties in these centers.

2.1.9 Technical and Vocational Institutions

Technical and Vocational education is an organized educational activity that offers a sequence of courses that provides individuals with the academic and technical knowledge and skills the individuals need to prepare for further education and for careers in current or emerging employment sectors; and include competency-based applied learning that contributes to the academic knowledge higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, of an individual.

In Pakistan, there are 3,323 technical and vocational institutions of which 997 (30%) are in public sector, whereas 2,326 (70%) are in private sector as shown in figure 2.37.

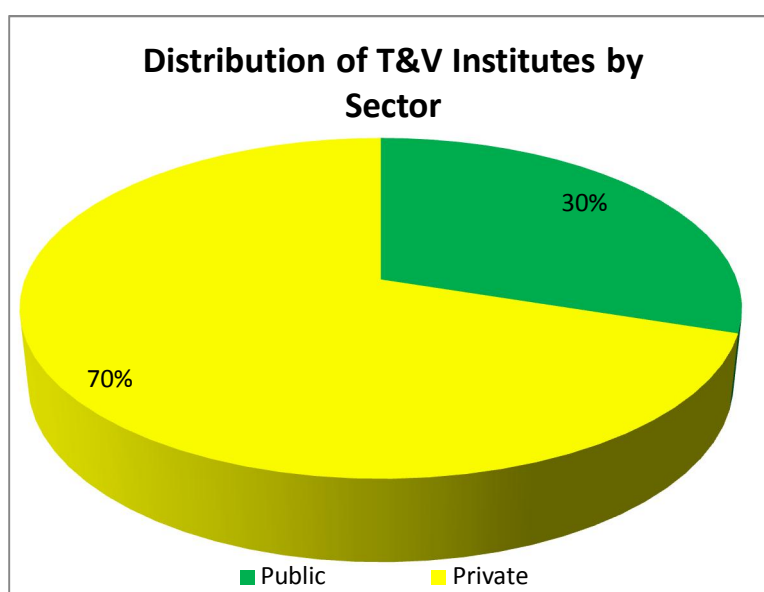


Figure 2.38: Percentage distribution of T&V institutions by sector

The total enrolment in the technical and vocational institutions is 0.309 million, of which 0.135 million (44%) is in public sector, whereas, 0.174 million (56%) is in private sector (figure 2.38).

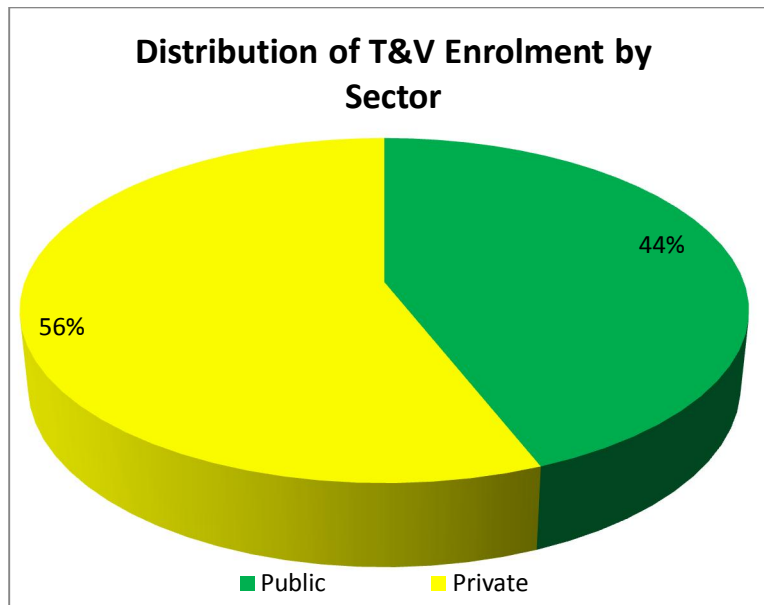


Figure 2.38: Percentage distribution of T&V Enrolment by sector

It has been seen that 30% of public technical & vocational institutions are serving 44% of total technical & vocational enrolment. While 70% of private institutes are serving for 56% of the private sector enrolment.

The total male enrolment in the technical and vocational institutions is 0.192 million (62%), whereas, the female enrolment is 0.117 million (38%) as shown in figure 2.39.

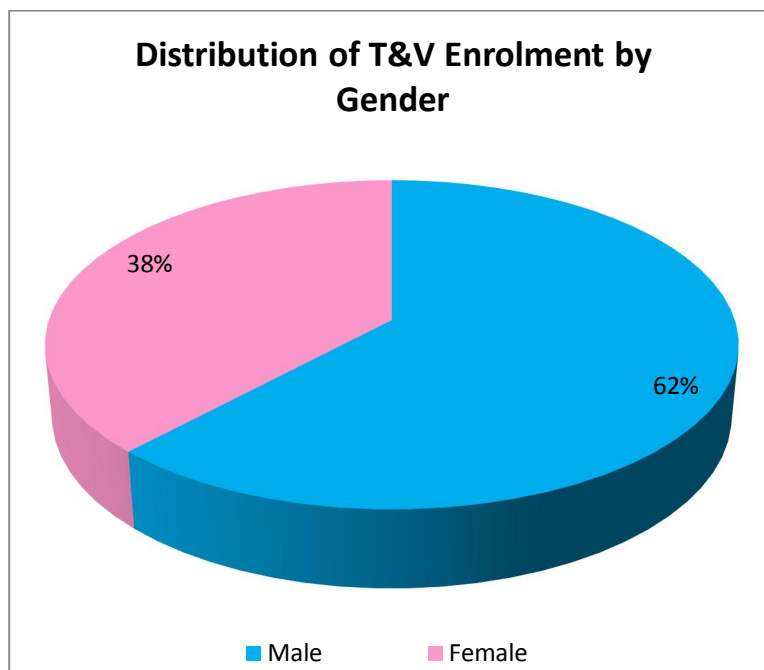


Figure 2.39: Percentage distribution of T&V enrolment by gender

The total teachers in the technical and vocational institutions are 16,377 out of those 8,243 (50%) are in public and 8,134 (50%) are in private sector as reflected in figure 2.40.

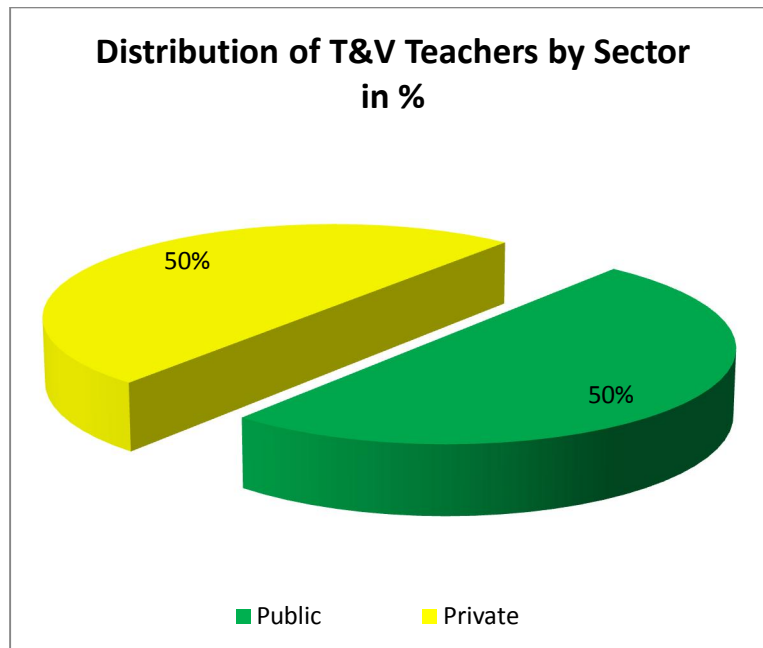


Figure 2.40: Percentage distribution of T&V teachers by sector

There are 11,118 (68%) male teachers and 5,259 (32%) female teachers.

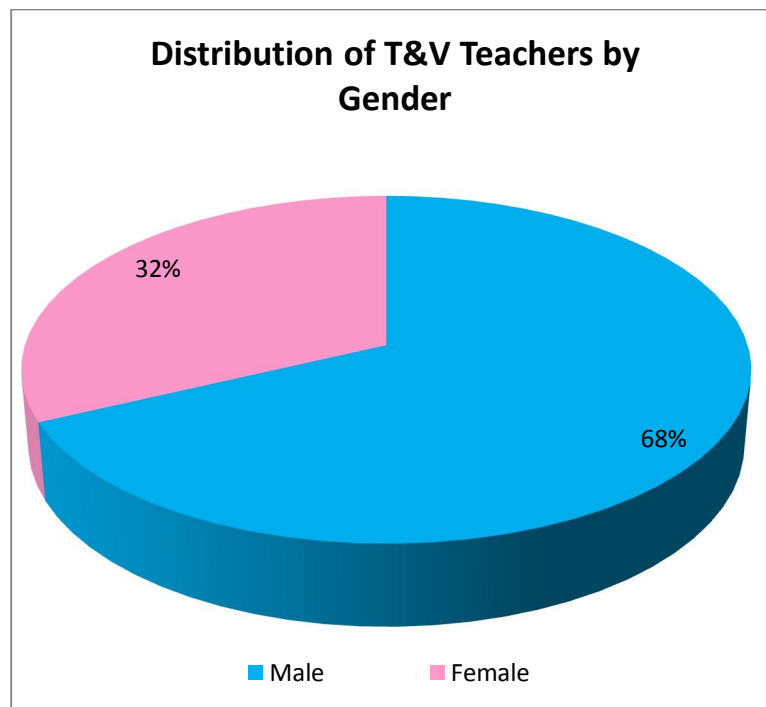


Figure 2.41: Percentage distribution of T&V Teachers by gender

2.1.10 Teachers Training Institutions

Teacher education refers to the policies and procedures designed to equip prospective teachers with the knowledge, attitudes, behaviors and skills they require to perform their tasks effectively in the classroom, school and wider community.

Although ideally it should be conceived of, and organized as, a seamless continuum, teacher education is often divided into these stages:

- Initial teacher training / education (a pre-service course before entering the classroom as a fully responsible teacher);
- Induction (the process of providing training and support during the first few years of teaching or the first year in a particular school); and
- Teacher development or continuing professional development (CPD) (an in-service process for practicing teachers).

The history of teacher education in Pakistan starts with the establishment of the country. However, this area has been facing various challenges such as lack of consistent policy, inconsistency in curriculum, low resources, lack of quality teachers, low quality of teaching process, lack of standard, etc. Today, a range of public and private institutions are engaged in preparing school teachers. In Pakistan, like many other countries, public institutions are the main source for developing teachers through pre-service and in-service programs. However, many studies have raised the question on the quality of delivery mechanism of the institutions while forwarding recommendations for improvement.

There are 201 teachers training institutions, of which 154 (77%) are in the public sector, whereas 47 (23%) are in the private sector.

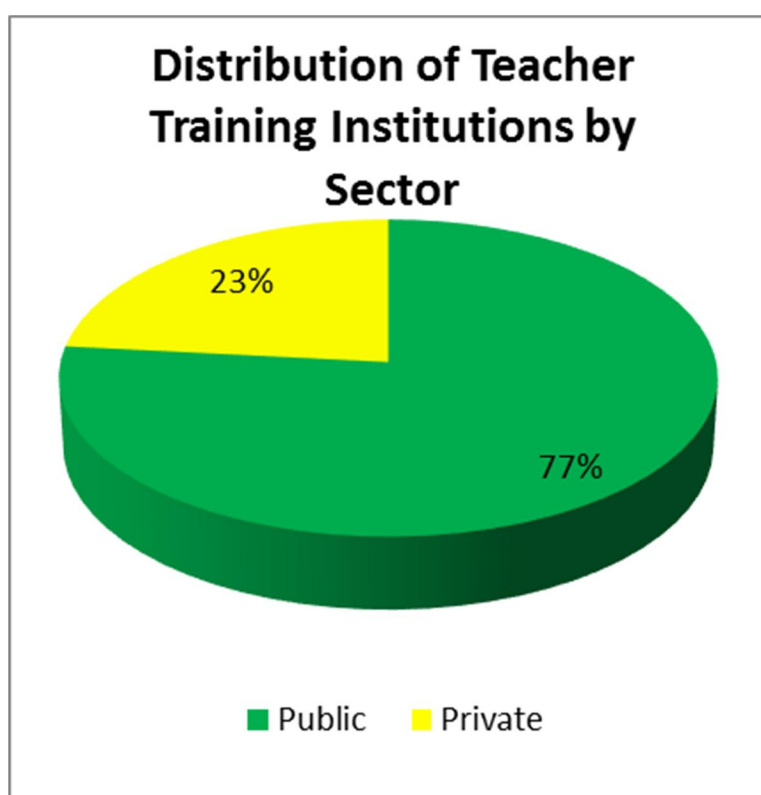


Figure 2.42: Percentage distribution of Teacher Training Institutions by sector

The total enrolment at teachers training institutions stage is 0.722 million of which 0.717 million (99%) are in public sector, whereas, 0.005 million (1%) are in private sector.

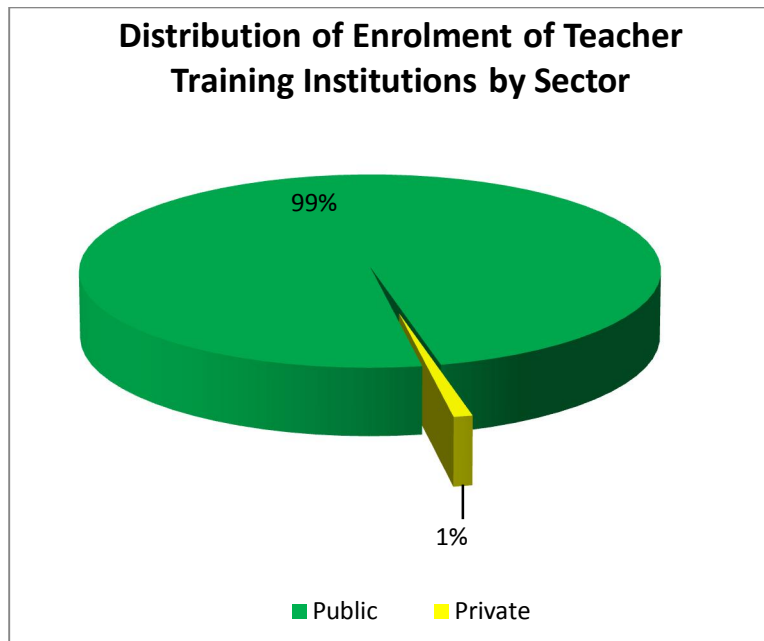


Figure 2.43: Percentage distribution of TTI enrolment by sector

The total male enrolment in the teachers training institutions is 0.480 million (66%), whereas, the female enrolment is 0.242 million (34%).

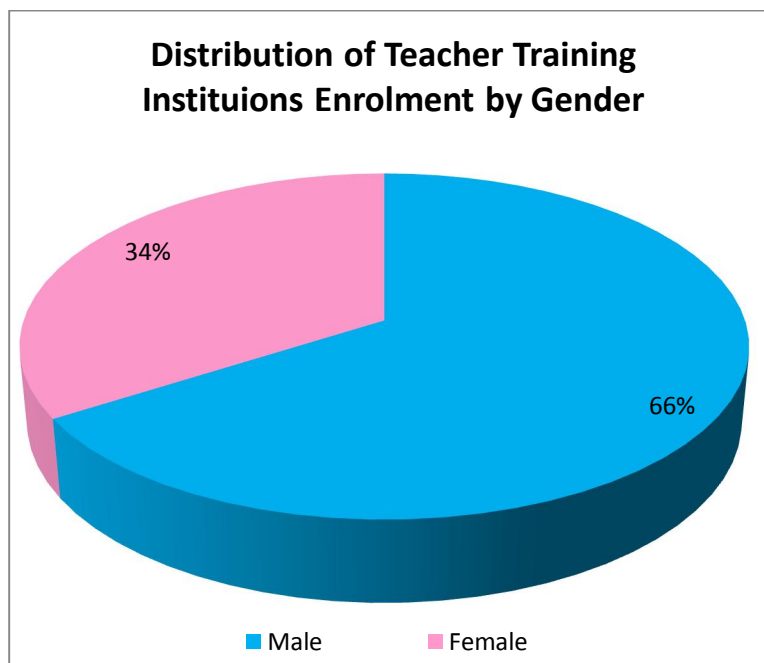


Figure 2.44: Percentage distribution of TTI's Enrolment by gender

The total teachers in the teachers training institutions are 3,713 out of which 3,427 (92%) are in public and 286 (8%) are in private sector.

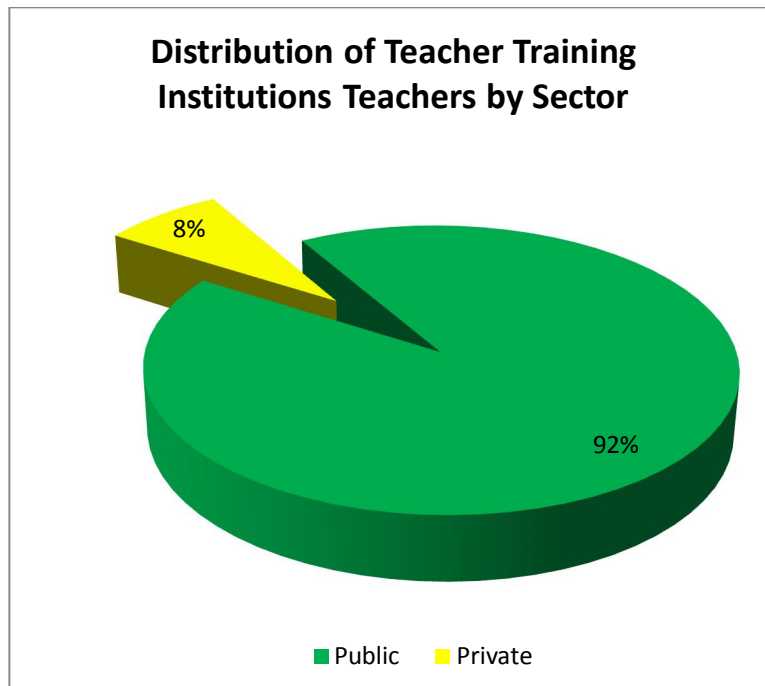


Figure 2.45: Percentage distribution of TTI's teachers by sector

2.1.11 Deeni Madaris

Deeni Madaris also play important and significant role in adult education and learning in Pakistan. The main emphasis of Madarassah education is Islamic Education and Teachings. However, a majority of the Madaris also teach formal education subjects as well.

Currently there are 13,405 Deeni Madaris working in Pakistan. Out of which 393 (3%) are in public sector, whereas 13,012 (97%) are in private sector.

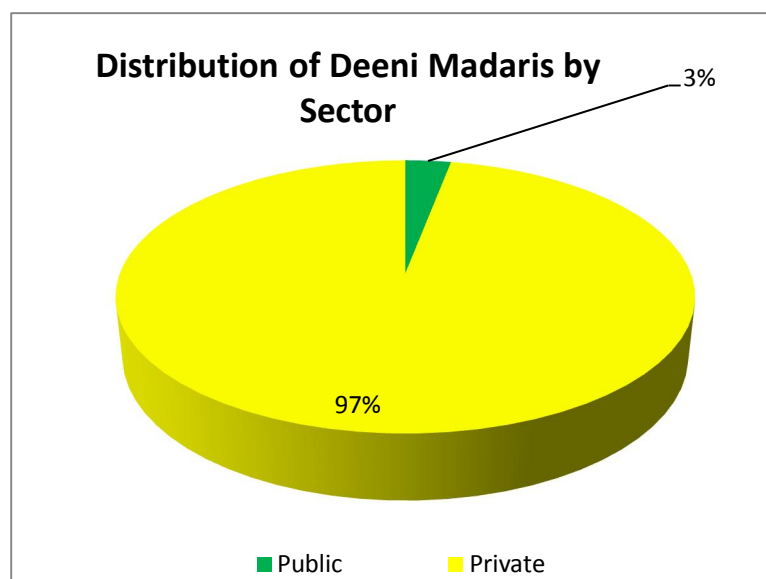


Figure 2.46: Percentage distribution of Deeni Madaris by sector

The total enrolment in the Deeni Madaris is 1.836 million of which 0.054 million (3%) is in the public sector, whereas, 1.782 million (97%) is in the private sector.

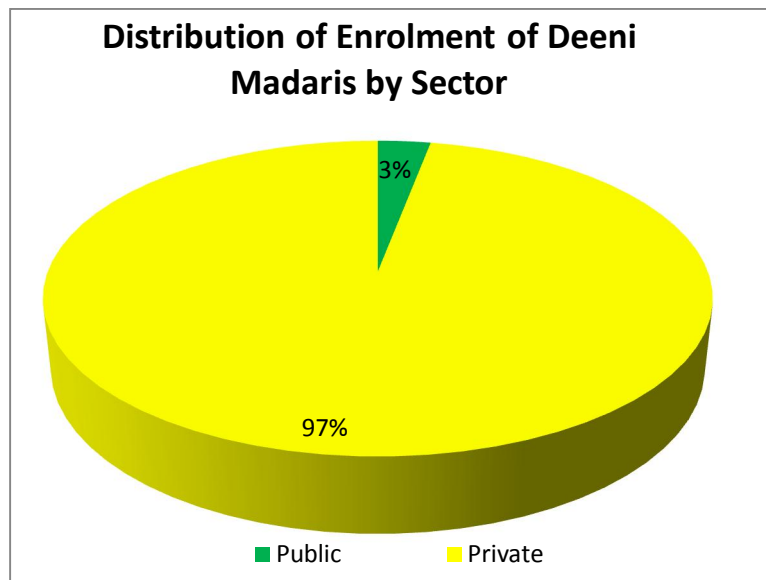


Figure 2.47: Percentage of Deeni Madaris enrolment by sector

The total male enrolment in Deeni Madaris is 1.142 million (62%), whereas, the female enrolment is 0.694 million (38%).

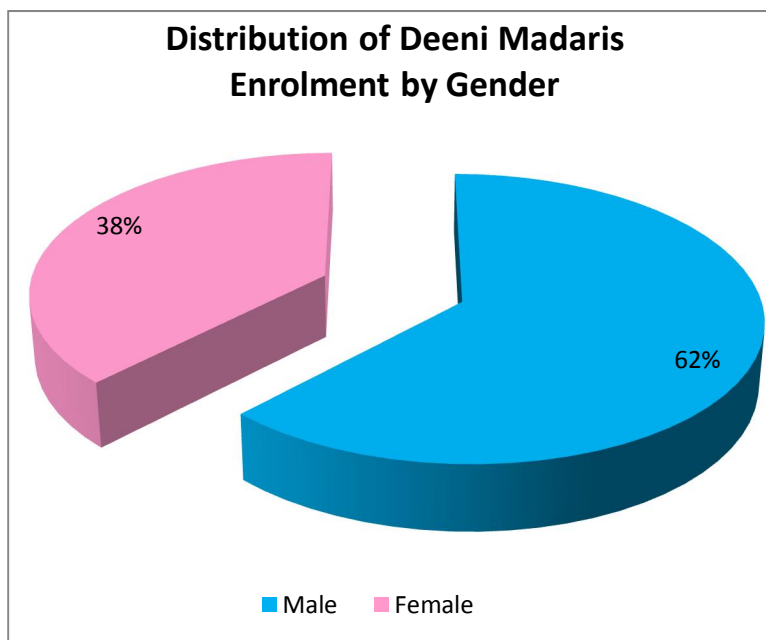


Figure 2.48: Percentage distribution of Deeni Madaris enrolment by gender

The total teachers in Deeni Madaris are 58,633 out of these 1,829 (3%) are in the public sector and 56,804 (97%) are in the private sector.

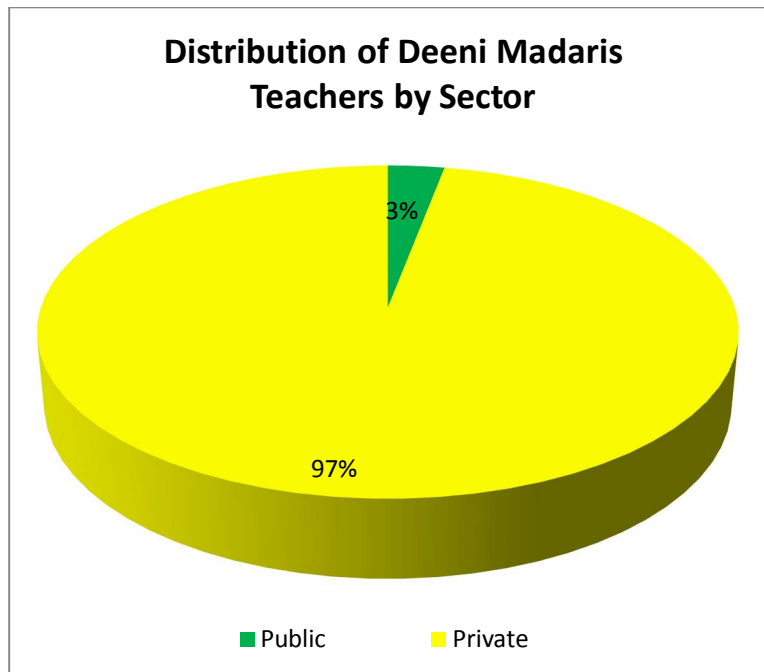


Figure 2.49: Percentage distribution of Deeni Madaris Teachers by Sector

There are 45,192 (77%) male teacher and 13,441 (23%) female teachers.

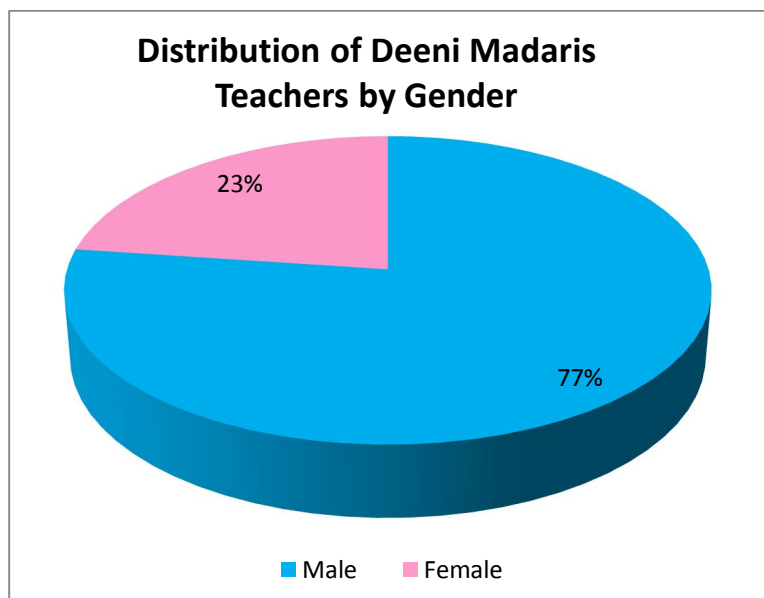


Figure 2.50: Percentage distribution of Deeni Madaris Teachers by gender

2.2 Education Statistics by Location

Following is an overview of education statistics in view of location i.e. urban and rural. The distribution of education institutions by location in percentages is reflected in following diagram:

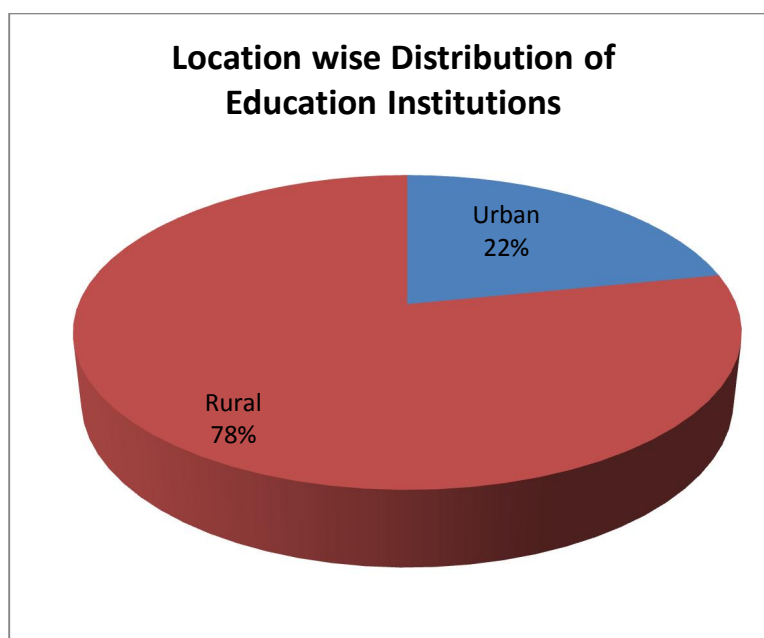


Figure 2.51: Distribution of Education Institutions by Location

2.2.1 Urban

There are 49,191 institutions located in urban area of the country out of which 63% are running under private sector of education.

These institutions are catering to 7,750,057 boys and 6,586,196 girls' students. The share of private sector in urban areas in term of enrolment is 54%.

A total of 188,964 male and 425,312 female teachers are providing their services in urban schools. 63% of total teachers are working under private sector of education.

2.2.2 Rural

A total of 175,849 institutions are functioning in rural areas of the country, which is 78% of total institutions. The share of private sector of education in rural areas is 20%.

In terms of enrollment, 22,815,653 students are studying in rural areas. Out of these, 41% are female students. The private sector is catering to 26% of total rural areas students.

There are 801,765 teachers working in rural areas institutions. Out of these 48% are female teachers. Whereas, 280,445 teachers are performing their duties in private sector which is 35% of total teachers in rural areas.

Note: The Education Statistics by Location are upto the Degree College Level.

CHAPTER 3: Trends in Education Statistics

This chapter focuses on the analysis of data collected through Annual School Census (ASC) over the last six years. The intent is to discern whether there is some pattern in the values collected during this time period, with the intention of future planning and decision making.

The indicators used in this comparative analysis cover the census years 2008-09 to 2013-14, a six year time series to study trends in education. The basic components of education, including institutions, enrolment and teachers at National level are highlighted in this chapter.

Since ASC focuses on public sector institutions of primary to higher secondary levels, therefore, this chapter will compare the statistics of these public sector institutions over the time.

3.1 Institutions

Educational institution (school) is one of the major components of any education system. This part of the chapter will focus on the comparison of public sector educational institutions of primary to higher secondary levels. If we will compare the data of primary schools gathered over the period of six years, a decline of about 9.6% is observed as shown in figure 3.1. There are multiple reasons of this decline:

- Up-gradation of primary schools to higher levels
- Closing of non-functional schools
- Merger of schools, due to non-availability of teachers or lack of enrolment.

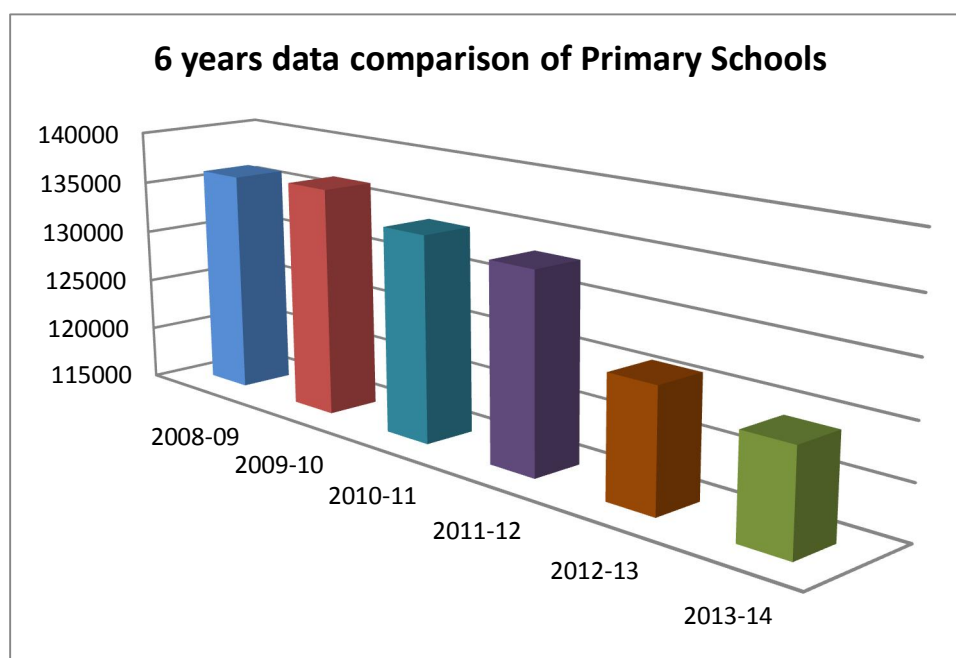


Figure 3.1: Six year comparison of primary schools

In contrast to primary schools an increase of about two percent (5%) is observed in middle schools over the same time period, as depicted in figure 3.2. This figure shows that in the census year of 2009-10 the number of middle school reached 15,508 that is a increase of 0.6% as compared to 2008-09. Now in 2013-14, an increase of about 1.2% is observed against 2012-13 for middle schools throughout the country.

A continue increase in the number of high schools has been observed since 2008-09. From census year 2008-09 to 2013-14 a significant increase of about 18.49% is seen in number of high schools all over the country, as reflected in figure 3.3.

The figure showing that the high schools are increasing with 2.80%, 2.05%, 6.47%, 6.73% per annum throughout the country. In 2013-14, an increase of about 1.86% is observed against 2012-13.

A very significant increase in number of higher secondary institutions has been observed over the time. The figure 3.4 shows that, in 2008-09 there were 1,036 higher secondary schools functioning in the country and now, in 2013-14, with the passage of six years, we have 1,481 higher secondary schools in our public sector education system. Over the focused time period, 445 (30.05%) higher secondary schools were added to the education system in our country. This significant increase is reflected in figure 3.4.

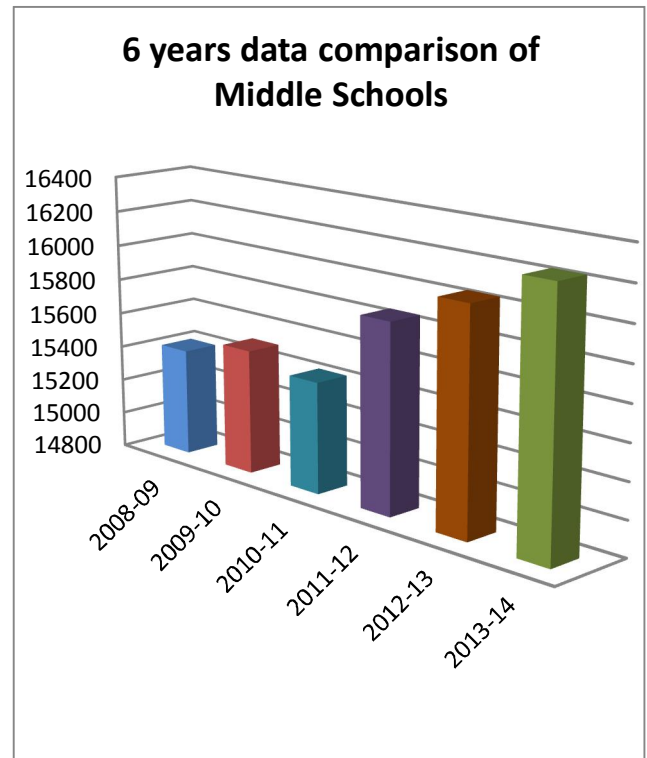


Figure 3.2: Six year comparison of middle schools

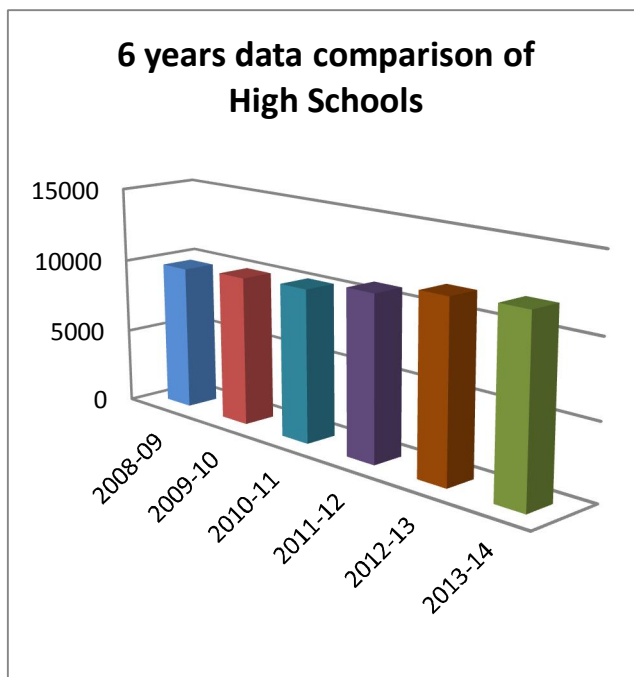


Figure 3.3: Six year data comparison of high schools

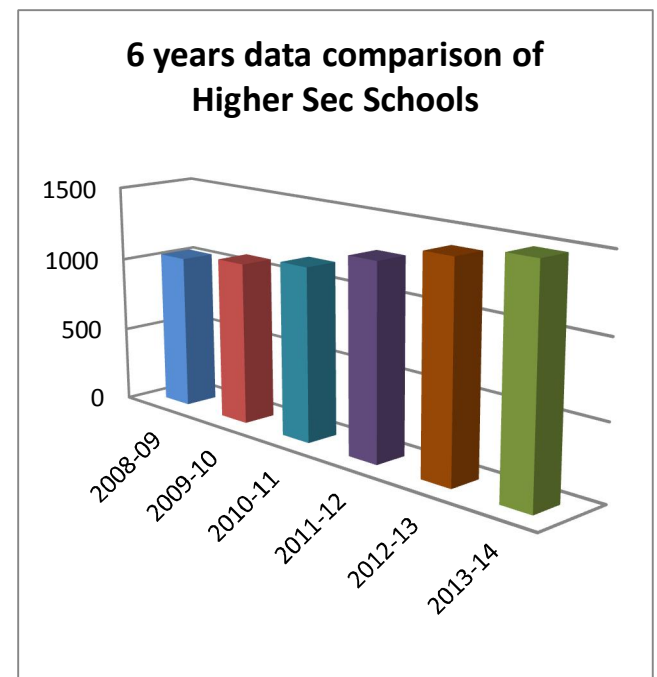


Figure 3.4: Six year data comparison of H. Sec

3.2 Enrolment

It is a well-established reality that education is a key to economic development and social welfare. Investments in education yield returns in poverty reduction, improved health outcomes, and economic growth (UNESCO, 2007; Hannum & Buchmann, 2004; Herz & Sperling, 2003). In addition, increased access to education contributes to increased political participation and more equitable sharing of economic and political power (Birdsall, 1999).

Therefore, the main focus of every education system in any country is to attract and to retain children for development of the country. In this part of the chapter we see the trends in enrolment at different stages of education in the country over the focused time period.

At pre-primary stage of education, an increase of about 4.30% and 7.32% has been observed against 2012-13 in boys and girls enrolment respectively as shown in figure 3.5

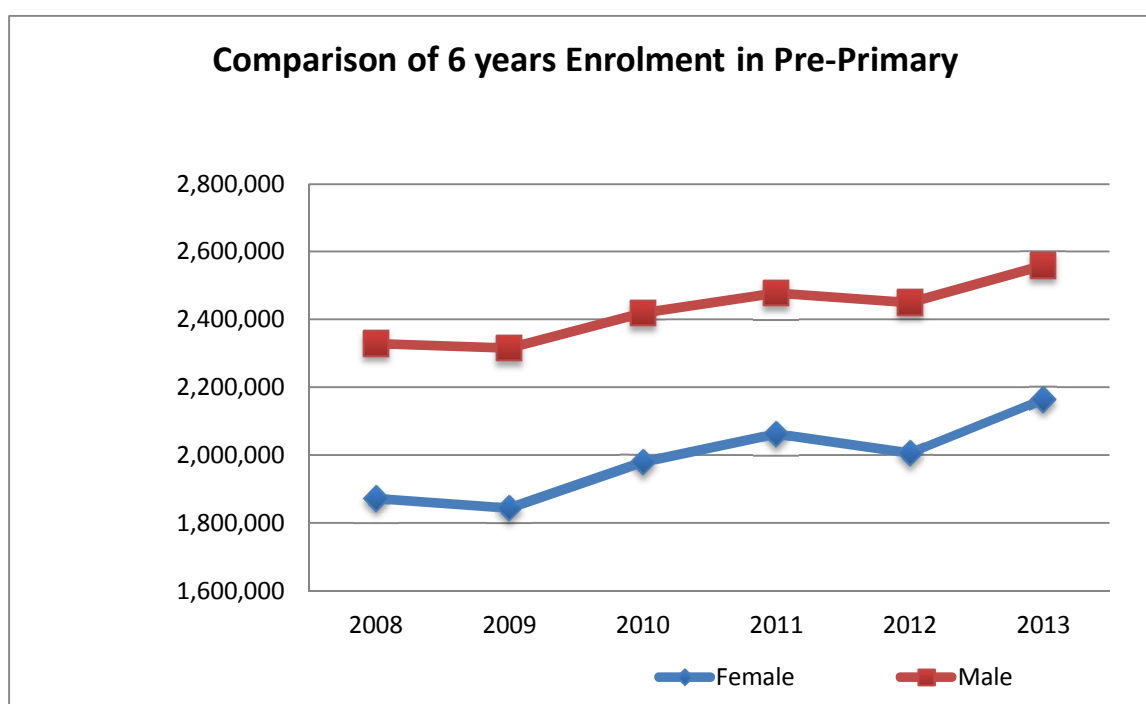


Figure 3.5: Six years pre-primary enrolment

Since 2008-09, a decline of 8.89% and 5.61% has been observed for boys' and girls' enrolment respectively, as shown in figure 3.6, at primary stage of education all over the country. This situation is not supporting our commitment towards the achievement of Millennium Development Goals (MDGs) in 2015. The Education Planners and Decision Makers should take necessary actions for the attraction of children at this stage of education.

The Ministry of Federal Education and Professional Training has established Parwan E9 National ECED Center of Excellence in AEPAM.

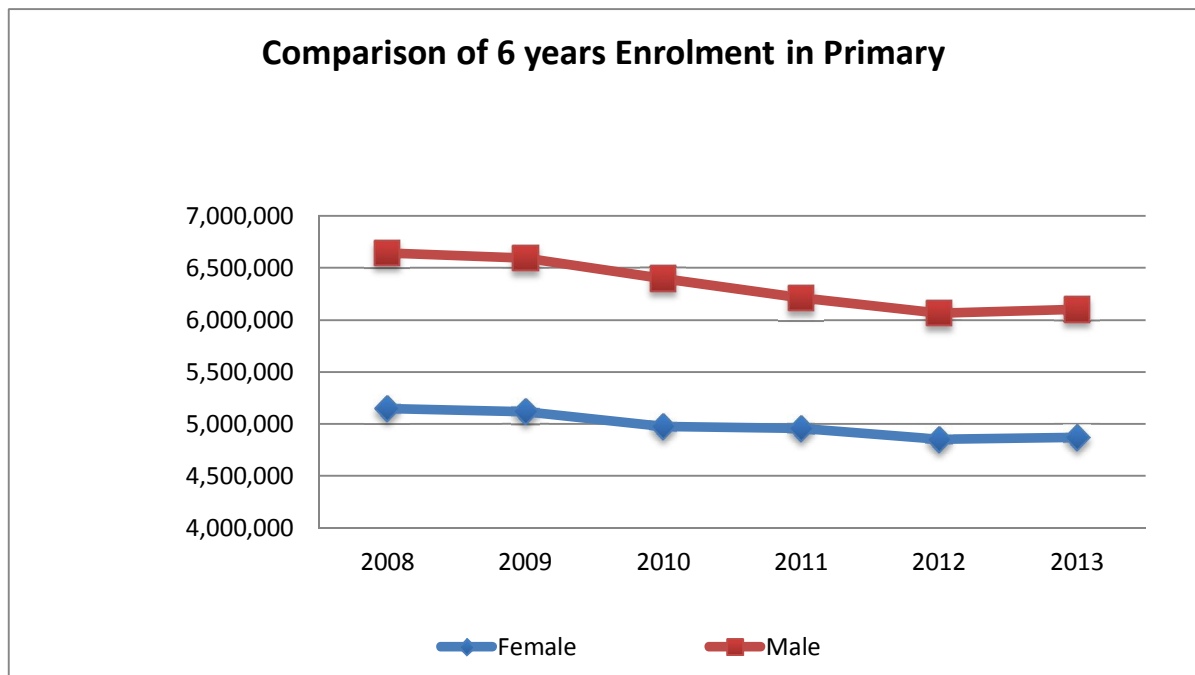


Figure 3.6: Six years data comparison of primary enrolment

The success of universal primary education is mainly depending upon the success of adult literacy policy of the country. If the illiterate parents are educated first, they could realize the importance of education and retention of their children at early stage of education in school.

At middle stage of education, an increase of 11% has been observed over the time. Only 7.61% of increase in boys' enrolment at this stage of education has been seen while a significant increase of 15.43% has been observed in girls' enrolment all over the country as shown in figure 3.7.

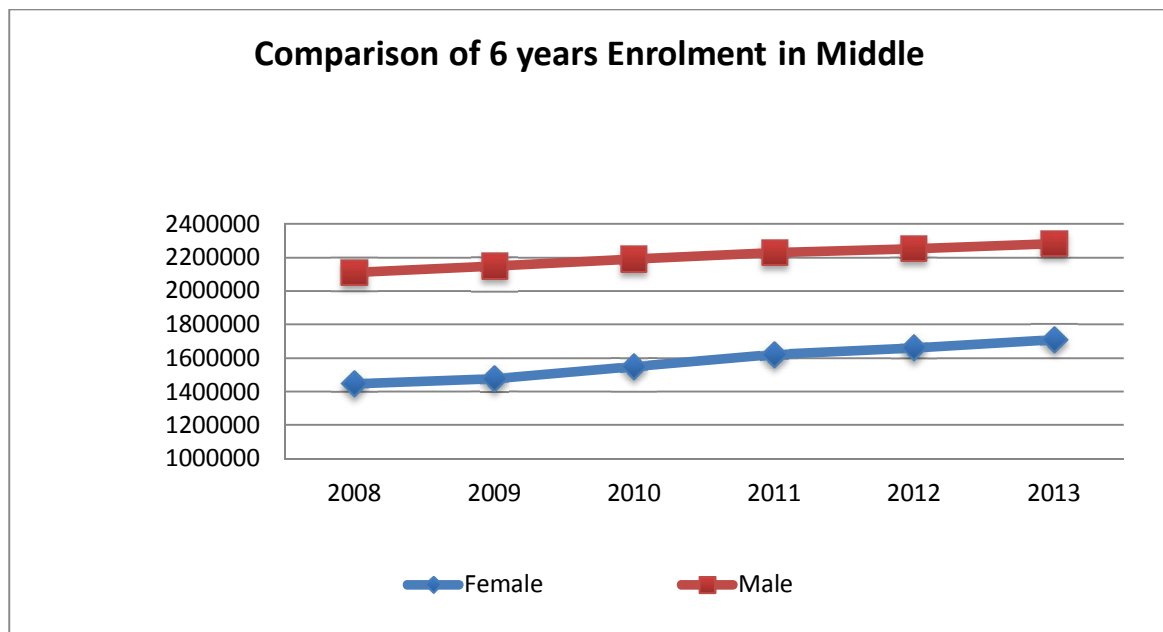


Figure 3.7: Six years data comparison of middle stage enrolment

In 2008-09, there were 1.04 million boys and 0.68 million girls enrolled at high stage of education all over the country. With the passage of six years, in 2013-14, the high stage of education is enrolling 1.17 million boys and 0.82 million girls. This shows an increase of 11.71% and 16.81% in boys and

girls enrolment, respectively, over the time. The figure 3.8 shows the change in enrolment at high stage during the last six year.

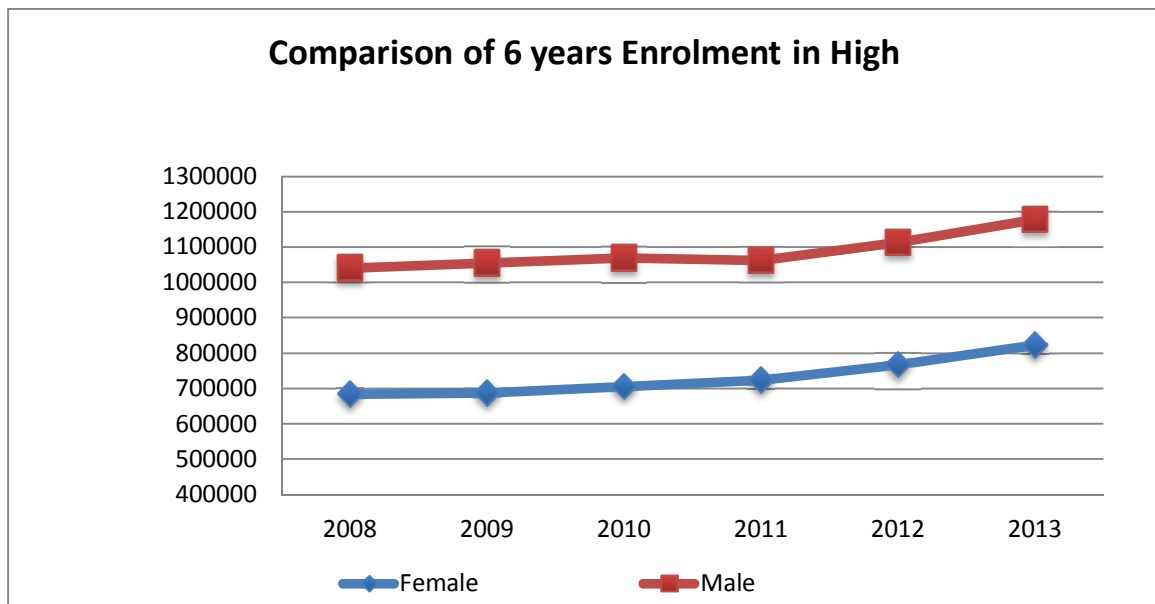


Figure 3.8: Six years data comparison of enrolment at High stage

A very significant increase of 29.60% in higher secondary stage has been observed all over the country. In census year 2008-09 there were 0.17 million students were enrolled at higher secondary education stage all over the country. Six years later, in 2013-14, the public sector of education in the country is providing its services to about 0.24 million students to complete their higher secondary education.

An increase of 32.04% in boys' enrolment has been observed at this stage over the time, while, in girls' enrolment 26.50% increase has been seen over the time as reflected in figure 3.9.

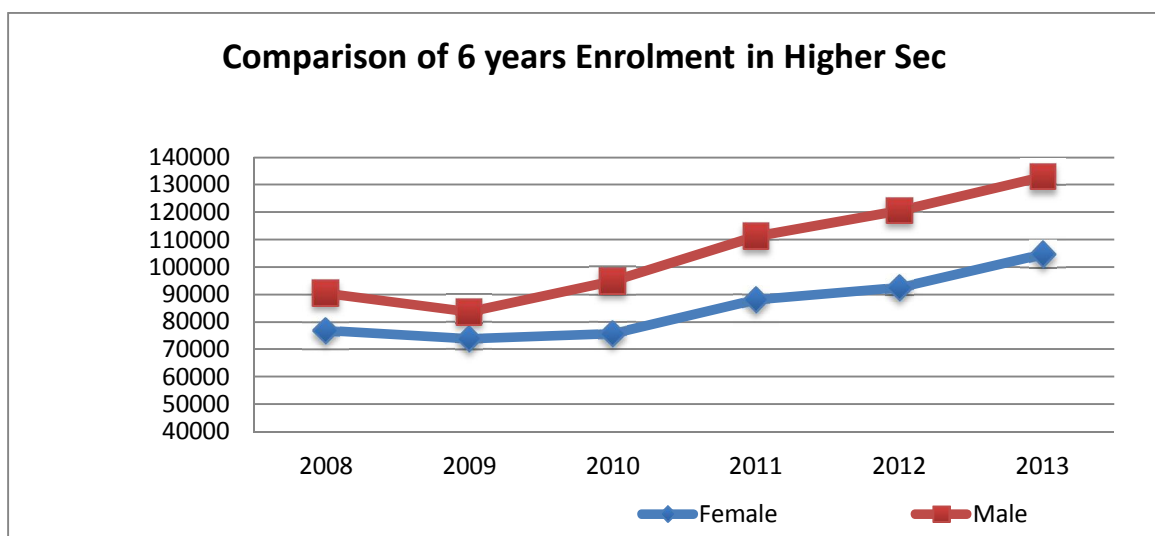


Figure 3.9: Six years data comparison of H. Sec enrolment

3.3 Teachers

Currently, the overall public sector education system is using services of 0.69 million teachers while six years earlier the system had the services of 0.65 million teachers, indicating that over this time period, 4.39% more teachers are added to the system.

We have observed a declining trend in the number of primary level institutions in previous section of this chapter; the same trend is also reflected in teachers' data over the period of time. A decline of 4.75% and 2.34% has been observed in male and female teachers respectively. With the help of rationalization of primary schools especially in the Province of Punjab the number of teachers in primary level of education has decreased. It clearly indicates that with the decline of in number of primary schools, the number of teachers has also decreased as reflected in figure 3.10.

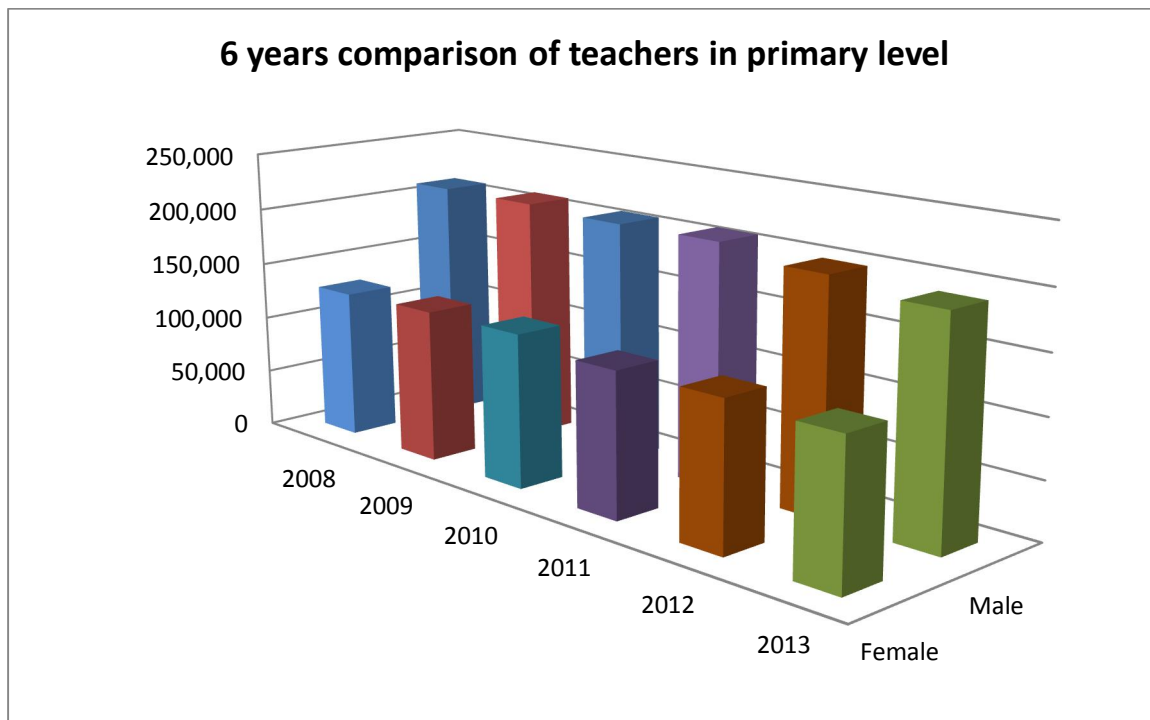


Figure 3.10: Six years data comparison of teachers working at primary level of education

Since census year 2008-09, there has been an increase of 5.27% in the number of teachers at middle level public schools. In 2008-09, there were 61,954 male and 57,672 female teachers performing their duties in public sector middle level schools while in current census year the number of male teachers has increased to 65,204 and that of female teachers is 61,139. An increase of 4.98% in male teachers and 5.72% in female teachers has been observed over the time in number of middle school teachers. In 2013-14, a decline is observed in male and female teachers i.e. 0.67% and 1.89% respectively as compare to 2012-13 as shown in figure 3.11.

During the last year, the Provinces of Sindh and Balochistan and ICT region has published their Education Sector Plans; all these sector plans had provided the provision of inclusion of new teachers in schools

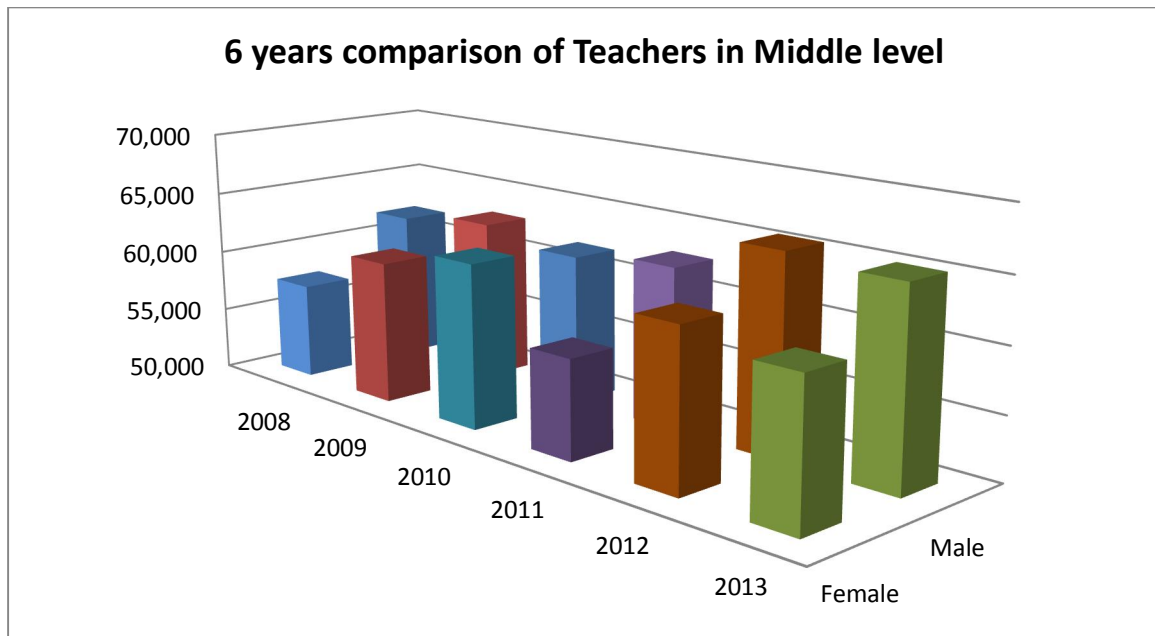


Figure 3.11: Six years data comparison of teachers working in middle schools

In high schools, the number of teachers has also increased during over the last six years. The number of high school teachers has risen to 210,114 from 171,527 since the census year 2008-09, i.e., an increase of 18.36% during last six years. An increase of 12.50% in number of high school male teachers is observed over the time. In case of female teacher a significance increase of 27.27% has been observed as reflected in figure 3.12.

A notable increase of 31% has been observed in number of public sector higher secondary schools over the period of six years. The number of both male and female teachers has increased during the period. A very significant 26.66% and 36.86% increased for male and female teachers has

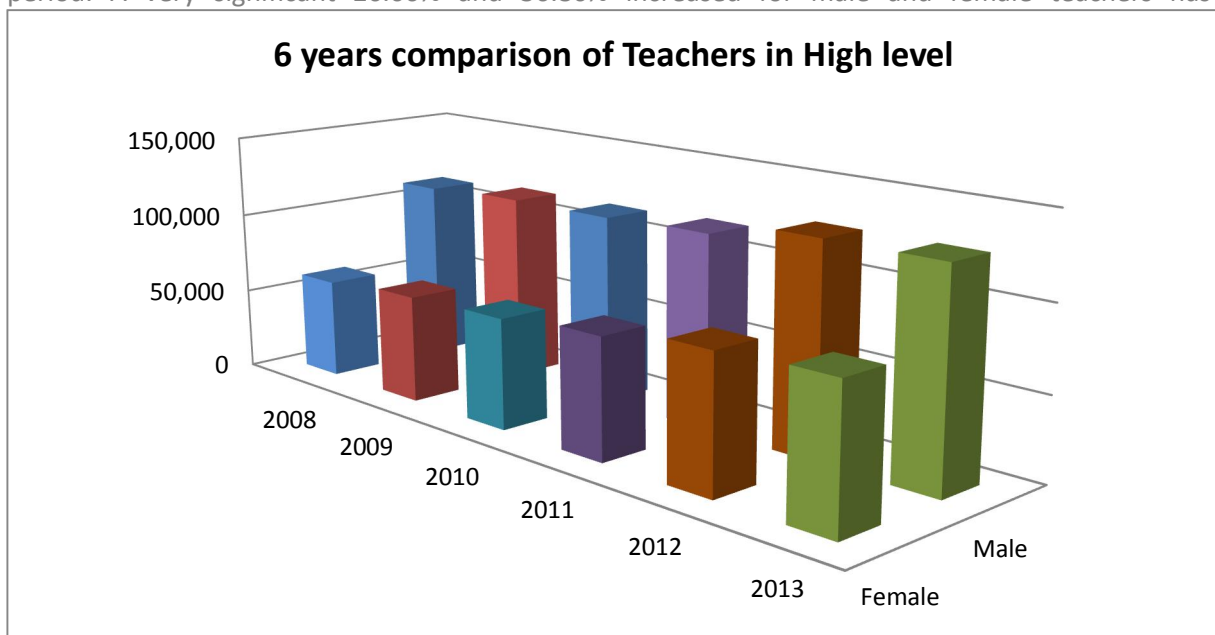


Figure 3.12: Six years data comparison of teachers in high school

been observed over the time, respectably. The six years comparison of higher secondary teachers is reflected in figure 3.13

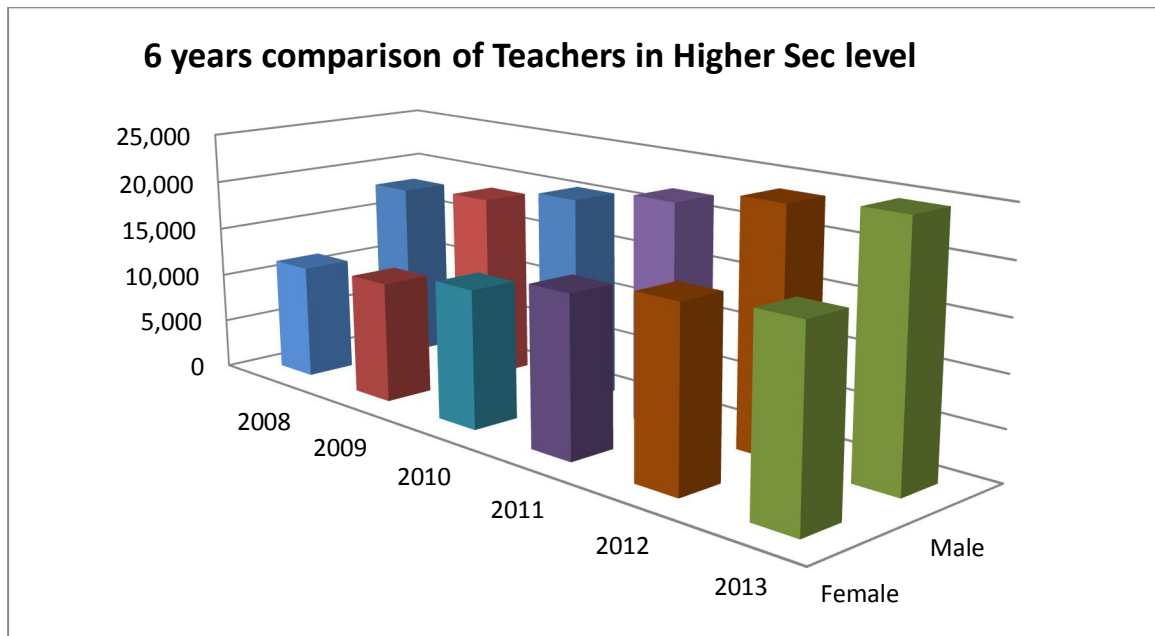


Figure 3.13: Six years data comparison of Higher Secondary teachers

CHAPTER 4: Effectiveness of Education System

In the path to economic recovery, education has become a central element of the countries' growth strategies. To be effective in the long run, improvements in education need to enable all students to have access to quality education without disparity, to stay in the system until at least the end of upper secondary education, and to obtain the skills and knowledge they will need for effective social and labor market integration.

Access, Equity and Quality of education are very important considerations while analyzing the effectiveness of an education system. For each of these important parameters, there are a number of indicators which can determine the level of access, equity and quality.

In this chapter, we will analyze and discuss these parameters in light of relevant indicators.

4.1 Access

Access means reach, a passage, an entrance or a doorway to education. It has two-way role:

1. Physical approach: Availability of educational services for population at various levels, starting from primary to tertiary levels.
2. Utilization of existing facilities: it is not only essential to provide education facilities but it is important that these facilities are utilized. The utilization is measured by various rates like GER, NER, GIR, NIR etc

Participation, a related concept, means that an individual has had the opportunity to experience an education or training opportunity. Each child has a right to education and to have access to education institution. As the key to sustainable development, peace and stability within and among countries, it is an indispensable means for effective participation in the societies and economies of the 21st century. According to the Dakar Framework for Action (Senegal, April 2000), a collective commitment was made to attain several EFA goals, including the following:

- *Ensuring that by 2015 all children with special emphasis on girls and children in difficult circumstances have access to and complete free compulsory primary education of good quality;*
- *ensuring that the learning needs of all young people and adults are met through equitable access to appropriate learning and life skills programmes; and*
- *achieving a 50 percent improvement in levels of adult literacy by 2015, especially for women, and equitable access to basic and continuing education for all adults.*

In this context, Pakistan is required to meet the challenge of providing free and compulsory basic education to all children and adults, utilizing all the available financial, technical and human resources to extend the necessary education opportunities - through formal as well as non-formal means

4.1.1 Gross Intake Rate (GIR)

Total number of new entrants in the first grade of primary education, regardless of age, expressed as a percentage of the population at the official primary school-entrance age.

A high GIR indicates in general a high degree of access to primary education. As this calculation includes all new entrants to first grade, including over-aged and under-aged children entering primary school for the first time, the GIR can be more than 100 percent.

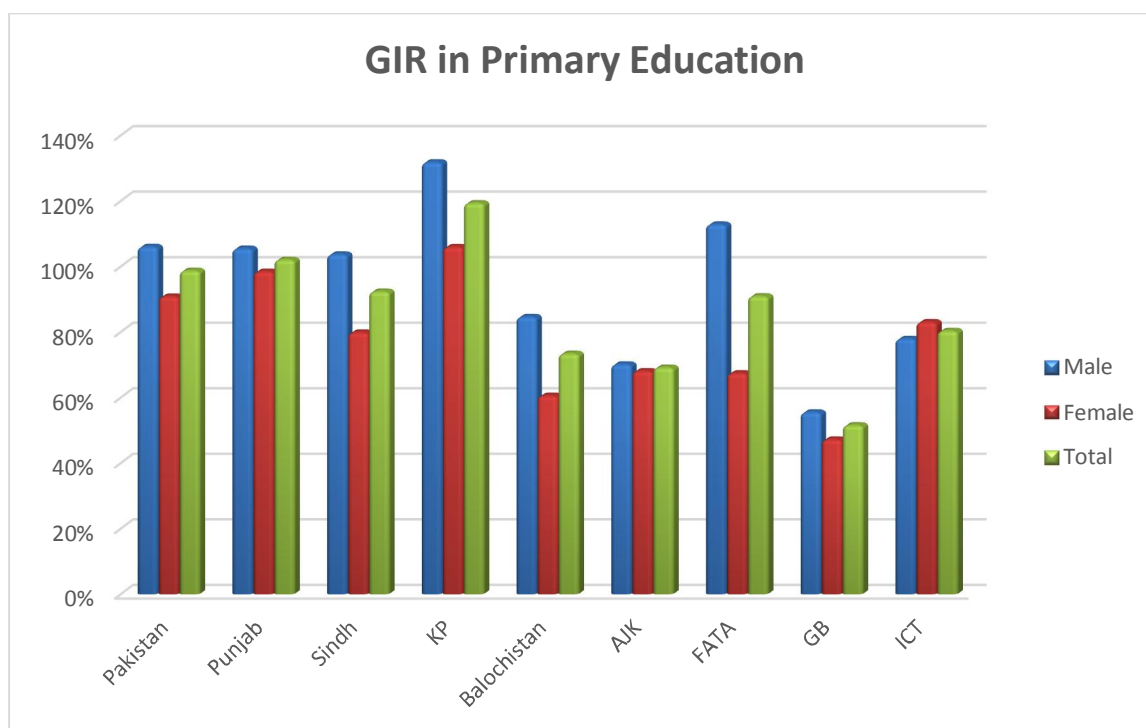


Figure 4.1: GIR in Primary Education

4.1.2 Gross Enrolment Ratio (GER)

The GER is the total enrolment for a particular education level (primary or secondary), regardless of age, expressed as a percentage of the eligible official school-age population of that particular education level in a given school-year.

The GER is the most commonly used indicator to measure coverage. It shows the overall coverage of an education system in relation to the population eligible for participation in the system. It is useful for those who are interested in the overall participation of the school-age population in a particular education level. It can be used for comparing different districts, provinces, regions, urban and rural provinces, boys and girls, etc.

The GER can be above 100 per cent, where the number of over-aged children in schools is high relative to children of the official age for the level. A high GER indicates a high degree of participation, whether the students belong to the official age-group or not. A GER value approaching or exceeding 100 per cent indicates a country is, in principle, able to accommodate all of its primary school-age population. It does not, however, indicate the proportion of that population actually enrolled. GER in primary level of education is shown in figure 4.2.

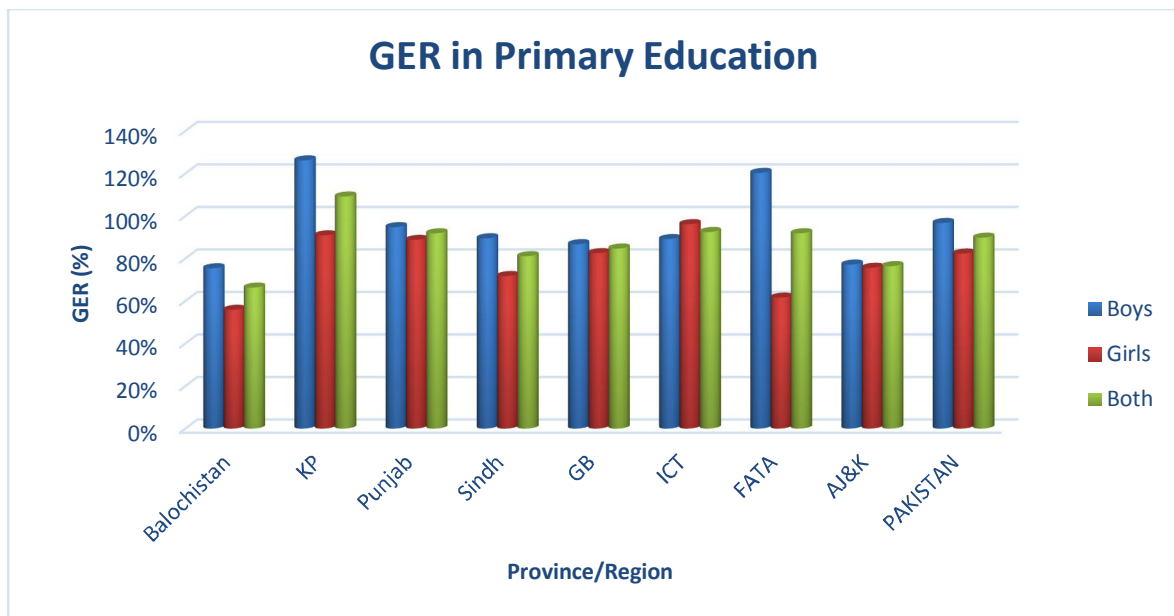


Figure4.2: GER in Primary Education

4.1.3 Net Enrolment Ratio (NER)

The Net Enrolment Ratio (NER) is used to show the extent of coverage in a given level of education of children and youths belonging to the official age group corresponding to the given level of education. Figure 4.3 shows the NER in Primary Education.

In Pakistan, of all the primary-aged (5-9 years) children, 68% are enrolled in primary school. However, wide variance is displayed across province and sex.

The highest net primary enrolment rate is in KP (83%). This is followed by ICT (71%) and Punjab (70%).

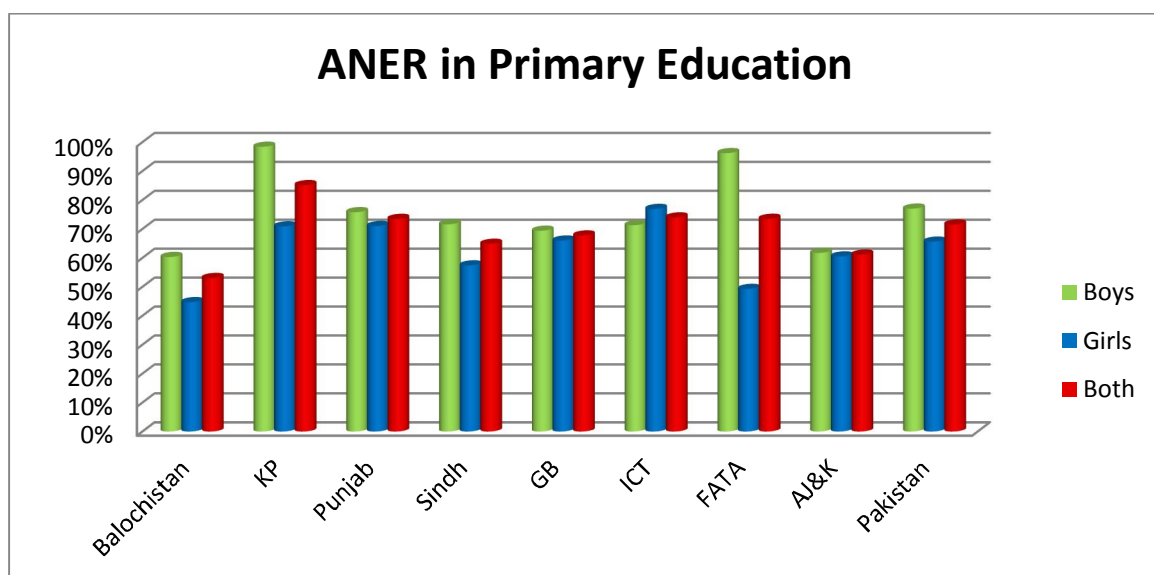


Figure4.3: GER in Primary Education

4.1.4 Out of School Children

NEMIS gives a complete picture of net enrolment and out of school children for all provinces and federating units for both the public sector (formal and non-formal) and private sector.

The total number of out of school children at primary level is 5.7 million in all the four provinces and 6.2 million all over Pakistan including AJK, ICT, GB and FATA. The province wise total number of out of school children in all the four provinces is 2.9 million in Punjab, 0.4 million in KP, 1.8 million in Sindh and 0.54 million in Balochistan.

The overall population of primary age group boys in Pakistan is 11.2 million. Out of these 8.6 million are enrolled. Whereas remaining 2.6 million are out of school. About 53% out of school children live in Punjab province. In Islamabad Capital Territory twenty four thousand children are out of school.

The overall primary age group population of girls is 10.4 million. Out of these 6.8 million are in school and remaining 3.6 million are out of school. As in case of boys about 43% out of school girls live in Punjab province. Less number of girls as compared to boys are out of school in ICT.

Figure 4.4 shows the status of out of school children by province and gender.

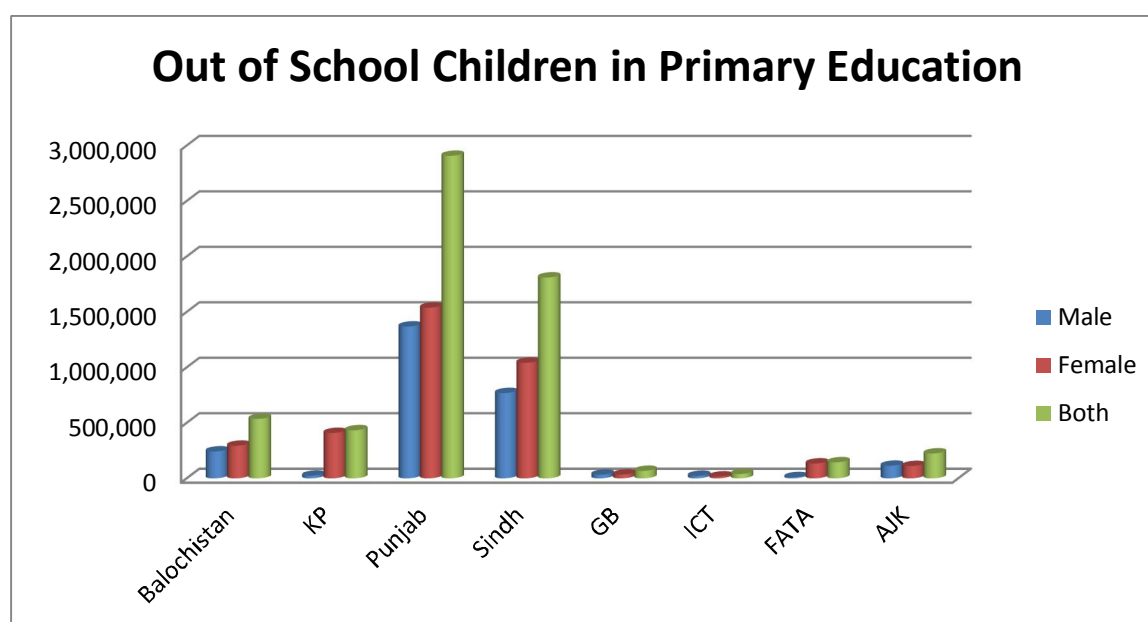


Figure 4.4: Out of School Children in Primary Education

4.1.5 Transition Rate

Transition Rate is the proportion of students that progress from the final grade of one level to the first grade of the next level, expressed as a percentage of those enrolled in the final grade of the preceding school year.

High Transition Rates indicate high access or transition from one level of education to the next. It also reflects the intake capacity of the next level of education. Inversely, low transition rates indicate problems in bridging between two cycles or levels of education, due to either deficiencies in the examination system or inadequate admission capacity in the higher cycle or level of education, or both.

4.1.5.1 Effective Transition Rate (ETR) between Primary and Lower Secondary Levels

Figure 4.5 reflects the Effective Transition Rate between primary and lower secondary levels of education. It is evident from the figure that except of Punjab and ICT, the ETR is less than 80% in remaining parts of Pakistan. This is an alarming situation, keeping in view that these areas, the GER at primary level is in any case low, coupled with the fact that transition rate is also low leads to a

scenario where a significant proportion of school going age population is excluded from the system at the very early stage of lower secondary level.

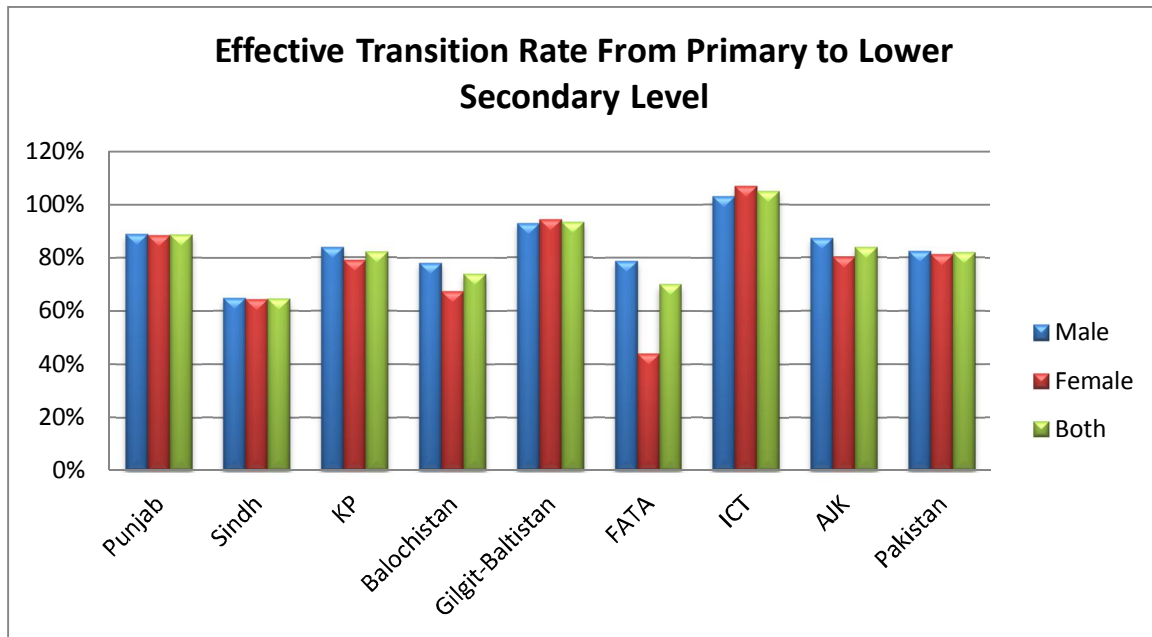


Figure 4.5: (ETR) Effective Transition Rate b/w Primary and Lower Secondary levels

4.1.5.2 Effective Transition Rate between Lower Secondary and Upper Secondary Levels

Figure 4.6 shows the Effective Transition Rate between lower secondary and upper secondary levels. We can see that the problem pointed out earlier persists here as well. Even lower levels of transition are observed, implying that gradually higher number of school age going children is getting out of the system.

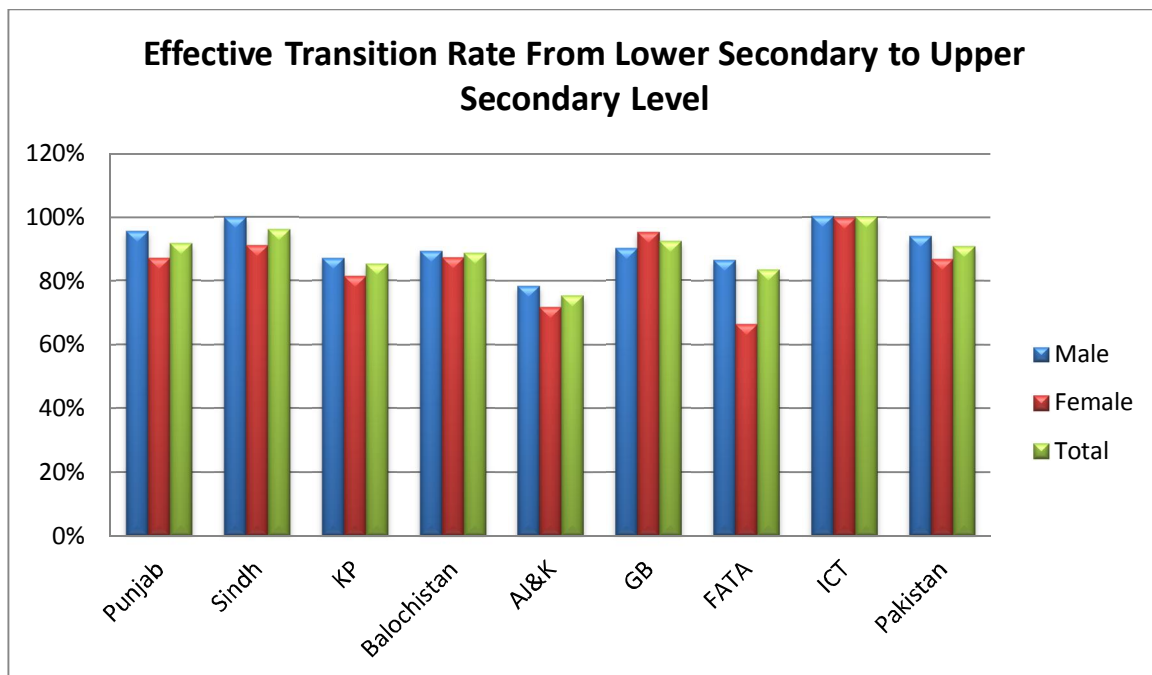


Figure 4.6: Effective Transition Rate From Lower Secondary to Upper Secondary Level

4.2 Equity

Pakistan aims to achieve Millennium Development Goals and also aims to eliminate gender disparity at all levels of education by the year 2015.

In Education, equity reflects the extent to which access and opportunities for children and adults are just and fair. This implies reduction in disparities based on gender, poverty, residence, ethnicity, language, location, or other characteristics.

Any indicator can be calculated from the viewpoint of any one or more of the above divides. For example Gender Parity Index (GPI) can be calculated to highlight the equity based on gender. GPI on its own is meaningless unless used in the context of another indicator e.g. GPI for enrollment, GPI for NER, etc

In this section, we will discuss equity in education system in terms of gender-related equity and region-related equity.

Gender-Related Equity

Gender refers to socially constructed roles and responsibilities of women and men. The difference in roles and responsibilities among women and men stems from our families, societies and culture. The concept of gender includes our expectations about the characteristics, attitudes and behaviors of women and men, and is vital in facilitating gender analysis. The different roles, rights and resources that both the genders have in society are important determinants of the nature and scope of their inequality and poverty. Inequality in access to resources between women and men is most common in poor and developing countries. Gender inequality refers to inequality in conditions among women and men for realizing their full human rights and potentials.

Region-Related Equity

This refers to the education opportunities of the people living in disadvantaged regions. In most cases, the disadvantaged regions are rural, but they can also be economically backward regions within an economy, and also the low income poor communities within urban areas.

Gender Inequalities in education exist in almost all poor countries and among the poor within these countries. There has been a considerable increase in gender inequality in education in low income countries over the last three decades (World Bank, 2001). Gender inequality is now considered as an essential concept for the analysis and alleviation of poverty because of its adverse impacts on a number of valuable development goals. Girl's access to education is influenced by poverty in various ways.

4.2.1 Gender Parity Index (GPI)

The GPI reflects females' level of access to education compared to that of males. This is calculated for each school phase. A GPI of less than 1 indicates that there are fewer females than males in the formal education system in proportion to the appropriate school-age population. A GPI of more than 1 means that there are proportionately more girls than boys attending school. A score of 1 reflects equal enrolment rates for boys and girls.

Gender inequities continue to exist in many parts of the country. In certain cultures and traditions, girls are discouraged from pursuing an education. Reasons may vary from a belief that a woman's

position is in the household rather than in the workplace, to a perception that boys are generally smarter than girls, to labor markets that discriminate against women.

4.2.2 GPI for Enrolment Ratios in Primary Education

The gender differences in gross and net enrolment ratios in primary level of education are shown in following figures; this picture is mirrored in the provincial data. Figure 4.7 shows GPI for enrollment ratios in primary education. It has been observed that there are equal proportions for boys and girls living in AJ&K and ICT, which is a very positive sign. While, it is slightly below 1 in most provinces which is signifying fairly equal proportions of boys and girls, with slightly higher enrolment ratios for boys. FATA shows the worst condition of GPI for GER in primary education which is due to the culture and traditions of tribal areas. The culture and traditions of KP have many similarities, therefore the GPI in KP is also very low i.e. 0.72

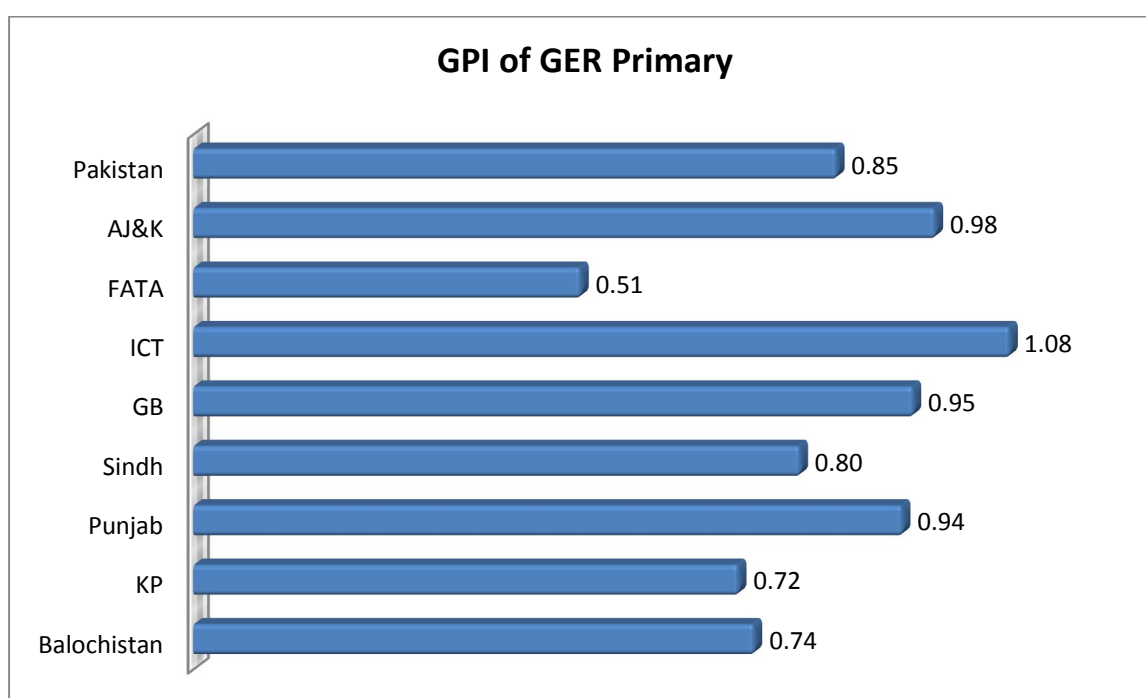


Figure 4.7: GPI of GER Primary

4.2.3 GPI for Enrolment Ratios in Secondary Education

GPI for Enrolment Ratios in secondary level of education is shown in figure 4.8. Here we see an alarming situation as GPI indicates inequitable distribution in cases of Balochistan and KP in addition to FATA. What we have observed is that GPI starts declining in case of higher levels of educations. In case of ICT & AJ&K the GPI of higher levels is also high.

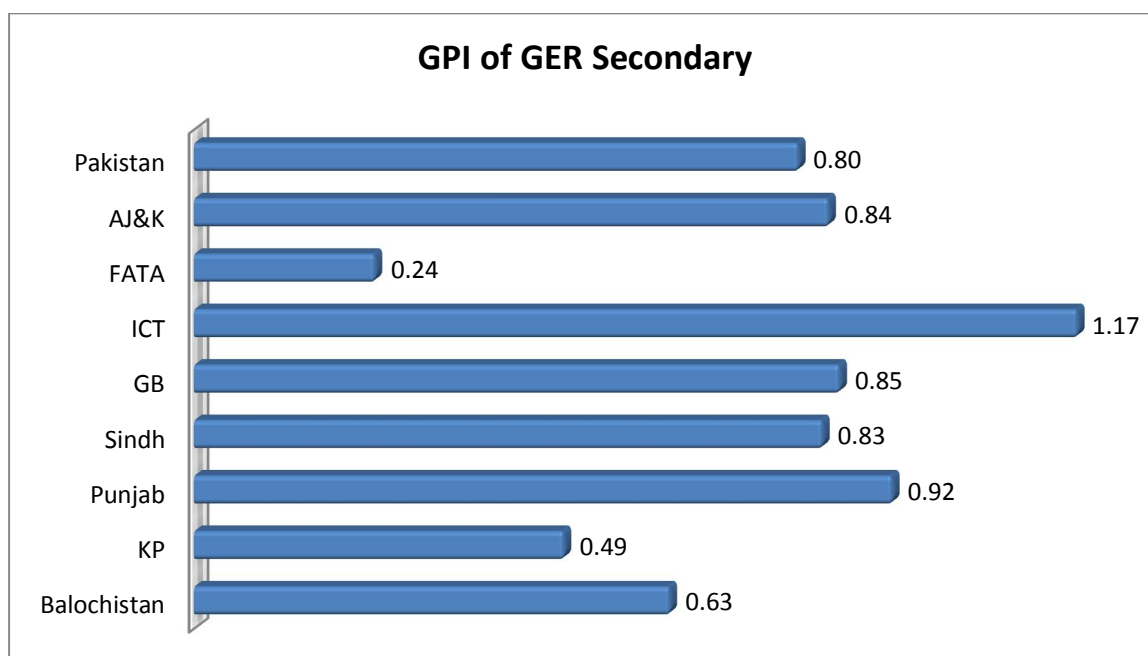


Figure 4.8: GPI of GER Secondary

4.2.4 Percentage of Female Enrolment

The percentage of female enrolment also reflects the equity in education system of the country. Number of female enrolment expressed as a percentage of total enrolment at one particular education level such as primary, secondary, vocational and technical.

Percentage of Female Enrolment

Province / Stage	Pre-Primary	Primary	Middle	Upper Secondary
Pakistan	45%	44%	43%	41%
Punjab	47%	47%	46%	47%
Sindh	44%	42%	44%	41%
KP	45%	40%	34%	27%
Balochistan	37%	39%	36%	35%
AJ&K	48%	48%	48%	40%
GB	40%	47%	43%	44%
FATA	37%	32%	19%	17%
ICT	50%	50%	51%	53%

Table 4.1: Percentage of Female Enrolment

This indicator shows the degree of female participation in these education levels. However, one may need to look at population structure of those particular age-groups to interpret correctly

4.2.5 Percentage of Female Teachers

Number of female teachers expressed as a percentage of total number of teachers in one particular education level such as primary, secondary, vocational and technical.

This indicator shows the gender composition of the teaching force. It also helps in assessing the need for opportunities and/or incentives to encourage women to participate in teaching activities at a given level of education.

Figure 4.9 below reflects the percentage of female teachers. The overall percentage for Pakistan is good. However, it is evident that except for ICT, Punjab and Sindh; these percentages are below par in other areas.

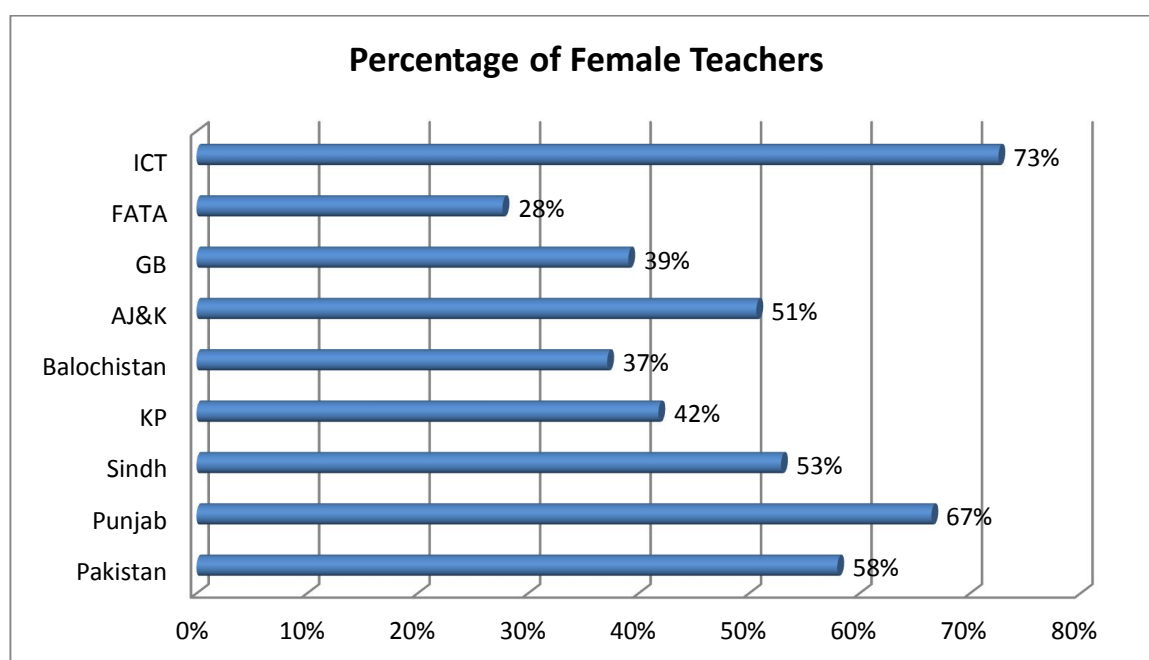


Figure 4.9: Percentage of Female Teachers

4.3 Quality

Education is a powerful instrument of socio-economic and political change concomitant to global, technological and democratic developments. So it is necessary to improve quality of education at different levels of education.

Quality is one of the most important dimensions of an education system. There are probably as many different ideas about quality as there are schools. Quality is creating an environment where educators, parents, government officials, community representatives, and business leaders work together to provide students with the resources they need to meet current and future academic, business and changes.

Strengthening the quality of education has become a global agenda at all educational levels and more so at the primary level. The quality of basic education is important not only for preparing individuals for the subsequent educational levels but to equip them with the requisite basic life skills. Quality education also ensures increased access and equality and it is mainly due to these reasons that various international Forums and Declarations have pledged improvements in quality of education.

It is pertinent to mention that quality of education can be measured from three different viewpoints i.e. quality of inputs, quality of the process, and quality of output. Input reflects the resources committed by the government and society in general for the cause of providing education; these resources include infrastructure (including various physical facilities), teaching resources, curriculum and other support materials. Quality of the process reflects how good the delivery process is, and

generally measures what goes on in the classroom as well as in the school in general. The quality of output reflects the conformance of the knowledge and skill levels of students to well established standards, e.g. exam systems and their results are a useful measure of output quality.

In this report, the primary focus of our analysis is quality of input, although some indirect indicators of process like survival rate would also be considered.

Some important indicators to measure quality of education are: Pupil-teacher ratio, student-classroom ratio, number of students per textbook, number of teachers by academic and professional qualification etc.

Presented below are some important indicators selected for this analysis, the selection of these indicators is primarily driven by the data available at NEMIS.

4.3.1 Survival Rate (SR) to Grade V

Also called Retention Rate, Survival Rate to Grade 5 is the proportion of a cohort of pupils who reached Grade 5 expressed as a percentage of pupils enrolled in the first grade of a given cycle in a given school year.

A Survival Rate approaching 100 percent indicates a high level of retention and low dropout incidence. Survival Rate may vary from grade to grade, giving indications of grades with relatively more or less dropouts. The distinction between survival rate with and without repetition is necessary to compare the extent of wastage due to dropout and repetition.

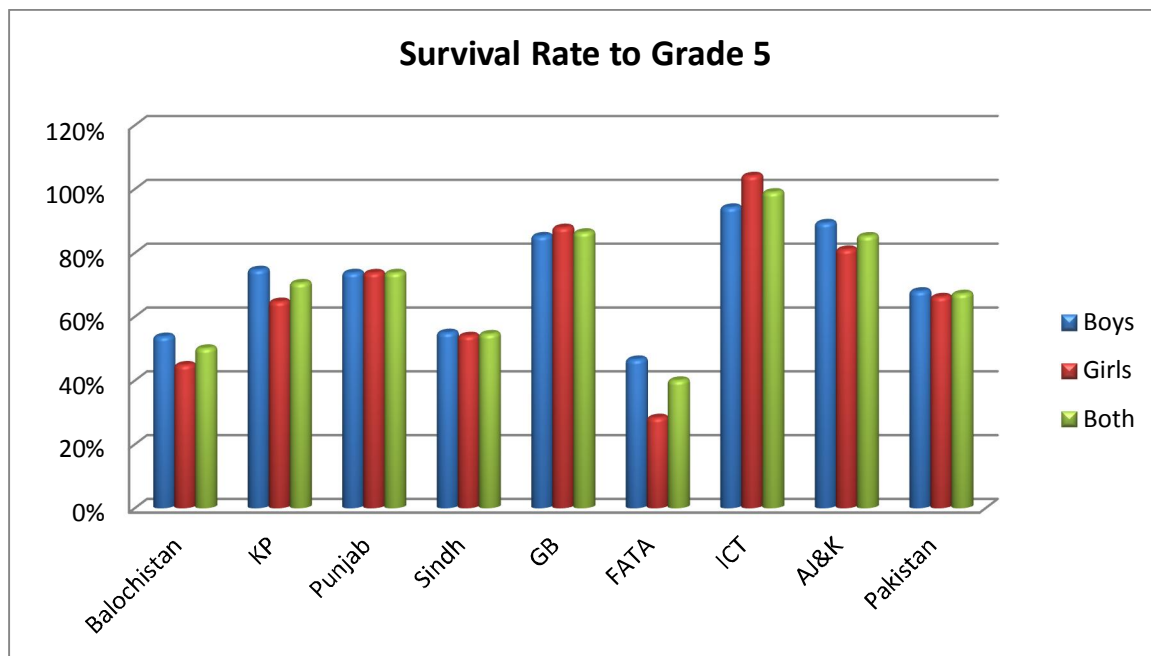


Figure 4.10: Survival Rate to Grade 5

4.3.2 Pupil Teacher Ratio (PTR)

PTR is one of the most common indicators used in educational planning. A low number of pupils per teacher indicate pupils will have a better chance of contact with the teachers and hence a better teaching-learning process.

The PTR should normally be compared to established national norms on the number of pupils per teacher for each level or type of education. A high pupil-teacher ratio suggests that each teacher has

to deal with a large number of pupils and that, conversely, pupils receive less attention from the teacher.

The ratio of students to teaching staff is also an important indicator of the resources devoted to education.

Level wise PTR in public sector of education is shown in table 4.3

Pupil-Teacher Ratio by Level				
	Pre Primary	Primary	Middle	Upper Sec
Punjab	56	33	23	24
Sindh	19	29	23	24
KP	-	43	19	24
Balochistan	108	32	21	23
AJK	30	25	21	23
GB	-	39	22	26
FATA	-	39	22	26
ICT	16	28	40	39
Pakistan	23	34	22	24

Table 4.3: PTR by Level

The overall PTR (primary to higher secondary) is shown in following figure (figure 4.12)

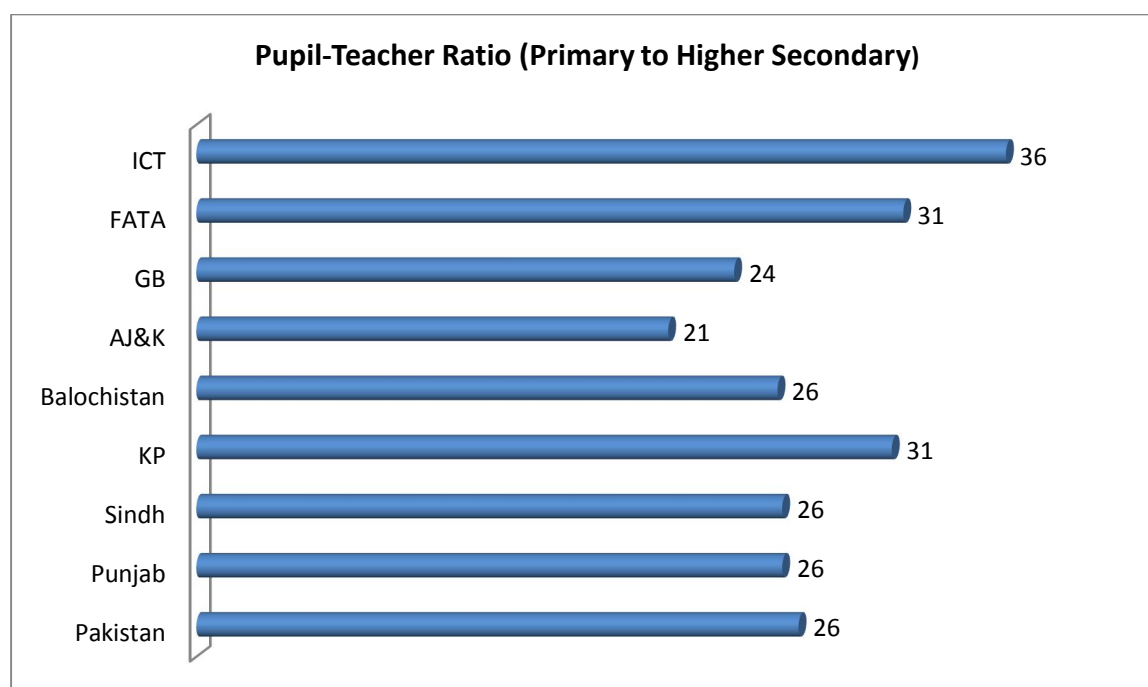


Figure 4.12: Pupil-Teacher Ratio (Primary to Higher Secondary)

4.3.3 Pupil Classroom Ratio (PCR)

PCR is an important indicator to measure the quality of education at a particular level of education. Smaller classes are often perceived as allowing teachers to focus more on the needs of individual students and reducing the amount of class time they spend dealing with disruptions.

	Primay	Middle	Upper Secondary
Punjab	37	38	48
Sindh	37	28	52
KP	43	27	40
Balochistan	31	27	33
AJK	41	28	34
GB	24	26	24
FATA	55	32	42
ICT	27	32	38
Pakistan	39	34	45

Table 4. : Pupil Classroom Ratio (PCR)

4.3.4 Availability of Physical Facilities

Infrastructure also affects quality of education; the availability of proper physical facilities plays a vital role in quality of education, but it is not necessary that a well-established school having all the physical facilities may also produce quality education.

School building, drinking water, boundary wall, electricity and toilets for students are considered as basic facilities and these directly affect the quality of education.

It must be pointed out that research has shown that availability of these facilities have a direct impact on the retention of students e.g. unavailability of latrine facility for female students at higher classes is known to impact the decision to leave school.

4.3.5 Electricity

In summer season, non-availability of electricity affects the performance of teachers as well as students, especially in the hot areas. The performance of schools having computer and science labs also effects with non-availability of electricity. Figure 4.14 presents the status of availability of electricity.

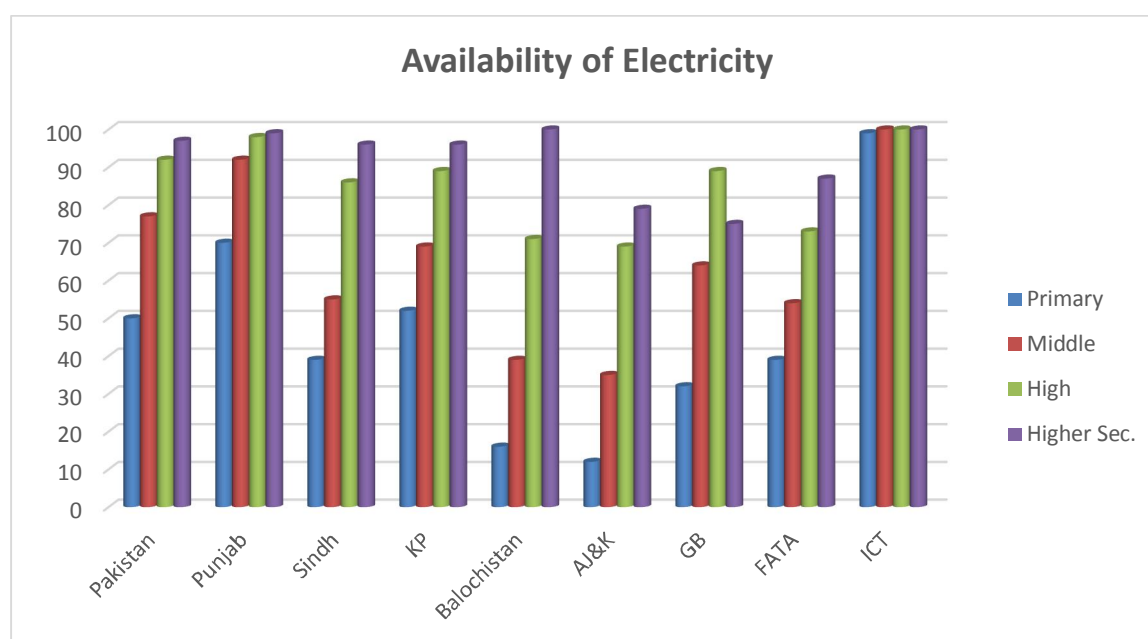


Figure 4.14: Availability of Electricity

4.3.6 Drinking Water

Water is basic necessity of life; availability of clean drinking water is an essential need of any population group, especially young children attending school. Figure 4.15 shown status of drinking water availability.

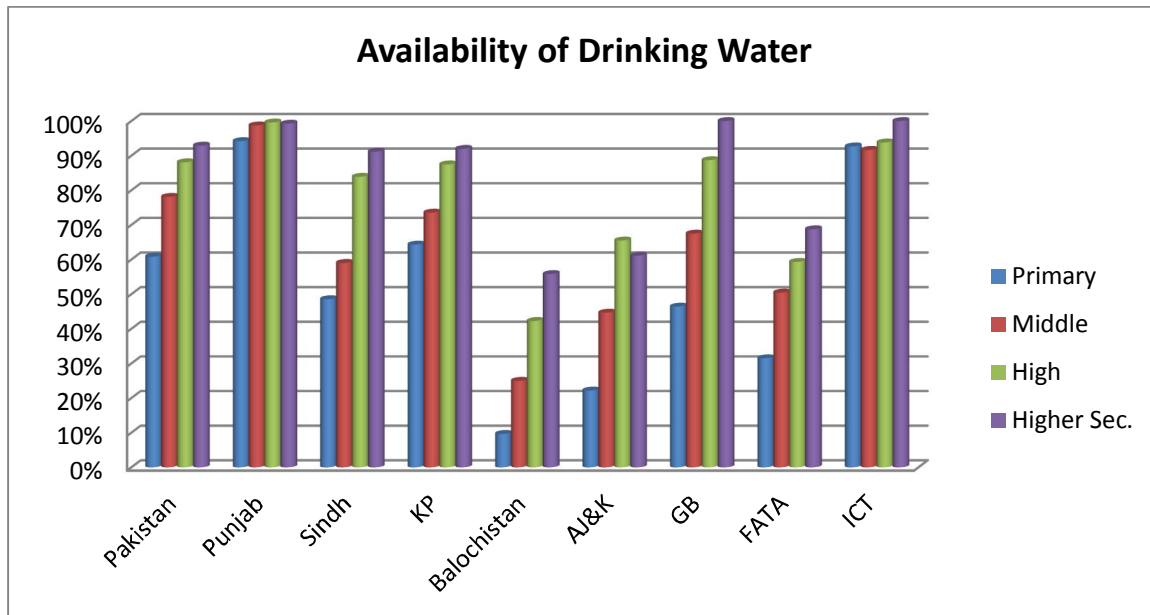


Figure 4.15: Availability of Drinking Water

4.3.7 Toilets for Students

This is another essential facility which may become critical in certain cases as mentioned earlier. It has been observed that even in cases where this facility is reported to be available, there are many instances where the facility is un-usable due to poor maintenance, and effectively the schools are without this facility. The availability status of Student Latrines is presented in Figure 4.16.

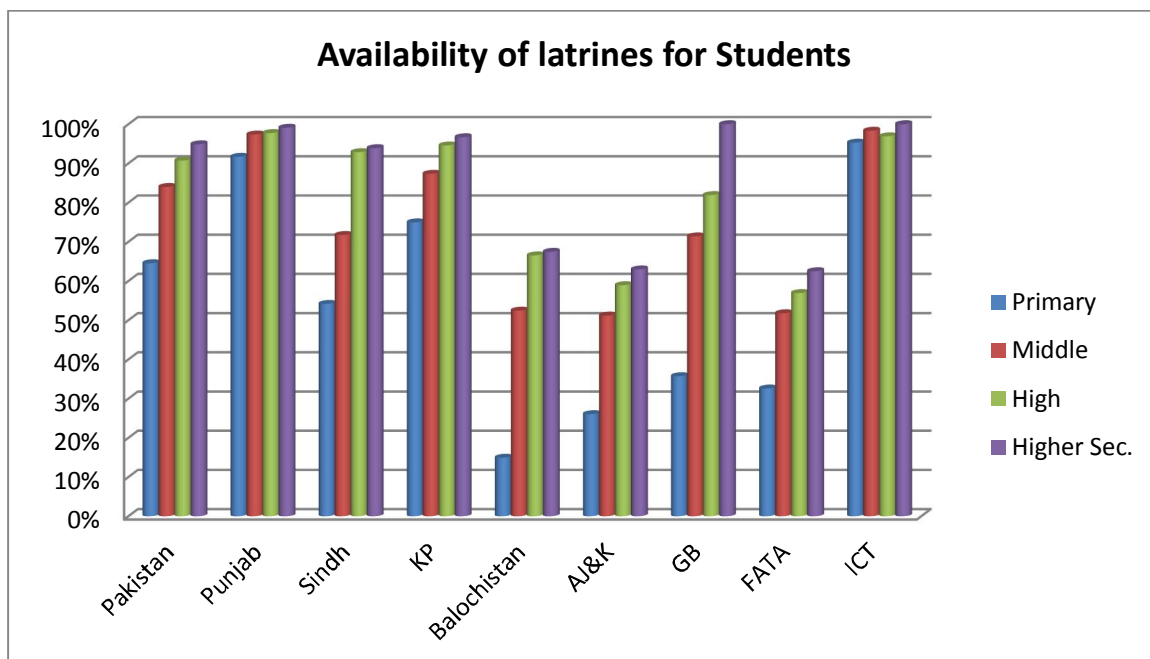


Figure 4.16: Availability of Drinking Water

4.3.8 Boundary Wall

The availability of boundary wall is gaining increased importance due to law and order problems. Especially, in case of female education institutions, this is an essential facility. Figure 4.17 reflects the status of boundary wall availability.

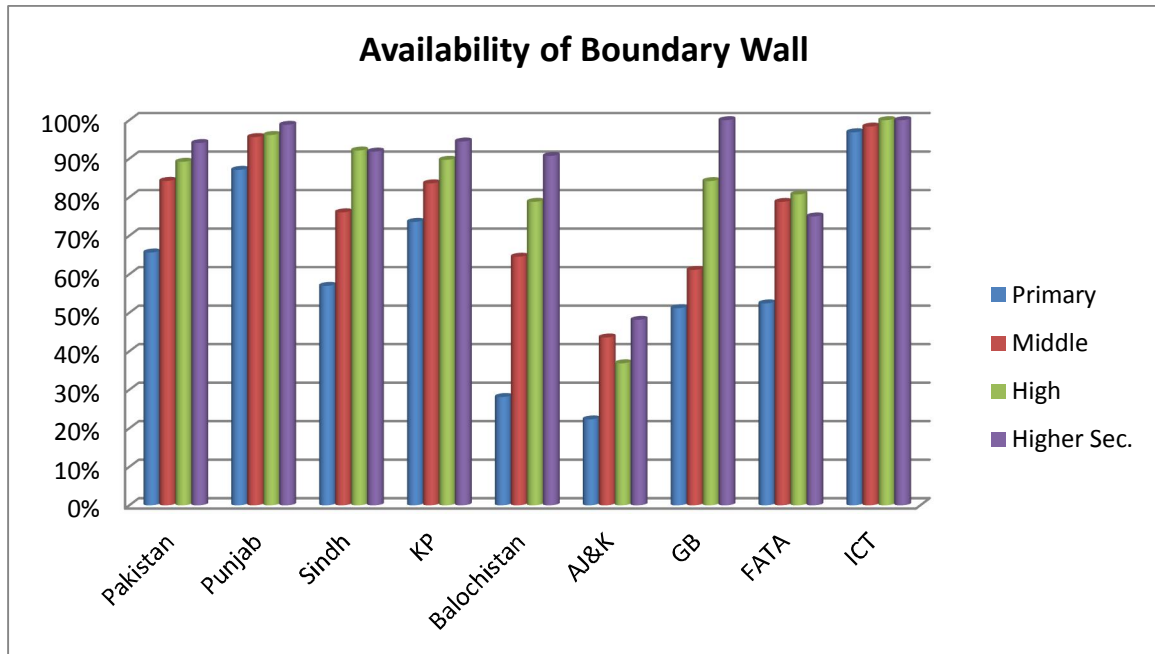


Figure 4.17: Availability of Drinking Water

Calculation Methods for Indicators

This section will explain how to calculate indicators used in this publication.

Gross Enrolment Ratio (GER):

GER can be calculated by using following formula.

$$GER_t = \frac{\text{Total enrolment at the specific education level in school-year } t}{\text{Population of the official age group of specific education level in school-year } t} \times 100$$

Net Enrolment Ratio (NER)

The following formula is used for calculation of NER.

$$NER_t = \frac{\text{Enrolment of official age group in the in school-year } t}{\text{Population of the official school age group in school-year } t} \times 100$$

Gross Intake Ratio (GIR)

$$GIR_{Pri, t} = \frac{\text{Number of new entrants to Grade 1 (all ages) in school-year } t}{\text{Population of the official primary school-entrance age in school-year } t} \times 100$$

Net Intake Rate (NIR)

$$GIR_{Pri, t} = \frac{(\text{Number of pupils in Grade 1 in school-year } t) - (\text{Number of repeaters in Grade 1 in school-year } t)}{\text{Population of the official primary school-entrance age in school-year } t} \times 100$$

Survival Rate to Grade V

Divide the total number of pupils belonging to a pupil cohort who reached Grade 5 of primary education by the number of pupils in the original pupil cohort, i.e. those pupils who enrolled together in the first grade of primary education, and multiply by 100.

Usually this indicator is derived using reconstructed student cohort flow model. It requires the following data.

- Number of students enrolled by grade for two consecutive years
- Number of repeaters by grade in the second school year
- Number of graduates (successful completers) in the first school year
- Number of net transfer students (optional)

Transition Rate (TR)

$$TR_{\text{Pri to Sec, } t} = \frac{\text{New entrants to the first grade of the next higher level at school year } t}{\text{Number of pupils in the last grade of the previous level at school year } t-1} \times 100$$

When data on new entrants to the next higher grade is not available, subtract the number of repeaters from the total enrolment of the first grade of the next higher level to get the number of new entrants into the first grade of the next higher level. Divide the result by the total number of pupils in the last grade of the first level in the previous year.

$$TR_{\text{Pri to Sec, } t} = \frac{E - R}{\text{Number of pupils in the last grade of the previous level at school year } t-1} \times 100$$

1. E = Enrolment of the first grade of the next higher level at year t
2. R = Repeaters of the first grade of the next higher level at year t

Gender Parity Index (GPI)

$$\text{Gender Parity Index for Adult Literacy} = \frac{\text{Adult female literacy rate}}{\text{Adult male literacy rate}} \times 100$$

Percentage of Female Enrolment

$$\% \text{ Female Enrolment } _t = \frac{\text{Number of female enrolment in particular education level in school-year } t}{\text{Total number of enrolment in particular education level in school-year } t} \times 100$$

Percentage of Female Teachers

$$\text{Teachers} = \frac{\text{Per cent Female Number of female teachers in particular education level in school-year } t}{\text{Total number of teachers in particular education level in school-year } t} \times 100$$

Pupil Teacher Ratio (PTR)

$$PTR _t = \frac{\text{Total number of pupils in particular education level in school-year } t}{\text{Total number of teachers in particular education level in school-year } t} \times 100$$

Pupil Classroom Ratio (PCR)

$$PCR _t = \frac{\text{Total number of pupils in particular education level in school-year } t}{\text{Total number of Classes in particular education level in school-year } t} \times 100$$

Part 1: Institutions

Part 2: Enrolment

Part 3: Teachers

Part 4: Physical Facilities

SECTION 2

Education Statistics

Statistics is the primary tool of research, and research is for development. To improve the sorry state of education, one needs to go deeper and trace roots of the problems, this can be done through intensive research, and for this research to be valid, a good statistical design for analysis is a must.

Part 1

Institutions

Table 1.1
Three year comparison of Educational Institutions

Institution Type	Sector	2011-12	2012-13	2013-14
Pre- Primary	Public	-	-	-
	Other Public	-	-	-
	Private	505	401	422
	Total	505	401	422
Primary	Public	133,347	126,113	124,284
	Other Public	2,590	2,979	3,586
	Private	18,208	17,093	17,560
	Total	154,145	146,185	145,430
Middle	Public	15,862	16,047	16,242
	Other Public	295	442	396
	Private	25,788	25,658	26,158
	Total	41,945	42,147	42,796
High	Public	10,924	11,712	11,934
	Other Public	343	466	442
	Private	17,388	17,696	18,076
	Total	28,655	29,874	30,452
Higher Sec/ Inter Colleges	Public	1,423	1,532	1,621
	Other Public	104	178	147
	Private	2,988	3,320	3,389
	Total	4,515	5,030	5,157
Degree Colleges (XI-XIV)	Public	1,244	1,392	951
	Other Public	26	27	19
	Private	114	115	116
	Total	1,384	1,534	1,086
Universities	Public	79	79	91
	Private	60	60	70
	Total	139	139	161
National Commission for Human Development (NCHD)	Public	-	10,987	5,744
	Other Public	-	-	-
	Private	-	-	-
	Total	-	10,987	5,744
Basic Education Community Schools (BECS)	Public	13,213	13,094	12,023
	Other Public	-	-	-
	Private	-	-	-
	Total	13,213	13,094	12,023
Technical & Vocational Institutions	Public	737	745	752
	Other Public	240	242	244
	Private	2,280	2,303	2,326
	Total	3,257	3,290	3,323
Teachers Training Institutions	Public	155	153	154
	Other Public	-	-	-
	Private	34	41	47
	Total	189	194	201
Deeni Madaris	Public	337	341	345
	Other Public	46	47	48
	Private	12,692	12,852	13,012
	Total	13,075	13,240	13,405
Total	Public	177,321	182,195	174,142
	Other Public	3,644	4,381	4,882
	Private	80,057	79,539	81,176
	Grand Total	261,022	266,115	260,200

Note :

- i . Mosque Schools are included in Primary Schools.
- ii . Other Public Sector means Public Institutions run by other than Provincial/Regional Education Departments.

Source:

- i . Public Sector data is provided by Provincial/ Regional EMISs.
- ii . Other Public and Private Sector data is estimated using past trend.
- iii. Intermediate & Degree Colleges, Technical & Vocational Institutions , Teacher Training Institutions, Universities and De
- iv. BECS data is provided by National Education Foundation, Islamabad.
- v. NCHD data is provided by National Commission of Human Development, Islamabad

Table 1.2
Institutions (Public, Other Public, Private Sector) by Province, Level, Gender and Location
2013-14

Province/ Region	Level	URBAN				RURAL				TOTAL				
		Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total	
Punjab	Pre-Primary	-	-	12	12	-	-	-	-	-	-	-	12	12
	Primary	2,093	2,157	3,155	7,405	18,391	18,524	7,589	44,504	20,484	20,681	10,744	51,909	51,909
	Middle	751	955	6,449	8,155	3,352	4,697	11,260	19,309	4,103	5,652	17,709	27,464	27,464
	High	1,717	1,636	4,787	8,140	3,107	2,548	4,684	10,339	4,824	4,184	9,471	18,479	18,479
	Higher Sec.	219	304	428	951	367	396	531	1,294	586	700	959	2,245	2,245
	Inter College	111	104	111	326	33	74	102	209	144	178	213	535	535
	Degree College	139	203	3	345	1	1	1	3	140	204	4	348	348
Total	5,030	5,359	14,945	25,334	25,251	26,240	24,167	75,658	30,281	31,599	39,112	100,992	100,992	
Sindh	Pre-Primary	-	2	298	300	2	1	41	44	2	3	339	344	
	Primary	3,408	1,476	2,248	7,132	32,484	6,291	428	39,203	35,892	7,767	2,676	46,335	
	Middle	440	346	2,936	3,722	1,271	496	416	2,183	1,711	842	3,352	5,905	
	High	607	531	3,023	4,161	760	186	129	1,075	1,367	717	3,152	5,236	
	Higher Sec.	88	72	303	463	142	25	14	181	230	97	317	644	
	Inter College	12	27	66	105	-	-	2	2	27	48	73	148	
	Degree College	6	6	32	44	-	-	1	1	86	80	73	239	
Total	4,561	2,460	8,906	15,927	34,659	6,999	1,031	42,689	39,315	9,554	9,982	58,851		
KP	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-	
	Primary	752	518	448	1,718	14,116	8,060	1,378	23,554	14,868	8,578	1,826	25,272	
	Middle	152	105	596	853	1,517	1,021	1,564	4,102	1,669	1,126	2,160	4,955	
	High	217	152	496	865	1,318	603	1,048	2,969	1,535	755	1,544	3,834	
	Higher Sec.	85	57	199	341	259	120	282	661	344	177	481	1,002	
	Inter College	32	28	50	110	8	16	17	41	40	44	67	151	
	Degree College	53	52	15	120	108	21	6	135	161	73	21	255	
Total	1,291	912	1,804	4,007	17,326	9,841	4,295	31,462	18,617	10,753	6,099	35,469		
Balochistan	Pre-Primary	-	-	1	1	1	-	9	10	1	-	10	11	
	Primary	735	275	177	1,187	7,256	2,578	188	10,022	7,991	2,853	365	11,209	
	Middle	96	91	151	338	589	414	110	1,113	685	505	261	1,451	
	High	178	118	110	406	395	121	37	553	573	239	147	959	
	Higher Sec.	13	16	9	38	19	2	4	25	32	18	13	63	
	Inter College	8	3	8	19	2	1	4	7	10	4	12	26	
	Degree College	12	14	12	38	1	2	2	5	13	16	14	43	
Total	1,042	517	468	2,027	8,263	3,118	354	11,735	9,305	3,635	822	13,762		
AJ&K	Pre-Primary	-	-	6	6	-	-	15	15	-	-	21	21	
	Primary	196	118	85	399	2,198	1,682	582	4,462	2,394	1,800	667	4,861	
	Middle	26	38	225	289	515	450	616	1,581	541	488	841	1,870	
	High	50	51	161	262	358	288	172	818	408	339	333	1,080	
	Higher Sec.	10	6	22	38	12	29	9	50	22	35	31	88	
	Inter College	8	8	42	58	13	11	11	35	21	19	53	93	
	Degree College	50	34	5	89	14	15	2	31	64	49	7	120	
Total	340	255	546	1,141	3,110	2,475	1,407	6,992	3,450	2,730	1,953	8,133		
GB	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-	
	Primary	33	40	35	108	514	155	125	794	547	195	160	902	
	Middle	23	29	32	84	165	103	83	351	188	132	115	435	
	High	19	13	19	51	113	57	48	218	132	70	67	269	
	Higher Sec.	2	4	8	14	3	5	1	9	5	9	9	23	
	Inter College	1	2	3	6	4	4	5	13	5	6	8	19	
	Degree College	3	4	-	7	2	5	2	9	5	9	2	16	
Total	81	92	97	270	801	329	264	1,394	882	421	361	1,664		
FATA	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-	
	Primary	-	-	-	-	2,556	2,008	-	4,564	2,556	2,008	-	4,564	
	Middle	-	-	-	-	337	200	-	537	337	200	-	537	
	High	-	-	-	-	259	75	-	334	259	75	-	334	
	Higher Sec.	-	-	-	-	11	5	-	16	11	5	-	16	
	Inter College	-	-	-	-	2	1	-	3	2	1	-	3	
	Degree College	-	-	-	-	-	-	-	-	24	13	-	37	
Total	-	-	-	-	3,165	2,289	-	5,454	3,189	2,302	-	5,491		
ICT	Pre-Primary	-	-	30	30	-	-	4	4	-	-	34	34	
	Primary	71	60	72	203	46	17	112	175	117	77	184	378	
	Middle	22	28	26	76	2	9	92	103	24	37	118	179	
	High	33	31	36	100	16	26	119	161	49	57	155	261	
	Higher Sec.	13	23	23	59	7	6	4	17	20	29	27	76	
	Inter College	1	1	9	11	1	-	-	1	8	8	9	25	
	Degree College	-	-	6	6	-	3	1	4	8	13	7	28	
Total	140	143	202	485	72	61	332	465	226	221	534	981		
Pakistan	Pre-Primary	-	2	347	349	3	1	69	73	3	3	416	422	
	Primary	7,288	4,644	6,220	18,152	77,561	39,315	10,402	127,278	84,849	43,959	16,622	145,430	
	Middle	1,510	1,592	10,415	13,517	7,748	7,390	14,141	29,279	9,258	8,982	24,556	42,796	
	High	2,821	2,532	8,632	13,985	6,326	3,904	6,237	16,467	9,147	6,436	14,869	30,452	
	Higher Sec.	430	482	992	1,904	820	588	845	2,253	1,250	1,070	1,837	4,157	
	Inter College	173	173	289	635	63	107	141	311	257	308	435	1,000	
	Degree College	263	313	73	649	126	47	15	188	501	457	128	1,086	
Grand Total	12,485	9,738	26,968	49,191	92,647	51,352	31,850	175,849	105,265	61,215	58,863	225,343		

- Note :**
- i. Mosque Schools are included in Primary Schools.
- Source:**
- i. Public Sector data is provided by Provincial/ Regional EMIS.
 - ii. Other Public and Private Sector data is estimated based on past trend.
 - iii. Intermediate & Degree Colleges data is estimated based on past trend.

Table 1.3
Institutions (Public Sector) by Province, Level, Gender and Location
2013-14

Province/ Region	Level	URBAN				RURAL				TOTAL			
		Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total
Punjab	Primary	1,546	1,731	-	3,277	17,664	17,486	-	35,150	19,210	19,217	-	38,427
	Middle	422	548	-	970	3,100	4,140	-	7,240	3,522	4,688	-	8,210
	High	669	708	-	1,377	2,663	2,008	-	4,671	3,332	2,716	-	6,048
	Higher Sec	71	119	-	190	251	218	-	469	322	337	-	659
	Inter Colleges	13	5	-	18	-	-	-	-	13	5	-	18
	Degree Colleges	136	193	2	331	-	-	-	-	136	193	2	331
Total		2,857	3,304	2	6,163	23,678	23,852		47,530	26,535	27,156	2	53,693
Sindh	Primary	3,113	1,185	-	4,298	32,396	5,648	-	38,044	35,509	6,833	-	42,342
	Middle	355	245	-	600	1,265	471	-	1,736	1,620	716	-	2,336
	High	452	365	-	817	755	180	-	935	1,207	545	-	1,752
	Higher Sec	72	59	-	131	138	25	-	163	210	84	-	294
	Inter Colleges				-				-	15	21	5	41
	Degree Colleges				-				-	80	74	40	194
Total		3,992	1,854		5,846	34,554	6,324		40,878	38,641	8,273	45	46,959
KP	Primary	741	506	-	1,247	14,085	7,959	-	22,044	14,826	8,465	-	23,291
	Middle	121	97	-	218	1,428	993	-	2,421	1,549	1,090	-	2,639
	High	139	109	-	248	1,212	569	-	1,781	1,351	678	-	2,029
	Higher Sec	30	32	-	62	211	88	-	299	241	120	-	361
	Inter Colleges	5	3	-	8	3	2	1	6	8	5	1	14
	Degree Colleges	49	38	5	92	108	14	1	123	157	52	6	215
Total		1,085	785	5	1,875	17,047	9,625	2	26,674	18,132	10,410	7	28,549
Balochistan	Primary	707	265	-	972	7,100	2,513	-	9,613	7,807	2,778	-	10,585
	Middle	91	86	-	177	579	409	-	988	670	495	-	1,165
	High	164	112	-	276	386	121	-	507	550	233	-	783
	Higher Sec	8	15	-	23	18	2	-	20	26	17	-	43
	Inter Colleges	7	3	4	14	2	1	3	6	9	4	7	20
	Degree Colleges	12	13	10	35	1	2	2	5	13	15	12	40
Total		989	494	14	1,497	8,086	3,048	5	11,139	9,075	3,542	19	12,636
AJ&K	Primary	192	115	-	307	2,194	1,673	-	3,867	2,386	1,788	-	4,174
	Middle	25	35	-	60	509	443	-	952	534	478	-	1,012
	High	46	40	-	86	350	280	-	630	396	320	-	716
	Higher Sec	8	5	-	13	12	29	-	41	20	34	-	54
	Inter Colleges	3	2	1	6	11	6	2	19	14	8	3	25
	Degree Colleges	49	32	-	81	13	12	-	25	62	44	-	106
Total		323	229	1	553	3,089	2,443	2	5,534	3,412	2,672	3	6,087
GB	Primary	32	34	-	66	501	144	-	645	533	178	-	711
	Middle	22	24	-	46	154	83	-	237	176	107	-	283
	High	16	12	-	28	112	37	-	149	128	49	-	177
	Higher Sec	-	3	-	3	3	5	-	8	3	8	-	11
	Inter Colleges	-	1	1	2	4	-	1	5	4	1	2	7
	Degree Colleges	3	3	-	6	2	2	-	4	5	5	-	10
Total		73	77	1	151	776	271	1	1,048	849	348	2	1,199
FATA	Primary	-	-	-	-	2,555	2,008	-	4,563	2,555	2,008	-	4,563
	Middle	-	-	-	-	337	200	-	537	337	200	-	537
	High	-	-	-	-	257	75	-	332	257	75	-	332
	Higher Sec	-	-	-	-	11	5	-	16	11	5	-	16
	Inter Colleges	-	-	-	-	2	-	-	2	2	-	-	2
	Degree Colleges	-	-	-	-	-	-	-	-	24	13	-	37
Total						3,162	2,288		5,450	3,186	2,301		5,487
ICT	Primary	71	60	-	131	44	16	-	60	115	76	-	191
	Middle	21	28	-	49	2	9	-	11	23	37	-	60
	High	31	30	-	61	14	22	-	36	45	52	-	97
	Higher Sec	12	22	-	34	5	4	-	9	17	26	-	43
	Inter Colleges				-				-	6	7	-	13
	Degree Colleges				-				-	8	10	-	18
Total		135	140		275	65	51		116	214	208		422
Pakistan	Primary	6,402	3,896	-	10,298	76,539	37,447	-	113,986	82,941	41,343	-	124,284
	Middle	1,057	1,063	-	2,120	7,374	6,748	-	14,122	8,431	7,811	-	16,242
	High	1,517	1,376	-	2,893	5,749	3,292	-	9,041	7,266	4,668	-	11,934
	Higher Sec	201	255	-	456	649	376	-	1,025	850	631	-	1,481
	Inter Colleges	28	14	6	48	22	9	7	38	71	51	18	140
	Degree Colleges	249	279	17	545	124	30	3	157	485	406	60	951
Grand Total		9,454	6,883	23	16,360	90,457	47,902	10	138,369	100,044	54,910	78	155,032

Note :

i . Mosque Schools are included in Primary Schools.

Source :

- i . Public Sector data is provided by Provincial/ Regional EMISs.
- ii . Intermediate & Degree Colleges data is estimated based on past trend.

Table 1.4
Institutions (Private Sector) by Province, Level, Gender and Location
2013-14

Province/ Region	Level	URBAN				RURAL				TOTAL			
		Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total
Punjab*	Pre-Primary	-	-	12	12	-	-	-	-	-	-	12	12
	Primary	301	224	3,155	3,680	176	417	7,589	8,182	477	641	10,744	11,862
	Middle	245	346	6,449	7,040	243	546	11,260	12,049	488	892	17,709	19,089
	High	947	862	4,787	6,596	432	530	4,684	5,646	1,379	1,392	9,471	12,242
	Higher Sec.	147	171	428	746	115	168	531	814	262	339	959	1,560
	Inter College	94	91	101	286	32	71	92	195	126	162	193	481
	Degree College	1	-	1	2	-	-	-	-	1	-	1	2
Total	1,735	1,694	14,933	18,362	998	1,732	24,156	26,886	2,733	3,426	39,089	45,248	
Sindh	Pre-Primary	-	2	298	300	2	1	41	44	2	3	339	344
	Primary	65	69	2,248	2,382	12	107	428	547	77	176	2,676	2,929
	Middle	35	42	2,936	3,013	6	19	416	441	41	61	3,352	3,454
	High	104	112	3,023	3,239	2	1	129	132	106	113	3,152	3,371
	Higher Sec.	14	11	303	328	4	-	14	18	18	11	317	346
	Inter College	11	27	65	103	-	-	2	2	11	27	67	105
	Degree College	6	6	30	42	-	-	1	1	6	6	31	43
Total	235	269	8,903	9,407	26	128	1,031	1,185	261	397	9,934	10,592	
KP	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	5	4	375	384	26	12	827	865	31	16	1,202	1,249
	Middle	25	7	571	603	87	23	1,503	1,613	112	30	2,074	2,216
	High	60	30	462	552	97	28	1,005	1,130	157	58	1,467	1,682
	Higher Sec.	44	15	180	239	42	26	264	332	86	41	444	571
	Inter College	27	25	50	102	5	14	16	35	32	39	66	137
	Degree College	4	14	10	28	-	7	5	12	4	21	15	40
Total	165	95	1,648	1,908	257	110	3,620	3,987	422	205	5,268	5,895	
Balochistan	Pre-Primary	-	-	1	1	1	-	9	10	1	-	10	11
	Primary	20	8	177	205	48	21	188	257	68	29	365	462
	Middle	5	2	151	158	5	4	110	119	10	6	261	277
	High	12	4	110	126	6	-	37	43	18	4	147	169
	Higher Sec.	1	1	9	11	1	-	4	5	2	1	13	16
	Inter College	1	-	4	5	-	-	1	1	1	-	5	6
	Degree College	-	1	1	2	-	-	-	-	-	1	1	2
Total	39	16	453	508	61	25	349	435	100	41	802	943	
AJ&K	Pre-Primary	-	-	6	6	-	-	15	15	-	-	21	21
	Primary	3	3	85	91	2	9	582	593	5	12	667	684
	Middle	1	3	225	229	4	7	616	627	5	10	841	856
	High	3	10	161	174	7	7	172	186	10	17	333	360
	Higher Sec.	1	1	22	24	-	-	9	9	1	1	31	33
	Inter College	5	6	41	52	2	5	9	16	7	11	50	68
	Degree College	1	2	4	7	1	3	2	6	2	5	6	13
Total	14	25	544	583	16	31	1,405	1,452	30	56	1,949	2,035	
GB	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	-	6	35	41	13	9	125	147	13	15	160	188
	Middle	1	5	32	38	11	16	83	110	12	21	115	148
	High	1	-	19	20	1	20	48	69	2	20	67	89
	Higher Sec.	1	1	8	10	-	-	1	1	1	1	9	11
	Inter College	1	1	1	3	-	4	4	8	1	5	5	11
	Degree College	-	1	-	1	-	3	2	5	-	4	2	6
Total	4	14	95	113	25	52	263	340	29	66	358	453	
FATA	Pre-Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Primary	-	-	-	-	-	-	-	-	-	-	-	-
	Middle	-	-	-	-	-	-	-	-	-	-	-	-
	High	-	-	-	-	-	-	-	-	-	-	-	-
	Higher Sec.	-	-	-	-	-	-	-	-	-	-	-	-
	Inter College	-	-	-	-	-	1	-	1	-	1	-	1
	Degree College	-	-	-	-	-	-	-	-	-	-	-	-
Total	-	-	-	-	-	1	-	1	-	1	-	1	
ICT	Pre-Primary	-	-	30	30	-	-	4	4	-	-	34	34
	Primary	-	-	72	72	1	1	112	114	1	1	184	186
	Middle	-	-	26	26	-	-	92	92	-	-	118	118
	High	1	1	36	38	2	4	119	125	3	5	155	163
	Higher Sec.	1	1	23	25	2	2	4	8	3	3	27	33
	Inter College	1	-	8	9	1	-	-	1	2	-	8	10
	Degree College	-	-	6	6	-	3	1	4	-	3	7	10
Total	3	2	201	206	6	10	332	348	9	12	533	554	
Pakistan	Pre-Primary	-	2	347	349	3	1	69	73	3	3	416	422
	Primary	394	314	6,147	6,855	278	576	9,851	10,705	672	890	15,998	17,560
	Middle	312	405	10,390	11,107	356	615	14,080	15,051	668	1,020	24,470	26,158
	High	1,128	1,019	8,598	10,745	547	590	6,194	7,331	1,675	1,609	14,792	18,076
	Higher Sec.	209	201	973	1,383	164	196	827	1,187	373	397	1,800	2,570
	Inter College	140	150	270	560	40	95	124	259	180	245	394	819
	Degree College	12	24	52	88	1	16	11	28	13	40	63	116
Grand Total	2,195	2,115	26,777	31,087	1,389	2,089	31,156	34,634	3,584	4,204	57,933	65,721	

* Data is provided by the Provincial EMIS

Note :

i . Mosque Schools are included in Primary Schools.

Source :

i . Private Sector data is estimated using past trend.

Table 1.5
Institutions (Other Public Sector) by Province, Level, Gender and Location
2013-14

Province/ Region	Level	URBAN				RURAL				TOTAL			
		Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total
Punjab	Primary	246	202	-	448	551	621	-	1,172	797	823	-	1,620
	Middle	84	61	-	145	9	11	-	20	93	72	-	165
	High	101	66	-	167	12	10	-	22	113	76	-	189
	Higher Sec.	1	14	-	15	1	10	-	11	2	24	-	26
	Inter College	4	8	10	22	1	3	10	14	5	11	20	36
	Degree College	2	10	-	12	1	1	1	3	3	11	1	15
Total		-	-	-	809	-	-	-	1,242	1,013	1,017	21	2,051
Sindh	Primary	230	222	-	452	76	536	-	612	306	758	-	1,064
	Middle	50	59	-	109	-	6	-	6	50	65	-	115
	High	51	54	-	105	3	5	-	8	54	59	-	113
	Higher Sec.	2	2	-	4	-	-	-	-	2	2	-	4
	Inter College	1	-	1	2	-	-	-	-	1	-	1	2
	Degree College	-	-	2	2	-	-	-	-	-	-	2	2
Total		334	337	3	674	79	547	-	626	413	884	3	1,300
KP	Primary	6	8	73	87	5	89	551	645	11	97	624	732
	Middle	6	1	25	32	2	5	61	68	8	6	86	100
	High	18	13	34	65	9	6	43	58	27	19	77	123
	Higher Sec.	11	10	19	40	6	6	18	30	17	16	37	70
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	-	-	-	-	-	-	-	-	-	-	-	-
Total		41	32	151	224	22	106	673	801	63	138	824	1,025
Balochistan	Primary	8	2	-	10	108	44	-	152	116	46	-	162
	Middle	-	3	-	3	5	1	-	6	5	4	-	9
	High	2	2	-	4	3	-	-	3	5	2	-	7
	Higher Sec.	4	-	-	4	-	-	-	-	4	-	-	4
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	-	-	1	1	-	-	-	-	-	-	1	1
Total		14	7	1	22	116	45	-	161	130	52	1	183
AJ&K	Primary	1	-	-	1	2	-	-	2	3	-	-	3
	Middle	-	-	-	-	2	-	-	2	2	-	-	2
	High	1	1	-	2	1	1	-	2	2	2	-	4
	Higher Sec.	1	-	-	1	-	-	-	-	1	-	-	1
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	-	-	1	1	-	-	-	-	-	-	1	1
Total		3	1	1	5	5	1	-	6	8	2	1	11
GB	Primary	1	-	-	1	-	2	-	2	1	2	-	3
	Middle	-	-	-	-	-	4	-	4	-	4	-	4
	High	2	1	-	3	-	-	-	-	2	1	-	3
	Higher Sec.	1	-	-	1	-	-	-	-	1	-	-	1
	Inter College	-	-	1	1	-	-	-	-	-	-	1	1
	Degree College	-	-	-	-	-	-	-	-	-	-	-	-
Total		4	1	1	6	-	6	-	6	4	7	1	12
FATA	Primary	-	-	-	-	1	-	-	1	1	-	-	1
	Middle	-	-	-	-	-	-	-	-	-	-	-	-
	High	-	-	-	-	2	-	-	2	2	-	-	2
	Higher Sec.	-	-	-	-	-	-	-	-	-	-	-	-
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	-	-	-	-	-	-	-	-	-	-	-	-
Total		-	-	-	-	3	-	-	3	3	-	-	3
ICT	Primary	-	-	-	-	1	-	-	1	1	-	-	1
	Middle	1	-	-	1	-	-	-	-	1	-	-	1
	High	1	-	-	1	-	-	-	-	1	-	-	1
	Higher Sec.	-	-	-	-	-	-	-	-	-	-	-	-
	Inter College	-	1	1	2	-	-	-	-	-	1	1	2
	Degree College	-	-	-	-	-	-	-	-	-	-	-	-
Total		2	1	1	4	1	-	-	1	3	1	1	5
Pakistan	Primary	492	434	73	999	744	1,292	551	2,587	1,236	1,726	624	3,586
	Middle	141	124	25	290	18	27	61	106	159	151	86	396
	High	176	137	34	347	30	22	43	95	206	159	77	442
	Higher Sec.	20	26	19	65	7	16	18	41	27	42	37	106
	Inter College	5	9	13	27	1	3	10	14	6	12	23	41
	Degree College	2	10	4	16	1	1	1	3	3	11	5	19
Grand Total		398	379	158	1,744	226	705	673	2,846	1,637	2,101	852	4,590

Note :

- i. Mosque Schools are included in Primary Schools.
- ii. Other Public Sector means Public Institutions run by other than Provincial/ Regional Education Departments.

Source:

- i. Other Public Sector data is estimated based on past trend.

Table 1.6

Status of Public Schools By Province, Level and Gender

2013-14

Province/ Region	Gender	Primary				Middle				High				Total			
		Total	Functional	Non Functional	Closed	Total	Functional	Non Functional	Closed	Total	Functional	Non Functional	Closed	Total	Functional	Non Functional	Closed
Punjab	Male	19,210	18,923	57	230	3,522	3,519	2	1	3,332	3,330	1	1	26,064	25,772	60	232
	Female	19,217	18,880	228	109	4,688	4,683	3	2	2,716	2,713	3	-	26,621	26,276	234	111
	Total	38,427	37,803	285	339	8,210	8,202	5	3	6,048	6,043	4	1	52,685	52,048	294	343
Sindh	Male	35,509	30,990	3,189	1,330	1,620	1,443	110	67	1,207	1,197	4	6	38,336	33,630	3,303	1,403
	Female	6,833	5,436	1,023	374	716	616	73	27	545	541	-	4	8,094	6,593	1,096	405
	Total	42,342	36,426	4,212	1,704	2,336	2,059	183	94	1,752	1,738	4	10	46,430	40,223	4,399	1,808
KP	Male	14,826	14,682	144	-	1,549	1,543	6	-	1,351	1,351	-	-	17,726	17,576	150	-
	Female	8,465	8,241	224	-	1,090	1,078	12	-	678	676	2	-	10,233	9,995	238	-
	Total	23,291	22,923	368	-	2,639	2,621	18	-	2,029	2,027	2	-	27,959	27,571	388	-
Balochistan	Male	7,807	7,440	367	-	670	667	3	-	550	548	2	-	9,027	8,655	372	-
	Female	2,778	2,496	282	-	495	489	6	-	233	233	-	-	3,506	3,218	288	-
	Total	10,585	9,936	649	-	1,165	1,156	9	-	783	781	2	-	12,533	11,873	660	-
AJ&K	Male	2,386	2,346	40	-	534	533	1	-	396	396	-	-	3,316	3,275	41	-
	Female	1,788	1,744	44	-	478	476	2	-	320	320	-	-	2,586	2,540	46	-
	Total	4,174	4,090	84	-	1,012	1,009	3	-	716	716	-	-	5,902	5,815	87	-
GB	Male	533	533	-	-	176	176	-	-	128	128	-	-	837	837	-	-
	Female	178	178	-	-	107	107	-	-	49	49	-	-	334	334	-	-
	Total	711	711	-	-	283	283	-	-	177	177	-	-	1,171	1,171	-	-
FATA	Male	2,555	2,015	540	-	337	279	58	-	257	227	30	-	3,149	2,521	628	-
	Female	2,008	1,547	461	-	200	166	34	-	75	64	11	-	2,283	1,777	506	-
	Total	4,563	3,562	1,001	-	537	445	92	-	332	291	41	-	5,432	4,298	1,134	-
ICT	Male	115	115	-	-	23	23	-	-	45	45	-	-	183	183	-	-
	Female	76	76	-	-	37	37	-	-	52	52	-	-	165	165	-	-
	Total	191	191	-	-	60	60	-	-	97	97	-	-	348	348	-	-
Pakistan	Male	82,941	77,044	4,337	1,560	8,431	8,183	180	68	7,266	7,222	37	7	98,638	92,449	4,554	1,635
	Female	41,343	38,598	2,262	483	7,811	7,652	130	29	4,668	4,648	16	4	53,822	50,898	2,408	516
	Grand Total	124,284	115,642	6,599	2,043	16,242	15,835	310	97	11,934	11,870	53	11	152,460	143,347	6,962	2,151

Note:

i. Mosque Schools are included in Primary Schools.

Source:

i. Public Sector data is provided by Provincial/ Regional EMISs.

Table 1.7

Number of Schools (Public) by Teaching Strength, Location and Gender

2013-14

Primary

Number of Teachers	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	807	242	1,049	27,937	8,229	36,166	28,744	8,471	37,215
2	907	507	1,414	22,161	14,796	36,957	23,068	15,303	38,371
3	738	450	1,188	10,353	5,240	15,593	11,091	5,690	16,781
4	555	405	960	4,407	2,793	7,200	4,962	3,198	8,160
5	605	421	1,026	2,523	1,503	4,026	3,128	1,924	5,052
> 5	2,347	1,678	4,025	3,581	2,347	5,928	5,928	4,025	9,953
Not Reported	443	193	636	5,577	2,539	8,116	6,020	2,732	8,752
Grand Total	6,402	3,896	10,298	76,539	37,447	113,986	82,941	41,343	124,284

Middle

Number of Teachers	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	6	20	26	242	186	428	248	206	454
2	21	23	44	293	339	632	314	362	676
3	25	18	43	366	425	791	391	443	834
4	42	27	69	577	620	1,197	619	647	1,266
5	59	37	96	708	716	1,424	767	753	1,520
> 5	852	891	1,743	4,935	4,287	9,222	5,787	5,178	10,965
Not Reported	52	47	99	253	175	428	305	222	527
Grand Total	1,057	1,063	2,120	7,374	6,748	14,122	8,431	7,811	16,242

Note:

i. Mosque Schools are included in Primary Schools.

Table 1.7.1

Number of Schools (Public) by Teaching Strength, Location and Gender

2013-14

High

Number of Teachers	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	-	2	2	6	7	13	6	9	15
2	3	-	3	4	16	20	7	16	23
3	-	3	3	19	45	64	19	48	67
4	5	9	14	37	60	97	42	69	111
5	12	10	22	61	73	134	73	83	156
> 5	1,478	1,334	2,812	5,582	3,070	8,652	7,060	4,404	11,464
Not Reported	19	18	37	40	21	61	59	39	98
Grand Total	1,517	1,376	2,893	5,749	3,292	9,041	7,266	4,668	11,934

Higher Secondary

Number of Teachers	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	-	-	-	-	1	1	-	1	1
2	1	-	1	-	1	1	1	1	2
3	2	-	2	-	3	3	2	3	5
4	-	-	-	1	1	2	1	1	2
5	-	-	-	2	-	2	2	-	2
> 5	190	253	443	641	366	1,007	831	619	1,450
Not Reported	8	2	10	5	4	9	13	6	19
Grand Total	201	255	456	649	376	1,025	850	631	1,481

Table 1.8
Universities/ Degree Awarding Institutions (Public + Private) by Province

2013-14

Province/ Region	Institutions			Teachers			
	Public Institutions	Private Institutions	Total	Faculty	Public Teachers	Private Teachers	Total
					Total	Total	Total
Punjab	25	23	48	Full Time	7,121	2,094	9,215
				Part Time	2,651	1,391	4,042
				Total	9,772	3,485	13,257
Sindh	19	30	49	Full Time	4,746	5,590	10,336
				Part Time	1,012	3,308	4,320
				Total	5,758	8,898	14,656
KP	21	10	31	Full Time	2,538	1,263	3,801
				Part Time	381	418	799
				Total	2,919	1,681	4,600
Balochistan	6	1	7	Full Time	963	35	998
				Part Time	62	55	117
				Total	1,025	90	1,115
AJ&K	5	2	7	Full Time	549	82	631
				Part Time	-	74	74
				Total	549	156	705
GB	1	-	1	Full Time	106	-	106
				Part Time	15	-	15
				Total	121	-	121
ICT	14	4	18	Full Time	4,502	2,920	7,422
				Part Time	35,371	310	35,681
				Total	39,873	3,230	43,103
Pakistan	91	70	161	Full Time	20,525	11,984	32,509
				Part Time	39,492	5,556	45,048
				G. Total	60,017	17,540	77,557

Source:

i. University data is estimated based on past trend.

Table 1.9
National Commission for Human Development (NCHD)
Institutions, Teachers and Enrolment By Province and Gender
2013-14

Province/ Region	Institutions	Enrolment			Teacher		
		Male	Female	Total	Male	Female	Total
Punjab	1,641	43,949	48,078	92,027	917	1,010	1,927
Sindh	3,400	92,120	75,954	168,074	2,657	996	3,653
KP	96	1,420	3,449	4,869	330	109	439
Balochistan	421	10,669	7,484	18,153	45	59	104
AJ&K	85	1,472	1,498	2,970	19	70	89
GB	50	900	925	1,825	24	26	50
FATA	51	2,686	617	3,303	42	8	50
ICT	-	-	-	-	-	-	-
Total	5,744	153,216	138,005	291,221	4,034	2,278	6,312

Source:

i. National Commission for Human Development (NCHD), Islamabad

Table 1.10
Basic Education Community Schools (BECS)
Institutions, Teachers and Enrolment By Province and Gender
2013-14

Province/ Region	Institutions	Enrolment			Teacher		
		Male	Female	Total	Male	Female	Total
Punjab	5,614	98,689	150,884	249,573	192	5,422	5,614
Sindh	1,674	38,378	42,720	81,098	558	1,116	1,674
KP	1,380	22,067	26,363	48,430	60	1,320	1,380
Balochistan	607	10,829	10,846	21,675	181	426	607
AJ&K	203	5,345	5,765	11,110	23	180	203
GB	1,425	24,087	32,461	56,548	486	939	1,425
FATA	872	38,580	19,089	57,669	692	180	872
ICT	248	5,426	5,188	10,614	3	245	248
Total	12,023	243,401	293,316	536,717	2,195	9,828	12,023

Source:

i. BECS data is provided by Directorate General of Basic Education Community Schools, Islamabad

Table 1.11
Technical and Vocational Institutions by Province, Level and Gender
(Public, Other Public & Private)
2013-14

Province/ Region	Level	Institutions				Enrolment by Stage			Teachers		
		Male	Female	Mixed	Total	Male	Female	Total	Male	Female	Total
Punjab	Monotechnic	86	4	12	102	42,310	953	43,263	1,870	127	1,997
	Polytechnic	8	2	7	17	2,372	496	2,868	203	15	218
	Vocational	208	808	452	1,468	50,832	53,531	104,363	3,649	2,561	6,210
	Total	302	814	471	1,587	95,514	54,980	150,494	5,722	2,703	8,425
Sindh	Monotechnic	19	5	6	30	14,746	1,116	15,862	621	40	661
	Polytechnic	21	-	7	28	3,622	345	3,967	112	3	115
	Vocational	41	172	222	435	24,478	22,722	47,200	1,368	816	2,184
	Total	81	177	235	493	42,846	24,183	67,029	2,101	859	2,960
KP	Monotechnic	23	1	-	24	9,778	280	10,058	574	32	606
	Polytechnic	2	1	1	4	179	27	206	8	1	9
	Vocational	275	313	177	765	33,153	19,032	52,185	1,839	821	2,660
	Total	300	315	178	793	43,110	19,339	62,449	2,421	854	3,275
Balochistan	Monotechnic	1	1	-	2	1,348	935	2,283	42	11	53
	Polytechnic	-	-	-	-	-	-	-	-	-	-
	Vocational	20	11	16	47	2,396	1,187	3,583	332	109	441
	Total	21	12	16	49	3,744	2,122	5,866	374	120	494
AJ&K	Monotechnic	-	-	-	-	-	-	-	-	-	-
	Polytechnic	-	-	1	1	145	22	167	5	-	5
	Vocational	12	75	20	107	2,140	4,239	6,379	202	278	480
	Total	12	75	21	108	2,285	4,261	6,546	207	278	485
FATA	Monotechnic	-	-	-	-	-	-	-	-	-	-
	Polytechnic	-	-	1	1	95	46	141	5	-	5
	Vocational	12	165	24	201	1,364	8,073	9,437	83	217	300
	Total	12	165	25	202	1,459	8,119	9,578	88	217	305
GB	Monotechnic	1	-	-	1	104	-	104	20	-	20
	Polytechnic	1	-	-	1	46	-	46	7	-	7
	Vocational	6	28	-	34	679	1,142	1,821	65	57	122
	Total	8	28	-	36	829	1,142	1,971	92	57	149
ICT	Monotechnic	-	1	-	1	-	238	238	-	19	19
	Polytechnic	-	-	2	2	234	-	234	6	7	13
	Vocational	4	22	26	52	1,786	2,422	4,208	107	145	252
	Total	4	23	28	55	2,020	2,660	4,680	113	171	284
Pakistan	Monotechnic	130	12	18	160	68,286	3,522	71,808	3,127	229	3,356
	Polytechnic	32	3	19	54	6,693	936	7,629	346	26	372
	Vocational	578	1,594	937	3,109	116,828	112,348	229,176	7,645	5,004	12,649
	Grand Total	740	1,609	974	3,323	191,807	116,806	308,613	11,118	5,259	16,377

Source:

i. Technical & Vocational Institutions data is estimated based on past trend.

Table 1.12
Teachers Training Institutions by Province and Gender
2013-14

Province/ Region	Type	Institutions				Enrolment by Stage			Teachers		
		Male	Female	Mixed	Total	Male	Female	Total	Male	Female	Total
Punjab	Public	12	11	35	58	20,452	11,092	31,544	-	-	1,795
	Private	-	1	3	4	427	1,249	1,676	-	-	74
	Total	12	12	38	62	20,879	12,341	33,220	-	-	1,869
Sindh	Public	9	9	14	32	3,160	1,837	5,029	-	-	744
	Private	-	-	29	29	1,069	539	1,637	-	-	112
	Total	9	9	43	61	4,229	2,376	6,666	-	-	856
KP	Public	14	9	4	27	5,353	2,427	7,807	-	-	135
	Private	-	-	11	11	1,136	385	1,532	-	-	90
	Total	14	9	15	38	6,489	2,812	9,339	-	-	225
Balochistan	Public	6	3	3	12	961	399	1,372	-	-	128
	Private	-	-	-	-	-	-	-	-	-	-
	Total	6	3	3	12	961	399	1,372	-	-	128
AJ&K	Public	5	4	2	11	314	339	664	-	-	106
	Private	-	-	3	3	174	122	299	-	-	10
	Total	5	4	5	14	488	461	963	-	-	116
GB	Public	1	2	-	3	85	187	275	-	-	-
	Private	-	-	-	-	-	-	-	-	-	-
	Total	1	2	-	3	85	187	275	-	-	-
FATA	Public	3	1	-	4	360	198	562	-	-	-
	Private	-	-	-	-	-	-	-	-	-	-
	Total	3	1	-	4	360	198	562	-	-	-
ICT	Public	-	1	6	7	446,366	223,363	669,736	-	-	519
	Private	-	-	-	-	-	-	-	-	-	-
	Total	-	1	6	7	446,366	223,363	669,736	-	-	519
Pakistan	Public	50	40	64	154	477,051	239,842	716,989	-	-	3,427
	Private	-	1	46	47	2,806	2,295	5,144	-	-	286
	G.Total	50	41	110	201	479,857	242,137	722,133	-	-	3,713

Note:

i. Bifurcation of Teacher's gender is not available regarding Teacher's Training institutions.

Source:

i. Teacher Training Institutions data is estimated using past trend.

Table 1.13
Deeni Madaris
Institutions, Teachers and Enrolment By Wafaqs, Province and Gender
2013-14

Wafaqs/ Tanzeem/ Rabita	Province/ Region	Institutions				Enrolment			Teacher		
		Male	Female	Mixed	Total	Male	Female	Total	Male	Female	Total
Rabita-tul- Madaris Islamia	Punjab	164	80	164	408	40,804	25,845	66,649	1,534	605	2,139
	Sindh	49	10	124	183	20,485	11,726	32,211	862	229	1,091
	KP	76	20	52	148	16,643	6,371	23,014	656	73	729
	Balochistan	14	2	28	44	3,687	2,166	5,853	213	22	235
	AJ&K	10	9	128	147	8,264	9,258	17,522	301	269	570
	GB	7	-	8	15	3,449	408	3,857	109	-	109
	FATA	12	6	23	41	2,832	1,559	4,391	240	45	285
	ICT	3	2	1	6	543	1,115	1,658	19	35	54
	Total	335	129	528	992	96,707	58,448	155,155	3,934	1,278	5,212
Wafaq-ul- Madaris*	Punjab	627	325	678	1,630	160,420	108,459	268,879	6,422	2,673	9,095
	Sindh	155	50	358	563	81,867	53,792	135,659	3,314	1,061	4,375
	KP	571	177	330	1,078	135,735	48,148	183,883	5,357	733	6,090
	Balochistan	80	7	104	191	20,756	7,771	28,527	1,063	70	1,133
	AJ&K	30	19	92	141	7,453	7,520	14,973	434	137	571
	GB	12	-	10	22	3,447	1,517	4,964	113	10	123
	FATA	31	22	84	137	10,096	7,289	17,385	485	197	682
	ICT	14	6	9	29	3,240	5,081	8,321	204	265	469
	Total	1,520	606	1,665	3,791	423,014	239,577	662,591	17,392	5,146	22,538
Tanzeem-ul- Madaris AhleSunat Pakistan *	Punjab	529	301	636	1,466	133,502	84,079	217,581	4,899	1,944	6,843
	Sindh	141	36	310	487	54,239	30,919	85,158	2,220	449	2,669
	KP	144	77	167	388	34,261	18,227	52,488	1,276	254	1,530
	Balochistan	32	3	78	113	8,848	4,396	13,244	404	95	499
	AJ&K	20	28	232	280	10,175	12,844	23,019	449	257	706
	GB	7	2	6	15	1,641	389	2,030	64	-	64
	FATA	44	23	76	143	8,689	6,462	15,151	456	139	595
	ICT	-	-	-	-	920	877	1,797	41	41	82
	Total	917	470	1,505	2,892	252,275	158,193	410,468	9,809	3,179	12,988
Other bodies	Punjab	126	55	146	327	23,466	12,796	36,262	914	267	1,181
	Sindh	46	17	127	190	18,686	11,375	30,061	751	243	994
	KP	95	30	83	208	20,729	11,202	31,931	798	167	965
	Balochistan	10	3	31	44	3,491	2,144	5,635	182	7	189
	AJ&K	33	29	131	193	6,727	7,193	13,920	303	153	456
	GB	5	-	2	7	713	31	744	27	-	27
	FATA	11	6	27	44	2,496	1,847	4,343	144	35	179
	ICT	-	1	-	1	-	21	21	8	-	8
	Total	326	141	547	1,014	76,308	46,609	122,917	3,127	872	3,999
Not Affiliated	Punjab	612	317	781	1,710	110,874	73,728	184,602	3,694	1,402	5,096
	Sindh	104	27	336	467	40,546	25,750	66,296	1,545	395	1,940
	KP	323	176	349	848	63,519	34,596	98,115	2,191	538	2,729
	Balochistan	72	12	203	287	12,883	8,857	21,740	741	47	788
	AJ&K	65	71	287	423	15,404	17,093	32,497	673	179	852
	GB	10	3	9	22	2,687	956	3,643	100	-	100
	FATA	38	11	74	123	5,791	4,757	10,548	249	52	301
	ICT	3	-	6	9	538	245	783	30	3	33
	Total	1,227	617	2,045	3,889	252,242	165,982	418,224	9,223	2,616	11,839
Not Reported	Punjab	129	82	136	347	15,870	10,400	26,270	601	192	793
	Sindh	44	10	74	128	8,240	4,887	13,127	400	58	458
	KP	83	26	57	166	12,093	4,962	17,055	405	63	468
	Balochistan	19	1	27	47	2,020	1,502	3,522	140	1	141
	AJ&K	7	10	68	85	1,950	2,392	4,342	90	27	117
	GB	4	1	7	12	474	145	619	30	3	33
	FATA	6	3	32	41	1,131	722	1,853	41	6	47
	ICT	-	-	1	1	-	-	-	-	-	-
	Total	292	133	402	827	41,778	25,010	66,788	1,707	350	2,057
Total	Punjab	2,187	1,160	2,541	5,888	484,936	315,307	800,243	18,064	7,083	25,147
	Sindh	539	150	1,329	2,018	224,063	138,449	362,512	9,092	2,435	11,527
	KP	1,292	506	1,038	2,836	282,980	123,506	406,486	10,683	1,828	12,511
	Balochistan	227	28	471	726	51,685	26,836	78,521	2,743	242	2,985
	AJ&K	165	166	938	1,269	49,973	56,300	106,273	2,250	1,022	3,272
	GB	45	6	42	93	12,411	3,446	15,857	443	13	456
	FATA	142	71	316	529	31,035	22,636	53,671	1,615	474	2,089
	ICT	20	9	17	46	5,241	7,339	12,580	302	344	646
	Pakistan	4,617	2,096	6,692	13,405	1,142,324	693,819	1,836,143	45,192	13,441	58,633

Source:

i. Deeni Madaris data is estimated based on past trend.

Statistics is a mathematical science pertaining to the collection, analysis, interpretation or explanation, and presentation of data. Statistics plays a vital role in educational planning and management.

Part 2

Enrolment

Table 2.1
Three year comparison of Enrolment*

Stage	Sector	2011-12	2012-13	2013-14
Pre- Primary	Public	4,542,671	4,456,654	4,725,007
	Other Public	105,669	133,971	116,489
	Private	3,864,658	3,816,011	3,716,470
	Total	8,512,998	8,406,636	8,557,966
Primary	Public	11,171,005	10,913,995	10,973,729
	Other Public	294,900	365,062	360,145
	Private	6,101,676	6,295,792	6,535,985
	Total	17,567,581	17,574,849	17,869,859
Middle	Public	3,849,670	3,910,165	3,992,374
	Other Public	108,970	129,650	126,512
	Private	1,994,191	2,079,382	2,176,585
	Total	5,952,831	6,119,197	6,295,471
High	Public	1,784,668	1,879,416	1,309,514
	Other Public	60,053	68,876	68,338
	Private	846,874	887,034	940,988
	Total	2,691,595	2,835,326	2,318,840
Higher Sec/ Inter Colleges	Public	1,085,925	1,177,665	901,471
	Other Public	26,023	38,492	20,961
	Private	139,839	140,668	302,049
	Total	1,251,787	1,356,825	1,224,481
Degree Colleges (XI-XIV)	Public	444,016	577,583	534,885
	Other Public	17,751	27,681	15,515
	Private	35,385	36,275	124,051
	Total	497,152	641,539	674,451
Universities	Public	1,130,143	1,364,590	1,364,590
	Private	189,656	230,058	230,058
	Total	1,319,799	1,594,648	1,594,648
National Commission for Human Development (NCHD)	Public	-	384,545	291,221
	Other Public	-	-	-
	Private	-	-	-
	Total	-	384,545	291,221
Basic Education Community Schools (BECS)	Public	551,579	575,384	536,717
	Other Public	-	-	-
	Private	-	-	-
	Total	551,579	575,384	536,717
Technical & Vocational Institutions	Public	100,021	104,322	106,521
	Other Public	26,437	27,574	28,155
	Private	163,322	170,346	173,937
	Total	289,780	302,242	308,613
Teachers Training Institutions	Public	687,792	702,189	716,989
	Other Public	-	-	-
	Private	4,900	5,035	5,144
	Total	692,692	707,224	722,133
Deeni Madaris	Public	45,748	46,731	47,750
	Other Public	5,969	6,097	6,230
	Private	1,707,424	1,744,128	1,782,163
	Total	1,759,141	1,796,956	1,836,143
Total	Public	25,393,238	26,093,239	25,500,768
	Other Public	645,772	797,403	742,345
	Private	15,047,925	15,404,729	15,987,430
	Grand Total	41,086,935	42,295,371	42,230,543

*Enrolment by Stage defined as those students who are enrolled in one particular section of the school. For example primary stage enrolment not only includes classes 1 to 5 of Mosque & Primary school but it also includes primary section of Middle, High & Higher Secondary schools.

Note :

i . Other Public Sector means Public Institutions run by other than Provincial/Regional Education Departments.

Source:

- i . Public Sector data is provided by Provincial/ Regional EMISs.
- ii . Other Public and Private Sector data is estimated using past trend.
- iii. Intermediate & Degree Colleges, Technical & Vocational Institutions , Teacher Training Institutions,
- iv. BECS data is provided by Directorate General of Basic Education Community Schools, Islamabad
- v. NCHD data is provided by National Commission for Human Development, Islamabad

**Table 2.2
Enrolment (Public, Other Public, Private Sector) by Province, Stage, Gender and Location
2013-14**

Province/ Region	Stage				URBAN			RURAL			TOTAL		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Punjab	Pre Primary	759,599	705,852	1,465,451	1,752,358	1,503,323	3,255,681	2,511,957	2,209,175	4,721,132			
	Primary	1,591,041	1,521,391	3,112,432	3,405,673	2,858,069	6,263,742	4,996,714	4,379,460	9,376,174			
	Middle	781,912	765,113	1,547,025	1,165,694	905,997	2,071,691	1,947,606	1,671,110	3,618,716			
	High	279,378	294,838	574,216	232,983	206,657	439,640	512,361	501,495	1,013,856			
	Higher Sec.	156,825	204,536	361,361	164,711	139,851	304,562	321,536	344,387	665,923			
	Degree	75,698	48,167	123,865	150	79	229	126,660	159,780	286,440			
	Total	3,644,453	3,539,897	7,184,350	6,721,569	5,613,976	12,335,545	10,416,834	9,265,407	19,682,241			
Sindh	Pre Primary	521,101	460,307	981,408	303,482	208,067	511,549	824,583	668,374	1,492,957			
	Primary	999,392	867,201	1,866,593	1,196,087	712,354	1,908,441	2,195,479	1,579,555	3,775,034			
	Middle	365,667	345,931	711,598	232,879	124,271	357,150	598,546	470,202	1,068,748			
	High	224,964	207,789	432,753	126,472	50,324	176,796	351,436	258,113	609,549			
	Higher Sec.	52,732	40,426	93,158	44,830	17,150	61,980	97,562	57,576	155,138			
	Degree	1,626	2,477	4,103	-	-	-	167,934	125,197	293,131			
	Total	2,165,482	1,924,131	4,089,613	1,903,750	1,112,166	3,015,916	4,235,540	3,159,017	7,394,557			
KP	Pre Primary	92,855	77,005	169,860	645,326	513,164	1,158,490	738,181	590,169	1,328,350			
	Primary	308,301	214,490	522,791	1,494,489	1,019,752	2,514,241	1,802,790	1,234,242	3,037,032			
	Middle	153,768	99,788	253,556	552,786	275,221	828,007	706,554	375,009	1,081,563			
	High	81,179	51,077	132,256	229,057	96,907	325,964	310,236	147,984	458,220			
	Higher Sec.	70,900	24,664	95,564	180,230	32,045	212,275	251,130	56,709	307,839			
	Degree	13,499	12,534	26,033	8,271	3,501	12,222	22,221	16,035	38,255			
	Total	720,502	479,558	1,200,060	3,110,609	1,940,590	5,051,199	3,831,112	2,420,148	6,251,259			
Balochistan	Pre Primary	73,673	46,123	119,796	186,659	108,760	295,419	260,332	154,883	415,215			
	Primary	135,582	93,158	228,740	281,060	174,602	455,662	416,642	267,760	684,402			
	Middle	58,073	38,383	96,456	52,997	23,177	76,174	111,070	61,560	172,630			
	High	31,381	20,249	51,630	18,469	6,274	24,743	49,850	26,523	76,373			
	Higher Sec.	2,522	1,601	4,123	556	176	732	3,078	1,777	4,855			
	Degree	4,329	5,191	9,520	1,531	528	2,059	5,860	5,719	11,579			
	Total	305,560	204,705	510,265	541,272	313,517	854,789	846,832	518,222	1,365,054			
AJ&K	Pre Primary	80,399	75,083	155,482	53,607	42,297	95,904	134,006	117,380	251,386			
	Primary	131,965	128,592	260,557	68,004	53,389	121,393	199,969	181,981	381,950			
	Middle	61,892	56,758	118,650	25,082	19,575	44,657	86,974	76,333	163,307			
	High	26,311	22,138	48,449	12,259	8,703	20,962	38,570	30,841	69,411			
	Higher Sec.	4,291	6,920	11,211	30,588	10,056	40,644	34,879	16,976	51,855			
	Degree	4,863	7,044	11,907	336	1,084	1,420	5,199	8,128	13,327			
	Total	309,721	296,535	606,256	189,876	135,104	324,980	499,597	431,639	931,236			
GB	Pre Primary	4,658	3,920	8,578	22,701	16,110	38,811	27,359	20,030	47,389			
	Primary	11,207	9,312	20,519	52,137	38,872	91,009	63,344	48,184	111,528			
	Middle	6,144	5,324	11,468	20,322	14,755	35,077	26,466	20,079	46,545			
	High	4,343	2,975	7,318	7,599	6,303	13,902	11,942	9,278	21,220			
	Higher Sec.	1,953	969	2,922	1,197	1,807	3,004	3,150	2,776	5,926			
	Degree	409	606	1,015	8	126	134	417	732	1,149			
	Total	28,714	23,106	51,820	103,964	77,973	181,937	132,678	101,079	233,757			
FATA	Pre Primary	-	-	-	168,272	79,455	247,727	168,272	79,455	247,727			
	Primary	-	-	-	256,757	123,180	379,937	256,757	123,180	379,937			
	Middle	-	-	-	64,951	11,767	76,718	64,951	11,767	76,718			
	High	-	-	-	29,228	3,883	33,111	29,228	3,883	33,111			
	Higher Sec.	-	-	-	6,646	1,228	7,874	6,646	1,228	7,874			
	Degree	-	-	-	11,272	3,167	14,439	11,272	3,167	14,439			
	Total	-	-	-	537,126	222,680	759,806	537,126	222,680	759,806			
ICT	Pre Primary	13,580	13,405	26,985	14,574	12,251	26,825	28,154	25,656	53,810			
	Primary	28,106	29,227	57,333	34,732	31,737	66,469	62,838	60,964	123,802			
	Middle	14,545	16,056	30,601	18,757	17,886	36,643	33,302	33,942	67,244			
	High	7,662	8,070	15,732	10,710	10,658	21,368	18,372	18,728	37,100			
	Higher Sec.	3,449	4,151	7,600	7,569	9,902	17,471	11,018	14,053	25,071			
	Degree	5,084	1,357	6,441	-	88	88	8,030	8,101	16,131			
	Total	72,426	72,266	144,692	86,342	82,522	168,864	161,714	161,444	323,158			
Pakistan	Pre Primary	1,545,865	1,381,695	2,927,560	3,146,979	2,483,427	5,630,406	4,692,844	3,865,122	8,557,966			
	Primary	3,205,594	2,863,371	6,068,965	6,788,939	5,011,955	11,800,894	9,994,533	7,875,326	17,869,859			
	Middle	1,442,001	1,327,353	2,769,354	2,133,468	1,392,649	3,526,117	3,575,469	2,720,002	6,295,471			
	High	655,218	607,136	1,262,354	666,777	389,709	1,056,486	1,321,995	996,845	2,318,840			
	Higher Sec.	292,672	283,267	575,939	436,327	212,215	648,542	728,999	495,482	1,224,481			
	Degree	105,509	77,375	182,884	22,018	8,573	30,591	347,593	326,858	674,451			
	Grand Total	7,246,859	6,540,197	13,787,056	13,194,508	9,498,528	22,693,036	20,661,433	16,279,635	36,941,068			

Source:

- i. Public Sector data is provided by Provincial/ Regional EMISs.
- ii. Other Public and Private Sector data is estimated based on past trend.
- iii. Intermediate & Degree Colleges data is estimated based on past trend.

Table 2.3
Enrolment (Public Sector) by Province, Stage, Gender and Location
2013-14

Province/ Region	Stage	URBAN			RURAL			TOTAL		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Punjab	Pre-Primary	159,752	172,125	331,877	1,058,807	954,595	2,013,402	1,218,559	1,126,720	2,345,279
	Primary	457,273	509,851	967,124	2,217,085	1,896,752	4,113,837	2,674,358	2,406,603	5,080,961
	Middle	383,149	389,713	772,862	827,485	595,589	1,423,074	1,210,634	985,302	2,195,936
	High	87,958	122,720	210,678	134,607	101,794	236,401	222,565	224,514	447,079
	Higher Sec.	72,265	141,441	213,706	132,805	101,384	234,189	205,070	242,825	447,895
	Degree *	-	-	-	-	-	-	50,812	111,534	162,346
	Total	1,160,397	1,335,850	2,496,247	4,370,789	3,650,114	8,020,903	5,581,998	5,097,498	10,679,496
Sindh	Pre-Primary	56,584	63,491	120,075	264,865	180,773	445,638	321,449	244,264	565,713
	Primary	342,240	307,038	649,278	1,125,894	662,926	1,788,820	1,468,134	969,964	2,438,098
	Middle	142,289	155,107	297,396	217,901	117,043	334,944	360,190	272,150	632,340
	High	99,591	99,344	198,935	121,993	48,145	170,138	221,584	147,489	369,073
	Higher Sec.	25,537	20,498	46,035	42,686	16,877	59,563	68,223	37,375	105,598
	Degree *	-	-	-	-	-	-	166,308	122,720	289,028
	Total	666,241	645,478	1,311,719	1,773,339	1,025,764	2,799,103	2,605,888	1,793,962	4,399,850
KP	Pre-Primary	52,326	52,561	104,887	549,273	466,417	1,015,690	601,599	518,978	1,120,577
	Primary	128,995	113,198	242,193	1,099,353	845,456	1,944,809	1,228,348	958,654	2,187,002
	Middle	76,879	64,722	141,601	408,761	230,686	639,447	485,640	295,408	781,048
	High	41,638	34,004	75,642	169,656	78,090	247,746	211,294	112,094	323,388
	Higher Sec.	59,430	18,816	78,246	169,898	27,095	196,993	229,328	45,911	275,239
	Degree	13,017	10,286	23,303	8,556	2,702	11,258	21,574	12,988	34,561
	Total	372,285	293,587	665,872	2,405,497	1,650,446	4,055,943	2,777,783	1,944,033	4,721,815
Balochistan	Pre-Primary	35,686	25,262	60,948	161,527	97,434	258,961	197,213	122,696	319,909
	Primary	88,381	69,870	158,251	258,304	163,733	422,037	346,685	233,603	580,288
	Middle	41,241	30,963	72,204	48,279	20,955	69,234	89,520	51,918	141,438
	High	22,417	17,096	39,513	17,171	5,631	22,802	39,588	22,727	62,315
	Higher Sec.	1	72	73	66	42	108	67	114	181
	Degree	4,237	5,050	9,287	1,531	528	2,059	5,768	5,578	11,346
	Total	191,963	148,313	340,276	486,878	288,323	775,201	678,841	436,636	1,115,477
AJ&K	Pre-Primary	58,526	55,390	113,916	4,464	4,224	8,688	62,990	59,614	122,604
	Primary	104,768	104,918	209,686	9,999	9,837	19,836	114,767	114,755	229,522
	Middle	48,634	46,035	94,669	7,076	6,295	13,371	55,710	52,330	108,040
	High	18,695	16,036	34,731	5,707	3,929	9,636	24,402	19,965	44,367
	Higher Sec.	301	4,307	4,608	29,528	8,788	38,316	29,829	13,095	42,924
	Degree	4,754	6,787	11,541	250	792	1,042	5,004	7,579	12,583
	Total	235,678	233,473	469,151	57,024	33,865	90,889	292,702	267,338	560,040
GB	Pre-Primary	1,904	2,092	3,996	15,739	10,047	25,786	17,643	12,139	29,782
	Primary	4,355	4,830	9,185	35,088	22,699	57,787	39,443	27,529	66,972
	Middle	2,862	3,262	6,124	15,543	9,874	25,417	18,405	13,136	31,541
	High	2,501	2,012	4,513	6,435	4,188	10,623	8,936	6,200	15,136
	Higher Sec.	1,422	863	2,285	1,140	388	1,528	2,562	1,251	3,813
	Degree	409	563	972	8	-	8	417	563	980
	Total	13,453	13,622	27,075	73,953	47,196	121,149	87,406	60,818	148,224
FATA	Pre-Primary	-	-	-	135,374	73,765	209,139	135,374	73,765	209,139
	Primary	-	-	-	189,703	116,751	306,454	189,703	116,751	306,454
	Middle	-	-	-	38,764	10,521	49,285	38,764	10,521	49,285
	High	-	-	-	15,923	3,325	19,248	15,923	3,325	19,248
	Higher Sec.	-	-	-	4,935	1,059	5,994	4,935	1,059	5,994
	Degree *	-	-	-	11,272	3,167	14,439	11,272	3,167	14,439
	Total	-	-	-	395,971	208,588	604,559	395,971	208,588	604,559
ICT	Pre-Primary	3,320	4,684	8,004	1,973	2,027	4,000	5,293	6,711	12,004
	Primary	19,713	22,804	42,517	21,375	20,540	41,915	41,088	43,344	84,432
	Middle	10,272	13,460	23,732	14,502	14,512	29,014	24,774	27,972	52,746
	High	4,987	6,348	11,335	8,728	8,845	17,573	13,715	15,193	28,908
	Higher Sec.	452	2,334	2,786	7,515	9,526	17,041	7,967	11,860	19,827
	Degree *	-	-	-	-	-	-	2,946	6,656	9,602
	Total	38,744	49,630	88,374	54,093	55,450	109,543	95,783	111,736	207,519
Pakistan	Pre-Primary	368,098	375,605	743,703	2,192,022	1,789,282	3,981,304	2,560,120	2,164,887	4,725,007
	Primary	1,145,725	1,132,509	2,278,234	4,956,801	3,738,694	8,695,495	6,102,526	4,871,203	10,973,729
	Middle	705,326	703,262	1,408,588	1,578,311	1,005,475	2,583,786	2,283,637	1,708,737	3,992,374
	High	277,787	297,560	575,347	480,220	253,947	734,167	758,007	551,507	1,309,514
	Higher Sec.	159,408	188,331	347,739	388,573	165,159	553,732	547,981	353,490	901,471
	Degree	22,418	22,685	45,103	21,617	7,189	28,806	264,101	270,784	534,885
	Grand Total	2,678,762	2,719,952	5,398,714	9,617,544	6,959,746	16,577,290	12,516,372	9,920,608	22,436,980

* Data Provided by Provincial EMIS

Source :

- i. Public Sector data is provided by Provincial/ Regional EMISs.
- ii. Intermediate & Degree Colleges data is estimated based on past trend.

Table 2.4
Enrolment (Private Sector) by Province, Stage, Gender and Location
2013-14

Province/ Region	Stage	URBAN			RURAL			TOTAL		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Punjab	Pre Primary	582,159	513,515	1,095,674	675,251	533,096	1,208,347	1,257,410	1,046,611	2,304,021
	Primary	1,066,131	942,265	2,008,396	1,170,715	947,746	2,118,461	2,236,846	1,890,011	4,126,857
	Middle	369,812	344,274	714,086	334,524	307,658	642,182	704,336	651,932	1,356,268
	High	175,662	153,878	329,540	96,363	102,868	199,231	272,025	256,746	528,771
	Higher Sec.	80,817	57,621	138,438	31,102	37,463	68,565	111,919	95,084	207,003
	Degree	62,390	46,215	108,605	-	-	-	62,390	46,215	108,605
	Total	2,336,971	2,057,768	4,394,739	2,307,955	1,928,831	4,236,786	4,644,926	3,986,599	8,631,525
Sindh	Pre Primary	458,102	390,174	848,276	36,658	25,499	62,157	494,760	415,673	910,433
	Primary	624,103	521,080	1,145,183	57,828	37,987	95,815	681,931	559,067	1,240,998
	Middle	213,264	175,381	388,645	14,126	6,533	20,659	227,390	181,914	409,304
	High	120,146	101,972	222,118	4,028	1,929	5,957	124,174	103,901	228,075
	Higher Sec.	24,519	19,687	44,206	1,848	170	2,018	26,367	19,857	46,224
	Degree	1,611	2,477	4,088	-	-	-	1,611	2,477	4,088
	Total	1,441,745	1,210,771	2,652,516	114,488	72,118	186,606	1,556,233	1,282,889	2,839,122
KP	Pre Primary	37,648	22,150	59,798	91,173	41,615	132,788	128,821	63,765	192,586
	Primary	160,323	87,348	247,671	374,860	151,440	526,300	535,183	238,788	773,971
	Middle	64,623	28,398	93,021	137,956	41,616	179,572	202,579	70,014	272,593
	High	32,735	13,230	45,965	56,347	17,209	73,556	89,082	30,439	119,521
	Higher Sec.	9,795	4,303	14,098	8,969	4,287	13,256	18,764	8,590	27,354
	Degree	482	2,248	2,730	165	799	964	647	3,047	3,694
	Total	305,606	157,677	463,283	669,470	256,966	926,436	975,076	414,643	1,389,719
Balochistan	Pre Primary	35,585	20,274	55,859	21,906	10,397	32,303	57,491	30,671	88,162
	Primary	43,568	22,061	65,629	20,438	10,321	30,759	64,006	32,382	96,388
	Middle	15,383	6,855	22,238	4,294	2,203	6,497	19,677	9,058	28,735
	High	8,334	2,878	11,212	1,248	643	1,891	9,582	3,521	13,103
	Higher Sec.	2,117	1,351	3,468	490	134	624	2,607	1,485	4,092
	Degree	92	141	233	-	-	-	92	141	233
	Total	105,079	53,560	158,639	48,376	23,698	72,074	153,455	77,258	230,713
AJ&K	Pre Primary	21,594	19,437	41,031	48,949	38,002	86,951	70,543	57,439	127,982
	Primary	26,523	23,020	49,543	57,584	43,319	100,903	84,107	66,339	150,446
	Middle	12,991	10,466	23,457	17,881	13,162	31,043	30,872	23,628	54,500
	High	7,487	5,909	13,396	6,481	4,685	11,166	13,968	10,594	24,562
	Higher Sec.	3,913	2,526	6,439	1,060	1,268	2,328	4,973	3,794	8,767
	Degree	104	251	355	86	292	378	190	543	733
	Total	72,612	61,609	134,221	132,041	100,728	232,769	204,653	162,337	366,990
GB	Pre Primary	2,443	1,722	4,165	5,520	4,162	9,682	7,963	5,884	13,847
	Primary	6,076	4,216	10,292	14,473	11,344	25,817	20,549	15,560	36,109
	Middle	2,855	1,988	4,843	4,554	4,690	9,244	7,409	6,678	14,087
	High	1,581	907	2,488	1,059	2,101	3,160	2,640	3,008	5,648
	Higher Sec.	531	106	637	57	1,419	1,476	588	1,525	2,113
	Degree	-	43	43	-	126	126	-	169	169
	Total	13,486	8,982	22,468	25,663	23,842	49,505	39,149	32,824	71,973
FATA	Pre Primary	-	-	-	32,578	5,655	38,233	32,578	5,655	38,233
	Primary	-	-	-	66,560	6,332	72,892	66,560	6,332	72,892
	Middle	-	-	-	25,914	1,243	27,157	25,914	1,243	27,157
	High	-	-	-	13,086	558	13,644	13,086	558	13,644
	Higher Sec.	-	-	-	1,711	169	1,880	1,711	169	1,880
	Degree	-	-	-	-	-	-	-	-	-
	Total	-	-	-	139,849	13,957	153,806	139,849	13,957	153,806
ICT	Pre Primary	9,948	8,433	18,381	12,601	10,224	22,825	22,549	18,657	41,206
	Primary	7,939	5,961	13,900	13,227	11,197	24,424	21,166	17,158	38,324
	Middle	4,100	2,212	6,312	4,255	3,374	7,629	8,355	5,586	13,941
	High	2,542	1,327	3,869	1,982	1,813	3,795	4,524	3,140	7,664
	Higher Sec.	2,745	1,441	4,186	54	376	430	2,799	1,817	4,616
	Degree	5,084	1,357	6,441	-	88	88	5,084	1,445	6,529
	Total	32,358	20,731	53,089	32,119	27,072	59,191	64,477	47,803	112,280
Pakistan	Pre Primary	1,147,479	975,705	2,123,184	924,636	668,650	1,593,286	2,072,115	1,644,355	3,716,470
	Primary	1,934,663	1,605,951	3,540,614	1,775,685	1,219,686	2,995,371	3,710,348	2,825,637	6,535,985
	Middle	683,028	569,574	1,252,602	543,504	380,479	923,983	1,226,532	950,053	2,176,585
	High	348,487	280,101	628,588	180,594	131,806	312,400	529,081	411,907	940,988
	Higher Sec.	124,437	87,035	211,472	45,291	45,286	90,577	169,728	132,321	302,049
	Degree	69,763	52,732	122,495	251	1,305	1,556	70,014	54,037	124,051
	Grand Total	4,307,857	3,571,098	7,878,955	3,469,961	2,447,212	5,917,173	7,777,818	6,018,310	13,796,128

Source :

i. Private Sector data is estimated based on past trend.

Table 2.5
Enrolment (Other Public Sector) by Province, Stage, Gender and Location
2013-14

Province/ Region	Stage	URBAN			RURAL			TOTAL		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Punjab	Pre-Primary	17,688	20,212	37,900	18,300	15,632	33,932	35,988	35,844	71,832
	Primary	67,637	69,275	136,912	17,873	13,571	31,444	85,510	82,846	168,356
	Middle	28,951	31,126	60,077	3,685	2,750	6,435	32,636	33,876	66,512
	High	15,758	18,240	33,998	2,013	1,995	4,008	17,771	20,235	38,006
	Higher Sec.	3,743	5,474	9,217	804	1,004	1,808	4,547	6,478	11,025
	Degree	13,308	1,952	15,260	150	79	229	13,458	2,031	15,489
	Total	147,085	146,279	293,364	42,825	35,031	77,856	189,910	181,310	371,220
Sindh	Pre-Primary	6,415	6,642	13,057	1,959	1,795	3,754	8,374	8,437	16,811
	Primary	33,049	39,083	72,132	12,365	11,441	23,806	45,414	50,524	95,938
	Middle	10,114	15,443	25,557	852	695	1,547	10,966	16,138	27,104
	High	5,227	6,473	11,700	451	250	701	5,678	6,723	12,401
	Higher Sec.	2,676	241	2,917	296	103	399	2,972	344	3,316
	Degree	15	-	15	-	-	-	15	-	15
	Total	57,496	67,882	125,378	15,923	14,284	30,207	73,419	82,166	155,585
KP	Pre-Primary	2,881	2,294	5,175	4,880	5,132	10,012	7,761	7,426	15,187
	Primary	18,983	13,944	32,927	20,276	22,856	43,132	39,259	36,800	76,059
	Middle	12,266	6,668	18,934	6,069	2,919	8,988	18,335	9,587	27,922
	High	6,806	3,843	10,649	3,054	1,608	4,662	9,860	5,451	15,311
	Higher Sec.	1,675	1,545	3,220	1,363	663	2,026	3,038	2,208	5,246
	Degree	-	-	-	-	-	-	-	-	-
	Total	42,611	28,294	70,905	35,642	33,178	68,820	78,253	61,472	139,725
Balochistan	Pre-Primary	2,402	587	2,989	3,226	929	4,155	5,628	1,516	7,144
	Primary	3,633	1,227	4,860	2,318	548	2,866	5,951	1,775	7,726
	Middle	1,449	565	2,014	424	19	443	1,873	584	2,457
	High	630	275	905	50	-	50	680	275	955
	Higher Sec.	404	178	582	-	-	-	404	178	582
	Degree	-	-	-	-	-	-	-	-	-
	Total	8,518	2,832	11,350	6,018	1,496	7,514	14,536	4,328	18,864
AJ&K	Pre-Primary	279	256	535	194	71	265	473	327	800
	Primary	674	654	1,328	421	233	654	1,095	887	1,982
	Middle	267	257	524	125	118	243	392	375	767
	High	129	193	322	71	89	160	200	282	482
	Higher Sec.	77	87	164	-	-	-	77	87	164
	Degree	5	6	11	-	-	-	5	6	11
	Total	1,431	1,453	2,884	811	511	1,322	2,242	1,964	4,206
GB	Pre-Primary	311	106	417	1,442	1,901	3,343	1,753	2,007	3,760
	Primary	776	266	1,042	2,576	4,829	7,405	3,352	5,095	8,447
	Middle	427	74	501	225	191	416	652	265	917
	High	261	56	317	105	14	119	366	70	436
	Higher Sec.	-	-	-	-	-	-	-	-	-
	Degree	-	-	-	-	-	-	-	-	-
	Total	1,775	502	2,277	4,348	6,935	11,283	6,123	7,437	13,560
FATA	Pre-Primary	-	-	-	320	35	355	320	35	355
	Primary	-	-	-	494	97	591	494	97	591
	Middle	-	-	-	273	3	276	273	3	276
	High	-	-	-	219	-	219	219	-	219
	Higher Sec.	-	-	-	-	-	-	-	-	-
	Degree	-	-	-	-	-	-	-	-	-
	Total	-	-	-	1,306	135	1,441	1,306	135	1,441
ICT	Pre-Primary	312	288	600	-	-	-	312	288	600
	Primary	454	462	916	130	-	130	584	462	1,046
	Middle	173	384	557	-	-	-	173	384	557
	High	133	395	528	-	-	-	133	395	528
	Higher Sec.	252	376	628	-	-	-	252	376	628
	Degree	-	-	-	-	-	-	-	-	-
	Total	1,324	1,905	3,229	130	-	130	1,454	1,905	3,359
Pakistan	Pre-Primary	30,288	30,385	60,673	30,321	25,495	55,816	60,609	55,880	116,489
	Primary	125,206	124,911	250,117	56,453	53,575	110,028	181,659	178,486	360,145
	Middle	53,647	54,517	108,164	11,653	6,695	18,348	65,300	61,212	126,512
	High	28,944	29,475	58,419	5,963	3,956	9,919	34,907	33,431	68,338
	Higher Sec.	8,827	7,901	16,728	2,463	1,770	4,233	11,290	9,671	20,961
	Degree	13,328	1,958	15,286	150	79	229	13,478	2,037	15,515
	Grand Total	260,240	249,147	509,387	107,003	91,570	198,573	367,243	340,717	707,960

Note:
i. Other Public Sector means public institutions run by other than Provincial/ Regional Education Departments.

Source:

i. Other Public Sector data is estimated using past trend.

Table 2.6
Class Wise Enrolment (Public, Other Public & Private)

2013-14

Stage	Public			Other Public			Private			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Un-admitted	322,370	193,788	516,158	13,195	11,189	24,384	1,022,632	844,783	1,867,414	1,358,197	1,049,760	2,407,956
Kachi	2,237,750	1,971,099	4,208,849	47,414	44,691	92,105	1,049,484	799,573	1,849,056	3,334,648	2,815,363	6,150,010
Total Pre-Primary	2,560,120	2,164,887	4,725,007	60,609	55,880	116,489	2,072,115	1,644,355	3,716,471	4,692,844	3,865,122	8,557,967
Class 1	1,592,908	1,292,399	2,885,307	45,262	46,531	91,793	894,850	675,215	1,570,065	2,533,020	2,014,145	4,547,165
Class 2	1,358,618	1,099,406	2,458,024	39,517	39,339	78,856	808,760	618,649	1,427,409	2,206,895	1,757,394	3,964,289
Class 3	1,163,550	934,913	2,098,463	35,680	35,409	71,089	737,412	564,632	1,302,044	1,936,642	1,534,954	3,471,596
Class 4	1,031,306	817,459	1,848,765	32,462	31,269	63,731	667,158	507,682	1,174,840	1,730,926	1,356,410	3,087,336
Class 5	956,144	727,026	1,683,170	28,738	25,938	54,676	602,167	459,460	1,061,627	1,587,049	1,212,424	2,799,473
Total Primary	6,102,526	4,871,203	10,973,729	181,659	178,486	360,145	3,710,348	2,825,637	6,535,985	9,994,533	7,875,326	17,869,859
Class 6	839,911	625,850	1,465,761	23,604	22,322	45,926	458,427	349,535	807,962	1,321,942	997,707	2,319,649
Class 7	745,482	563,359	1,308,841	21,552	20,270	41,822	391,244	305,608	696,852	1,158,278	889,237	2,047,515
Class 8	698,244	519,528	1,217,772	20,144	18,620	38,764	376,861	294,910	671,771	1,095,249	833,058	1,928,307
Total Middle	2,283,637	1,708,737	3,992,374	65,300	61,212	126,512	1,226,532	950,053	2,176,585	3,575,469	2,720,002	6,295,471
Class 9	731,728	473,021	1,204,749	20,226	18,123	38,349	289,065	220,390	509,455	1,041,019	711,534	1,752,553
Class 10	446,269	349,462	795,731	14,681	15,308	29,989	240,016	191,517	431,533	700,966	556,287	1,257,253
Total High	1,177,997	822,483	2,000,480	34,907	33,431	68,338	529,081	411,907	940,988	1,741,985	1,267,821	3,009,806
Class 11	312,416	190,200	502,616	6,280	5,392	11,672	90,426	68,783	159,209	409,122	264,375	673,497
Class 12	242,940	165,139	408,079	5,010	4,279	9,289	79,301	63,538	142,839	327,251	232,956	560,207
Total Higher Sec	555,356	355,339	910,695	11,290	9,671	20,961	169,728	132,321	302,048	736,374	497,331	1,233,704
Grand Total	12,679,636	9,922,649	22,602,285	353,765	338,680	692,445	7,707,804	5,964,273	13,672,077	20,741,205	16,225,602	36,966,807

Source:

- i. Public Sector data is provided by Provincial/ Regional EMISs.
- ii. Other Public and Private Sector data is estimates based on past trend.

Table 2.7
Total Enrolment (Public) by Year and Class (2004-05 to 2013-14)

Class	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
Class 1	2961794 (100%)	3,259,707	3,301,859	3,360,331	3,057,422	2,938,554	2,818,892	2,898,943	2,886,036	2,885,307
Class 2	2,285,173	2553646 (86%)	2,650,980	2,637,982	2,647,889	2,569,032	2,441,965	2,353,993	2,362,361	2,458,024
Class 3	1,991,846	2,141,114	2245671 (76%)	2,296,332	2,332,203	2,356,791	2,263,498	2,129,625	2,035,462	2,098,463
Class 4	1,852,468	1,937,863	1,933,777	1983215 (67%)	2,055,789	2,091,253	2,086,895	2,002,123	1,879,890	1,848,765
Class 5	1,601,194	1,680,304	1,595,246	1,602,813	1696312 (57%)	1,758,487	1,763,356	1,786,322	1,750,246	1,683,170
Class 6	1,241,752	1,375,293	1,382,306	1,330,260	1,293,817	1346408 (45%)	1,432,639	1,423,013	1,419,237	1,465,761
Class 7	1,041,544	1,167,188	1,189,590	1,194,636	1,175,678	1,180,792	1215047 (41%)	1,278,771	1,282,534	1,308,841
Class 8	923,261	1,003,355	1,044,893	1,068,511	1,085,373	1,098,523	1,094,416	1147886 (39%)	1,208,394	1,217,772
Class 9	749,939	800,085	1,017,576	956,141	990,064	1,004,945	1,037,184	1,061,093	1051229 (35%)	1,204,749
Class 10	635,655	651,950	555,380	712,479	734,243	738,014	737,817	723,575	828,187	795731 (27%)

Female Enrolment (Public) by Year and Class (2004-05 to 2013-14)

Class	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
Class 1	1263293 (100%)	1,459,241	1,461,958	1,488,363	1,355,143	1,302,628	1,253,225	1,313,990	1,304,705	1,292,399
Class 2	948,526	1088881 (86%)	1,151,235	1,151,136	1,161,867	1,126,278	1,071,438	1,048,736	1,057,045	1,099,406
Class 3	824,045	897,710	957450 (76%)	995,827	1,023,642	1,031,814	991,356	944,431	907,086	934,913
Class 4	758,260	805,716	806,992	839146 (66%)	890,392	909,384	904,588	880,267	827,164	817,459
Class 5	634,408	681,298	660,326	661,881	713617 (56%)	749,264	753,625	767,848	752,385	727,026
Class 6	488,611	536,712	548,022	534,455	525,295	554064 (44%)	600,407	607,092	606,226	625,850
Class 7	403,774	454,897	471,641	477,026	480,838	478,773	503856 (40%)	539,051	547,674	563,359
Class 8	358,567	384,627	412,820	427,717	438,931	443,156	445,453	476079 (38%)	505,048	519,528
Class 9	279,524	303,494	373,779	361,518	373,198	379,379	392,812	408,146	416475 (33%)	473,021
Class 10	250,731	260,036	228,539	281,881	311,024	308,395	312,873	315,428	350,180	349462 (28%)

Table 2.8
Universities (Public + Private) Enrolment by Province, Gender and Level

2013-14

Province/ Region	Level	Public			Private			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Punjab	Bachelor	87,335	78,944	166,279	27,997	12,495	40,492	115,332	91,439	206,771
	Master of 16 yrs of Education	51,057	65,181	116,238	12,740	6,676	19,416	63,797	71,857	135,654
	Master of 16 +yrs	8,498	10,770	19,268	526	223	749	9,024	10,993	20,017
	Ph.D	7,628	3,117	10,745	157	55	212	7,785	3,172	10,957
	P.G.D	4,192	4,855	9,047	252	137	389	4,444	4,992	9,436
	Total	158,710	162,867	321,577	41,672	19,586	61,258	200,382	182,453	382,835
Sindh	Bachelor	66,516	58,219	124,735	50,037	43,597	93,634	116,553	101,816	218,369
	Master of 16 yrs of Education	13,080	18,878	31,958	19,371	10,131	29,502	32,451	29,009	61,460
	Master of 16 +yrs	8,279	3,588	11,867	1,615	526	2,141	9,894	4,114	14,008
	Ph.D	1,858	1,530	3,388	156	114	270	2,014	1,644	3,658
	P.G.D	1,084	941	2,025	630	870	1,500	1,714	1,811	3,525
	Total	90,817	83,156	173,973	71,809	55,238	127,047	162,626	138,394	301,020
KP	Bachelor	41,620	14,316	55,936	8,154	2,565	10,719	49,774	16,881	66,655
	Master of 16 yrs of Education	23,858	18,109	41,967	4,940	1,483	6,423	28,798	19,592	48,390
	Master of 16 +yrs	4,779	2,981	7,760	219	79	298	4,998	3,060	8,058
	Ph.D	1,870	1,068	2,938	134	37	171	2,004	1,105	3,109
	P.G.D	602	197	799	2,579	246	2,825	3,181	443	3,624
	Total	72,729	36,671	109,400	16,026	4,410	20,436	88,755	41,081	129,836
Balochistan	Bachelor	6,465	1,980	8,445	826	295	1,121	7,291	2,275	9,566
	Master of 16 yrs of Education	5,656	3,384	9,040	684	169	853	6,340	3,553	9,893
	Master of 16 +yrs	176	156	332	-	-	-	176	156	332
	Ph.D	354	36	390	-	-	-	354	36	390
	P.G.D	101	44	145	-	-	-	101	44	145
	Total	12,752	5,600	18,352	1,510	464	1,974	14,262	6,064	20,326
AJ&K	Bachelor	2,836	977	3,813	413	247	660	3,249	1,224	4,473
	Master of 16 yrs of Education	1,545	1,769	3,314	511	154	665	2,056	1,923	3,979
	Master of 16 +yrs	69	9	78	-	-	-	69	9	78
	Ph.D	1	-	1	-	-	-	1	-	1
	P.G.D	-	-	-	22	33	55	22	33	55
	Total	4,451	2,755	7,206	946	434	1,380	5,397	3,189	8,586
GB	Bachelor	1,204	437	1,641	-	-	-	1,204	437	1,641
	Master of 16 yrs of Education	590	540	1,130	-	-	-	590	540	1,130
	Master of 16 +yrs	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	P.G.D	-	-	-	-	-	-	-	-	-
	Total	1,794	977	2,771	-	-	-	1,794	977	2,771
ICT	Bachelor	236,135	358,974	595,109	9,969	6,736	16,705	246,104	365,710	611,814
	Master of 16 yrs of Education	53,497	56,200	109,697	127	206	333	53,624	56,406	110,030
	Master of 16 +yrs	12,365	7,884	20,249	593	281	874	12,958	8,165	21,123
	Ph.D	2,858	2,049	4,907	41	10	51	2,899	2,059	4,958
	P.G.D	785	564	1,349	-	-	-	785	564	1,349
	Total	305,640	425,671	731,311	10,730	7,233	17,963	316,370	432,904	749,274
Pakistan	Bachelor	442,111	513,847	955,958	97,396	65,935	163,331	539,507	579,782	1,119,289
	Master of 16 yrs of Education	149,283	164,061	313,344	38,373	18,819	57,192	187,656	182,880	370,536
	Master of 16 +yrs	34,166	25,388	59,554	2,953	1,109	4,062	37,119	26,497	63,616
	Ph.D	14,569	7,800	22,369	488	216	704	15,057	8,016	23,073
	P.G.D	6,764	6,601	13,365	3,483	1,286	4,769	10,247	7,887	18,134
	Grand Total	646,893	717,697	1,364,590	142,693	87,365	230,058	789,586	805,062	1,594,648

Source:

i. Universities data is estimated based on past trend.

Table 2.9
Enrolment By Stage, Gender and Location
(Public Sector)
2013-14

Pakistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	41,491	30,901	72,392	280,879	162,887	443,766	322,370	193,788	516,158
	Kachi	326,607	344,704	671,311	1,911,143	1,626,395	3,537,538	2,237,750	1,971,099	4,208,849
	Total	368,098	375,605	743,703	2,192,022	1,789,282	3,981,304	2,560,120	2,164,887	4,725,007
Primary	Class 1	276,047	265,583	541,630	1,316,861	1,026,816	2,343,677	1,592,908	1,292,399	2,885,307
	Class 2	245,935	242,430	488,365	1,112,683	856,976	1,969,659	1,358,618	1,099,406	2,458,024
	Class 3	222,004	221,688	443,692	941,546	713,225	1,654,771	1,163,550	934,913	2,098,463
	Class 4	206,144	208,928	415,072	825,162	608,531	1,433,693	1,031,306	817,459	1,848,765
	Class 5	195,595	193,880	389,475	760,549	533,146	1,293,695	956,144	727,026	1,683,170
	Total	1,145,725	1,132,509	2,278,234	4,956,801	3,738,694	8,695,495	6,102,526	4,871,203	10,973,729
Middle	Class 6	246,457	245,783	492,240	593,454	380,067	973,521	839,911	625,850	1,465,761
	Class 7	229,578	230,940	460,518	515,904	332,419	848,323	745,482	563,359	1,308,841
	Class 8	229,291	226,539	455,830	468,953	292,989	761,942	698,244	519,528	1,217,772
	Total	705,326	703,262	1,408,588	1,578,311	1,005,475	2,583,786	2,283,637	1,708,737	3,992,374
High	Class 9	282,662	253,332	535,994	449,066	219,689	668,755	731,728	473,021	1,204,749
	Class 10	168,057	190,747	358,804	278,212	158,715	436,927	446,269	349,462	795,731
	Total	450,719	444,079	894,798	727,278	378,404	1,105,682	1,177,997	822,483	2,000,480
Higher Sec	Class 11	22,157	27,751	49,908	52,822	29,062	81,884	74,979	56,813	131,792
	Class 12	17,441	22,851	40,292	40,467	24,961	65,428	57,908	47,812	105,720
	Total	39,598	50,602	90,200	93,289	54,023	147,312	132,887	104,625	237,512
G. Total		2,709,466	2,706,057	5,415,523	9,547,701	6,965,878	16,513,579	12,257,167	9,671,935	21,929,102

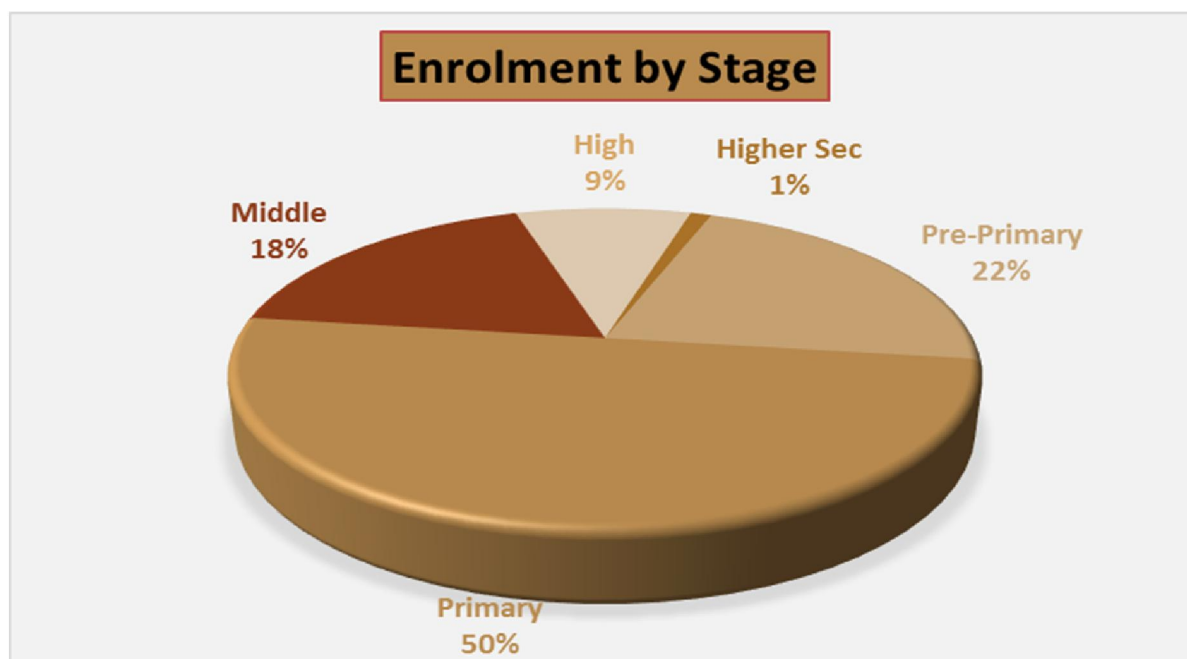


Table 2.9.1
Enrolment By Stage, Gender and Location
(Public Sector)
2013-14

Punjab										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	2,829	1,835	4,664	22,383	13,765	36,148	25,212	15,600	40,812
	Kachi	156,923	170,290	327,213	1,036,424	940,830	1,977,254	1,193,347	1,111,120	2,304,467
	Total	159,752	172,125	331,877	1,058,807	954,595	2,013,402	1,218,559	1,126,720	2,345,279
Primary	Class 1	107,238	115,835	223,073	575,231	509,854	1,085,085	682,469	625,689	1,308,158
	Class 2	97,607	108,845	206,452	496,623	436,132	932,755	594,230	544,977	1,139,207
	Class 3	87,920	98,453	186,373	417,473	355,586	773,059	505,393	454,039	959,432
	Class 4	84,442	96,439	180,881	378,275	312,870	691,145	462,717	409,309	872,026
	Class 5	80,066	90,279	170,345	349,483	282,310	631,793	429,549	372,589	802,138
	Total	457,273	509,851	967,124	2,217,085	1,896,752	4,113,837	2,674,358	2,406,603	5,080,961
Middle	Class 6	133,182	138,469	271,651	315,287	232,770	548,057	448,469	371,239	819,708
	Class 7	122,681	126,570	249,251	267,417	192,098	459,515	390,098	318,668	708,766
	Class 8	127,286	124,674	251,960	244,781	170,721	415,502	372,067	295,395	667,462
	Total	383,149	389,713	772,862	827,485	595,589	1,423,074	1,210,634	985,302	2,195,936
High	Class 9	181,538	161,195	342,733	263,138	136,195	399,333	444,676	297,390	742,066
	Class 10	79,352	108,044	187,396	118,527	90,056	208,583	197,879	198,100	395,979
	Total	260,890	269,239	530,129	381,665	226,251	607,916	642,555	495,490	1,138,045
Higher Sec	Class 11	8,606	14,676	23,282	16,080	11,738	27,818	24,686	26,414	51,100
	Class 12	5,495	11,578	17,073	10,243	8,802	19,045	15,738	20,380	36,118
	Total	14,101	26,254	40,355	26,323	20,540	46,863	40,424	46,794	87,218
G. Total		1,275,165	1,367,182	2,642,347	4,511,365	3,693,727	8,205,092	5,786,530	5,060,909	10,847,439

Table 2.9.2
Enrolment By Stage, Gender and Location
(Public Sector)
2013-14

Sindh										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	56,584	63,491	120,075	264,865	180,773	445,638	321,449	244,264	565,713
	Total	56,584	63,491	120,075	264,865	180,773	445,638	321,449	244,264	565,713
Primary	Class 1	89,108	75,176	164,284	312,305	183,569	495,874	401,413	258,745	660,158
	Class 2	77,089	67,024	144,113	257,639	148,262	405,901	334,728	215,286	550,014
	Class 3	66,412	61,199	127,611	216,530	130,078	346,608	282,942	191,277	474,219
	Class 4	57,433	54,005	111,438	181,641	108,207	289,848	239,074	162,212	401,286
	Class 5	52,198	49,634	101,832	157,779	92,810	250,589	209,977	142,444	352,421
	Total	342,240	307,038	649,278	1,125,894	662,926	1,788,820	1,468,134	969,964	2,438,098
Middle	Class 6	48,064	49,517	97,581	73,604	34,429	108,033	121,668	83,946	205,614
	Class 7	47,499	51,946	99,445	73,195	41,976	115,171	120,694	93,922	214,616
	Class 8	46,726	53,644	100,370	71,102	40,638	111,740	117,828	94,282	212,110
	Total	142,289	155,107	297,396	217,901	117,043	334,944	360,190	272,150	632,340
High	Class 9	52,047	52,172	104,219	64,163	26,326	90,489	116,210	78,498	194,708
	Class 10	47,544	47,172	94,716	57,830	21,819	79,649	105,374	68,991	174,365
	Total	99,591	99,344	198,935	121,993	48,145	170,138	221,584	147,489	369,073
Higher Sec	Class 11	10,003	7,275	17,278	18,148	6,145	24,293	28,151	13,420	41,571
	Class 12	9,341	6,442	15,783	16,606	6,231	22,837	25,947	12,673	38,620
	Total	19,344	13,717	33,061	34,754	12,376	47,130	54,098	26,093	80,191
G. Total		660,048	638,697	1,298,745	1,765,407	1,021,263	2,786,670	2,425,455	1,659,960	4,085,415

Table 2.9.3
Enrolment By Stage, Gender and Location
(Public Sector)
2013-14

Khyber-Pakhtunkhwa										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	13,690	7,294	20,984	168,231	105,108	273,339	181,921	112,402	294,323
	Kachi	38,636	45,267	83,903	381,042	361,309	742,351	419,678	406,576	826,254
	Total	52,326	52,561	104,887	549,273	466,417	1,015,690	601,599	518,978	1,120,577
Primary	Class 1	29,933	28,568	58,501	273,004	229,879	502,883	302,937	258,447	561,384
	Class 2	26,841	24,460	51,301	240,156	195,211	435,367	266,997	219,671	486,668
	Class 3	25,462	22,383	47,845	210,104	164,957	375,061	235,566	187,340	422,906
	Class 4	23,087	19,893	42,980	185,348	135,197	320,545	208,435	155,090	363,525
	Class 5	23,672	17,894	41,566	190,741	120,212	310,953	214,413	138,106	352,519
	Total	128,995	113,198	242,193	1,099,353	845,456	1,944,809	1,228,348	958,654	2,187,002
Middle	Class 6	27,613	23,674	51,287	157,098	89,288	246,386	184,711	112,962	297,673
	Class 7	25,345	21,443	46,788	135,057	77,999	213,056	160,402	99,442	259,844
	Class 8	23,921	19,605	43,526	116,606	63,399	180,005	140,527	83,004	223,531
	Total	76,879	64,722	141,601	408,761	230,686	639,447	485,640	295,408	781,048
High	Class 9	22,605	18,182	40,787	92,350	43,381	135,731	114,955	61,563	176,518
	Class 10	19,033	15,822	34,855	77,306	34,709	112,015	96,339	50,531	146,870
	Total	41,638	34,004	75,642	169,656	78,090	247,746	211,294	112,094	323,388
Higher Sec	Class 11	3,071	3,697	6,768	13,112	5,800	18,912	16,183	9,497	25,680
	Class 12	2,328	3,233	5,561	9,469	4,766	14,235	11,797	7,999	19,796
	Total	5,399	6,930	12,329	22,581	10,566	33,147	27,980	17,496	45,476
G. Total		305,237	271,415	576,652	2,249,624	1,631,215	3,880,839	2,554,861	1,902,630	4,457,491

Table 2.9.4
Enrolment By Stage, Gender and Location
(Public Sector)
2013-14

Balochistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	2,712	1,557	4,269	16,130	12,516	28,646	18,842	14,073	32,915
	Kachi	32,974	23,705	56,679	145,397	84,918	230,315	178,371	108,623	286,994
	Total	35,686	25,262	60,948	161,527	97,434	258,961	197,213	122,696	319,909
Primary	Class 1	22,784	17,690	40,474	84,501	53,408	137,909	107,285	71,098	178,383
	Class 2	18,718	15,111	33,829	59,373	38,081	97,454	78,091	53,192	131,283
	Class 3	16,936	13,305	30,241	47,615	29,937	77,552	64,551	43,242	107,793
	Class 4	15,674	12,679	28,353	37,719	24,558	62,277	53,393	37,237	90,630
	Class 5	14,269	11,085	25,354	29,096	17,749	46,845	43,365	28,834	72,199
	Total	88,381	69,870	158,251	258,304	163,733	422,037	346,685	233,603	580,288
Middle	Class 6	16,045	11,350	27,395	19,192	8,482	27,674	35,237	19,832	55,069
	Class 7	13,164	10,314	23,478	15,782	6,917	22,699	28,946	17,231	46,177
	Class 8	12,032	9,299	21,331	13,305	5,556	18,861	25,337	14,855	40,192
	Total	41,241	30,963	72,204	48,279	20,955	69,234	89,520	51,918	141,438
High	Class 9	11,673	8,777	20,450	9,222	3,008	12,230	20,895	11,785	32,680
	Class 10	10,744	8,319	19,063	7,949	2,623	10,572	18,693	10,942	29,635
	Total	22,417	17,096	39,513	17,171	5,631	22,802	39,588	22,727	62,315
Higher Sec	Class 11	-	70	70	66	42	108	66	112	178
	Class 12	1	2	3	-	-	-	1	2	3
	Total	1	72	73	66	42	108	67	114	181
G. Total		187,726	143,263	330,989	485,347	287,795	773,142	673,073	431,058	1,104,131

Table 2.9.5
Enrolment By Stage, Gender and Location
(Public Sector)
2013-14

AJ&K										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	21,564	19,496	41,060	1,595	1,421	3,016	23,159	20,917	44,076
	Kachi	36,962	35,894	72,856	2,869	2,803	5,672	39,831	38,697	78,528
	Total	58,526	55,390	113,916	4,464	4,224	8,688	62,990	59,614	122,604
Primary	Class 1	22,288	22,722	45,010	1,937	1,961	3,898	24,225	24,683	48,908
	Class 2	21,042	21,330	42,372	1,903	1,920	3,823	22,945	23,250	46,195
	Class 3	20,568	20,750	41,318	1,895	1,915	3,810	22,463	22,665	45,128
	Class 4	20,424	20,131	40,555	2,104	2,022	4,126	22,528	22,153	44,681
	Class 5	20,446	19,985	40,431	2,160	2,019	4,179	22,606	22,004	44,610
	Total	104,768	104,918	209,686	9,999	9,837	19,836	114,767	114,755	229,522
Middle	Class 6	16,944	16,457	33,401	2,203	2,124	4,327	19,147	18,581	37,728
	Class 7	16,485	15,296	31,781	2,282	2,008	4,290	18,767	17,304	36,071
	Class 8	15,205	14,282	29,487	2,591	2,163	4,754	17,796	16,445	34,241
	Total	48,634	46,035	94,669	7,076	6,295	13,371	55,710	52,330	108,040
High	Class 9	10,343	8,681	19,024	3,228	2,182	5,410	13,571	10,863	24,434
	Class 10	8,352	7,355	15,707	2,479	1,747	4,226	10,831	9,102	19,933
	Total	18,695	16,036	34,731	5,707	3,929	9,636	24,402	19,965	44,367
Higher Sec	Class 11	178	572	750	169	239	408	347	811	1,158
	Class 12	123	522	645	109	194	303	232	716	948
	Total	301	1,094	1,395	278	433	711	579	1,527	2,106
G. Total		230,924	223,473	454,397	27,524	24,718	52,242	258,448	248,191	506,639

Table 2.9.6
Enrolment By Stage, Gender and Location
(Public Sector)
2013-14

Gilgit-Bultistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	696	719	1,415	4,494	2,868	7,362	5,190	3,587	8,777
	Kachi	1,208	1,373	2,581	11,245	7,179	18,424	12,453	8,552	21,005
	Total	1,904	2,092	3,996	15,739	10,047	25,786	17,643	12,139	29,782
Primary	Class 1	966	982	1,948	7,972	5,187	13,159	8,938	6,169	15,107
	Class 2	880	997	1,877	6,982	4,584	11,566	7,862	5,581	13,443
	Class 3	751	848	1,599	6,690	4,227	10,917	7,441	5,075	12,516
	Class 4	817	945	1,762	6,434	4,415	10,849	7,251	5,360	12,611
	Class 5	941	1,058	1,999	7,010	4,286	11,296	7,951	5,344	13,295
	Total	4,355	4,830	9,185	35,088	22,699	57,787	39,443	27,529	66,972
Middle	Class 6	1,009	1,261	2,270	5,907	3,773	9,680	6,916	5,034	11,950
	Class 7	968	1,083	2,051	5,166	3,335	8,501	6,134	4,418	10,552
	Class 8	885	918	1,803	4,470	2,766	7,236	5,355	3,684	9,039
	Total	2,862	3,262	6,124	15,543	9,874	25,417	18,405	13,136	31,541
High	Class 9	1,333	1,037	2,370	3,715	2,398	6,113	5,048	3,435	8,483
	Class 10	1,168	975	2,143	2,720	1,790	4,510	3,888	2,765	6,653
	Total	2,501	2,012	4,513	6,435	4,188	10,623	8,936	6,200	15,136
Higher Sec	Class 11	-	163	163	15	163	178	15	326	341
	Class 12	-	38	38	2	159	161	2	197	199
	Total	-	201	201	17	322	339	17	523	540
G. Total		11,622	12,397	24,019	72,822	47,130	119,952	84,444	59,527	143,971

Table 2.9.7
Enrolment By Stage, Gender and Location
(Public Sector)
2013-14

FATA										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted			-	68,046	27,209	95,255	68,046	27,209	95,255
	Kachi			-	67,328	46,556	113,884	67,328	46,556	113,884
	Total	-	-	-	135,374	73,765	209,139	135,374	73,765	209,139
Primary	Class 1			-	57,749	38,899	96,648	57,749	38,899	96,648
	Class 2			-	45,742	28,782	74,524	45,742	28,782	74,524
	Class 3			-	36,663	22,344	59,007	36,663	22,344	59,007
	Class 4			-	29,082	16,793	45,875	29,082	16,793	45,875
	Class 5			-	20,467	9,933	30,400	20,467	9,933	30,400
	Total	-	-	-	189,703	116,751	306,454	189,703	116,751	306,454
Middle	Class 6			-	15,316	4,217	19,533	15,316	4,217	19,533
	Class 7			-	12,441	3,489	15,930	12,441	3,489	15,930
	Class 8			-	11,007	2,815	13,822	11,007	2,815	13,822
	Total	-	-	-	38,764	10,521	49,285	38,764	10,521	49,285
High	Class 9			-	8,409	1,793	10,202	8,409	1,793	10,202
	Class 10			-	7,514	1,532	9,046	7,514	1,532	9,046
	Total	-	-	-	15,923	3,325	19,248	15,923	3,325	19,248
Higher Sec	Class 11			-	979	104	1,083	979	104	1,083
	Class 12			-	776	114	890	776	114	890
	Total	-	-	-	1,755	218	1,973	1,755	218	1,973
G. Total	-	-	-	381,519	204,580	586,099	381,519	204,580	586,099	

Table 2.9.8
Enrolment By Stage, Gender and Location
(Public Sector)
2013-14

ICT										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	3,320	4,684	8,004	1,973	2,027	4,000	5,293	6,711	12,004
	Total	3,320	4,684	8,004	1,973	2,027	4,000	5,293	6,711	12,004
Primary	Class 1	3,730	4,610	8,340	4,162	4,059	8,221	7,892	8,669	16,561
	Class 2	3,758	4,663	8,421	4,265	4,004	8,269	8,023	8,667	16,690
	Class 3	3,955	4,750	8,705	4,576	4,181	8,757	8,531	8,931	17,462
	Class 4	4,267	4,836	9,103	4,559	4,469	9,028	8,826	9,305	18,131
	Class 5	4,003	3,945	7,948	3,813	3,827	7,640	7,816	7,772	15,588
	Total	19,713	22,804	42,517	21,375	20,540	41,915	41,088	43,344	84,432
Middle	Class 6	3,600	5,055	8,655	4,847	4,984	9,831	8,447	10,039	18,486
	Class 7	3,436	4,288	7,724	4,564	4,597	9,161	8,000	8,885	16,885
	Class 8	3,236	4,117	7,353	5,091	4,931	10,022	8,327	9,048	17,375
	Total	10,272	13,460	23,732	14,502	14,512	29,014	24,774	27,972	52,746
High	Class 9	3,123	3,288	6,411	4,841	4,406	9,247	7,964	7,694	15,658
	Class 10	1,864	3,060	4,924	3,887	4,439	8,326	5,751	7,499	13,250
	Total	4,987	6,348	11,335	8,728	8,845	17,573	13,715	15,193	28,908
Higher Sec	Class 11	299	1,298	1,597	4,253	4,831	9,084	4,552	6,129	10,681
	Class 12	153	1,036	1,189	3,262	4,695	7,957	3,415	5,731	9,146
	Total	452	2,334	2,786	7,515	9,526	17,041	7,967	11,860	19,827
G. Total	38,744	49,630	88,374	54,093	55,450	109,543	92,837	105,080	197,917	

Table 2.10
Enrolment by Level, Gender and Location
(Public Sector)
2013-14

Provinces/ Regions	Level	URBAN			RURAL			TOTAL		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pakistan	Primary	984,058	882,839	1,866,897	5,590,907	4,168,008	9,758,915	6,574,965	5,050,847	11,625,812
	Middle	352,883	360,923	713,806	1,266,222	1,212,393	2,478,615	1,619,105	1,573,316	3,192,421
	High	1,148,167	1,127,531	2,275,698	2,190,409	1,279,296	3,469,705	3,338,576	2,406,827	5,745,403
	H. Sec	223,854	333,200	557,054	474,271	279,750	754,021	698,125	612,950	1,311,075
	Total	2,708,962	2,704,493	5,413,455	9,521,809	6,939,447	16,461,256	12,230,771	9,643,940	21,874,711
Punjab	Primary	291,651	265,847	557,498	2,024,262	1,672,287	3,696,549	2,315,913	1,938,134	4,254,047
	Middle	206,232	212,346	418,578	898,533	946,052	1,844,585	1,104,765	1,158,398	2,263,163
	High	680,434	704,984	1,385,418	1,380,596	907,313	2,287,909	2,061,030	1,612,297	3,673,327
	H. Sec	96,848	184,005	280,853	207,974	168,075	376,049	304,822	352,080	656,902
	Total	1,275,165	1,367,182	2,642,347	4,511,365	3,693,727	8,205,092	5,786,530	5,060,909	10,847,439
Sindh	Primary	345,399	311,803	657,202	1,335,449	810,173	2,145,622	1,680,848	1,121,976	2,802,824
	Middle	39,076	49,409	88,485	86,569	71,839	158,408	125,645	121,248	246,893
	High	198,237	202,259	400,496	220,885	101,671	322,556	419,122	303,930	723,052
	H. Sec	77,336	75,226	152,562	122,504	37,580	160,084	199,840	112,806	312,646
	Total	660,048	638,697	1,298,745	1,765,407	1,021,263	2,786,670	2,425,455	1,659,960	4,085,415
KP	Primary	181,321	165,759	347,080	1,648,626	1,311,873	2,960,499	1,829,947	1,477,632	3,307,579
	Middle	15,723	11,659	27,382	126,805	83,371	210,176	142,528	95,030	237,558
	High	74,432	61,863	136,295	353,698	173,239	526,937	428,130	235,102	663,232
	H. Sec	33,761	32,134	65,895	120,495	62,732	183,227	154,256	94,866	249,122
	Total	305,237	271,415	576,652	2,249,624	1,631,215	3,880,839	2,554,861	1,902,630	4,457,491
Balochistan	Primary	56,080	27,401	83,481	289,064	178,579	467,643	345,144	205,980	551,124
	Middle	23,105	21,340	44,445	78,974	66,484	145,458	102,079	87,824	189,903
	High	102,838	76,510	179,348	108,404	40,616	149,020	211,242	117,126	328,368
	H. Sec	5,703	18,012	23,715	8,905	2,116	11,021	14,608	20,128	34,736
	Total	187,726	143,263	330,989	485,347	287,795	773,142	673,073	431,058	1,104,131
AJ&K	Primary	94,937	98,593	193,530	6,106	6,781	12,887	101,043	105,374	206,417
	Middle	59,686	55,035	114,721	3,493	4,153	7,646	63,179	59,188	122,367
	High	73,338	61,306	134,644	15,503	11,601	27,104	88,841	72,907	161,748
	H. Sec	2,963	8,539	11,502	2,422	2,183	4,605	5,385	10,722	16,107
	Total	230,924	223,473	454,397	27,524	24,718	52,242	258,448	248,191	506,639
GB	Primary	2,429	2,784	5,213	27,575	17,411	44,986	30,004	20,195	50,199
	Middle	3,769	3,746	7,515	20,350	15,313	35,663	24,119	19,059	43,178
	High	5,424	4,539	9,963	24,042	13,513	37,555	29,466	18,052	47,518
	H. Sec	-	1,328	1,328	855	893	1,748	855	2,221	3,076
	Total	11,622	12,397	24,019	72,822	47,130	119,952	84,444	59,527	143,971
FATA	Primary	-	-	-	248,255	160,383	408,638	248,255	160,383	408,638
	Middle	-	-	-	49,152	21,998	71,150	49,152	21,998	71,150
	High	-	-	-	77,637	20,109	97,746	77,637	20,109	97,746
	H. Sec	-	-	-	6,475	2,090	8,565	6,475	2,090	8,565
	Total	-	-	-	381,519	204,580	586,099	381,519	204,580	586,099
ICT	Primary	12,241	10,652	22,893	11,570	10,521	22,091	23,811	21,173	44,984
	Middle	5,292	7,388	12,680	2,346	3,183	5,529	7,638	10,571	18,209
	High	13,464	16,070	29,534	9,644	11,234	20,878	23,108	27,304	50,412
	H. Sec	7,243	13,956	21,199	4,641	4,081	8,722	11,884	18,037	29,921
	Total	38,240	48,066	86,306	28,201	29,019	57,220	66,441	77,085	143,526

Note:

i. Mousqe Schools are included in Primary Schools

Table 2.11
Repeaters by Stage, Gender and Location
(Public Sector)
2013-14

Pakistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	102	92	194	720	568	1,288	822	660	1,482
	Kachi	12,214	12,734	24,948	100,612	80,247	180,859	112,826	92,981	205,807
	Total	12,316	12,826	25,142	101,332	80,815	182,147	113,648	93,641	207,289
Primary	Class 1	5,915	6,745	12,660	42,678	33,648	76,326	48,593	40,393	88,986
	Class 2	5,293	5,996	11,289	30,271	23,636	53,907	35,564	29,632	65,196
	Class 3	4,607	5,650	10,257	24,530	18,231	42,761	29,137	23,881	53,018
	Class 4	5,524	6,209	11,733	23,918	16,520	40,438	29,442	22,729	52,171
	Class 5	4,804	3,470	8,274	32,041	12,219	44,260	36,845	15,689	52,534
	Total	26,143	28,070	54,213	153,438	104,254	257,692	179,581	132,324	311,905
Middle	Class 6	7,418	6,947	14,365	22,178	11,510	33,688	29,596	18,457	48,053
	Class 7	4,755	4,693	9,448	13,024	6,128	19,152	17,779	10,821	28,600
	Class 8	3,708	3,189	6,897	9,875	3,685	13,560	13,583	6,874	20,457
	Total	15,881	14,829	30,710	45,077	21,323	66,400	60,958	36,152	97,110
High	Class 9	16,471	7,566	24,037	18,497	9,350	27,847	34,968	16,916	51,884
	Class 10	1,470	1,407	2,877	2,170	802	2,972	3,640	2,209	5,849
	Total	17,941	8,973	26,914	20,667	10,152	30,819	38,608	19,125	57,733
Higher Sec	Class 11	2,700	1,976	4,676	2,440	2,967	5,407	5,140	4,943	10,083
	Class 12	1,654	1,335	2,989	1,195	1,718	2,913	2,849	3,053	5,902
	Total	4,354	3,311	7,665	3,635	4,685	8,320	7,989	7,996	15,985
G. Total		76,635	68,009	144,644	324,149	221,229	545,378	400,784	289,238	690,022

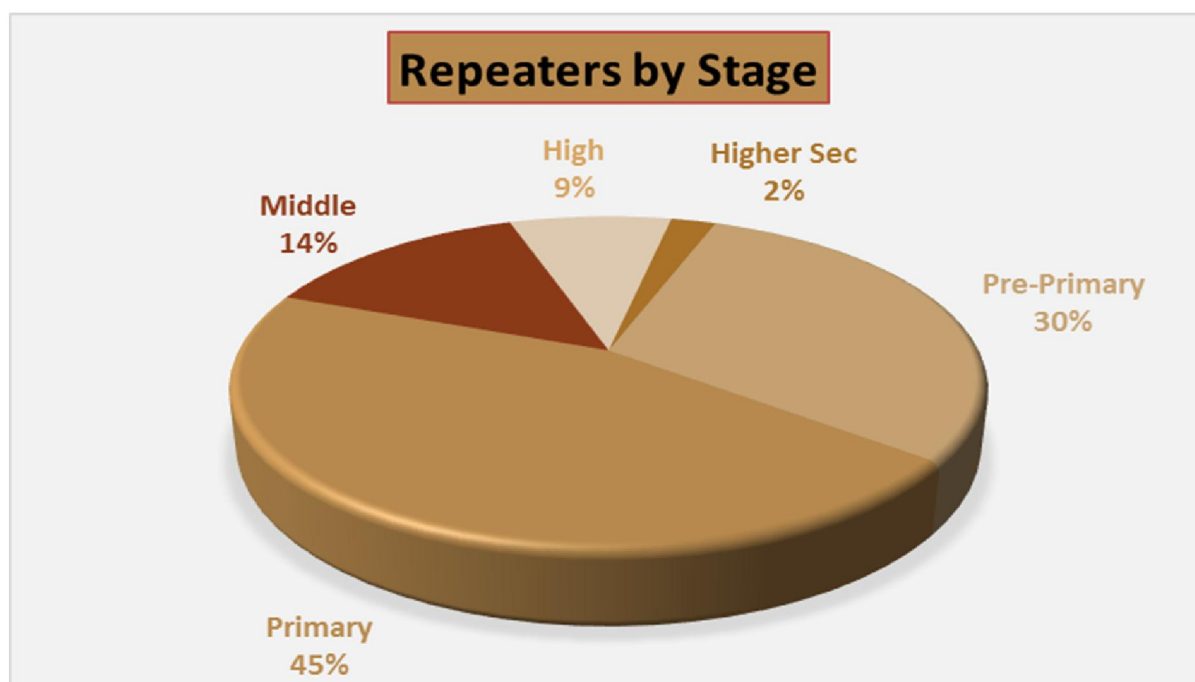


Table 2.11.1
Repeaters by Stage, Gender and Location
(Public Sector)
2013-14

Punjab										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	4,385	5,670	10,055	39,372	36,879	76,251	43,757	42,549	86,306
	Total	4,385	5,670	10,055	39,372	36,879	76,251	43,757	42,549	86,306
Primary	Class 1	1,839	2,441	4,280	10,639	10,783	21,422	12,478	13,224	25,702
	Class 2	1,395	1,903	3,298	7,049	7,367	14,416	8,444	9,270	17,714
	Class 3	1,153	1,839	2,992	5,565	5,452	11,017	6,718	7,291	14,009
	Class 4	1,242	1,941	3,183	5,432	4,818	10,250	6,674	6,759	13,433
	Class 5	548	490	1,038	3,001	1,475	4,476	3,549	1,965	5,514
	Total	6,177	8,614	14,791	31,686	29,895	61,581	37,863	38,509	76,372
Middle	Class 6	1,776	2,553	4,329	4,693	4,239	8,932	6,469	6,792	13,261
	Class 7	1,336	1,651	2,987	3,453	2,394	5,847	4,789	4,045	8,834
	Class 8	908	596	1,504	1,427	746	2,173	2,335	1,342	3,677
	Total	4,020	4,800	8,820	9,573	7,379	16,952	13,593	12,179	25,772
High	Class 9	14,836	6,388	21,224	16,390	8,801	25,191	31,226	15,189	46,415
	Class 10	480	436	916	589	357	946	1,069	793	1,862
	Total	15,316	6,824	22,140	16,979	9,158	26,137	32,295	15,982	48,277
Higher Secondary	Class 11	2,676	1,960	4,636	1,950	2,935	4,885	4,626	4,895	9,521
	Class 12	1,641	1,320	2,961	988	1,669	2,657	2,629	2,989	5,618
	Total	4,317	3,280	7,597	2,938	4,604	7,542	7,255	7,884	15,139
G. Total		34,215	29,188	63,403	100,548	87,915	188,463	134,763	117,103	251,866

Table 2.11.1
Repeaters by Stage, Gender and Location
(Public Sector)
2013-14

Sindh										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
Primary	Class 1	-	-	-	-	-	-	-	-	-
	Class 2	-	-	-	-	-	-	-	-	-
	Class 3	-	-	-	-	-	-	-	-	-
	Class 4	684	346	1,030	537	190	727	1,221	536	1,757
	Class 5	311	150	461	220	101	321	531	251	782
	Total	995	496	1,491	757	291	1,048	1,752	787	2,539
Middle	Class 6	336	313	649	145	111	256	481	424	905
	Class 7	331	685	1,016	94	34	128	425	719	1,144
	Class 8	240	537	777	79	74	153	319	611	930
	Total	907	1,535	2,442	318	219	537	1,225	1,754	2,979
High	Class 9	149	74	223	67	13	80	216	87	303
	Class 10	237	116	353	39	7	46	276	123	399
	Total	386	190	576	106	20	126	492	210	702
Higher Secondary	Class 11	10	-	10	23	2	25	33	2	35
	Class 12	13	4	17	11	-	11	24	4	28
	Total	23	4	27	34	2	36	57	6	63
G. Total		2,311	2,225	4,536	1,215	532	1,747	3,526	2,757	6,283

Table 2.11.3
Repeaters by Stage, Gender and Location
(Public Sector)
2013-14

Khyber-Pakhtunkhwa										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	1,483	1,827	3,310	21,545	18,160	39,705	23,028	19,987	43,015
	Total	1,483	1,827	3,310	21,545	18,160	39,705	23,028	19,987	43,015
Primary	Class 1	1,379	1,360	2,739	15,758	12,415	28,173	17,137	13,775	30,912
	Class 2	1,425	1,288	2,713	12,575	9,421	21,996	14,000	10,709	24,709
	Class 3	1,322	1,304	2,626	10,458	7,776	18,234	11,780	9,080	20,860
	Class 4	1,342	1,228	2,570	10,903	6,925	17,828	12,245	8,153	20,398
	Class 5	2,243	1,262	3,505	22,933	7,719	30,652	25,176	8,981	34,157
	Total	7,711	6,442	14,153	72,627	44,256	116,883	80,338	50,698	131,036
Middle	Class 6	2,371	1,826	4,197	13,333	5,184	18,517	15,704	7,010	22,714
	Class 7	1,740	967	2,707	6,958	2,605	9,563	8,698	3,572	12,270
	Class 8	1,497	832	2,329	6,301	1,858	8,159	7,798	2,690	10,488
	Total	5,608	3,625	9,233	26,592	9,647	36,239	32,200	13,272	45,472
High	Class 9	492	437	929	775	171	946	1,267	608	1,875
	Class 10	369	344	713	911	272	1,183	1,280	616	1,896
	Total	861	781	1,642	1,686	443	2,129	2,547	1,224	3,771
Higher Secondary	Class 11	-	-	-	-	-	-	-	-	-
	Class 12	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
G. Total	15,663	12,675	28,338	122,450	72,506	194,956	138,113	85,181	223,294	

Table 2.11.4
Repeaters by Stage, Gender and Location
(Public Sector)
2013-14

Balochistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	5,990	4,834	10,824	33,050	20,736	53,786	39,040	25,570	64,610
	Total	5,990	4,834	10,824	33,050	20,736	53,786	39,040	25,570	64,610
Primary	Class 1	2,484	2,540	5,024	10,671	6,947	17,618	13,155	9,487	22,642
	Class 2	1,897	2,144	4,041	6,507	4,456	10,963	8,404	6,600	15,004
	Class 3	1,387	1,702	3,089	4,891	3,206	8,097	6,278	4,908	11,186
	Class 4	1,300	1,631	2,931	3,638	2,674	6,312	4,938	4,305	9,243
	Class 5	711	1,077	1,788	2,386	1,383	3,769	3,097	2,460	5,557
	Total	7,779	9,094	16,873	28,093	18,666	46,759	35,872	27,760	63,632
Middle	Class 6	2,088	1,302	3,390	1,399	682	2,081	3,487	1,984	5,471
	Class 7	857	892	1,749	1,051	356	1,407	1,908	1,248	3,156
	Class 8	527	793	1,320	691	268	959	1,218	1,061	2,279
	Total	3,472	2,987	6,459	3,141	1,306	4,447	6,613	4,293	10,906
High	Class 9	320	532	852	317	77	394	637	609	1,246
	Class 10	217	446	663	258	65	323	475	511	986
	Total	537	978	1,515	575	142	717	1,112	1,120	2,232
Higher Secondary	Class 11	-	-	-	10	-	10	10	-	10
	Class 12	-	-	-	-	-	-	-	-	-
	Total	-	-	-	10	-	10	10	-	10
G. Total	17,778	17,893	35,671	64,869	40,850	105,719	82,647	58,743	141,390	

Table 2.11.5
Repeaters by Stage, Gender and Location
(Public Sector)
2013-14

AJ&K										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	28	29	57	252	289	541	280	318	598
	Kachi	75	79	154	899	867	1,766	974	946	1,920
	Total	103	108	211	1,151	1,156	2,307	1,254	1,264	2,518
Primary	Class 1	40	57	97	500	489	989	540	546	1,086
	Class 2	61	61	122	464	398	862	525	459	984
	Class 3	75	58	133	472	400	872	547	458	1,005
	Class 4	101	90	191	713	561	1,274	814	651	1,465
	Class 5	137	78	215	1,148	684	1,832	1,285	762	2,047
	Total	414	344	758	3,297	2,532	5,829	3,711	2,876	6,587
Middle	Class 6	76	62	138	645	512	1,157	721	574	1,295
	Class 7	63	46	109	417	277	694	480	323	803
	Class 8	83	36	119	476	203	679	559	239	798
	Total	222	144	366	1,538	992	2,530	1,760	1,136	2,896
High	Class 9	70	10	80	130	80	210	200	90	290
	Class 10	33	9	42	53	59	112	86	68	154
	Total	103	19	122	183	139	322	286	158	444
Higher Secondary	Class 11	2	6	8	1	7	8	3	13	16
	Class 12	-	-	-	2	6	8	2	6	8
	Total	2	6	8	3	13	16	5	19	24
G. Total		844	621	1,465	6,172	4,832	11,004	7,016	5,453	12,469

Table 2.11.6
Repeaters by Stage, Gender and Location
(Public Sector)
2013-14

Gilgit-Baltistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	74	63	137	214	164	378	288	227	515
	Kachi	180	128	308	1,330	777	2,107	1,510	905	2,415
	Total	254	191	445	1,544	941	2,485	1,798	1,132	2,930
Primary	Class 1	61	73	134	904	464	1,368	965	537	1,502
	Class 2	62	73	135	710	385	1,095	772	458	1,230
	Class 3	97	67	164	766	392	1,158	863	459	1,322
	Class 4	115	86	201	807	444	1,251	922	530	1,452
	Class 5	182	104	286	1,051	549	1,600	1,233	653	1,886
	Total	517	403	920	4,238	2,234	6,472	4,755	2,637	7,392
Middle	Class 6	153	72	225	584	274	858	737	346	1,083
	Class 7	68	49	117	253	164	417	321	213	534
	Class 8	116	72	188	326	181	507	442	253	695
	Total	337	193	530	1,163	619	1,782	1,500	812	2,312
High	Class 9	190	5	195	120	66	186	310	71	381
	Class 10	91	-	91	69	37	106	160	37	197
	Total	281	5	286	189	103	292	470	108	578
Higher Secondary	Class 11	-	-	-	-	-	-	-	-	-
	Class 12	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
G. Total		1,389	792	2,181	7,134	3,897	11,031	8,523	4,689	13,212

Table 2.11.7
Repeaters by Stage, Gender and Location
(Public Sector)
2013-14

FATA										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	254	115	369	254	115	369
	Kachi	-	-	-	4,311	2,746	7,057	4,311	2,746	7,057
	Total	-	-	-	4,565	2,861	7,426	4,565	2,861	7,426
Primary	Class 1	-	-	-	3,933	2,369	6,302	3,933	2,369	6,302
	Class 2	-	-	-	2,511	1,336	3,847	2,511	1,336	3,847
	Class 3	-	-	-	1,890	751	2,641	1,890	751	2,641
	Class 4	-	-	-	1,284	501	1,785	1,284	501	1,785
	Class 5	-	-	-	1,125	243	1,368	1,125	243	1,368
	Total	-	-	-	10,743	5,200	15,943	10,743	5,200	15,943
Middle	Class 6	-	-	-	915	142	1,057	915	142	1,057
	Class 7	-	-	-	518	58	576	518	58	576
	Class 8	-	-	-	285	48	333	285	48	333
	Total	-	-	-	1,718	248	1,966	1,718	248	1,966
High	Class 9	-	-	-	14	-	14	14	-	14
	Class 10	-	-	-	8	-	8	8	-	8
	Total	-	-	-	22	-	22	22	-	22
Higher Secondary	Class 11	-	-	-	-	-	-	-	-	-
	Class 12	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
G. Total	-	-	-	17,048	8,309	25,357	17,048	8,309	25,357	

Table 2.11.8
Repeaters by Stage, Gender and Location
(Public Sector)
2013-14

ICT										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	101	196	297	105	82	187	206	278	484
	Total	101	196	297	105	82	187	206	278	484
Primary	Class 1	112	274	386	273	181	454	385	455	840
	Class 2	453	527	980	455	273	728	908	800	1,708
	Class 3	573	680	1,253	488	254	742	1,061	934	1,995
	Class 4	740	887	1,627	604	407	1,011	1,344	1,294	2,638
	Class 5	672	309	981	177	65	242	849	374	1,223
	Total	2,550	2,677	5,227	1,997	1,180	3,177	4,547	3,857	8,404
Middle	Class 6	618	819	1,437	464	366	830	1,082	1,185	2,267
	Class 7	360	403	763	280	240	520	640	643	1,283
	Class 8	337	323	660	290	307	597	627	630	1,257
	Total	1,315	1,545	2,860	1,034	913	1,947	2,349	2,458	4,807
High	Class 9	414	120	534	684	142	826	1,098	262	1,360
	Class 10	43	56	99	243	5	248	286	61	347
	Total	457	176	633	927	147	1,074	1,384	323	1,707
Higher Secondary	Class 11	12	10	22	456	23	479	468	33	501
	Class 12	-	11	11	194	43	237	194	54	248
	Total	12	21	33	650	66	716	662	87	749
G. Total	4,435	4,615	9,050	4,713	2,388	7,101	9,148	7,003	16,151	

Statistics does not only help us to collect, to analyze, to interpret and to present but it also helps to solve the problem.

Part 3

Teachers

Table 3.1
Three year comparison of Teachers

Institution Type	Sector	2011-12	2012-13	2013-14
Pre- Primary	Public	-	-	-
	Other Public	-	-	-
	Private	2,423	2,187	2,428
	Total	2,423	2,187	2,428
Primary	Public	331,451	322,809	310,961
	Other Public	6,114	7,215	7,148
	Private	87,383	83,457	87,543
	Total	424,948	413,481	405,652
Middle	Public	120,481	127,939	126,343
	Other Public	2,582	4,071	3,461
	Private	228,318	230,570	235,035
	Total	351,381	362,580	364,839
High	Public	189,140	207,187	210,114
	Other Public	7,063	9,265	8,765
	Private	262,452	273,136	281,585
	Total	458,655	489,588	500,464
Higher Sec/ Inter Colleges	Public	39,457	42,646	47,079
	Other Public	2,969	5,362	4,977
	Private	55,207	65,442	72,280
	Total	97,633	113,450	124,336
Degree Colleges (XI-XIV)	Public	37,296	46,817	23,425
	Other Public	910	571	502
	Private	1,985	2,025	2,037
	Total	40,191	49,413	25,964
Universities	Public	54,837	60,017	60,017
	Private	15,216	17,540	17,540
	Total	70,053	77,557	77,557
	National Commission for Human Development (NCHD)	Public	-	10,987
Other Public		-	-	-
Private		-	-	-
Total		-	10,987	6,312
Basic Education Community Schools (BECS)	Public	13,213	13,094	12,023
	Other Public	-	-	-
	Private	-	-	-
	Total	13,213	13,094	12,023
Technical & Vocational Institutions	Public	6,423	6,529	6,638
	Other Public	1,553	1,579	1,605
	Private	7,871	8,001	8,134
	Total	15,847	16,109	16,377
Teachers Training Institutions	Public	3,372	3,401	3,427
	Other Public	-	-	-
	Private	279	281	286
	Total	3,651	3,682	3,713
Deeni Madaris	Public	1,616	1,631	1,646
	Other Public	180	182	184
	Private	55,789	56,294	56,804
	Total	57,585	58,107	58,633
Total	Public	797,286	843,057	807,984
	Other Public	21,371	28,245	26,642
	Private	716,923	738,933	763,672
	Grand Total	1,535,580	1,610,235	1,598,298

Note :

- i . Mosque Schools are included in Primary Schools.
- ii . Other Public Sector means Public Institutions run by other than Provincial/Regional Education Departments.

Source:

- i . Public Sector data is provided by Provincial/ Regional EMISs.
- ii . Other Public and Private Sector data is estimated based on past trend.
- iii . Intermediate & Degree Colleges, Technical & Vocational Institutions , Teacher Training Institutions,
- iv . BECS data is provided by National Education Foundation, Islamabad
- v . NCHD data is provided by National Commission for Human Development, Islamabad

Table 3.2
Teachers (Public, Other Public, Private Sector) by Province, Level, Gender and Location
2013-14

Province/ Region	Level	URBAN			RURAL			TOTAL		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Punjab	Pre-Primary	8	176	184	-	-	-	8	176	184
	Primary	10,343	33,731	44,074	49,315	68,188	117,503	59,658	101,919	161,577
	Middle	15,616	69,470	85,086	52,270	108,460	160,730	67,886	177,930	245,816
	High	44,722	111,807	156,529	61,299	80,420	141,719	106,021	192,227	298,248
	Higher Sec.	8,361	17,752	26,113	11,052	12,869	23,921	19,413	30,621	50,034
	Inter College	141	311	452	100	191	291	241	502	12,510
	Degree College	45	235	280	83	10	93	128	245	6,199
	Total	79,236	233,482	312,718	174,119	270,138	444,257	253,355	503,620	774,568
Sindh	Pre-Primary	125	1,713	1,838	34	77	111	159	1,790	1,949
	Primary	17,740	31,489	49,229	54,365	11,325	65,690	72,105	42,814	114,919
	Middle	8,223	27,377	35,600	6,321	3,300	9,621	14,544	30,677	45,221
	High	22,320	58,536	80,856	10,438	3,029	13,467	32,758	61,565	94,323
	Higher Sec.	5,474	8,759	14,233	3,723	658	4,381	9,197	9,417	18,614
	Inter College	760	938	1,698	68	123	191	1,169	1,284	2,453
	Degree College	300	486	786	35	6	41	3,801	2,761	6,562
	Total	54,942	129,298	184,240	74,984	18,518	93,502	133,733	150,308	284,041
KP	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	5,065	6,242	11,307	43,811	26,188	69,999	48,876	32,430	81,306
	Middle	2,733	5,717	8,450	16,866	12,797	29,663	19,599	18,514	38,113
	High	8,090	9,771	17,861	27,089	13,443	40,532	35,179	23,214	58,393
	Higher Sec.	4,944	5,784	10,728	10,166	5,375	15,541	15,110	11,159	26,269
	Inter College	734	643	1,377	341	155	496	1,075	798	1,873
	Degree College	3,079	1,318	4,397	1,816	420	2,236	4,895	1,738	6,633
	Total	24,645	29,475	54,120	100,089	58,378	158,467	124,734	87,853	212,587
Balochistan	Pre-Primary	-	-	-	9	10	19	9	10	19
	Primary	2,591	1,678	4,269	10,762	4,358	15,120	13,353	6,036	19,389
	Middle	1,619	2,064	3,683	5,586	3,578	9,164	7,205	5,642	12,847
	High	5,255	4,788	10,043	6,485	1,934	8,419	11,740	6,722	18,462
	Higher Sec.	430	1,093	1,523	464	148	612	894	1,241	2,135
	Inter College	131	110	241	12	5	17	143	115	258
	Degree College	1,209	195	1,404	455	45	500	1,664	240	1,904
	Total	11,235	9,928	21,163	23,773	10,078	33,851	35,008	20,006	55,014
AJ&K	Pre-Primary	-	14	14	11	27	38	11	41	52
	Primary	306	583	889	5,172	5,141	10,313	5,478	5,724	11,202
	Middle	654	1,691	2,345	5,453	5,365	10,818	6,107	7,056	13,163
	High	1,946	2,601	4,547	6,717	4,903	11,620	8,663	7,504	16,167
	Higher Sec.	237	455	692	315	631	946	552	1,086	1,638
	Inter College	446	313	759	340	140	480	786	453	1,239
	Degree College	622	542	1,164	364	278	642	986	820	1,806
	Total	4,211	6,199	10,410	18,372	16,485	34,857	22,583	22,684	45,267
GB	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	172	429	601	1,566	768	2,334	1,738	1,197	2,935
	Middle	310	467	777	1,468	722	2,190	1,778	1,189	2,967
	High	451	561	1,012	1,724	678	2,402	2,175	1,239	3,414
	Higher Sec.	132	134	266	61	16	77	193	150	343
	Inter College	33	48	81	87	14	101	120	62	182
	Degree College	409	59	468	80	75	155	489	134	623
	Total	1,507	1,698	3,205	4,986	2,273	7,259	6,493	3,971	10,464
FATA	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	-	-	-	6,331	4,245	10,576	6,331	4,245	10,576
	Middle	-	-	-	3,743	1,131	4,874	3,743	1,131	4,874
	High	-	-	-	6,380	1,030	7,410	6,380	1,030	7,410
	Higher Sec.	-	-	-	733	178	911	733	178	911
	Inter College	-	-	-	58	-	58	58	-	58
	Degree College	-	-	-	-	-	-	372	158	530
	Total	-	-	-	17,245	6,584	23,829	17,617	6,742	24,359
ICT	Pre-Primary	8	206	214	-	10	10	8	216	224
	Primary	654	1,189	1,843	59	1,846	1,905	713	3,035	3,748
	Middle	279	615	894	93	851	944	372	1,466	1,838
	High	658	1,075	1,733	625	1,689	2,314	1,283	2,764	4,047
	Higher Sec.	700	1,364	2,064	261	249	510	961	1,613	2,574
	Inter College	3,048	187	3,235	9	1	10	3,057	188	3,245
	Degree College	194	1,463	1,657	10	40	50	204	1,503	1,707
	Total	5,541	6,099	11,640	1,057	4,686	5,743	6,598	10,785	17,383
Pakistan	Pre-Primary	141	2,109	2,250	54	124	178	195	2,233	2,428
	Primary	36,871	75,341	112,212	171,381	122,059	293,440	208,252	197,400	405,652
	Middle	29,434	107,401	136,835	91,800	136,204	228,004	121,234	243,605	364,839
	High	83,442	189,139	272,581	120,757	107,126	227,883	204,199	296,265	500,464
	Higher Sec.	20,278	35,341	55,619	26,775	20,124	46,899	47,053	55,465	102,518
	Inter College	5,293	2,550	7,843	1,015	629	1,644	6,649	3,402	21,818
	Degree College	5,858	4,298	10,156	2,843	874	3,717	12,539	7,599	25,964
	Grand Total	181,317	416,179	597,496	414,625	387,140	801,765	600,121	805,969	1,406,090

Note:

i. Mosque Schools are included in Primary Schools.

Source:

- i. Public Sector data is provided by Provincial/ Regional EMISs.
- ii. Other Public and Private Sector data is estimated based on past trend.
- iii. Intermediate & Degree Colleges data is estimated based on past trend.

Table 3.3
Teachers (Public Sector) by Province, Level, Gender and Location
2013-14

Province/ Region	Level	URBAN			RURAL			TOTAL			
		Male	Female	Total	Male	Female	Total	Male	Female	Total	
Punjab	Primary	7,109	8,684	15,793	44,729	46,363	91,092	51,838	55,047	106,885	
	Middle	6,183	7,805	13,988	29,097	34,009	63,106	35,280	41,814	77,094	
	High	21,947	22,013	43,960	44,553	29,403	73,956	66,500	51,416	117,916	
	Higher Sec	3,201	5,541	8,742	7,627	4,940	12,567	10,828	10,481	21,309	
	Inter Colleges*	-	-	-	-	-	-	-	-	-	141
	Degree Colleges*	-	-	-	-	-	-	-	-	-	5,826
Total		38,440	44,043	82,483	126,006	114,715	240,721	164,446	158,758	329,171	
Sindh	Primary	14,853	14,235	29,088	53,369	10,064	63,433	68,222	24,299	92,521	
	Middle	2,307	3,118	5,425	4,914	1,641	6,555	7,221	4,759	11,980	
	High	9,222	11,177	20,399	9,804	1,991	11,795	19,026	13,168	32,194	
	Higher Sec	2,490	2,465	4,955	3,363	425	3,788	5,853	2,890	8,743	
	Inter Colleges	-	-	-	-	-	-	341	223	564	
	Degree Colleges	-	-	-	-	-	-	3,466	2,269	5,735	
Total		28,872	30,995	59,867	71,450	14,121	85,571	104,129	47,608	151,737	
KP	Primary	4,320	3,605	7,925	41,046	22,407	63,453	45,366	26,012	71,378	
	Middle	831	648	1,479	7,867	4,737	12,604	8,698	5,385	14,083	
	High	2,916	1,833	4,749	14,553	5,227	19,780	17,469	7,060	24,529	
	Higher Sec	1,379	998	2,377	4,803	1,586	6,389	6,182	2,584	8,766	
	Inter Colleges	42	27	69	51	2	53	93	29	122	
	Degree Colleges	2,856	841	3,697	1,741	371	2,112	4,597	1,212	5,809	
Total		12,344	7,952	20,296	70,061	34,330	104,391	82,405	42,282	124,687	
Balochistan	Primary	2,099	849	2,948	10,258	3,930	14,188	12,357	4,779	17,136	
	Middle	1,094	950	2,044	5,081	2,887	7,968	6,175	3,837	10,012	
	High	4,180	3,176	7,356	6,200	1,583	7,783	10,380	4,759	15,139	
	Higher Sec	225	649	874	403	57	460	628	706	1,334	
	Inter Colleges	52	26	78	12	5	17	64	31	95	
	Degree Colleges	1,191	161	1,352	455	45	500	1,646	206	1,852	
Total		8,841	5,811	14,652	22,409	8,507	30,916	31,250	14,318	45,568	
AJ&K	Primary	211	220	431	3,950	4,039	7,989	4,161	4,259	8,420	
	Middle	171	214	385	3,503	2,852	6,355	3,674	3,066	6,740	
	High	985	791	1,776	5,745	3,651	9,396	6,730	4,442	11,172	
	Higher Sec	26	114	140	232	554	786	258	668	926	
	Inter Colleges	36	13	49	217	62	279	253	75	328	
	Degree Colleges	578	474	1,052	329	231	560	907	705	1,612	
Total		2,007	1,826	3,833	13,976	11,389	25,365	15,983	13,215	29,198	
GB	Primary	102	229	331	1,105	355	1,460	1,207	584	1,791	
	Middle	214	291	505	1,059	379	1,438	1,273	670	1,943	
	High	325	365	690	1,457	340	1,797	1,782	705	2,487	
	Higher Sec	14	63	77	55	13	68	69	76	145	
	Inter Colleges	13	2	15	26	-	26	39	2	41	
	Degree Colleges	404	58	462	48	46	94	452	104	556	
Total		1,072	1,008	2,080	3,750	1,133	4,883	4,822	2,141	6,963	
FATA	Primary	-	-	-	6,146	4,229	10,375	6,146	4,229	10,375	
	Middle	-	-	-	2,671	1,074	3,745	2,671	1,074	3,745	
	High	-	-	-	3,865	740	4,605	3,865	740	4,605	
	Higher Sec	-	-	-	332	111	443	332	111	443	
	Inter Colleges	-	-	-	5	-	5	5	-	5	
	Degree Colleges	-	-	-	-	-	-	372	158	530	
Total				13,019	6,154	19,173	13,391	6,312	19,703		
ICT	Primary	590	593	1,183	-	1,272	1,272	590	1,865	2,455	
	Middle	199	293	492	13	241	254	212	534	746	
	High	544	532	1,076	406	590	996	950	1,122	2,072	
	Higher Sec	253	513	766	226	198	424	479	711	1,190	
	Inter Colleges	2,908	19	2,927	-	-	-	2,908	19	2,927	
	Degree Colleges	111	1,394	1,505	-	-	-	111	1,394	1,505	
Total		4,605	3,344	7,949	645	2,301	2,946	5,250	5,645	10,895	
Pakistan	Primary	29,284	28,415	57,699	160,603	92,659	253,262	189,887	121,074	310,961	
	Middle	10,999	13,319	24,318	54,205	47,820	102,025	65,204	61,139	126,343	
	High	40,119	39,887	80,006	86,583	43,525	130,108	126,702	83,412	210,114	
	Higher Sec	7,588	10,343	17,931	17,041	7,884	24,925	24,629	18,227	42,856	
	Inter Colleges	3,051	87	3,138	311	69	380	3,703	379	4,223	
	Degree Colleges	5,140	2,928	8,068	2,573	693	3,266	11,551	6,048	23,425	
Grand Total		96,181	94,979	191,160	321,316	192,650	513,966	421,676	290,279	717,922	

* Bifurcation of Gender is not available.

Note:

i. Mosque Schools are included in Primary Schools.

Source :

Table 3.4
Teachers (Private Sector) by Province, Level, Gender and Location
2013-14

Province/ Region	Level	URBAN			RURAL			TOTAL		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Punjab *	Pre-Primary	8	176	184	-	-	-	8	176	184
	Primary	2,795	23,993	26,788	4,008	21,286	25,294	6,803	45,279	52,082
	Middle	9,012	60,729	69,741	23,134	74,306	97,440	32,146	135,035	167,181
	High	21,511	87,665	109,176	16,571	50,743	67,314	38,082	138,408	176,490
	Higher Sec.	5,052	11,907	16,959	3,400	7,854	11,254	8,452	19,761	28,213
	Inter College**	-	-	-	-	-	-	-	-	11,626
	Degree College	4	1	5	15	-	15	19	1	20
	Total	38,382	184,471	222,853	47,128	154,189	201,317	85,510	338,660	435,796
Sindh	Pre-Primary	125	1,713	1,838	34	77	111	159	1,790	1,949
	Primary	2,423	15,491	17,914	603	1,105	1,708	3,026	16,596	19,622
	Middle	5,772	23,648	29,420	1,393	1,637	3,030	7,165	25,285	32,450
	High	12,690	45,906	58,596	569	1,007	1,576	13,259	46,913	60,172
	Higher Sec.	2,931	6,279	9,210	360	233	593	3,291	6,512	9,803
	Inter College	726	932	1,658	28	14	42	754	946	1,700
	Degree College	250	458	708	35	6	41	285	464	749
	Total	24,917	94,427	119,344	3,022	4,079	7,101	27,939	98,506	126,445
KP	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	678	2,386	3,064	2,594	2,977	5,571	3,272	5,363	8,635
	Middle	1,809	4,768	6,577	8,765	7,706	16,471	10,574	12,474	23,048
	High	4,442	7,064	11,506	12,192	7,710	19,902	16,634	14,774	31,408
	Higher Sec.	2,871	3,794	6,665	4,683	3,269	7,952	7,554	7,063	14,617
	Inter College	692	616	1,308	290	153	443	982	769	1,751
	Degree College	223	477	700	75	49	124	298	526	824
	Total	10,715	19,105	29,820	28,599	21,864	50,463	39,314	40,969	80,283
Balochistan	Pre-Primary	-	-	-	9	10	19	9	10	19
	Primary	483	823	1,306	401	410	811	884	1,233	2,117
	Middle	517	1,075	1,592	461	688	1,149	978	1,763	2,741
	High	1,063	1,556	2,619	264	314	578	1,327	1,870	3,197
	Higher Sec.	87	197	284	61	91	152	148	288	436
	Inter College	79	84	163	-	-	-	79	84	163
	Degree College	16	4	20	-	-	-	16	4	20
	Total	2,245	3,739	5,984	1,196	1,513	2,709	3,441	5,252	8,693
AJ&K	Pre-Primary	-	14	14	11	27	38	11	41	52
	Primary	95	349	444	1,219	1,087	2,306	1,314	1,436	2,750
	Middle	483	1,477	1,960	1,942	2,503	4,445	2,425	3,980	6,405
	High	961	1,625	2,586	966	1,226	2,192	1,927	2,851	4,778
	Higher Sec.	199	305	504	83	77	160	282	382	664
	Inter College	410	300	710	123	78	201	533	378	911
	Degree College	35	40	75	35	47	82	70	87	157
	Total	2,183	4,110	6,293	4,379	5,045	9,424	6,562	9,155	15,717
GB	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	68	195	263	346	251	597	414	446	860
	Middle	96	176	272	400	329	729	496	505	1,001
	High	98	154	252	241	323	564	339	477	816
	Higher Sec.	109	62	171	6	3	9	115	65	180
	Inter College	20	46	66	61	14	75	81	60	141
	Degree College	5	1	6	32	27	59	37	28	65
	Total	396	634	1,030	1,086	947	2,033	1,482	1,581	3,063
FATA *	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	-	-	-	178	12	190	178	12	190
	Middle	-	-	-	1,072	57	1,129	1,072	57	1,129
	High	-	-	-	2,482	285	2,767	2,482	285	2,767
	Higher Sec.	-	-	-	401	67	468	401	67	468
	Inter College	-	-	-	53	-	53	53	-	53
	Degree College	-	-	-	-	-	-	-	-	-
	Total	-	-	-	4,186	421	4,607	4,186	421	4,607
ICT	Pre-Primary	8	206	214	-	10	10	8	216	224
	Primary	64	596	660	58	569	627	122	1,165	1,287
	Middle	80	310	390	80	610	690	160	920	1,080
	High	114	525	639	219	1,099	1,318	333	1,624	1,957
	Higher Sec.	447	851	1,298	35	51	86	482	902	1,384
	Inter College	94	66	160	9	1	10	103	67	170
	Degree College	83	69	152	10	40	50	93	109	202
	Total	890	2,623	3,513	411	2,380	2,791	1,301	5,003	6,304
Pakistan	Pre-Primary	141	2,109	2,250	54	124	178	195	2,233	2,428
	Primary	6,606	43,833	50,439	9,407	27,697	37,104	16,013	71,530	87,543
	Middle	17,769	92,183	109,952	37,247	87,836	125,083	55,016	180,019	235,035
	High	40,879	144,495	185,374	33,504	62,707	96,211	74,383	207,202	281,585
	Higher Sec.	11,696	23,395	35,091	9,029	11,645	20,674	20,725	35,040	55,765
	Inter College	2,021	2,044	4,065	564	260	824	2,585	2,304	16,515
	Degree College	616	1,050	1,666	202	169	371	818	1,219	2,037
	Grand Total	79,728	309,109	388,837	90,007	190,438	280,445	169,735	499,547	680,908

* Data is provided by Provincial/ Regional EMIS

** Bifurcation of Gender is not available.

Note:

i. Mosque Schools are included in Primary Schools.

Source :

i. Private Sector data is estimated using past trend.

Table 3.5
Teachers (Other Public Sector) by Province, Level, Gender and Location
2013-14

Province/ Region	Level	URBAN			RURAL			TOTAL				
		Male	Female	Total	Male	Female	Total	Male	Female	Total		
Punjab	Primary	439	1,054	1,493	578	539	1,117	1,017	1,593	2,610		
	Middle	421	936	1,357	39	145	184	460	1,081	1,541		
	High	1,264	2,129	3,393	175	274	449	1,439	2,403	3,842		
	Higher Sec.	108	304	412	25	75	100	133	379	512		
	Inter College	141	311	452	100	191	291	241	502	743		
	Degree College	41	234	275	68	10	78	109	244	353		
	Total				7,382			2,219	3,399	6,202	9,601	
Sindh	Primary	464	1,763	2,227	393	156	549	857	1,919	2,776		
	Middle	144	611	755	14	22	36	158	633	791		
	High	408	1,453	1,861	65	31	96	473	1,484	1,957		
	Higher Sec.	53	15	68	-	-	-	53	15	68		
	Inter College	34	6	40	40	109	149	74	115	189		
	Degree College	50	28	78	-	-	-	50	28	78		
	Total				5,029			830	1,665	4,194	5,859	
KP	Primary	67	251	318	171	804	975	238	1,055	1,293		
	Middle	93	301	394	234	354	588	327	655	982		
	High	732	874	1,606	344	506	850	1,076	1,380	2,456		
	Higher Sec.	694	992	1,686	680	520	1,200	1,374	1,512	2,886		
	Inter College	-	-	-	-	-	-	-	-	-		
	Degree College	-	-	-	-	-	-	-	-	-		
	Total				4,004			3,613	3,015	4,602	7,617	
Balochistan	Primary	9	6	15	103	18	121	112	24	136		
	Middle	8	39	47	44	3	47	52	42	94		
	High	12	56	68	21	37	58	33	93	126		
	Higher Sec.	118	247	365	-	-	-	118	247	365		
	Inter College	-	-	-	-	-	-	-	-	-		
	Degree College	2	30	32	-	-	-	2	30	32		
	Total				527			226	317	436	753	
AJ&K	Primary	-	14	14	3	15	18	3	29	32		
	Middle	-	-	-	8	10	18	8	10	18		
	High	-	185	185	6	26	32	6	211	217		
	Higher Sec.	12	36	48	-	-	-	12	36	48		
	Inter College	-	-	-	-	-	-	-	-	-		
	Degree College	9	28	37	-	-	-	9	28	37		
	Total				284			68	38	314	352	
GB	Primary	2	5	7	115	162	277	117	167	284		
	Middle	-	-	-	9	14	23	9	14	23		
	High	28	42	70	26	15	41	54	57	111		
	Higher Sec.	9	9	18	-	-	-	9	9	18		
	Inter College	-	-	-	-	-	-	-	-	-		
	Degree College	-	-	-	-	2	2	-	2	2		
	Total				39	56	95	343	189	249	438	
FATA	Primary	-	-	-	7	4	11	7	4	11		
	Middle	-	-	-	-	-	-	-	-	-		
	High	-	-	-	33	5	38	33	5	38		
	Higher Sec.	-	-	-	-	-	-	-	-	-		
	Inter College	-	-	-	-	-	-	-	-	-		
	Degree College	-	-	-	-	-	-	-	-	-		
	Total						49	40	9	49		
ICT	Primary	-	-	-	1	5	6	1	5	6		
	Middle	-	12	12	-	-	-	-	12	12		
	High	-	18	18	-	-	-	-	18	18		
	Higher Sec.	-	-	-	-	-	-	-	-	-		
	Inter College	46	102	148	-	-	-	46	102	148		
	Degree College	-	-	-	-	-	-	-	-	-		
	Total				46	132	178	1	5	6	184	
Pakistan	Primary	981	3,093	4,074	1,371	1,703	3,074	2,352	4,796	7,148		
	Middle	666	1,899	2,565	348	548	896	1,014	2,447	3,461		
	High	2,444	4,757	7,201	670	894	1,564	3,114	5,651	8,765		
	Higher Sec.	994	1,603	2,597	705	595	1,300	1,699	2,198	3,897		
	Inter College	221	419	640	140	300	440	361	719	1,080		
	Degree College	102	320	422	68	12	80	170	332	502		
	Grand Total				85	188	17,499	1	5	7,354	8,710	16,143

Note :

- i. Mosque Schools are included in Primary Schools.
- ii. Other Public Sector means public institutions run by other than Provincial/ Regional Education Departments.

Source:

- i. Other Public Sector data is estimated based on past trend.

Table 3.6
Sanctioned and Filled-in Teachers Posts in Public Schools
2011-12

Province/ Region	Gender	Primary		Middle		High		Higher Sec		Total	
		Sanctioned	Filled In	Sanctioned	Filled In	Sanctioned	Filled In	Sanctioned	Filled In	Sanctioned	Filled In
Punjab	Male	61,437	51,838	43,795	35,280	79,347	66,500	14,045	10,828	198,624	164,446
	Female	63,231	55,047	51,328	41,814	59,054	51,416	14,021	10,481	187,634	158,758
	Total	124,668	106,885	95,123	77,094	138,401	117,916	28,066	21,309	386,258	323,204
Sindh*	Male	-	68,222	-	7,221	-	19,026	-	5,853	-	100,322
	Female	-	24,299	-	4,759	-	13,168	-	2,890	-	45,116
	Total	-	92,521	-	11,980	-	32,194	-	8,743	-	145,438
KP	Male	61,178	45,366	12,714	8,698	21,545	17,469	7,595	6,182	103,032	77,715
	Female	37,555	26,012	8,778	5,385	9,299	7,060	3,364	2,584	58,996	41,041
	Total	98,733	71,378	21,492	14,083	30,844	24,529	10,959	8,766	162,028	118,756
Balochistan	Male	14,296	12,357	8,226	6,175	12,878	10,380	782	628	36,182	29,540
	Female	5,905	4,779	5,751	3,837	6,144	4,759	787	706	18,587	14,081
	Total	20,201	17,136	13,977	10,012	19,022	15,139	1,569	1,334	54,769	43,621
AJ&K	Male	4,308	4,161	3,843	3,674	7,139	6,730	539	258	15,829	14,823
	Female	4,525	4,259	3,199	3,066	4,695	4,442	775	668	13,194	12,435
	Total	8,833	8,420	7,042	6,740	11,834	11,172	1,314	926	29,023	27,258
GB	Male	1,398	1,207	1,285	1,273	1,987	1,782	75	69	4,745	4,331
	Female	457	584	608	670	620	705	89	76	1,774	2,035
	Total	1,855	1,791	1,893	1,943	2,607	2,487	164	145	6,519	6,366
FATA	Male	6,548	6,146	3,169	2,671	4,356	3,865	370	332	14,443	13,014
	Female	4,611	4,229	1,529	1,074	985	740	125	111	7,250	6,154
	Total	11,159	10,375	4,698	3,745	5,341	4,605	495	443	21,693	19,168
ICT*	Male	-	590	-	212	-	950	-	479	-	2,231
	Female	-	1,865	-	534	-	1,122	-	711	-	4,232
	Total	-	2,455	-	746	-	2,072	-	1,190	-	6,463
Pakistan	Male	149,165	189,887	73,032	65,204	127,252	126,702	23,406	24,629	372,855	406,422
	Female	116,284	121,074	71,193	61,139	80,797	83,412	19,161	18,227	287,435	283,852
	G. Total	265,449	310,961	144,225	126,343	208,049	210,114	42,567	42,856	660,290	690,274

* Information of Sanctioned post is not available.

Note:

i. Mosque Schools are included in Primary Schools

Source:

i. Public Sector data is provided by Provincial/ Regional EMISs.

Table 3.7
Teachers by Level, Gender, Location and Professional Qualification
(Public Sector)
2013-14

Pakistan										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	10,715	10,309	21,024	68,732	29,083	97,815	79,447	39,392	118,839
	C.T	3,949	5,494	9,443	21,985	18,237	40,222	25,934	23,731	49,665
	B.Ed/BS.Ed	8,606	6,310	14,916	37,304	20,284	57,588	45,910	26,594	72,504
	M.Ed	1,703	1,497	3,200	7,264	3,193	10,457	8,967	4,690	13,657
	Other Trained	3,206	3,725	6,931	21,950	18,940	40,890	25,156	22,665	47,821
	Un-Trained	309	276	585	2,645	1,405	4,050	2,954	1,681	4,635
	Not Mentioned	796	804	1,600	723	1,517	2,240	1,519	2,321	3,840
	Total	29,284	28,415	57,699	160,603	92,659	253,262	189,887	121,074	310,961
Middle	P.T.C	1,035	1,344	2,379	4,121	2,410	6,531	5,156	3,754	8,910
	C.T	1,512	2,417	3,929	7,214	7,380	14,594	8,726	9,797	18,523
	B.Ed/BS.Ed	3,738	4,112	7,850	18,160	16,619	34,779	21,898	20,731	42,629
	M.Ed	980	1,159	2,139	5,562	4,429	9,991	6,542	5,588	12,130
	Other Trained	3,376	3,844	7,220	18,677	16,380	35,057	22,053	20,224	42,277
	Un-Trained	119	112	231	383	310	693	502	422	924
	Not Mentioned	239	331	570	88	292	380	327	623	950
	Total	10,999	13,319	24,318	54,205	47,820	102,025	65,204	61,139	126,343
High	P.T.C	1,901	2,278	4,179	3,544	1,432	4,976	5,445	3,710	9,155
	C.T	3,347	4,566	7,913	9,727	5,733	15,460	13,074	10,299	23,373
	B.Ed/BS.Ed	15,857	15,373	31,230	31,024	15,670	46,694	46,881	31,043	77,924
	M.Ed	7,678	6,093	13,771	14,711	6,071	20,782	22,389	12,164	34,553
	Other Trained	10,206	10,553	20,759	26,549	13,746	40,295	36,755	24,299	61,054
	Un-Trained	399	340	739	553	257	810	952	597	1,549
	Not Mentioned	731	684	1,415	475	616	1,091	1,206	1,300	2,506
	Total	40,119	39,887	80,006	86,583	43,525	130,108	126,702	83,412	210,114
Higher Secondary	P.T.C	139	387	526	234	124	358	373	511	884
	C.T	413	751	1,164	1,173	819	1,992	1,586	1,570	3,156
	B.Ed/BS.Ed	2,656	4,055	6,711	6,405	3,091	9,496	9,061	7,146	16,207
	M.Ed	2,619	2,313	4,932	5,246	1,600	6,846	7,865	3,913	11,778
	Other Trained	1,420	2,257	3,677	3,630	2,010	5,640	5,050	4,267	9,317
	Un-Trained	73	50	123	94	37	131	167	87	254
	Not Mentioned	268	530	798	259	203	462	527	733	1,260
	Total	7,588	10,343	17,931	17,041	7,884	24,925	24,629	18,227	42,856
Total	P.T.C	13,790	14,318	28,108	76,631	33,049	109,680	90,421	47,367	137,788
	C.T	9,221	13,228	22,449	40,099	32,169	72,268	49,320	45,397	94,717
	B.Ed/BS.Ed	30,857	29,850	60,707	92,893	55,664	148,557	123,750	85,514	209,264
	M.Ed	12,980	11,062	24,042	32,783	15,293	48,076	45,763	26,355	72,118
	Other Trained	18,208	20,379	38,587	70,806	51,076	121,882	89,014	71,455	160,469
	Un-Trained	900	778	1,678	3,675	2,009	5,684	4,575	2,787	7,362
	Not Mentioned	2,034	2,349	4,383	1,545	2,628	4,173	3,579	4,977	8,556
	Total	87,990	91,964	179,954	318,432	191,888	510,320	406,422	283,852	690,274

Note:

i. Mosque Schools are included in Primary Schools.

Table 3.7.1
Teachers by Level, Gender, Location and Professional Qualification
(Public Sector)
2013-14

Punjab										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	34	17	51	248	38	286	282	55	337
	C.T	1,992	3,476	5,468	12,343	14,688	27,031	14,335	18,164	32,499
	B.Ed/BS.Ed	1,790	1,425	3,215	10,883	12,142	23,025	12,673	13,567	26,240
	M.Ed	173	97	270	1,407	1,442	2,849	1,580	1,539	3,119
	Other Trained	3,119	3,668	6,787	19,833	18,047	37,880	22,952	21,715	44,667
	Un-Trained	1	1	2	15	6	21	16	7	23
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	7,109	8,684	15,793	44,729	46,363	91,092	51,838	55,047	106,885
Middle	P.T.C	4	2	6	53	11	64	57	13	70
	C.T	922	1,694	2,616	3,865	5,486	9,351	4,787	7,180	11,967
	B.Ed/BS.Ed	2,281	2,352	4,633	10,360	12,170	22,530	12,641	14,522	27,163
	M.Ed	378	340	718	2,408	2,708	5,116	2,786	3,048	5,834
	Other Trained	2,598	3,416	6,014	12,398	13,631	26,029	14,996	17,047	32,043
	Un-Trained	-	1	1	13	3	16	13	4	17
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	6,183	7,805	13,988	29,097	34,009	63,106	35,280	41,814	77,094
High	P.T.C	37	10	47	72	12	84	109	22	131
	C.T	1,546	2,747	4,293	4,718	4,294	9,012	6,264	7,041	13,305
	B.Ed/BS.Ed	10,291	8,120	18,411	16,452	10,367	26,819	26,743	18,487	45,230
	M.Ed	2,394	1,743	4,137	5,139	3,173	8,312	7,533	4,916	12,449
	Other Trained	7,669	9,391	17,060	18,153	11,555	29,708	25,822	20,946	46,768
	Un-Trained	10	2	12	19	2	21	29	4	33
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	21,947	22,013	43,960	44,553	29,403	73,956	66,500	51,416	117,916
Higher Secondary	P.T.C	3	-	3	7	-	7	10	-	10
	C.T	157	468	625	525	622	1,147	682	1,090	1,772
	B.Ed/BS.Ed	1,557	2,403	3,960	3,432	1,990	5,422	4,989	4,393	9,382
	M.Ed	620	684	1,304	1,469	683	2,152	2,089	1,367	3,456
	Other Trained	864	1,985	2,849	2,191	1,645	3,836	3,055	3,630	6,685
	Un-Trained	-	1	1	3	-	3	3	1	4
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	3,201	5,541	8,742	7,627	4,940	12,567	10,828	10,481	21,309
Total	P.T.C	78	29	107	380	61	441	458	90	548
	C.T	4,617	8,385	13,002	21,451	25,090	46,541	26,068	33,475	59,543
	B.Ed/BS.Ed	15,919	14,300	30,219	41,127	36,669	77,796	57,046	50,969	108,015
	M.Ed	3,565	2,864	6,429	10,423	8,006	18,429	13,988	10,870	24,858
	Other Trained	14,250	18,460	32,710	52,575	44,878	97,453	66,825	63,338	130,163
	Un-Trained	11	5	16	50	11	61	61	16	77
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	38,440	44,043	82,483	126,006	114,715	240,721	164,446	158,758	323,204

Note:

- i. Mosque Schools are included in Primary Schools.

Table 3.7.2
Teachers by Level, Gender, Location and Professional Qualification
(Public Sector)
2013-14

Sindh										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	6,592	6,956	13,548	29,352	5,115	34,467	35,944	12,071	48,015
	C.T	1,208	1,630	2,838	2,428	552	2,980	3,636	2,182	5,818
	B.Ed/BS.Ed	5,401	3,909	9,310	15,520	2,695	18,215	20,921	6,604	27,525
	M.Ed	1,112	1,251	2,363	3,056	625	3,681	4,168	1,876	6,044
	Other Trained	52	45	97	210	47	257	262	92	354
	Un-Trained	282	233	515	2,082	785	2,867	2,364	1,018	3,382
	Not Mentioned	206	211	417	721	245	966	927	456	1,383
	Total	14,853	14,235	29,088	53,369	10,064	63,433	68,222	24,299	92,521
Middle	P.T.C	559	893	1,452	827	234	1,061	1,386	1,127	2,513
	C.T	305	469	774	400	188	588	705	657	1,362
	B.Ed/BS.Ed	733	1,023	1,756	1,534	486	2,020	2,267	1,509	3,776
	M.Ed	336	533	869	1,027	394	1,421	1,363	927	2,290
	Other Trained	235	104	339	849	179	1,028	1,084	283	1,367
	Un-Trained	99	58	157	202	109	311	301	167	468
	Not Mentioned	40	38	78	75	51	126	115	89	204
	Total	2,307	3,118	5,425	4,914	1,641	6,555	7,221	4,759	11,980
High	P.T.C	606	1,164	1,770	481	165	646	1,087	1,329	2,416
	C.T	764	1,133	1,897	424	102	526	1,188	1,235	2,423
	B.Ed/BS.Ed	2,600	4,799	7,399	2,647	586	3,233	5,247	5,385	10,632
	M.Ed	3,478	3,123	6,601	4,230	813	5,043	7,708	3,936	11,644
	Other Trained	1,251	539	1,790	1,614	210	1,824	2,865	749	3,614
	Un-Trained	336	267	603	339	89	428	675	356	1,031
	Not Mentioned	187	152	339	69	26	95	256	178	434
	Total	9,222	11,177	20,399	9,804	1,991	11,795	19,026	13,168	32,194
Higher Secondary	P.T.C	75	184	259	79	14	93	154	198	352
	C.T	96	121	217	97	12	109	193	133	326
	B.Ed/BS.Ed	520	865	1,385	785	108	893	1,305	973	2,278
	M.Ed	1,424	1,128	2,552	1,884	239	2,123	3,308	1,367	4,675
	Other Trained	287	105	392	401	39	440	688	144	832
	Un-Trained	73	45	118	84	8	92	157	53	210
	Not Mentioned	15	17	32	33	5	38	48	22	70
	Total	2,490	2,465	4,955	3,363	425	3,788	5,853	2,890	8,743
Total	P.T.C	7,832	9,197	17,029	30,739	5,528	36,267	38,571	14,725	53,296
	C.T	2,373	3,353	5,726	3,349	854	4,203	5,722	4,207	9,929
	B.Ed/BS.Ed	9,254	10,596	19,850	20,486	3,875	24,361	29,740	14,471	44,211
	M.Ed	6,350	6,035	12,385	10,197	2,071	12,268	16,547	8,106	24,653
	Other Trained	1,825	793	2,618	3,074	475	3,549	4,899	1,268	6,167
	Un-Trained	790	603	1,393	2,707	991	3,698	3,497	1,594	5,091
	Not Mentioned	448	418	866	898	327	1,225	1,346	745	2,091
	Total	28,872	30,995	59,867	71,450	14,121	85,571	100,322	45,116	145,438

Note:

- i. Mosque Schools are included in Primary Schools.

Table 3.7.3
Teachers by Level, Gender, Location and Professional Qualification
(Public Sector)
2013-14

Khyber- PakhtunKhwa										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	2,369	2,627	4,996	24,573	15,809	40,382	26,942	18,436	45,378
	C.T	629	266	895	5,812	2,023	7,835	6,441	2,289	8,730
	B.Ed/BS.Ed	930	584	1,514	7,706	3,254	10,960	8,636	3,838	12,474
	M.Ed	361	109	470	2,481	898	3,379	2,842	1,007	3,849
	Other Trained	22	9	31	290	181	471	312	190	502
	Un-Trained	9	10	19	184	242	426	193	252	445
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	4,320	3,605	7,925	41,046	22,407	63,453	45,366	26,012	71,378
Middle	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	89	76	165	952	576	1,528	1,041	652	1,693
	B.Ed/BS.Ed	261	205	466	2,376	1,533	3,909	2,637	1,738	4,375
	M.Ed	137	126	263	1,197	774	1,971	1,334	900	2,234
	Other Trained	344	241	585	3,340	1,854	5,194	3,684	2,095	5,779
	Un-Trained	-	-	-	2	-	2	2	-	2
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	831	648	1,479	7,867	4,737	12,604	8,698	5,385	14,083
High	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	340	189	529	1,863	488	2,351	2,203	677	2,880
	B.Ed/BS.Ed	1,021	762	1,783	5,315	2,109	7,424	6,336	2,871	9,207
	M.Ed	922	553	1,475	3,393	1,341	4,734	4,315	1,894	6,209
	Other Trained	632	329	961	3,982	1,289	5,271	4,614	1,618	6,232
	Un-Trained	1	-	1	-	-	-	1	-	1
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	2,916	1,833	4,749	14,553	5,227	19,780	17,469	7,060	24,529
Higher Secondary	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	132	68	200	418	99	517	550	167	717
	B.Ed/BS.Ed	490	437	927	1,810	683	2,493	2,300	1,120	3,420
	M.Ed	513	365	878	1,710	556	2,266	2,223	921	3,144
	Other Trained	244	128	372	864	248	1,112	1,108	376	1,484
	Un-Trained	-	-	-	1	-	1	1	-	1
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	1,379	998	2,377	4,803	1,586	6,389	6,182	2,584	8,766
Total	P.T.C	2,369	2,627	4,996	24,573	15,809	40,382	26,942	18,436	45,378
	C.T	1,190	599	1,789	9,045	3,186	12,231	10,235	3,785	14,020
	B.Ed/BS.Ed	2,702	1,988	4,690	17,207	7,579	24,786	19,909	9,567	29,476
	M.Ed	1,933	1,153	3,086	8,781	3,569	12,350	10,714	4,722	15,436
	Other Trained	1,242	707	1,949	8,476	3,572	12,048	9,718	4,279	13,997
	Un-Trained	10	10	20	187	242	429	197	252	449
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	9,446	7,084	16,530	68,269	33,957	102,226	77,715	41,041	118,756

Note:

i. Mosque Schools are included in Primary Schools.

Table 3.7.4
Teachers by Level, Gender, Location and Professional Qualification
(Public Sector)
2011-12

Balochistan										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	1,636	553	2,189	9,090	3,327	12,417	10,726	3,880	14,606
	C.T	52	33	85	199	108	307	251	141	392
	B.Ed/BS.Ed	359	236	595	862	433	1,295	1,221	669	1,890
	M.Ed	40	24	64	77	38	115	117	62	179
	Other Trained	10	-	10	21	5	26	31	5	36
	Un-Trained	2	3	5	9	19	28	11	22	33
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	2,099	849	2,948	10,258	3,930	14,188	12,357	4,779	17,136
Middle	P.T.C	424	350	774	2,043	1,295	3,338	2,467	1,645	4,112
	C.T	126	98	224	682	347	1,029	808	445	1,253
	B.Ed/BS.Ed	267	298	565	952	703	1,655	1,219	1,001	2,220
	M.Ed	90	113	203	349	192	541	439	305	744
	Other Trained	183	63	246	1,022	305	1,327	1,205	368	1,573
	Un-Trained	4	28	32	33	45	78	37	73	110
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	1,094	950	2,044	5,081	2,887	7,968	6,175	3,837	10,012
High	P.T.C	1,155	977	2,132	1,942	606	2,548	3,097	1,583	4,680
	C.T	553	340	893	1,075	186	1,261	1,628	526	2,154
	B.Ed/BS.Ed	1,267	1,078	2,345	1,573	424	1,997	2,840	1,502	4,342
	M.Ed	694	542	1,236	601	141	742	1,295	683	1,978
	Other Trained	479	203	682	965	184	1,149	1,444	387	1,831
	Un-Trained	32	36	68	44	42	86	76	78	154
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	4,180	3,176	7,356	6,200	1,583	7,783	10,380	4,759	15,139
Higher Secondary	P.T.C	61	188	249	108	19	127	169	207	376
	C.T	25	75	100	57	2	59	82	77	159
	B.Ed/BS.Ed	71	254	325	133	31	164	204	285	489
	M.Ed	50	97	147	43	1	44	93	98	191
	Other Trained	18	33	51	61	1	62	79	34	113
	Un-Trained	-	2	2	1	3	4	1	5	6
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	225	649	874	403	57	460	628	706	1,334
Total	P.T.C	3,276	2,068	5,344	13,183	5,247	18,430	16,459	7,315	23,774
	C.T	756	546	1,302	2,013	643	2,656	2,769	1,189	3,958
	B.Ed/BS.Ed	1,964	1,866	3,830	3,520	1,591	5,111	5,484	3,457	8,941
	M.Ed	874	776	1,650	1,070	372	1,442	1,944	1,148	3,092
	Other Trained	690	299	989	2,069	495	2,564	2,759	794	3,553
	Un-Trained	38	69	107	87	109	196	125	178	303
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	7,598	5,624	13,222	21,942	8,457	30,399	29,540	14,081	43,621

Note:

- i. Mosque Schools are included in Primary Schools.

Table 3.7.5
Teachers by Level, Gender, Location and Professional Qualification
(Public Sector)
2013-14

AJ&K										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	72	121	193	1,240	1,470	2,710	1,312	1,591	2,903
	C.T	48	35	83	730	642	1,372	778	677	1,455
	B.Ed/BS.Ed	73	49	122	1,440	1,463	2,903	1,513	1,512	3,025
	M.Ed	4	7	11	136	147	283	140	154	294
	Other Trained	2	1	3	146	67	213	148	68	216
	Un-Trained	12	7	19	258	250	508	270	257	527
	Not Mentioned	-	-	-	-	-	-	-	-	-
Total		211	220	431	3,950	4,039	7,989	4,161	4,259	8,420
Middle	P.T.C	32	65	97	595	545	1,140	627	610	1,237
	C.T	34	28	62	638	500	1,138	672	528	1,200
	B.Ed/BS.Ed	80	89	169	1,784	1,349	3,133	1,864	1,438	3,302
	M.Ed	12	11	23	283	262	545	295	273	568
	Other Trained	11	18	29	136	72	208	147	90	237
	Un-Trained	2	3	5	67	124	191	69	127	196
	Not Mentioned	-	-	-	-	-	-	-	-	-
Total		171	214	385	3,503	2,852	6,355	3,674	3,066	6,740
High	P.T.C	92	105	197	534	512	1,046	626	617	1,243
	C.T	109	106	215	734	437	1,171	843	543	1,386
	B.Ed/BS.Ed	478	367	845	2,973	1,825	4,798	3,451	2,192	5,643
	M.Ed	133	109	242	649	492	1,141	782	601	1,383
	Other Trained	161	90	251	768	280	1,048	929	370	1,299
	Un-Trained	12	14	26	87	105	192	99	119	218
	Not Mentioned	-	-	-	-	-	-	-	-	-
Total		985	791	1,776	5,745	3,651	9,396	6,730	4,442	11,172
Higher Secondary	P.T.C	-	12	12	16	77	93	16	89	105
	C.T	2	10	12	26	66	92	28	76	104
	B.Ed/BS.Ed	11	63	74	113	238	351	124	301	425
	M.Ed	6	21	27	47	93	140	53	114	167
	Other Trained	7	6	13	27	54	81	34	60	94
	Un-Trained	-	2	2	3	26	29	3	28	31
	Not Mentioned	-	-	-	-	-	-	-	-	-
Total		26	114	140	232	554	786	258	668	926
Total	P.T.C	196	303	499	2,385	2,604	4,989	2,581	2,907	5,488
	C.T	193	179	372	2,128	1,645	3,773	2,321	1,824	4,145
	B.Ed/BS.Ed	642	568	1,210	6,310	4,875	11,185	6,952	5,443	12,395
	M.Ed	155	148	303	1,115	994	2,109	1,270	1,142	2,412
	Other Trained	181	115	296	1,077	473	1,550	1,258	588	1,846
	Un-Trained	26	26	52	415	505	920	441	531	972
	Not Mentioned	-	-	-	-	-	-	-	-	-
Total		1,393	1,339	2,732	13,430	11,096	24,526	14,823	12,435	27,258

Note:

- i. Mosque Schools are included in Primary Schools.

Table 3.7.6
Teachers by Level, Gender, Location and Professional Qualification
(Public Sector)
2013-14

Gilgit-Baltistan										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	12	35	47	164	36	200	176	71	247
	C.T	20	54	74	301	103	404	321	157	478
	B.Ed/BS.Ed	53	107	160	476	147	623	529	254	783
	M.Ed	13	9	22	60	19	79	73	28	101
	Other Trained	1	2	3	14	13	27	15	15	30
	Un-Trained	3	22	25	90	37	127	93	59	152
	Not Mentioned	-	-	-	-	-	-	-	-	-
Total		102	229	331	1,105	355	1,460	1,207	584	1,791
Middle	P.T.C	16	34	50	99	26	125	115	60	175
	C.T	36	52	88	209	96	305	245	148	393
	B.Ed/BS.Ed	116	145	261	599	186	785	715	331	1,046
	M.Ed	27	36	63	92	47	139	119	83	202
	Other Trained	5	2	7	11	6	17	16	8	24
	Un-Trained	14	22	36	49	18	67	63	40	103
	Not Mentioned	-	-	-	-	-	-	-	-	-
Total		214	291	505	1,059	379	1,438	1,273	670	1,943
High	P.T.C	11	22	33	99	24	123	110	46	156
	C.T	35	51	86	192	79	271	227	130	357
	B.Ed/BS.Ed	200	247	447	876	178	1,054	1,076	425	1,501
	M.Ed	57	23	80	198	34	232	255	57	312
	Other Trained	14	1	15	45	8	53	59	9	68
	Un-Trained	8	21	29	47	17	64	55	38	93
	Not Mentioned	-	-	-	-	-	-	-	-	-
Total		325	365	690	1,457	340	1,797	1,782	705	2,487
Higher Secondary	P.T.C	-	3	3	5	1	6	5	4	9
	C.T	1	9	10	10	3	13	11	12	23
	B.Ed/BS.Ed	7	33	40	29	8	37	36	41	77
	M.Ed	6	18	24	7	1	8	13	19	32
	Other Trained	-	-	-	3	-	3	3	-	3
	Un-Trained	-	-	-	1	-	1	1	-	1
	Not Mentioned	-	-	-	-	-	-	-	-	-
Total		14	63	77	55	13	68	69	76	145
Total	P.T.C	39	94	133	367	87	454	406	181	587
	C.T	92	166	258	712	281	993	804	447	1,251
	B.Ed/BS.Ed	376	532	908	1,980	519	2,499	2,356	1,051	3,407
	M.Ed	103	86	189	357	101	458	460	187	647
	Other Trained	20	5	25	73	27	100	93	32	125
	Un-Trained	25	65	90	187	72	259	212	137	349
	Not Mentioned	-	-	-	-	-	-	-	-	-
Total		655	948	1,603	3,676	1,087	4,763	4,331	2,035	6,366

Note:

i. Mosque Schools are included in Primary Schools.

Table 3.7.7
Teachers by Level, Gender, Location and Professional Qualification
(Public Sector)
2013-14

FATA										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	-	-	-	4,065	3,288	7,353	4,065	3,288	7,353
	C.T	-	-	-	172	121	293	172	121	293
	B.Ed/BS.Ed	-	-	-	417	150	567	417	150	567
	M.Ed	-	-	-	47	24	71	47	24	71
	Other Trained	-	-	-	1,436	580	2,016	1,436	580	2,016
	Un-Trained	-	-	-	7	66	73	7	66	73
	Not Mentioned	-	-	-	2	-	2	2	-	2
	Total	-	-	-	6,146	4,229	10,375	6,146	4,229	10,375
Middle	P.T.C	-	-	-	504	299	803	504	299	803
	C.T	-	-	-	468	187	655	468	187	655
	B.Ed/BS.Ed	-	-	-	555	192	747	555	192	747
	M.Ed	-	-	-	206	52	258	206	52	258
	Other Trained	-	-	-	921	333	1,254	921	333	1,254
	Un-Trained	-	-	-	17	11	28	17	11	28
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	-	-	-	2,671	1,074	3,745	2,671	1,074	3,745
High	P.T.C	-	-	-	416	113	529	416	113	529
	C.T	-	-	-	721	147	868	721	147	868
	B.Ed/BS.Ed	-	-	-	1,188	181	1,369	1,188	181	1,369
	M.Ed	-	-	-	501	77	578	501	77	578
	Other Trained	-	-	-	1,022	220	1,242	1,022	220	1,242
	Un-Trained	-	-	-	17	2	19	17	2	19
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	-	-	-	3,865	740	4,605	3,865	740	4,605
Higher Secondary	P.T.C	-	-	-	19	13	32	19	13	32
	C.T	-	-	-	40	15	55	40	15	55
	B.Ed/BS.Ed	-	-	-	103	33	136	103	33	136
	M.Ed	-	-	-	86	27	113	86	27	113
	Other Trained	-	-	-	83	23	106	83	23	106
	Un-Trained	-	-	-	1	-	1	1	-	1
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	-	-	-	332	111	443	332	111	443
Total	P.T.C	-	-	-	5,004	3,713	8,717	5,004	3,713	8,717
	C.T	-	-	-	1,401	470	1,871	1,401	470	1,871
	B.Ed/BS.Ed	-	-	-	2,263	556	2,819	2,263	556	2,819
	M.Ed	-	-	-	840	180	1,020	840	180	1,020
	Other Trained	-	-	-	3,462	1,156	4,618	3,462	1,156	4,618
	Un-Trained	-	-	-	42	79	121	42	79	121
	Not Mentioned	-	-	-	2	-	2	2	-	2
	Total	-	-	-	13,014	6,154	19,168	13,014	6,154	19,168

Note:

- i. Mosque Schools are included in Primary Schools.

Table 3.7.8
Teachers by Level, Gender, Location and Professional Qualification
(Public Sector)
2013-14

ICT										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	590	593	1,183	-	1,272	1,272	590	1,865	2,455
	Total	590	593	1,183	-	1,272	1,272	590	1,865	2,455
Middle	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	199	293	492	13	241	254	212	534	746
	Total	199	293	492	13	241	254	212	534	746
High	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	544	532	1,076	406	590	996	950	1,122	2,072
	Total	544	532	1,076	406	590	996	950	1,122	2,072
Higher Secondary	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	253	513	766	226	198	424	479	711	1,190
	Total	253	513	766	226	198	424	479	711	1,190
Total	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	1,586	1,931	3,517	645	2,301	2,946	2,231	4,232	6,463
	Total	1,586	1,931	3,517	645	2,301	2,946	2,231	4,232	6,463

Note:

- i. Mosque Schools are included in Primary Schools.

Table 3.8
Teachers by Level, Gender, Location and Academic Qualification
(Public Sector)
2013-14

Pakistan										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	47	25	72	516	124	640	563	149	712
	Matric	4,230	6,136	10,366	31,263	24,208	55,471	35,493	30,344	65,837
	F.A/F.Sc	5,173	5,916	11,089	33,181	18,752	51,933	38,354	24,668	63,022
	B.A/B.Sc	11,712	10,083	21,795	56,909	25,905	82,814	68,621	35,988	104,609
	M.A/M.Sc	7,323	5,545	12,868	37,285	21,750	59,035	44,608	27,295	71,903
	M.Phil	24	15	39	106	74	180	130	89	219
	Ph.D	2	4	6	5	6	11	7	10	17
	Others	99	37	136	1,309	535	1,844	1,408	572	1,980
	Not Reported	674	654	1,328	29	1,305	1,334	703	1,959	2,662
Total	29,284	28,415	57,699	160,603	92,659	253,262	189,887	121,074	310,961	
Middle	Middle	29	4	33	294	32	326	323	36	359
	Matric	1,331	2,187	3,518	6,961	7,208	14,169	8,292	9,395	17,687
	F.A/F.Sc	1,330	2,010	3,340	5,648	5,545	11,193	6,978	7,555	14,533
	B.A/B.Sc	3,647	4,475	8,122	17,813	14,896	32,709	21,460	19,371	40,831
	M.A/M.Sc	4,222	4,216	8,438	21,770	19,225	40,995	25,992	23,441	49,433
	M.Phil	46	44	90	197	214	411	243	258	501
	Ph.D	11	-	11	130	18	148	141	18	159
	Others	169	77	246	1,368	438	1,806	1,537	515	2,052
	Not Reported	214	306	520	24	244	268	238	550	788
Total	10,999	13,319	24,318	54,205	47,820	102,025	65,204	61,139	126,343	
High	Middle	54	18	72	164	41	205	218	59	277
	Matric	2,708	3,774	6,482	8,092	5,344	13,436	10,800	9,118	19,918
	F.A/F.Sc	2,858	4,040	6,898	6,851	4,431	11,282	9,709	8,471	18,180
	B.A/B.Sc	11,034	13,620	24,654	25,418	12,852	38,270	36,452	26,472	62,924
	M.A/M.Sc	21,574	17,153	38,727	42,453	19,363	61,816	64,027	36,516	100,543
	M.Phil	257	209	466	572	335	907	829	544	1,373
	Ph.D	47	14	61	156	10	166	203	24	227
	Others	970	462	1,432	2,466	542	3,008	3,436	1,004	4,440
	Not Reported	617	597	1,214	411	607	1,018	1,028	1,204	2,232
Total	40,119	39,887	80,006	86,583	43,525	130,108	126,702	83,412	210,114	
Higher Secondary	Middle	7	2	9	45	6	51	52	8	60
	Matric	252	649	901	787	730	1,517	1,039	1,379	2,418
	F.A/F.Sc	305	783	1,088	727	557	1,284	1,032	1,340	2,372
	B.A/B.Sc	1,405	2,614	4,019	3,314	1,761	5,075	4,719	4,375	9,094
	M.A/M.Sc	5,145	5,595	10,740	11,394	4,451	15,845	16,539	10,046	26,585
	M.Phil	68	72	140	180	89	269	248	161	409
	Ph.D	15	11	26	53	4	57	68	15	83
	Others	135	98	233	313	86	399	448	184	632
	Not Reported	256	519	775	228	200	428	484	719	1,203
Total	7,588	10,343	17,931	17,041	7,884	24,925	24,629	18,227	42,856	
Total	Middle	137	49	186	1,019	203	1,222	1,156	252	1,408
	Matric	8,521	12,746	21,267	47,103	37,490	84,593	55,624	50,236	105,860
	F.A/F.Sc	9,666	12,749	22,415	46,407	29,285	75,692	56,073	42,034	98,107
	B.A/B.Sc	27,798	30,792	58,590	103,454	55,414	158,868	131,252	86,206	217,458
	M.A/M.Sc	38,264	32,509	70,773	112,902	64,789	177,691	151,166	97,298	248,464
	M.Phil	395	340	735	1,055	712	1,767	1,450	1,052	2,502
	Ph.D	75	29	104	344	38	382	419	67	486
	Others	1,373	674	2,047	5,456	1,601	7,057	6,829	2,275	9,104
	Not Reported	1,761	2,076	3,837	692	2,356	3,048	2,453	4,432	6,885
G. Total	87,990	91,964	179,954	318,432	191,888	510,320	406,422	283,852	690,274	

Note:

- i. Mosque Schools are included in Primary Schools.

Table 3.8.1
Teachers by Level, Gender, Location and Academic Qualification
(Public Sector)
2013-14

Punjab										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	34	17	51	248	38	286	282	55	337
	Matric	1,992	3,476	5,468	12,343	14,688	27,031	14,335	18,164	32,499
	F.A/F.Sc	1,108	1,729	2,837	5,917	6,298	12,215	7,025	8,027	15,052
	B.A/B.Sc	1,955	1,922	3,877	13,516	11,568	25,084	15,471	13,490	28,961
	M.A/M.Sc	1,946	1,513	3,459	12,222	13,513	25,735	14,168	15,026	29,194
	M.Phil	17	9	26	68	71	139	85	80	165
	Ph.D	-	-	-	2	5	7	2	5	7
	Others	57	18	75	413	182	595	470	200	670
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	7,109	8,684	15,793	44,729	46,363	91,092	51,838	55,047	106,885
Middle	Middle	4	2	6	53	11	64	57	13	70
	Matric	922	1,694	2,616	3,865	5,486	9,351	4,787	7,180	11,967
	F.A/F.Sc	665	1,186	1,851	2,467	3,538	6,005	3,132	4,724	7,856
	B.A/B.Sc	1,862	2,207	4,069	9,502	9,935	19,437	11,364	12,142	23,506
	M.A/M.Sc	2,617	2,653	5,270	12,602	14,672	27,274	15,219	17,325	32,544
	M.Phil	42	39	81	166	206	372	208	245	453
	Ph.D	3	-	3	6	2	8	9	2	11
	Others	68	24	92	436	159	595	504	183	687
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	6,183	7,805	13,988	29,097	34,009	63,106	35,280	41,814	77,094
High	Middle	37	10	47	72	12	84	109	22	131
	Matric	1,546	2,747	4,293	4,718	4,294	9,012	6,264	7,041	13,305
	F.A/F.Sc	1,299	2,607	3,906	3,308	3,023	6,331	4,607	5,630	10,237
	B.A/B.Sc	5,890	6,529	12,419	13,493	8,131	21,624	19,383	14,660	34,043
	M.A/M.Sc	12,456	9,666	22,122	21,110	13,227	34,337	33,566	22,893	56,459
	M.Phil	229	197	426	481	313	794	710	510	1,220
	Ph.D	20	7	27	19	4	23	39	11	50
	Others	470	250	720	1,352	399	1,751	1,822	649	2,471
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	21,947	22,013	43,960	44,553	29,403	73,956	66,500	51,416	117,916
Higher Secondary	Middle	3	-	3	7	-	7	10	-	10
	Matric	157	468	625	525	622	1,147	682	1,090	1,772
	F.A/F.Sc	140	516	656	381	413	794	521	929	1,450
	B.A/B.Sc	650	1,416	2,066	1,618	1,148	2,766	2,268	2,564	4,832
	M.A/M.Sc	2,122	3,026	5,148	4,779	2,611	7,390	6,901	5,637	12,538
	M.Phil	55	61	116	122	62	184	177	123	300
	Ph.D	8	7	15	13	4	17	21	11	32
	Others	66	47	113	182	80	262	248	127	375
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	3,201	5,541	8,742	7,627	4,940	12,567	10,828	10,481	21,309
Total	Middle	78	29	107	380	61	441	458	90	548
	Matric	4,617	8,385	13,002	21,451	25,090	46,541	26,068	33,475	59,543
	F.A/F.Sc	3,212	6,038	9,250	12,073	13,272	25,345	15,285	19,310	34,595
	B.A/B.Sc	10,357	12,074	22,431	38,129	30,782	68,911	48,486	42,856	91,342
	M.A/M.Sc	19,141	16,858	35,999	50,713	44,023	94,736	69,854	60,881	130,735
	M.Phil	343	306	649	837	652	1,489	1,180	958	2,138
	Ph.D	31	14	45	40	15	55	71	29	100
	Others	661	339	1,000	2,383	820	3,203	3,044	1,159	4,203
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	38,440	44,043	82,483	126,006	114,715	240,721	164,446	158,758	323,204

Note:

i. Mosque Schools are included in Primary Schools.

Table 3.8.2
Teachers by Level, Gender, Location and Academic Qualification
(Public Sector)
2013-14

Sindh										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	7	4	11	65	30	95	72	34	106
	Matric	872	1,435	2,307	4,845	1,058	5,903	5,717	2,493	8,210
	F.A/F.Sc	2,593	3,037	5,630	11,784	2,410	14,194	14,377	5,447	19,824
	B.A/B.Sc	7,600	6,646	14,246	26,524	4,572	31,096	34,124	11,218	45,342
	M.A/M.Sc	3,660	3,026	6,686	10,002	1,953	11,955	13,662	4,979	18,641
	M.Phil	2	6	8	9	-	9	11	6	17
	Ph.D	2	4	6	3	1	4	5	5	10
	Others	33	16	49	108	7	115	141	23	164
	Not Reported	84	61	145	29	33	62	113	94	207
Total	14,853	14,235	29,088	53,369	10,064	63,433	68,222	24,299	92,521	
Middle	Middle	3	2	5	4	1	5	7	3	10
	Matric	85	195	280	141	30	171	226	225	451
	F.A/F.Sc	326	473	799	588	197	785	914	670	1,584
	B.A/B.Sc	1,006	1,420	2,426	1,866	658	2,524	2,872	2,078	4,950
	M.A/M.Sc	844	1,007	1,851	2,188	743	2,931	3,032	1,750	4,782
	M.Phil	1	2	3	2	-	2	3	2	5
	Ph.D	1	-	1	2	-	2	3	-	3
	Others	26	6	32	112	9	121	138	15	153
	Not Reported	15	13	28	11	3	14	26	16	42
Total	2,307	3,118	5,425	4,914	1,641	6,555	7,221	4,759	11,980	
High	Middle	2	-	2	5	-	5	7	-	7
	Matric	167	296	463	168	30	198	335	326	661
	F.A/F.Sc	582	744	1,326	527	196	723	1,109	940	2,049
	B.A/B.Sc	2,691	4,893	7,584	2,433	556	2,989	5,124	5,449	10,573
	M.A/M.Sc	5,464	5,099	10,563	6,409	1,166	7,575	11,873	6,265	18,138
	M.Phil	8	9	17	4	1	5	12	10	22
	Ph.D	6	6	12	4	1	5	10	7	17
	Others	229	65	294	249	24	273	478	89	567
	Not Reported	73	65	138	5	17	22	78	82	160
Total	9,222	11,177	20,399	9,804	1,991	11,795	19,026	13,168	32,194	
Higher Secondary	Middle	-	1	1	-	-	-	-	1	1
	Matric	20	31	51	34	3	37	54	34	88
	F.A/F.Sc	86	103	189	104	21	125	190	124	314
	B.A/B.Sc	392	658	1,050	609	87	696	1,001	745	1,746
	M.A/M.Sc	1,924	1,635	3,559	2,537	307	2,844	4,461	1,942	6,403
	M.Phil	6	4	10	3	1	4	9	5	14
	Ph.D	4	3	7	2	-	2	6	3	9
	Others	55	24	79	72	4	76	127	28	155
	Not Reported	3	6	9	2	2	4	5	8	13
Total	2,490	2,465	4,955	3,363	425	3,788	5,853	2,890	8,743	
Total	Middle	12	7	19	74	31	105	86	38	124
	Matric	1,144	1,957	3,101	5,188	1,121	6,309	6,332	3,078	9,410
	F.A/F.Sc	3,587	4,357	7,944	13,003	2,824	15,827	16,590	7,181	23,771
	B.A/B.Sc	11,689	13,617	25,306	31,432	5,873	37,305	43,121	19,490	62,611
	M.A/M.Sc	11,892	10,767	22,659	21,136	4,169	25,305	33,028	14,936	47,964
	M.Phil	17	21	38	18	2	20	35	23	58
	Ph.D	13	13	26	11	2	13	24	15	39
	Others	343	111	454	541	44	585	884	155	1,039
	Not Reported	175	145	320	47	55	102	222	200	422
G. Total	28,872	30,995	59,867	71,450	14,121	85,571	100,322	45,116	145,438	

Note:

i. Mosque Schools are included in Primary Schools.

Table 3.8.3
Teachers by Level, Gender, Location and Academic Qualification
(Public Sector)
2013-14

Khyber-Pakhtunkhwa										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	1	1	2	6	20	26	7	21	28
	Matric	691	907	1,598	7,336	4,624	11,960	8,027	5,531	13,558
	F.A/F.Sc	795	820	1,615	9,536	6,233	15,769	10,331	7,053	17,384
	B.A/B.Sc	1,321	993	2,314	11,099	6,243	17,342	12,420	7,236	19,656
	M.A/M.Sc	1,503	882	2,385	13,006	5,284	18,290	14,509	6,166	20,675
	M.Phil	4	-	4	23	-	23	27	-	27
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	5	2	7	40	3	43	45	5	50
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	4,320	3,605	7,925	41,046	22,407	63,453	45,366	26,012	71,378
Middle	Middle	22	-	22	218	6	224	240	6	246
	Matric	76	48	124	730	278	1,008	806	326	1,132
	F.A/F.Sc	50	74	124	560	445	1,005	610	519	1,129
	B.A/B.Sc	211	185	396	2,088	1,416	3,504	2,299	1,601	3,900
	M.A/M.Sc	462	338	800	4,125	2,570	6,695	4,587	2,908	7,495
	M.Phil	3	3	6	22	5	27	25	8	33
	Ph.D	7	-	7	122	16	138	129	16	145
	Others	-	-	-	2	1	3	2	1	3
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	831	648	1,479	7,867	4,737	12,604	8,698	5,385	14,083
High	Middle	-	-	-	-	-	-	-	-	-
	Matric	124	40	164	894	81	975	1,018	121	1,139
	F.A/F.Sc	68	60	128	511	240	751	579	300	879
	B.A/B.Sc	634	488	1,122	3,371	1,486	4,857	4,005	1,974	5,979
	M.A/M.Sc	2,050	1,241	3,291	9,578	3,406	12,984	11,628	4,647	16,275
	M.Phil	15	2	17	63	10	73	78	12	90
	Ph.D	21	1	22	133	4	137	154	5	159
	Others	4	1	5	3	-	3	7	1	8
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2,916	1,833	4,749	14,553	5,227	19,780	17,469	7,060	24,529
Higher Secondary	Middle	4	-	4	37	1	38	41	1	42
	Matric	40	30	70	128	16	144	168	46	214
	F.A/F.Sc	35	19	54	101	43	144	136	62	198
	B.A/B.Sc	279	182	461	790	285	1,075	1,069	467	1,536
	M.A/M.Sc	1,008	759	1,767	3,654	1,233	4,887	4,662	1,992	6,654
	M.Phil	7	7	14	52	7	59	59	14	73
	Ph.D	3	1	4	38	-	38	41	1	42
	Others	3	-	3	3	1	4	6	1	7
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	1,379	998	2,377	4,803	1,586	6,389	6,182	2,584	8,766
Total	Middle	27	1	28	261	27	288	288	28	316
	Matric	931	1,025	1,956	9,088	4,999	14,087	10,019	6,024	16,043
	F.A/F.Sc	948	973	1,921	10,708	6,961	17,669	11,656	7,934	19,590
	B.A/B.Sc	2,445	1,848	4,293	17,348	9,430	26,778	19,793	11,278	31,071
	M.A/M.Sc	5,023	3,220	8,243	30,363	12,493	42,856	35,386	15,713	51,099
	M.Phil	29	12	41	160	22	182	189	34	223
	Ph.D	31	2	33	293	20	313	324	22	346
	Others	12	3	15	48	5	53	60	8	68
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	9,446	7,084	16,530	68,269	33,957	102,226	77,715	41,041	118,756

Note:

i. Mosque Schools are included in Primary Schools.

Table 3.8.4
Teachers by Level, Gender, Location and Academic Qualification
(Public Sector)
2013-14

Balochistan										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	1	1	2	1	1	2	2	2	4
	Matric	631	199	830	3,993	1,271	5,264	4,624	1,470	6,094
	F.A/F.Sc	606	234	840	3,380	1,536	4,916	3,986	1,770	5,756
	B.A/B.Sc	695	327	1,022	2,476	986	3,462	3,171	1,313	4,484
	M.A/M.Sc	163	88	251	396	133	529	559	221	780
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	3	-	3	12	3	15	15	3	18
	Not Reported	-	-	-	-	-	-	-	-	-
Total	2,099	849	2,948	10,258	3,930	14,188	12,357	4,779	17,136	
Middle	Middle	-	-	-	1	-	1	1	-	1
	Matric	210	176	386	1,337	709	2,046	1,547	885	2,432
	F.A/F.Sc	228	170	398	1,024	680	1,704	1,252	850	2,102
	B.A/B.Sc	384	421	805	1,382	948	2,330	1,766	1,369	3,135
	M.A/M.Sc	200	137	337	753	356	1,109	953	493	1,446
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	72	46	118	584	194	778	656	240	896
	Not Reported	-	-	-	-	-	-	-	-	-
Total	1,094	950	2,044	5,081	2,887	7,968	6,175	3,837	10,012	
High	Middle	-	-	-	-	-	-	-	-	-
	Matric	740	549	1,289	1,354	308	1,662	2,094	857	2,951
	F.A/F.Sc	768	446	1,214	1,228	350	1,578	1,996	796	2,792
	B.A/B.Sc	1,279	1,203	2,482	1,867	608	2,475	3,146	1,811	4,957
	M.A/M.Sc	1,135	836	1,971	1,158	244	1,402	2,293	1,080	3,373
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	258	142	400	593	73	666	851	215	1,066
	Not Reported	-	-	-	-	-	-	-	-	-
Total	4,180	3,176	7,356	6,200	1,583	7,783	10,380	4,759	15,139	
Higher Secondary	Middle	-	-	-	-	-	-	-	-	-
	Matric	34	103	137	53	2	55	87	105	192
	F.A/F.Sc	42	132	174	60	5	65	102	137	239
	B.A/B.Sc	66	272	338	141	33	174	207	305	512
	M.A/M.Sc	72	115	187	112	16	128	184	131	315
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	11	27	38	37	1	38	48	28	76
	Not Reported	-	-	-	-	-	-	-	-	-
Total	225	649	874	403	57	460	628	706	1,334	
Total	Middle	1	1	2	2	1	3	3	2	5
	Matric	1,615	1,027	2,642	6,737	2,290	9,027	8,352	3,317	11,669
	F.A/F.Sc	1,644	982	2,626	5,692	2,571	8,263	7,336	3,553	10,889
	B.A/B.Sc	2,424	2,223	4,647	5,866	2,575	8,441	8,290	4,798	13,088
	M.A/M.Sc	1,570	1,176	2,746	2,419	749	3,168	3,989	1,925	5,914
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	344	215	559	1,226	271	1,497	1,570	486	2,056
	Not Reported	-	-	-	-	-	-	-	-	-
G. Total	7,598	5,624	13,222	21,942	8,457	30,399	29,540	14,081	43,621	

Note:

i. Mosque Schools are included in Primary Schools.

Table 3.8.5
Teachers by Level, Gender, Location and Academic Qualification
(Public Sector)
2013-14

AJ&K										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	4	2	6	196	35	231	200	37	237
	Matric	35	108	143	916	1,268	2,184	951	1,376	2,327
	F.A/F.Sc	54	36	90	648	612	1,260	702	648	1,350
	B.A/B.Sc	90	63	153	1,651	1,550	3,201	1,741	1,613	3,354
	M.A/M.Sc	27	11	38	530	565	1,095	557	576	1,133
	M.Phil	1	-	1	5	3	8	6	3	9
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	4	6	10	4	6	10
	Not Reported	-	-	-	-	-	-	-	-	-
Total	211	220	431	3,950	4,039	7,989	4,161	4,259	8,420	
Middle	Middle	-	-	-	18	14	32	18	14	32
	Matric	26	64	90	439	525	964	465	589	1,054
	F.A/F.Sc	26	38	64	505	410	915	531	448	979
	B.A/B.Sc	74	76	150	1,675	1,347	3,022	1,749	1,423	3,172
	M.A/M.Sc	45	36	81	853	551	1,404	898	587	1,485
	M.Phil	-	-	-	5	3	8	5	3	8
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	8	2	10	8	2	10
	Not Reported	-	-	-	-	-	-	-	-	-
Total	171	214	385	3,503	2,852	6,355	3,674	3,066	6,740	
High	Middle	15	8	23	87	29	116	102	37	139
	Matric	118	132	250	514	533	1,047	632	665	1,297
	F.A/F.Sc	113	123	236	733	460	1,193	846	583	1,429
	B.A/B.Sc	421	307	728	2,565	1,604	4,169	2,986	1,911	4,897
	M.A/M.Sc	312	216	528	1,789	1,009	2,798	2,101	1,225	3,326
	M.Phil	2	1	3	24	9	33	26	10	36
	Ph.D	-	-	-	-	1	1	-	1	1
	Others	4	4	8	33	6	39	37	10	47
	Not Reported	-	-	-	-	-	-	-	-	-
Total	985	791	1,776	5,745	3,651	9,396	6,730	4,442	11,172	
Higher Secondary	Middle	-	1	1	1	5	6	1	6	7
	Matric	1	14	15	20	79	99	21	93	114
	F.A/F.Sc	1	7	8	13	61	74	14	68	82
	B.A/B.Sc	13	44	57	79	178	257	92	222	314
	M.A/M.Sc	11	48	59	114	212	326	125	260	385
	M.Phil	-	-	-	3	19	22	3	19	22
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	2	-	2	2	-	2
	Not Reported	-	-	-	-	-	-	-	-	-
Total	26	114	140	232	554	786	258	668	926	
Total	Middle	19	11	30	302	83	385	321	94	415
	Matric	180	318	498	1,889	2,405	4,294	2,069	2,723	4,792
	F.A/F.Sc	194	204	398	1,899	1,543	3,442	2,093	1,747	3,840
	B.A/B.Sc	598	490	1,088	5,970	4,679	10,649	6,568	5,169	11,737
	M.A/M.Sc	395	311	706	3,286	2,337	5,623	3,681	2,648	6,329
	M.Phil	3	1	4	37	34	71	40	35	75
	Ph.D	-	-	-	-	1	1	-	1	1
	Others	4	4	8	47	14	61	51	18	69
	Not Reported	-	-	-	-	-	-	-	-	-
G. Total	1,393	1,339	2,732	13,430	11,096	24,526	14,823	12,435	27,258	

Note:

i. Mosque Schools are included in Primary Schools.

Table 3.8.6
Teachers by Level, Gender, Location and Academic Qualification
(Public Sector)
2013-14

Gilgit-Baltistan										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	-	-	-	-	-	-	-	-	-
	Matric	9	11	20	135	36	171	144	47	191
	F.A/F.Sc	17	60	77	291	96	387	308	156	464
	B.A/B.Sc	51	132	183	519	188	707	570	320	890
	M.A/M.Sc	24	25	49	156	35	191	180	60	240
	M.Phil	-	-	-	1	-	1	1	-	1
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	1	1	2	3	-	3	4	1	5
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	102	229	331	1,105	355	1,460	1,207	584	1,791
Middle	Middle	-	-	-	-	-	-	-	-	-
	Matric	12	10	22	76	22	98	88	32	120
	F.A/F.Sc	35	69	104	173	66	239	208	135	343
	B.A/B.Sc	110	166	276	554	221	775	664	387	1,051
	M.A/M.Sc	54	45	99	248	69	317	302	114	416
	M.Phil	-	-	-	2	-	2	2	-	2
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	3	1	4	6	1	7	9	2	11
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	214	291	505	1,059	379	1,438	1,273	670	1,943
High	Middle	-	-	-	-	-	-	-	-	-
	Matric	13	10	23	85	13	98	98	23	121
	F.A/F.Sc	28	60	88	161	62	223	189	122	311
	B.A/B.Sc	119	200	319	718	195	913	837	395	1,232
	M.A/M.Sc	157	95	252	484	68	552	641	163	804
	M.Phil	3	-	3	-	2	2	3	2	5
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	5	-	5	9	-	9	14	-	14
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	325	365	690	1,457	340	1,797	1,782	705	2,487
Higher Secondary	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	3	3	5	1	6	5	4	9
	F.A/F.Sc	1	6	7	4	2	6	5	8	13
	B.A/B.Sc	5	42	47	23	8	31	28	50	78
	M.A/M.Sc	8	12	20	23	2	25	31	14	45
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	14	63	77	55	13	68	69	76	145
Total	Middle	-	-	-	-	-	-	-	-	-
	Matric	34	34	68	301	72	373	335	106	441
	F.A/F.Sc	81	195	276	629	226	855	710	421	1,131
	B.A/B.Sc	285	540	825	1,814	612	2,426	2,099	1,152	3,251
	M.A/M.Sc	243	177	420	911	174	1,085	1,154	351	1,505
	M.Phil	3	-	3	3	2	5	6	2	8
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	9	2	11	18	1	19	27	3	30
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	655	948	1,603	3,676	1,087	4,763	4,331	2,035	6,366

Note:

i. Mosque Schools are included in Primary Schools.

Table 3.8.7
Teachers by Level, Gender, Location and Academic Qualification
(Public Sector)
2013-14

FATA										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	1,695	1,263	2,958	1,695	1,263	2,958
	F.A/F.Sc	-	-	-	1,625	1,567	3,192	1,625	1,567	3,192
	B.A/B.Sc	-	-	-	1,124	798	1,922	1,124	798	1,922
	M.A/M.Sc	-	-	-	973	267	1,240	973	267	1,240
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	729	334	1,063	729	334	1,063
	Not Reported	-	-	-	-	-	-	-	-	-
Total	-	-	-	6,146	4,229	10,375	6,146	4,229	10,375	
Middle	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	373	158	531	373	158	531
	F.A/F.Sc	-	-	-	331	209	540	331	209	540
	B.A/B.Sc	-	-	-	746	371	1,117	746	371	1,117
	M.A/M.Sc	-	-	-	1,001	264	1,265	1,001	264	1,265
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	220	72	292	220	72	292
	Not Reported	-	-	-	-	-	-	-	-	-
Total	-	-	-	2,671	1,074	3,745	2,671	1,074	3,745	
High	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	359	85	444	359	85	444
	F.A/F.Sc	-	-	-	383	100	483	383	100	483
	B.A/B.Sc	-	-	-	971	272	1,243	971	272	1,243
	M.A/M.Sc	-	-	-	1,925	243	2,168	1,925	243	2,168
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	227	40	267	227	40	267
	Not Reported	-	-	-	-	-	-	-	-	-
Total	-	-	-	3,865	740	4,605	3,865	740	4,605	
Higher Secondary	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	22	7	29	22	7	29
	F.A/F.Sc	-	-	-	64	12	76	64	12	76
	B.A/B.Sc	-	-	-	54	22	76	54	22	76
	M.A/M.Sc	-	-	-	175	70	245	175	70	245
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	17	-	17	17	-	17
	Not Reported	-	-	-	-	-	-	-	-	-
Total	-	-	-	332	111	443	332	111	443	
Total	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	2,449	1,513	3,962	2,449	1,513	3,962
	F.A/F.Sc	-	-	-	2,403	1,888	4,291	2,403	1,888	4,291
	B.A/B.Sc	-	-	-	2,895	1,463	4,358	2,895	1,463	4,358
	M.A/M.Sc	-	-	-	4,074	844	4,918	4,074	844	4,918
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	1,193	446	1,639	1,193	446	1,639
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	-	-	-	13,014	6,154	19,168	13,014	6,154	19,168

Note:

i. Mosque Schools are included in Primary Schools.

Table 3.8.8
Teachers by Level, Gender, Location and Academic Qualification
(Public Sector)
2013-14

ICT										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	-	-	-	-	-	-
	B.A/B.Sc	-	-	-	-	-	-	-	-	-
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	590	593	1,183	-	1,272	1,272	590	1,865	2,455
	Total	590	593	1,183	-	1,272	1,272	590	1,865	2,455
Middle	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	-	-	-	-	-	-
	B.A/B.Sc	-	-	-	-	-	-	-	-	-
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	199	293	492	13	241	254	212	534	746
	Total	199	293	492	13	241	254	212	534	746
High	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	-	-	-	-	-	-
	B.A/B.Sc	-	-	-	-	-	-	-	-	-
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	544	532	1,076	406	590	996	950	1,122	2,072
	Total	544	532	1,076	406	590	996	950	1,122	2,072
Higher Secondary	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	-	-	-	-	-	-
	B.A/B.Sc	-	-	-	-	-	-	-	-	-
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	253	513	766	226	198	424	479	711	1,190
	Total	253	513	766	226	198	424	479	711	1,190
Total	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	-	-	-	-	-	-
	B.A/B.Sc	-	-	-	-	-	-	-	-	-
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	1,586	1,931	3,517	645	2,301	2,946	2,231	4,232	6,463
	G. Total	1,586	1,931	3,517	645	2,301	2,946	2,231	4,232	6,463

Note:

i. Mosque Schools are included in Primary Schools.

Availability of physical facilities including drinking water, electricity, boundary wall and toilets have a significant positive influence on the performance of students and their achievement. School buildings are of critical importance to teaching and learning process

Part 4

Physical Facilities

Table 4.1
Building Availability by Level, Location and Gender
2013-14

Pakistan										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	6,068	3,741	9,809	68,455	34,920	103,375	74,523	38,661	113,184
	Not Available	255	72	327	7,861	2,409	10,270	8,116	2,481	10,597
	Not Reported	79	83	162	223	118	341	302	201	503
	Total	6,402	3,896	10,298	76,539	37,447	113,986	82,941	41,343	124,284
Middle	Available	1,032	1,041	2,073	7,137	6,627	13,764	8,169	7,668	15,837
	Not Available	15	10	25	230	117	347	245	127	372
	Not Reported	10	12	22	7	4	11	17	16	33
	Total	1,057	1,063	2,120	7,374	6,748	14,122	8,431	7,811	16,242
High	Available	1,507	1,366	2,873	5,664	3,259	8,923	7,171	4,625	11,796
	Not Available	1	3	4	83	32	115	84	35	119
	Not Reported	9	7	16	2	1	3	11	8	19
	Total	1,517	1,376	2,893	5,749	3,292	9,041	7,266	4,668	11,934
Higer Secondary	Available	195	253	448	646	368	1,014	841	621	1,462
	Not Available	-	-	-	2	6	8	2	6	8
	Not Reported	6	2	8	1	2	3	7	4	11
	Total	201	255	456	649	376	1,025	850	631	1,481
Total	Available	8,802	6,401	15,203	81,902	45,174	127,076	90,704	51,575	142,279
	Not Available	271	85	356	8,176	2,564	10,740	8,447	2,649	11,096
	Not Reported	104	104	208	233	125	358	337	229	566
	G. Total	9,177	6,590	15,767	90,311	47,863	138,174	99,488	54,453	153,941

Note :

- i. Mosque Schools are included in Primary Schools.

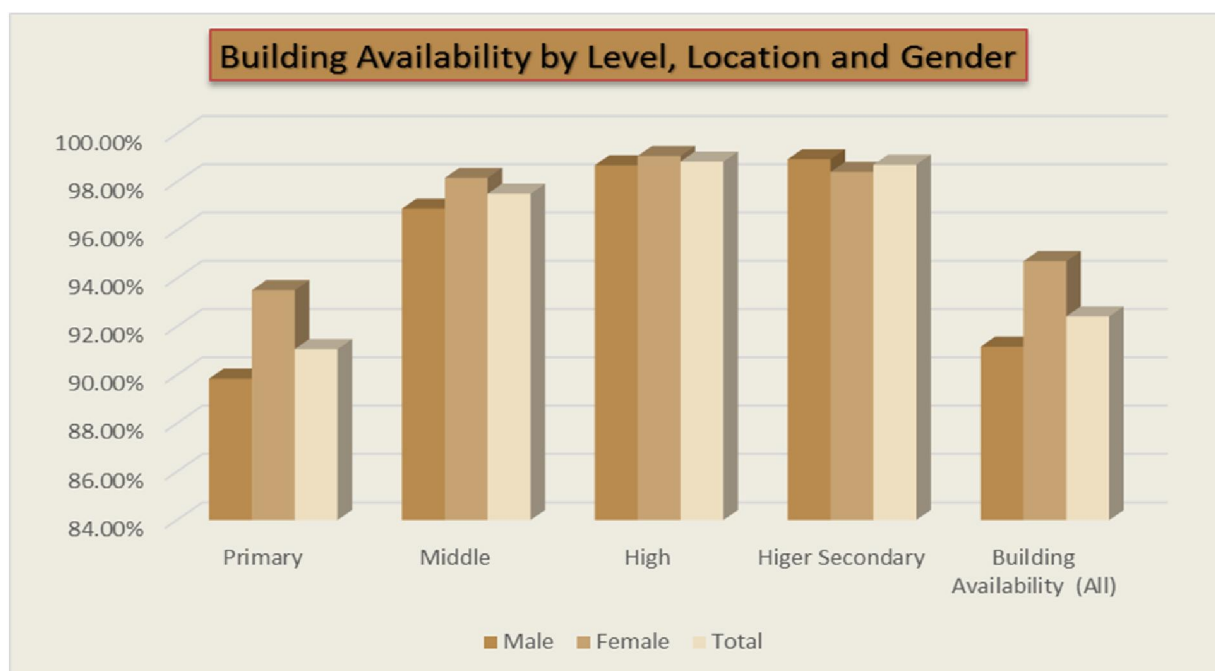


Table 4.1.1
Building Availability by Level, Location and Gender
2013-14

Punjab										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,520	1,685	3,205	17,363	17,346	34,709	18,883	19,031	37,914
	Not Available	12	7	19	175	80	255	187	87	274
	Not Reported	14	39	53	126	60	186	140	99	239
	Total	1,546	1,731	3,277	17,664	17,486	35,150	19,210	19,217	38,427
Middle	Available	420	546	966	3,098	4,138	7,236	3,518	4,684	8,202
	Not Available	1	-	1	2	2	4	3	2	5
	Not Reported	1	2	3	-	-	-	1	2	3
	Total	422	548	970	3,100	4,140	7,240	3,522	4,688	8,210
High	Available	667	708	1,375	2,662	2,008	4,670	3,329	2,716	6,045
	Not Available	1	-	1	1	-	1	2	-	2
	Not Reported	1	-	1	-	-	-	1	-	1
	Total	669	708	1,377	2,663	2,008	4,671	3,332	2,716	6,048
Higher Secondary	Available	71	119	190	251	218	469	322	337	659
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	71	119	190	251	218	469	322	337	659
Total	Available	2,678	3,058	5,736	23,374	23,710	47,084	26,052	26,768	52,820
	Not Available	14	7	21	178	82	260	192	89	281
	Not Reported	16	41	57	126	60	186	142	101	243
	G. Total	2,708	3,106	5,814	23,678	23,852	47,530	26,386	26,958	53,344

Table 4.1.2
Building Availability by Level, Location and Gender
2013-14

Sindh										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	2,925	1,152	4,077	26,459	4,573	31,032	29,384	5,725	35,109
	Not Available	188	33	221	5,937	1,075	7,012	6,125	1,108	7,233
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	3,113	1,185	4,298	32,396	5,648	38,044	35,509	6,833	42,342
Middle	Available	343	235	578	1,098	432	1,530	1,441	667	2,108
	Not Available	12	10	22	167	39	206	179	49	228
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	355	245	600	1,265	471	1,736	1,620	716	2,336
High	Available	452	365	817	755	180	935	1,207	545	1,752
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	452	365	817	755	180	935	1,207	545	1,752
Higher Secondary	Available	72	59	131	138	25	163	210	84	294
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	72	59	131	138	25	163	210	84	294
Total	Available	3,792	1,811	5,603	28,450	5,210	33,660	32,242	7,021	39,263
	Not Available	200	43	243	6,104	1,114	7,218	6,304	1,157	7,461
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	3,992	1,854	5,846	34,554	6,324	40,878	38,546	8,178	46,724

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.1.3
Building Availability by Level, Location and Gender
2013-14

Khyber- PakhtunKhwa										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	740	506	1,246	13,818	7,866	21,684	14,558	8,372	22,930
	Not Available	1	-	1	267	93	360	268	93	361
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	741	506	1,247	14,085	7,959	22,044	14,826	8,465	23,291
Middle	Available	121	97	218	1,419	990	2,409	1,540	1,087	2,627
	Not Available	-	-	-	4	3	7	4	3	7
	Not Reported	-	-	-	5	-	5	5	-	5
	Total	121	97	218	1,428	993	2,421	1,549	1,090	2,639
High	Available	139	109	248	1,205	568	1,773	1,344	677	2,021
	Not Available	-	-	-	6	1	7	6	1	7
	Not Reported	-	-	-	1	-	1	1	-	1
	Total	139	109	248	1,212	569	1,781	1,351	678	2,029
Higher Secondary	Available	30	32	62	211	88	299	241	120	361
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	30	32	62	211	88	299	241	120	361
Total	Available	1,030	744	1,774	16,653	9,512	26,165	17,683	10,256	27,939
	Not Available	1	-	1	277	97	374	278	97	375
	Not Reported	-	-	-	6	-	6	6	-	6
	G. Total	1,031	744	1,775	16,936	9,609	26,545	17,967	10,353	28,320

Table 4.1.4
Building Availability by Level, Location and Gender
2013-14

Balochistan										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	671	248	919	6,498	2,126	8,624	7,169	2,374	9,543
	Not Available	36	17	53	602	387	989	638	404	1,042
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	707	265	972	7,100	2,513	9,613	7,807	2,778	10,585
Middle	Available	91	86	177	571	407	978	662	493	1,155
	Not Available	-	-	-	8	2	10	8	2	10
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	91	86	177	579	409	988	670	495	1,165
High	Available	164	112	276	383	121	504	547	233	780
	Not Available	-	-	-	3	-	3	3	-	3
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	164	112	276	386	121	507	550	233	783
Higher Secondary	Available	8	15	23	18	2	20	26	17	43
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	8	15	23	18	2	20	26	17	43
Total	Available	934	461	1,395	7,470	2,656	10,126	8,404	3,117	11,521
	Not Available	36	17	53	613	389	1,002	649	406	1,055
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	970	478	1,448	8,083	3,045	11,128	9,053	3,523	12,576

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.1.5
Building Availability by Level, Location and Gender
2013-14

AJ&K										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	109	56	165	1,755	1,270	3,025	1,864	1,326	3,190
	Not Available	18	15	33	427	396	823	445	411	856
	Not Reported	65	44	109	12	7	19	77	51	128
	Total	192	115	307	2,194	1,673	3,867	2,386	1,788	4,174
Middle	Available	14	25	39	471	383	854	485	408	893
	Not Available	2	-	2	38	60	98	40	60	100
	Not Reported	9	10	19	-	-	-	9	10	19
	Total	25	35	60	509	443	952	534	478	1,012
High	Available	38	30	68	296	252	548	334	282	616
	Not Available	-	3	3	53	28	81	53	31	84
	Not Reported	8	7	15	1	-	1	9	7	16
	Total	46	40	86	350	280	630	396	320	716
Higher Secondary	Available	2	3	5	10	24	34	12	27	39
	Not Available	-	-	-	2	4	6	2	4	6
	Not Reported	6	2	8	-	1	1	6	3	9
	Total	8	5	13	12	29	41	20	34	54
Total	Available	163	114	277	2,532	1,929	4,461	2,695	2,043	4,738
	Not Available	20	18	38	520	488	1,008	540	506	1,046
	Not Reported	88	63	151	13	8	21	101	71	172
	G. Total	271	195	466	3,065	2,425	5,490	3,336	2,620	5,956

Table 4.1.6
Building Availability by Level, Location and Gender
2013-14

Gilgit-Baltistan										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	32	34	66	499	143	642	531	177	708
	Not Available	-	-	-	2	1	3	2	1	3
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	32	34	66	501	144	645	533	178	711
Middle	Available	22	24	46	154	83	237	176	107	283
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	22	24	46	154	83	237	176	107	283
High	Available	16	12	28	112	37	149	128	49	177
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	16	12	28	112	37	149	128	49	177
Higher Secondary	Available	-	3	3	3	5	8	3	8	11
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	3	3	3	5	8	3	8	11
Total	Available	70	73	143	768	268	1,036	838	341	1,179
	Not Available	-	-	-	2	1	3	2	1	3
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	70	73	143	770	269	1,039	840	342	1,182

Note :

- i . Mosque Schools are included in Primary Schools.

Table 4.1.7
Building Availability by Level, Location and Gender
2013-14

FATA										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	-	-	-	2,019	1,580	3,599	2,019	1,580	3,599
	Not Available	-	-	-	451	377	828	451	377	828
	Not Reported	-	-	-	85	51	136	85	51	136
	Total	-	-	-	2,555	2,008	4,563	2,555	2,008	4,563
Middle	Available	-	-	-	324	185	509	324	185	509
	Not Available	-	-	-	11	11	22	11	11	22
	Not Reported	-	-	-	2	4	6	2	4	6
	Total	-	-	-	337	200	537	337	200	537
High	Available	-	-	-	237	71	308	237	71	308
	Not Available	-	-	-	20	3	23	20	3	23
	Not Reported	-	-	-	-	1	1	-	1	1
	Total	-	-	-	257	75	332	257	75	332
Higher Secondary	Available	-	-	-	10	2	12	10	2	12
	Not Available	-	-	-	-	2	2	-	2	2
	Not Reported	-	-	-	1	1	2	1	1	2
	Total	-	-	-	11	5	16	11	5	16
Total	Available	-	-	-	2,590	1,838	4,428	2,590	1,838	4,428
	Not Available	-	-	-	482	393	875	482	393	875
	Not Reported	-	-	-	88	57	145	88	57	145
	G. Total	-	-	-	3,160	2,288	5,448	3,160	2,288	5,448

Table 4.1.8
Building Availability by Level, Location and Gender
2013-14

ICT										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	71	60	131	44	16	60	115	76	191
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	71	60	131	44	16	60	115	76	191
Middle	Available	21	28	49	2	9	11	23	37	60
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	21	28	49	2	9	11	23	37	60
High	Available	31	30	61	14	22	36	45	52	97
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	31	30	61	14	22	36	45	52	97
Higher Secondary	Available	12	22	34	5	4	9	17	26	43
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	12	22	34	5	4	9	17	26	43
Total	Available	135	140	275	65	51	116	200	191	391
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	135	140	275	65	51	116	200	191	391

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.2
Building Ownership by Level, Location and Gender
2013-14

Pakistan										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	5,189	3,226	8,415	63,640	33,407	97,047	68,829	36,633	105,462
	Rented	239	229	468	546	522	1,068	785	751	1,536
	Donated	43	37	80	600	309	909	643	346	989
	Rent Free	231	149	380	2,215	122	2,337	2,446	271	2,717
	Other Building	340	84	424	1,182	319	1,501	1,522	403	1,925
	No Building	255	72	327	7,861	2,409	10,270	8,116	2,481	10,597
	Not Reported	105	99	204	495	359	854	600	458	1,058
	Total	6,402	3,896	10,298	76,539	37,447	113,986	82,941	41,343	124,284
Middle	Govt. Building	921	925	1,846	7,014	6,497	13,511	7,935	7,422	15,357
	Rented	17	15	32	10	23	33	27	38	65
	Donated	3	10	13	34	30	64	37	40	77
	Rent Free	74	75	149	37	34	71	111	109	220
	Other Building	14	12	26	39	32	71	53	44	97
	No Building	15	10	25	230	117	347	245	127	372
	Not Reported	13	16	29	10	15	25	23	31	54
	Total	1,057	1,063	2,120	7,374	6,748	14,122	8,431	7,811	16,242
High	Govt. Building	1,412	1,255	2,667	5,610	3,210	8,820	7,022	4,465	11,487
	Rented	16	11	27	6	11	17	22	22	44
	Donated	4	6	10	24	7	31	28	13	41
	Rent Free	61	75	136	12	15	27	73	90	163
	Other Building	12	12	24	9	13	22	21	25	46
	No Building	1	3	4	83	32	115	84	35	119
	Not Reported	11	14	25	5	4	9	16	18	34
	Total	1,517	1,376	2,893	5,749	3,292	9,041	7,266	4,668	11,934
Higher Secondary	Govt. Building	192	246	438	642	364	1,006	834	610	1,444
	Rented	-	1	1	1	1	2	1	2	3
	Donated	2	2	4	1	1	2	3	3	6
	Rent Free	1	4	5	2	1	3	3	5	8
	Other Building	-	-	-	-	1	1	-	1	1
	No Building	-	-	-	2	6	8	2	6	8
	Not Reported	6	2	8	1	2	3	7	4	11
	Total	201	255	456	649	376	1,025	850	631	1,481
Total	Govt. Building	7,714	5,652	13,366	76,906	43,478	120,384	84,620	49,130	133,750
	Rented	272	256	528	563	557	1,120	835	813	1,648
	Donated	52	55	107	659	347	1,006	711	402	1,113
	Rent Free	367	303	670	2,266	172	2,438	2,633	475	3,108
	Other Building	366	108	474	1,230	365	1,595	1,596	473	2,069
	No Building	271	85	356	8,176	2,564	10,740	8,447	2,649	11,096
	Not Reported	135	131	266	511	380	891	646	511	1,157
	G. Total	9,177	6,590	15,767	90,311	47,863	138,174	99,488	54,453	153,941

Note :

- i . Mosque Schools are included in Primary Schools.

Table 4.2.1
Building Ownership by Level, Location and Gender
2013-14

Punjab										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	1,138	1,349	2,487	16,482	16,791	33,273	17,620	18,140	35,760
	Rented	71	119	190	6	53	59	77	172	249
	Donated	19	25	44	261	159	420	280	184	464
	Rent Free	148	145	293	32	14	46	180	159	339
	Other Building	118	31	149	311	88	399	429	119	548
	No Building	12	7	19	175	80	255	187	87	274
	Not Reported	40	55	95	397	301	698	437	356	793
	Total	1,546	1,731	3,277	17,664	17,486	35,150	19,210	19,217	38,427
Middle	Govt. Building	340	454	794	3,079	4,093	7,172	3,419	4,547	7,966
	Rented	3	10	13	-	3	3	3	13	16
	Donated	1	7	8	2	11	13	3	18	21
	Rent Free	69	66	135	4	7	11	73	73	146
	Other Building	4	5	9	5	13	18	9	18	27
	No Building	1	-	1	2	2	4	3	2	5
	Not Reported	4	6	10	8	11	19	12	17	29
	Total	422	548	970	3,100	4,140	7,240	3,522	4,688	8,210
High	Govt. Building	593	615	1,208	2,650	1,990	4,640	3,243	2,605	5,848
	Rented	5	5	10	-	-	-	5	5	10
	Donated	2	5	7	3	3	6	5	8	13
	Rent Free	59	73	132	2	4	6	61	77	138
	Other Building	6	3	9	3	8	11	9	11	20
	No Building	1	-	1	1	-	1	2	-	2
	Not Reported	3	7	10	4	3	7	7	10	17
	Total	669	708	1,377	2,663	2,008	4,671	3,332	2,716	6,048
Higher Secondary	Govt. Building	70	116	186	251	216	467	321	332	653
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	1	3	4	-	1	1	1	4	5
	Other Building	-	-	-	-	1	1	-	1	1
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	71	119	190	251	218	469	322	337	659
Total	Govt. Building	2,141	2,534	4,675	22,462	23,090	45,552	24,603	25,624	50,227
	Rented	79	134	213	6	56	62	85	190	275
	Donated	22	37	59	266	173	439	288	210	498
	Rent Free	277	287	564	38	26	64	315	313	628
	Other Building	128	39	167	319	110	429	447	149	596
	No Building	14	7	21	178	82	260	192	89	281
	Not Reported	47	68	115	409	315	724	456	383	839
	G. Total	2,708	3,106	5,814	23,678	23,852	47,530	26,386	26,958	53,344

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.2.2
Building Ownership by Level, Location and Gender
2013-14

Sindh										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	2,675	1,093	3,768	25,792	4,445	30,237	28,467	5,538	34,005
	Rented	50	23	73	45	7	52	95	30	125
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	200	36	236	622	121	743	822	157	979
	No Building	188	33	221	5,937	1,075	7,012	6,125	1,108	7,233
	Not Reported			-			-			-
Total		3,113	1,185	4,298	32,396	5,648	38,044	35,509	6,833	42,342
Middle	Govt. Building	325	225	550	1,075	418	1,493	1,400	643	2,043
	Rented	9	3	12	4	-	4	13	3	16
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	9	7	16	19	14	33	28	21	49
	No Building	12	10	22	167	39	206	179	49	228
	Not Reported			-			-			-
Total		355	245	600	1,265	471	1,736	1,620	716	2,336
High	Govt. Building	438	352	790	749	179	928	1,187	531	1,718
	Rented	8	4	12	2	-	2	10	4	14
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	6	9	15	4	1	5	10	10	20
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
Total		452	365	817	755	180	935	1,207	545	1,752
Higher Secondary	Govt. Building	72	59	131	138	25	163	210	84	294
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
Total		72	59	131	138	25	163	210	84	294
Total	Govt. Building	3,510	1,729	5,239	27,754	5,067	32,821	31,264	6,796	38,060
	Rented	67	30	97	51	7	58	118	37	155
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	215	52	267	645	136	781	860	188	1,048
	No Building	200	43	243	6,104	1,114	7,218	6,304	1,157	7,461
	Not Reported	-	-	-	-	-	-	-	-	-
G. Total		3,992	1,854	5,846	34,554	6,324	40,878	38,546	8,178	46,724

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.2.3
Building Ownership by Level, Location and Gender
2013-14

Khyber- PakhtunKhwa										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	607	434	1,041	11,404	7,557	18,961	12,011	7,991	20,002
	Rented	36	58	94	112	161	273	148	219	367
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	79	3	82	2,165	98	2,263	2,244	101	2,345
	Other Building	18	11	29	136	50	186	154	61	215
	No Building	1	-	1	267	93	360	268	93	361
	Not Reported	-	-	-	1	-	1	1	-	1
	Total	741	506	1,247	14,085	7,959	22,044	14,826	8,465	23,291
Middle	Govt. Building	114	87	201	1,367	953	2,320	1,481	1,040	2,521
	Rented	1	-	1	-	7	7	1	7	8
	Donated	1	2	3	24	3	27	25	5	30
	Rent Free	5	8	13	33	27	60	38	35	73
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	4	3	7	4	3	7
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	121	97	218	1,428	993	2,421	1,549	1,090	2,639
High	Govt. Building	137	106	243	1,178	555	1,733	1,315	661	1,976
	Rented	-	-	-	-	1	1	-	1	1
	Donated	-	1	1	20	1	21	20	2	22
	Rent Free	2	2	4	8	11	19	10	13	23
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	6	1	7	6	1	7
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	139	109	248	1,212	569	1,781	1,351	678	2,029
Higher Secondary	Govt. Building	28	29	57	208	87	295	236	116	352
	Rented	-	-	-	-	-	-	-	-	-
	Donated	2	2	4	1	1	2	3	3	6
	Rent Free	-	1	1	2	-	2	2	1	3
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	30	32	62	211	88	299	241	120	361
Total	Govt. Building	886	656	1,542	14,157	9,152	23,309	15,043	9,808	24,851
	Rented	37	58	95	112	169	281	149	227	376
	Donated	3	5	8	45	5	50	48	10	58
	Rent Free	86	14	100	2,208	136	2,344	2,294	150	2,444
	Other Building	18	11	29	136	50	186	154	61	215
	No Building	1	-	1	277	97	374	278	97	375
	Not Reported	-	-	-	1	-	1	1	-	1
	G. Total	1,031	744	1,775	16,936	9,609	26,545	17,967	10,353	28,320

Note :

i . Mosque Schools are included in Primary Schools.

Table 4.2.4
Building Ownership by Level, Location and Gender
2013-14

Balochistan										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	594	211	805	5,876	1,700	7,576	6,470	1,911	8,381
	Rented	55	26	81	310	292	602	365	318	683
	Donated	22	11	33	312	134	446	334	145	479
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	36	17	53	602	387	989	638	404	1,042
	Not Reported	-	-	-	-	-	-	-	-	-
Total	707	265	972	7,100	2,513	9,613	7,807	2,778	10,585	
Middle	Govt. Building	86	83	169	561	384	945	647	467	1,114
	Rented	4	2	6	3	10	13	7	12	19
	Donated	1	1	2	7	13	20	8	14	22
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	8	2	10	8	2	10
	Not Reported	-	-	-	-	-	-	-	-	-
Total	91	86	177	579	409	988	670	495	1,165	
High	Govt. Building	160	112	272	381	117	498	541	229	770
	Rented	2	-	2	1	2	3	3	2	5
	Donated	2	-	2	1	2	3	3	2	5
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	3	-	3	3	-	3
	Not Reported	-	-	-	-	-	-	-	-	-
Total	164	112	276	386	121	507	550	233	783	
Higher Secondary	Govt. Building	8	14	22	17	2	19	25	16	41
	Rented	-	1	1	1	-	1	1	1	2
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
Total	8	15	23	18	2	20	26	17	43	
Total	Govt. Building	848	420	1,268	6,835	2,203	9,038	7,683	2,623	10,306
	Rented	61	29	90	315	304	619	376	333	709
	Donated	25	12	37	320	149	469	345	161	506
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	36	17	53	613	389	1,002	649	406	1,055
	Not Reported	-	-	-	-	-	-	-	-	-
G. Total	970	478	1,448	8,083	3,045	11,128	9,053	3,523	12,576	

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.2.5
Building Ownership by Level, Location and Gender
2013-14

AJ&K										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	74	48	122	1,524	1,175	2,699	1,598	1,223	2,821
	Rented	25	1	26	73	9	82	98	10	108
	Donated	2	1	3	27	16	43	29	17	46
	Rent Free	4	1	5	18	10	28	22	11	33
	Other Building	4	5	9	113	60	173	117	65	182
	No Building	18	15	33	427	396	823	445	411	856
	Not Reported	65	44	109	12	7	19	77	51	128
	Total	192	115	307	2,194	1,673	3,867	2,386	1,788	4,174
Middle	Govt. Building	13	24	37	452	372	824	465	396	861
	Rented	-	-	-	3	3	6	3	3	6
	Donated	-	-	-	1	3	4	1	3	4
	Rent Free	-	1	1	-	-	-	-	1	1
	Other Building	1	-	1	15	5	20	16	5	21
	No Building	2	-	2	38	60	98	40	60	100
	Not Reported	9	10	19	-	-	-	9	10	19
	Total	25	35	60	509	443	952	534	478	1,012
High	Govt. Building	37	28	65	289	239	528	326	267	593
	Rented	1	2	3	3	8	11	4	10	14
	Donated	-	-	-	-	1	1	-	1	1
	Rent Free	-	-	-	2	-	2	2	-	2
	Other Building	-	-	-	2	4	6	2	4	6
	No Building	-	3	3	53	28	81	53	31	84
	Not Reported	8	7	15	1	-	1	9	7	16
	Total	46	40	86	350	280	630	396	320	716
Higher Secondary	Govt. Building	2	3	5	10	23	33	12	26	38
	Rented	-	-	-	-	1	1	-	1	1
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	2	4	6	2	4	6
	Not Reported	6	2	8	-	1	1	6	3	9
	Total	8	5	13	12	29	41	20	34	54
Total	Govt. Building	126	103	229	2,275	1,809	4,084	2,401	1,912	4,313
	Rented	26	3	29	79	21	100	105	24	129
	Donated	2	1	3	28	20	48	30	21	51
	Rent Free	4	2	6	20	10	30	24	12	36
	Other Building	5	5	10	130	69	199	135	74	209
	No Building	20	18	38	520	488	1,008	540	506	1,046
	Not Reported	88	63	151	13	8	21	101	71	172
	G. Total	271	195	466	3,065	2,425	5,490	3,336	2,620	5,956

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.2.6
Building Ownership by Level, Location and Gender
2013-14

Gilgit-Baltistan										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	32	33	65	499	143	642	531	176	707
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	1	1	-	-	-	-	1	1
	No Building	-	-	-	2	1	3	2	1	3
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	32	34	66	501	144	645	533	178	711
Middle	Govt. Building	22	24	46	154	83	237	176	107	283
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	22	24	46	154	83	237	176	107	283
High	Govt. Building	16	12	28	112	37	149	128	49	177
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	16	12	28	112	37	149	128	49	177
Higher Secondary	Govt. Building	-	3	3	3	5	8	3	8	11
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	3	3	3	5	8	3	8	11
Total	Govt. Building	70	72	142	768	268	1,036	838	340	1,178
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	1	1	-	-	-	-	1	1
	No Building	-	-	-	2	1	3	2	1	3
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	70	73	143	770	269	1,039	840	342	1,182

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.2.7
Building Ownership by Level, Location and Gender
2013-14

FATA										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	-	-	-	2,019	1,580	3,599	2,019	1,580	3,599
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	451	377	828	451	377	828
	Not Reported	-	-	-	85	51	136	85	51	136
	Total	-	-	-	2,555	2,008	4,563	2,555	2,008	4,563
Middle	Govt. Building	-	-	-	324	185	509	324	185	509
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	11	11	22	11	11	22
	Not Reported	-	-	-	2	4	6	2	4	6
	Total	-	-	-	337	200	537	337	200	537
High	Govt. Building	-	-	-	237	71	308	237	71	308
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	20	3	23	20	3	23
	Not Reported	-	-	-	-	1	1	-	1	1
	Total	-	-	-	257	75	332	257	75	332
Higher Secondary	Govt. Building	-	-	-	10	2	12	10	2	12
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	2	2	-	2	2
	Not Reported	-	-	-	1	1	2	1	1	2
	Total	-	-	-	11	5	16	11	5	16
Total	Govt. Building	-	-	-	2,590	1,838	4,428	2,590	1,838	4,428
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	482	393	875	482	393	875
	Not Reported	-	-	-	88	57	145	88	57	145
	G. Total	-	-	-	3,160	2,288	5,448	3,160	2,288	5,448

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.2.8
Building Ownership by Level, Location and Gender
2013-14

ICT										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	69	58	127	44	16	60	113	74	187
	Rented	2	2	4	-	-	-	2	2	4
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
Total	71	60	131	44	16	60	115	76	191	
Middle	Govt. Building	21	28	49	2	9	11	23	37	60
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
Total	21	28	49	2	9	11	23	37	60	
High	Govt. Building	31	30	61	14	22	36	45	52	97
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
Total	31	30	61	14	22	36	45	52	97	
Higher Secondary	Govt. Building	12	22	34	5	4	9	17	26	43
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
Total	12	22	34	5	4	9	17	26	43	
Total	Govt. Building	133	138	271	65	51	116	198	189	387
	Rented	2	2	4	-	-	-	2	2	4
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
G. Total	135	140	275	65	51	116	200	191	391	

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.3
Type of Construction by Level, Location and Gender
2013-14

Pakistan									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	310	147	457	3,808	1,747	5,555	4,118	1,894	6,012
Paka	5,343	3,400	8,743	60,920	31,241	92,161	66,263	34,641	100,904
Mix	216	131	347	2,742	1,259	4,001	2,958	1,390	4,348
No Building	255	72	327	7,861	2,409	10,270	8,116	2,481	10,597
Not Reported	278	146	424	1,208	791	1,999	1,486	937	2,423
Total	6,402	3,896	10,298	76,539	37,447	113,986	82,941	41,343	124,284
Middle									
Kacha	24	30	54	186	199	385	210	229	439
Paka	951	964	1,915	6,485	6,090	12,575	7,436	7,054	14,490
Mix	33	30	63	306	184	490	339	214	553
No Building	15	10	25	230	117	347	245	127	372
Not Reported	34	29	63	167	158	325	201	187	388
Total	1,057	1,063	2,120	7,374	6,748	14,122	8,431	7,811	16,242
High									
Kacha	43	40	83	148	67	215	191	107	298
Paka	1,390	1,273	2,663	5,194	3,051	8,245	6,584	4,324	10,908
Mix	53	29	82	207	69	276	260	98	358
No Building	1	3	4	83	32	115	84	35	119
Not Reported	30	31	61	117	73	190	147	104	251
Total	1,517	1,376	2,893	5,749	3,292	9,041	7,266	4,668	11,934
Higher Secondary									
Kacha	2	3	5	13	9	22	15	12	27
Paka	190	242	432	614	346	960	804	588	1,392
Mix	2	7	9	17	10	27	19	17	36
No Building	-	-	-	2	6	8	2	6	8
Not Reported	7	3	10	3	5	8	10	8	18
Total	201	255	456	649	376	1,025	850	631	1,481
Total									
Kacha	379	220	599	4,155	2,022	6,177	4,534	2,242	6,776
Paka	7,874	5,879	13,753	73,213	40,728	113,941	81,087	46,607	127,694
Mix	304	197	501	3,272	1,522	4,794	3,576	1,719	5,295
No Building	271	85	356	8,176	2,564	10,740	8,447	2,649	11,096
Not Reported	349	209	558	1,495	1,027	2,522	1,844	1,236	3,080
G. Total	9,177	6,590	15,767	90,311	47,863	138,174	99,488	54,453	153,941

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.3.1
Type of Construction by Level, Location and Gender
2013-14

Punjab									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	92	73	165	951	833	1,784	1,043	906	1,949
Paka	1,346	1,549	2,895	15,465	15,910	31,375	16,811	17,459	34,270
Mix	43	38	81	552	295	847	595	333	928
No Building	12	7	19	175	80	255	187	87	274
Not Reported	53	64	117	521	368	889	574	432	1,006
Total	1,546	1,731	3,277	17,664	17,486	35,150	19,210	19,217	38,427
Middle									
Kacha	16	21	37	122	141	263	138	162	300
Paka	392	509	901	2,816	3,877	6,693	3,208	4,386	7,594
Mix	9	10	19	144	95	239	153	105	258
No Building	1	-	1	2	2	4	3	2	5
Not Reported	4	8	12	16	25	41	20	33	53
Total	422	548	970	3,100	4,140	7,240	3,522	4,688	8,210
High									
Kacha	33	30	63	104	60	164	137	90	227
Paka	604	656	1,260	2,429	1,897	4,326	3,033	2,553	5,586
Mix	26	11	37	116	36	152	142	47	189
No Building	1	-	1	1	-	1	2	-	2
Not Reported	5	11	16	13	15	28	18	26	44
Total	669	708	1,377	2,663	2,008	4,671	3,332	2,716	6,048
Higher Secondary									
Kacha	2	1	3	7	8	15	9	9	18
Paka	66	113	179	235	203	438	301	316	617
Mix	2	5	7	9	5	14	11	10	21
No Building	-	-	-	-	-	-	-	-	-
Not Reported	1	-	1	-	2	2	1	2	3
Total	71	119	190	251	218	469	322	337	659
Total									
Kacha	143	125	268	1,184	1,042	2,226	1,327	1,167	2,494
Paka	2,408	2,827	5,235	20,945	21,887	42,832	23,353	24,714	48,067
Mix	80	64	144	821	431	1,252	901	495	1,396
No Building	14	7	21	178	82	260	192	89	281
Not Reported	63	83	146	550	410	960	613	493	1,106
G. Total	2,708	3,106	5,814	23,678	23,852	47,530	26,386	26,958	53,344

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.3.2
Type of Construction by Level, Location and Gender
2013-14

Sindh									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	73	15	88	563	138	701	636	153	789
Paka	2,603	1,066	3,669	25,088	4,204	29,292	27,691	5,270	32,961
Mix	102	48	150	452	104	556	554	152	706
No Building	188	33	221	5,937	1,075	7,012	6,125	1,108	7,233
Not Reported	147	23	170	356	127	483	503	150	653
Total	3,113	1,185	4,298	32,396	5,648	38,044	35,509	6,833	42,342
Middle									
Kacha	2	4	6	13	8	21	15	12	27
Paka	314	217	531	1,046	397	1,443	1,360	614	1,974
Mix	7	6	13	18	11	29	25	17	42
No Building	12	10	22	167	39	206	179	49	228
Not Reported	20	8	28	21	16	37	41	24	65
Total	355	245	600	1,265	471	1,736	1,620	716	2,336
High									
Kacha	1	2	3	4	2	6	5	4	9
Paka	424	346	770	739	173	912	1,163	519	1,682
Mix	14	10	24	9	5	14	23	15	38
No Building	-	-	-	-	-	-	-	-	-
Not Reported	13	7	20	3	-	3	16	7	23
Total	452	365	817	755	180	935	1,207	545	1,752
Higher Secondary									
Kacha	-	1	1	1	-	1	1	1	2
Paka	72	58	130	132	24	156	204	82	286
Mix	-	-	-	5	1	6	5	1	6
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	72	59	131	138	25	163	210	84	294
Total									
Kacha	76	22	98	581	148	729	657	170	827
Paka	3,413	1,687	5,100	27,005	4,798	31,803	30,418	6,485	36,903
Mix	123	64	187	484	121	605	607	185	792
No Building	200	43	243	6,104	1,114	7,218	6,304	1,157	7,461
Not Reported	180	38	218	380	143	523	560	181	741
G. Total	3,992	1,854	5,846	34,554	6,324	40,878	38,546	8,178	46,724

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.3.3
Type of Construction by Level, Location and Gender
2013-14

Khyber- PakhtunKhwa									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	42	5	47	774	90	864	816	95	911
Paka	672	484	1,156	12,115	7,319	19,434	12,787	7,803	20,590
Mix	26	17	43	929	457	1,386	955	474	1,429
No Building	1	-	1	267	93	360	268	93	361
Not Reported	-	-	-	-	-	-	-	-	-
Total	741	506	1,247	14,085	7,959	22,044	14,826	8,465	23,291
Middle									
Kacha	2	-	2	22	11	33	24	11	35
Paka	119	97	216	1,402	979	2,381	1,521	1,076	2,597
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	4	3	7	4	3	7
Not Reported	-	-	-	-	-	-	-	-	-
Total	121	97	218	1,428	993	2,421	1,549	1,090	2,639
High									
Kacha	4	-	4	25	2	27	29	2	31
Paka	135	109	244	1,181	566	1,747	1,316	675	1,991
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	6	1	7	6	1	7
Not Reported	-	-	-	-	-	-	-	-	-
Total	139	109	248	1,212	569	1,781	1,351	678	2,029
Higher Secondary									
Kacha	-	-	-	4	1	5	4	1	5
Paka	30	32	62	207	87	294	237	119	356
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	30	32	62	211	88	299	241	120	361
Total									
Kacha	48	5	53	825	104	929	873	109	982
Paka	956	722	1,678	14,905	8,951	23,856	15,861	9,673	25,534
Mix	26	17	43	929	457	1,386	955	474	1,429
No Building	1	-	1	277	97	374	278	97	375
Not Reported	-	-	-	-	-	-	-	-	-
G. Total	1,031	744	1,775	16,936	9,609	26,545	17,967	10,353	28,320

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.3.4
Type of Construction by Level, Location and Gender
2013-14

Balochistan									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	103	54	157	1,517	686	2,203	1,620	740	2,360
Paka	542	184	726	4,791	1,356	6,147	5,333	1,540	6,873
Mix	17	6	23	95	25	120	112	31	143
No Building	36	17	53	602	387	989	638	404	1,042
Not Reported	9	4	13	95	59	154	104	63	167
Total	707	265	972	7,100	2,513	9,613	7,807	2,778	10,585
Middle									
Kacha	4	5	9	29	39	68	33	44	77
Paka	85	80	165	527	359	886	612	439	1,051
Mix	2	-	2	10	6	16	12	6	18
No Building	-	-	-	8	2	10	8	2	10
Not Reported	-	1	1	5	3	8	5	4	9
Total	91	86	177	579	409	988	670	495	1,165
High									
Kacha	5	8	13	15	3	18	20	11	31
Paka	157	104	261	362	113	475	519	217	736
Mix	2	-	2	3	3	6	5	3	8
No Building	-	-	-	3	-	3	3	-	3
Not Reported	-	-	-	3	2	5	3	2	5
Total	164	112	276	386	121	507	550	233	783
Higher Secondary									
Kacha	-	1	1	1	-	1	1	1	2
Paka	8	13	21	16	2	18	24	15	39
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	1	1	1	-	1	1	1	2
Total	8	15	23	18	2	20	26	17	43
Total									
Kacha	112	68	180	1,562	728	2,290	1,674	796	2,470
Paka	792	381	1,173	5,696	1,830	7,526	6,488	2,211	8,699
Mix	21	6	27	108	34	142	129	40	169
No Building	36	17	53	613	389	1,002	649	406	1,055
Not Reported	9	6	15	104	64	168	113	70	183
G. Total	970	478	1,448	8,083	3,045	11,128	9,053	3,523	12,576

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.3.5
Type of Construction by Level, Location and Gender
2013-14

AJ&K									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	-	-	-	-	-	-	-	-	-
Paka	105	45	150	1,534	1,041	2,575	1,639	1,086	2,725
Mix	-	-	-	-	-	-	-	-	-
No Building	18	15	33	427	396	823	445	411	856
Not Reported	69	55	124	233	236	469	302	291	593
Total	192	115	307	2,194	1,673	3,867	2,386	1,788	4,174
Middle									
Kacha	-	-	-	-	-	-	-	-	-
Paka	13	23	36	377	296	673	390	319	709
Mix	-	-	-	-	-	-	-	-	-
No Building	2	-	2	38	60	98	40	60	100
Not Reported	10	12	22	94	87	181	104	99	203
Total	25	35	60	509	443	952	534	478	1,012
High									
Kacha	-	-	-	-	-	-	-	-	-
Paka	34	24	58	232	201	433	266	225	491
Mix	-	-	-	-	-	-	-	-	-
No Building	-	3	3	53	28	81	53	31	84
Not Reported	12	13	25	65	51	116	77	64	141
Total	46	40	86	350	280	630	396	320	716
Higher Secondary									
Kacha	-	-	-	-	-	-	-	-	-
Paka	2	3	5	10	23	33	12	26	38
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	2	4	6	2	4	6
Not Reported	6	2	8	-	2	2	6	4	10
Total	8	5	13	12	29	41	20	34	54
Total									
Kacha	-	-	-	-	-	-	-	-	-
Paka	154	95	249	2,153	1,561	3,714	2,307	1,656	3,963
Mix	-	-	-	-	-	-	-	-	-
No Building	20	18	38	520	488	1,008	540	506	1,046
Not Reported	97	82	179	392	376	768	489	458	947
G. Total	271	195	466	3,065	2,425	5,490	3,336	2,620	5,956

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.3.6
Type of Construction by Level, Location and Gender
2013-14

Gilgit-Baltistan									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	-	-	-	-	-	-	-	-	-
Paka	4	12	16	132	46	178	136	58	194
Mix	28	22	50	364	96	460	392	118	510
No Building	-	-	-	2	1	3	2	1	3
Not Reported	-	-	-	3	1	4	3	1	4
Total	32	34	66	501	144	645	533	178	711
Middle									
Kacha	-	-	-	-	-	-	-	-	-
Paka	7	10	17	33	17	50	40	27	67
Mix	15	14	29	121	66	187	136	80	216
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	22	24	46	154	83	237	176	107	283
High									
Kacha	-	-	-	-	-	-	-	-	-
Paka	5	4	9	37	14	51	42	18	60
Mix	11	8	19	75	23	98	86	31	117
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	16	12	28	112	37	149	128	49	177
Higher Secondary									
Kacha	-	-	-	-	-	-	-	-	-
Paka	-	1	1	1	2	3	1	3	4
Mix	-	2	2	2	3	5	2	5	7
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	-	3	3	3	5	8	3	8	11
Total									
Kacha	-	-	-	-	-	-	-	-	-
Paka	16	27	43	203	79	282	219	106	325
Mix	54	46	100	562	188	750	616	234	850
No Building	-	-	-	2	1	3	2	1	3
Not Reported	-	-	-	3	1	4	3	1	4
G. Total	70	73	143	770	269	1,039	840	342	1,182

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.3.7
Type of Construction by Level, Location and Gender
2013-14

FATA									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	-	-	-	3	-	3	3	-	3
Paka	-	-	-	1,751	1,349	3,100	1,751	1,349	3,100
Mix	-	-	-	350	282	632	350	282	632
No Building	-	-	-	451	377	828	451	377	828
Not Reported	-	-	-	-	-	-	-	-	-
Total	-	-	-	2,555	2,008	4,563	2,555	2,008	4,563
Middle									
Kacha	-	-	-	-	-	-	-	-	-
Paka	-	-	-	282	156	438	282	156	438
Mix	-	-	-	13	6	19	13	6	19
No Building	-	-	-	11	11	22	11	11	22
Not Reported	-	-	-	31	27	58	31	27	58
Total	-	-	-	337	200	537	337	200	537
High									
Kacha	-	-	-	-	-	-	-	-	-
Paka	-	-	-	200	65	265	200	65	265
Mix	-	-	-	4	2	6	4	2	6
No Building	-	-	-	20	3	23	20	3	23
Not Reported	-	-	-	33	5	38	33	5	38
Total	-	-	-	257	75	332	257	75	332
Higher Secondary									
Kacha	-	-	-	-	-	-	-	-	-
Paka	-	-	-	8	1	9	8	1	9
Mix	-	-	-	1	1	2	1	1	2
No Building	-	-	-	-	2	2	-	2	2
Not Reported	-	-	-	2	1	3	2	1	3
Total	-	-	-	11	5	16	11	5	16
Total									
Kacha	-	-	-	3	-	3	3	-	3
Paka	-	-	-	2,241	1,571	3,812	2,241	1,571	3,812
Mix	-	-	-	368	291	659	368	291	659
No Building	-	-	-	482	393	875	482	393	875
Not Reported	-	-	-	66	33	99	66	33	99
G. Total	-	-	-	3,160	2,288	5,448	3,160	2,288	5,448

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.3.8
Type of Construction by Level, Location and Gender
2013-14

ICT									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	-	-	-	-	-	-	-	-	-
Paka	71	60	131	44	16	60	115	76	191
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	71	60	131	44	16	60	115	76	191
Middle									
Kacha	-	-	-	-	-	-	-	-	-
Paka	21	28	49	2	9	11	23	37	60
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	21	28	49	2	9	11	23	37	60
High									
Kacha	-	-	-	-	-	-	-	-	-
Paka	31	30	61	14	22	36	45	52	97
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	31	30	61	14	22	36	45	52	97
Higher Secondary									
Kacha	-	-	-	-	-	-	-	-	-
Paka	12	22	34	5	4	9	17	26	43
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	12	22	34	5	4	9	17	26	43
Total									
Kacha	-	-	-	-	-	-	-	-	-
Paka	135	140	275	65	51	116	200	191	391
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
G. Total	135	140	275	65	51	116	200	191	391

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.4
Availability of Electricity by Level, Location and Gender
2013-14

Pakistan										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	4,801	3,102	7,903	36,791	22,154	58,945	41,592	25,256	66,848
	Not Available	1,143	598	1,741	35,506	13,374	48,880	36,649	13,972	50,621
	Not Reported	458	196	654	4,242	1,919	6,161	4,700	2,115	6,815
	Total	6,402	3,896	10,298	76,539	37,447	113,986	82,941	41,343	124,284
Middle	Available	904	913	1,817	5,107	5,242	10,349	6,011	6,155	12,166
	Not Available	107	108	215	2,010	1,304	3,314	2,117	1,412	3,529
	Not Reported	46	42	88	257	202	459	303	244	547
	Total	1,057	1,063	2,120	7,374	6,748	14,122	8,431	7,811	16,242
High	Available	1,331	1,237	2,568	4,878	2,964	7,842	6,209	4,201	10,410
	Not Available	157	125	282	747	277	1,024	904	402	1,306
	Not Reported	29	14	43	124	51	175	153	65	218
	Total	1,517	1,376	2,893	5,749	3,292	9,041	7,266	4,668	11,934
Higher Secondary	Available	188	236	424	606	363	969	794	599	1,393
	Not Available	4	17	21	39	10	49	43	27	70
	Not Reported	9	2	11	4	3	7	13	5	18
	Total	201	255	456	649	376	1,025	850	631	1,481
Total	Available	7,224	5,488	12,712	47,382	30,723	78,105	54,606	36,211	90,817
	Not Available	1,411	848	2,259	38,302	14,965	53,267	39,713	15,813	55,526
	Not Reported	542	254	796	4,627	2,175	6,802	5,169	2,429	7,598
	G. Total	9,177	6,590	15,767	90,311	47,863	138,174	99,488	54,453	153,941

Note :

i. Mosque Schools are included in Primary Schools.

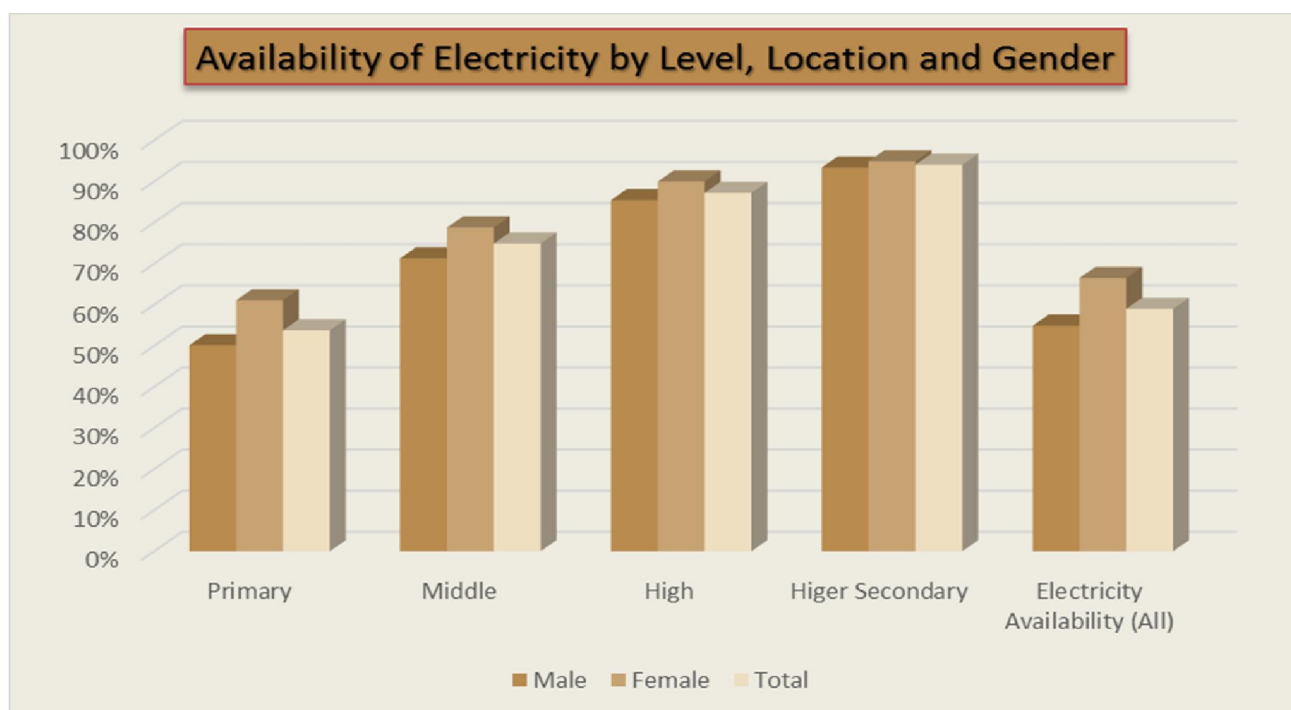


Table 4.4.1
Availability of Electricity by Level, Location and Gender
2013-14

Punjab										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,392	1,524	2,916	12,353	13,267	25,620	13,745	14,791	28,536
	Not Available	154	207	361	5,311	4,219	9,530	5,465	4,426	9,891
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	1,546	1,731	3,277	17,664	17,486	35,150	19,210	19,217	38,427
Middle	Available	409	533	942	2,892	3,868	6,760	3,301	4,401	7,702
	Not Available	13	15	28	208	272	480	221	287	508
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	422	548	970	3,100	4,140	7,240	3,522	4,688	8,210
High	Available	659	701	1,360	2,613	1,974	4,587	3,272	2,675	5,947
	Not Available	10	7	17	50	34	84	60	41	101
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	669	708	1,377	2,663	2,008	4,671	3,332	2,716	6,048
Higher Secondary	Available	71	116	187	251	218	469	322	334	656
	Not Available	-	3	3	-	-	-	-	3	3
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	71	119	190	251	218	469	322	337	659
Total	Available	2,531	2,874	5,405	18,109	19,327	37,436	20,640	22,201	42,841
	Not Available	177	232	409	5,569	4,525	10,094	5,746	4,757	10,503
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	2,708	3,106	5,814	23,678	23,852	47,530	26,386	26,958	53,344

Table 4.4.2
Availability of Electricity by Level, Location and Gender
2013-14

Sindh										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	2,565	1,024	3,589	14,132	2,430	16,562	16,697	3,454	20,151
	Not Available	548	161	709	18,262	3,213	21,475	18,810	3,374	22,184
	Not Reported	-	-	-	2	5	7	2	5	7
	Total	3,113	1,185	4,298	32,396	5,648	38,044	35,509	6,833	42,342
Middle	Available	320	220	540	643	284	927	963	504	1,467
	Not Available	34	25	59	622	186	808	656	211	867
	Not Reported	1	-	1	-	1	1	1	1	2
	Total	355	245	600	1,265	471	1,736	1,620	716	2,336
High	Available	443	358	801	618	162	780	1,061	520	1,581
	Not Available	9	7	16	137	18	155	146	25	171
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	452	365	817	755	180	935	1,207	545	1,752
Higher Secondary	Available	72	59	131	130	23	153	202	82	284
	Not Available	-	-	-	8	2	10	8	2	10
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	72	59	131	138	25	163	210	84	294
Total	Available	3,400	1,661	5,061	15,523	2,899	18,422	18,923	4,560	23,483
	Not Available	591	193	784	19,029	3,419	22,448	19,620	3,612	23,232
	Not Reported	1	-	1	2	6	8	3	6	9
	G. Total	3,992	1,854	5,846	34,554	6,324	40,878	38,546	8,178	46,724

Note :

- i . Mosque Schools are included in Primary Schools.

Table 4.4.3
Availability of Electricity by Level, Location and Gender
2013-14

Khyber- PakhtunKhwa										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	616	410	1,026	6,803	4,385	11,188	7,419	4,795	12,214
	Not Available	123	81	204	7,045	3,199	10,244	7,168	3,280	10,448
	Not Reported	2	15	17	237	375	612	239	390	629
	Total	741	506	1,247	14,085	7,959	22,044	14,826	8,465	23,291
Middle	Available	110	86	196	967	680	1,647	1,077	766	1,843
	Not Available	11	11	22	461	313	774	472	324	796
	Not Reported			-			-	-	-	-
	Total	121	97	218	1,428	993	2,421	1,549	1,090	2,639
High	Available	138	104	242	1,041	514	1,555	1,179	618	1,797
	Not Available	1	5	6	171	55	226	172	60	232
	Not Reported			-			-	-	-	-
	Total	139	109	248	1,212	569	1,781	1,351	678	2,029
Higher Secondary	Available	30	32	62	199	87	286	229	119	348
	Not Available	-	-	-	12	1	13	12	1	13
	Not Reported			-			-	-	-	-
	Total	30	32	62	211	88	299	241	120	361
Total	Available	894	632	1,526	9,010	5,666	14,676	9,904	6,298	16,202
	Not Available	135	97	232	7,689	3,568	11,257	7,824	3,665	11,489
	Not Reported	2	15	17	237	375	612	239	390	629
	G. Total	1,031	744	1,775	16,936	9,609	26,545	17,967	10,353	28,320

Table 4.4.4
Availability of Electricity by Level, Location and Gender
2013-14

Balochistan										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	116	41	157	2,595	790	3,385	2,711	831	3,542
	Not Available	200	89	289	821	447	1,268	1,021	536	1,557
	Not Reported	391	135	526	3,684	1,276	4,960	4,075	1,411	5,486
	Total	707	265	972	7,100	2,513	9,613	7,807	2,778	10,585
Middle	Available	14	7	21	186	74	260	200	81	281
	Not Available	41	49	90	141	154	295	182	203	385
	Not Reported	36	30	66	252	181	433	288	211	499
	Total	91	86	177	579	409	988	670	495	1,165
High	Available	10	5	15	80	16	96	90	21	111
	Not Available	133	101	234	192	62	254	325	163	488
	Not Reported	21	6	27	114	43	157	135	49	184
	Total	164	112	276	386	121	507	550	233	783
Higher Secondary	Available	1	1	2	2	-	2	3	1	4
	Not Available	4	14	18	13	1	14	17	15	32
	Not Reported	3	-	3	3	1	4	6	1	7
	Total	8	15	23	18	2	20	26	17	43
Total	Available	141	54	195	2,863	880	3,743	3,004	934	3,938
	Not Available	378	253	631	1,167	664	1,831	1,545	917	2,462
	Not Reported	451	171	622	4,053	1,501	5,554	4,504	1,672	6,176
	G. Total	970	478	1,448	8,083	3,045	11,128	9,053	3,523	12,576

Note :

- i . Mosque Schools are included in Primary Schools.

Table 4.4.5
Availability of Electricity by Level, Location and Gender
2013-14

AJ&K										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	28	22	50	210	169	379	238	191	429
	Not Available	99	47	146	1,961	1,458	3,419	2,060	1,505	3,565
	Not Reported	65	46	111	23	46	69	88	92	180
	Total	192	115	307	2,194	1,673	3,867	2,386	1,788	4,174
Middle	Available	10	18	28	190	126	316	200	144	344
	Not Available	6	6	12	319	307	626	325	313	638
	Not Reported	9	11	20	-	10	10	9	21	30
	Total	25	35	60	509	443	952	534	478	1,012
High	Available	35	28	63	280	187	467	315	215	530
	Not Available	3	4	7	69	87	156	72	91	163
	Not Reported	8	8	16	1	6	7	9	14	23
	Total	46	40	86	350	280	630	396	320	716
Higher Secondary	Available	2	3	5	10	23	33	12	26	38
	Not Available	-	-	-	2	5	7	2	5	7
	Not Reported	6	2	8	-	1	1	6	3	9
	Total	8	5	13	12	29	41	20	34	54
Total	Available	75	71	146	690	505	1,195	765	576	1,341
	Not Available	108	57	165	2,351	1,857	4,208	2,459	1,914	4,373
	Not Reported	88	67	155	24	63	87	112	130	242
	G. Total	271	195	466	3,065	2,425	5,490	3,336	2,620	5,956

Table 4.4.6
Availability of Electricity by Level, Location and Gender
2013-14

Gilgit-Baltistan										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	16	21	37	194	70	264	210	91	301
	Not Available	16	13	29	302	72	374	318	85	403
	Not Reported	-	-	-	5	2	7	5	2	7
	Total	32	34	66	501	144	645	533	178	711
Middle	Available	20	21	41	96	54	150	116	75	191
	Not Available	2	2	4	58	29	87	60	31	91
	Not Reported	-	1	1	-	-	-	-	1	1
	Total	22	24	46	154	83	237	176	107	283
High	Available	15	11	26	98	34	132	113	45	158
	Not Available	1	1	2	14	3	17	15	4	19
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	16	12	28	112	37	149	128	49	177
Higher Secondary	Available	-	3	3	3	4	7	3	7	10
	Not Available	-	-	-	-	1	1	-	1	1
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	3	3	3	5	8	3	8	11
Total	Available	51	56	107	391	162	553	442	218	660
	Not Available	19	16	35	374	105	479	393	121	514
	Not Reported	-	1	1	5	2	7	5	3	8
	G. Total	70	73	143	770	269	1,039	840	342	1,182

Note :

- i . Mosque Schools are included in Primary Schools.

Table 4.4.7
Availability of Electricity by Level, Location and Gender
2013-14

FATA										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	-	-	-	460	1,027	1,487	460	1,027	1,487
	Not Available	-	-	-	1,804	766	2,570	1,804	766	2,570
	Not Reported	-	-	-	291	215	506	291	215	506
	Total	-	-	-	2,555	2,008	4,563	2,555	2,008	4,563
Middle	Available	-	-	-	131	147	278	131	147	278
	Not Available	-	-	-	201	43	244	201	43	244
	Not Reported	-	-	-	5	10	15	5	10	15
	Total	-	-	-	337	200	537	337	200	537
High	Available	-	-	-	134	55	189	134	55	189
	Not Available	-	-	-	114	18	132	114	18	132
	Not Reported	-	-	-	9	2	11	9	2	11
	Total	-	-	-	257	75	332	257	75	332
Higher Secondary	Available	-	-	-	6	4	10	6	4	10
	Not Available	-	-	-	4	-	4	4	-	4
	Not Reported	-	-	-	1	1	2	1	1	2
	Total	-	-	-	11	5	16	11	5	16
Total	Available	-	-	-	731	1,233	1,964	731	1,233	1,964
	Not Available	-	-	-	2,123	827	2,950	2,123	827	2,950
	Not Reported	-	-	-	306	228	534	306	228	534
	G. Total	-	-	-	3,160	2,288	5,448	3,160	2,288	5,448

Table 4.4.8
Availability of Electricity by Level, Location and Gender
2013-14

ICT										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	68	60	128	44	16	60	112	76	188
	Not Available	3	-	3	-	-	-	3	-	3
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	71	60	131	44	16	60	115	76	191
Middle	Available	21	28	49	2	9	11	23	37	60
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	21	28	49	2	9	11	23	37	60
High	Available	31	30	61	14	22	36	45	52	97
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	31	30	61	14	22	36	45	52	97
Higher Secondary	Available	12	22	34	5	4	9	17	26	43
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	12	22	34	5	4	9	17	26	43
Total	Available	132	140	272	65	51	116	197	191	388
	Not Available	3	-	3	-	-	-	3	-	3
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	135	140	275	65	51	116	200	191	391

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.5
Availability of Drinking Water by Level, Location and Gender
2013-14

Pakistan										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	4,421	3,103	7,524	42,467	25,640	68,107	46,888	28,743	75,631
	Not Available	1,710	651	2,361	29,746	9,902	39,648	31,456	10,553	42,009
	Not Reported	271	142	413	4,326	1,905	6,231	4,597	2,047	6,644
	Total	6,402	3,896	10,298	76,539	37,447	113,986	82,941	41,343	124,284
Middle	Available	848	895	1,743	5,348	5,594	10,942	6,196	6,489	12,685
	Not Available	173	131	304	1,793	994	2,787	1,966	1,125	3,091
	Not Reported	36	37	73	233	160	393	269	197	466
	Total	1,057	1,063	2,120	7,374	6,748	14,122	8,431	7,811	16,242
High	Available	1,345	1,264	2,609	4,921	2,983	7,904	6,266	4,247	10,513
	Not Available	117	88	205	650	262	912	767	350	1,117
	Not Reported	55	24	79	178	47	225	233	71	304
	Total	1,517	1,376	2,893	5,749	3,292	9,041	7,266	4,668	11,934
Higher Secondary	Available	185	242	427	593	356	949	778	598	1,376
	Not Available	6	8	14	49	16	65	55	24	79
	Not Reported	10	5	15	7	4	11	17	9	26
	Total	201	255	456	649	376	1,025	850	631	1,481
Total	Available	6,799	5,504	12,303	53,329	34,573	87,902	60,128	40,077	100,205
	Not Available	2,006	878	2,884	32,238	11,174	43,412	34,244	12,052	46,296
	Not Reported	372	208	580	4,744	2,116	6,860	5,116	2,324	7,440
	G. Total	9,177	6,590	15,767	90,311	47,863	138,174	99,488	54,453	153,941

Note :

i. Mosque Schools are included in Primary Schools.

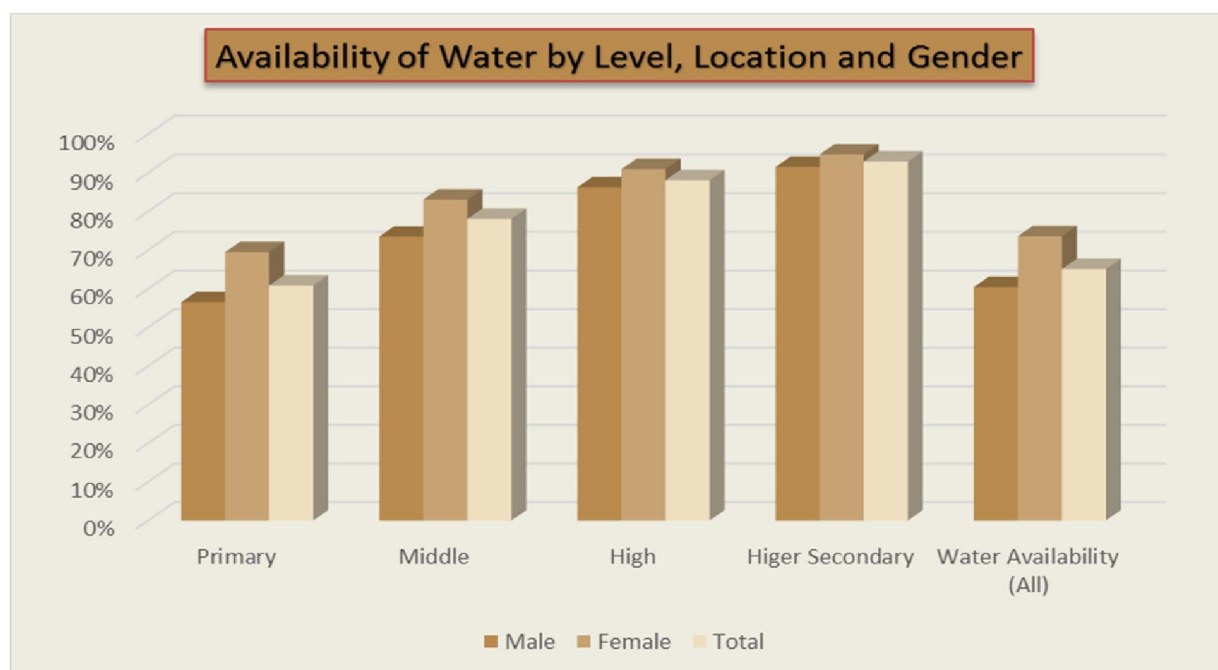


Table 4.5.1
Availability of Drinking Water by Level, Location and Gender
2013-14

Punjab										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,480	1,641	3,121	16,572	16,505	33,077	18,052	18,146	36,198
	Not Available	66	90	156	1,092	981	2,073	1,158	1,071	2,229
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	1,546	1,731	3,277	17,664	17,486	35,150	19,210	19,217	38,427
Middle	Available	416	542	958	3,057	4,090	7,147	3,473	4,632	8,105
	Not Available	6	6	12	43	50	93	49	56	105
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	422	548	970	3,100	4,140	7,240	3,522	4,688	8,210
High	Available	663	701	1,364	2,658	2,001	4,659	3,321	2,702	6,023
	Not Available	6	7	13	5	7	12	11	14	25
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	669	708	1,377	2,663	2,008	4,671	3,332	2,716	6,048
Higher Secondary	Available	71	119	190	248	216	464	319	335	654
	Not Available	-	-	-	3	2	5	3	2	5
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	71	119	190	251	218	469	322	337	659
Total	Available	2,630	3,003	5,633	22,535	22,812	45,347	25,165	25,815	50,980
	Not Available	78	103	181	1,143	1,040	2,183	1,221	1,143	2,364
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	2,708	3,106	5,814	23,678	23,852	47,530	26,386	26,958	53,344

Table 4.5.2
Availability of Drinking Water by Level, Location and Gender
2013-14

Sindh										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	2,004	852	2,856	15,485	2,219	17,704	17,489	3,071	20,560
	Not Available	1,107	333	1,440	16,906	3,425	20,331	18,013	3,758	21,771
	Not Reported	2	-	2	5	4	9	7	4	11
	Total	3,113	1,185	4,298	32,396	5,648	38,044	35,509	6,833	42,342
Middle	Available	246	170	416	700	263	963	946	433	1,379
	Not Available	108	75	183	565	207	772	673	282	955
	Not Reported	1	-	1	-	1	1	1	1	2
	Total	355	245	600	1,265	471	1,736	1,620	716	2,336
High	Available	378	314	692	630	148	778	1,008	462	1,470
	Not Available	74	51	125	125	32	157	199	83	282
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	452	365	817	755	180	935	1,207	545	1,752
Higher Secondary	Available	66	53	119	126	23	149	192	76	268
	Not Available	6	6	12	12	2	14	18	8	26
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	72	59	131	138	25	163	210	84	294
Total	Available	2,694	1,389	4,083	16,941	2,653	19,594	19,635	4,042	23,677
	Not Available	1,295	465	1,760	17,608	3,666	21,274	18,903	4,131	23,034
	Not Reported	3	-	3	5	5	10	8	5	13
	G. Total	3,992	1,854	5,846	34,554	6,324	40,878	38,546	8,178	46,724

Note :

- i . Mosque Schools are included in Primary Schools.

Table 4.5.3
Availability of Drinking Water by Level, Location and Gender
2013-14

Khyber- PakhtunKhwa										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	637	445	1,082	8,509	5,391	13,900	9,146	5,836	14,982
	Not Available	102	46	148	5,339	2,193	7,532	5,441	2,239	7,680
	Not Reported	2	15	17	237	375	612	239	390	629
	Total	741	506	1,247	14,085	7,959	22,044	14,826	8,465	23,291
Middle	Available	102	87	189	1,005	747	1,752	1,107	834	1,941
	Not Available	19	10	29	423	246	669	442	256	698
	Not Reported			-			-	-	-	-
	Total	121	97	218	1,428	993	2,421	1,549	1,090	2,639
High	Available	135	104	239	1,026	510	1,536	1,161	614	1,775
	Not Available	4	5	9	186	59	245	190	64	254
	Not Reported			-			-	-	-	-
	Total	139	109	248	1,212	569	1,781	1,351	678	2,029
Higher Secondary	Available	30	30	60	188	84	272	218	114	332
	Not Available	-	2	2	23	4	27	23	6	29
	Not Reported			-			-	-	-	-
	Total	30	32	62	211	88	299	241	120	361
Total	Available	904	666	1,570	10,728	6,732	17,460	11,632	7,398	19,030
	Not Available	125	63	188	5,971	2,502	8,473	6,096	2,565	8,661
	Not Reported	2	15	17	237	375	612	239	390	629
	G. Total	1,031	744	1,775	16,936	9,609	26,545	17,967	10,353	28,320

Table 4.5.4
Availability of Drinking Water by Level, Location and Gender
2013-14

Balochistan										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	186	75	261	495	265	760	681	340	1,021
	Not Available	319	109	428	3,129	1,209	4,338	3,448	1,318	4,766
	Not Reported	202	81	283	3,476	1,039	4,515	3,678	1,120	4,798
	Total	707	265	972	7,100	2,513	9,613	7,807	2,778	10,585
Middle	Available	33	40	73	101	117	218	134	157	291
	Not Available	32	22	54	277	167	444	309	189	498
	Not Reported	26	24	50	201	125	326	227	149	376
	Total	91	86	177	579	409	988	670	495	1,165
High	Available	94	82	176	108	47	155	202	129	331
	Not Available	23	14	37	138	38	176	161	52	213
	Not Reported	47	16	63	140	36	176	187	52	239
	Total	164	112	276	386	121	507	550	233	783
Higher Secondary	Available	4	12	16	7	1	8	11	13	24
	Not Available	-	-	-	6	-	6	6	-	6
	Not Reported	4	3	7	5	1	6	9	4	13
	Total	8	15	23	18	2	20	26	17	43
Total	Available	317	209	526	711	430	1,141	1,028	639	1,667
	Not Available	374	145	519	3,550	1,414	4,964	3,924	1,559	5,483
	Not Reported	279	124	403	3,822	1,201	5,023	4,101	1,325	5,426
	G. Total	970	478	1,448	8,083	3,045	11,128	9,053	3,523	12,576

Note :

- i . Mosque Schools are included in Primary Schools.

Table 4.5.5
Availability of Drinking Water by Level, Location and Gender
2013-14

AJ&K										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	30	26	56	540	330	870	570	356	926
	Not Available	97	43	140	1,633	1,302	2,935	1,730	1,345	3,075
	Not Reported	65	46	111	21	41	62	86	87	173
	Total	192	115	307	2,194	1,673	3,867	2,386	1,788	4,174
Middle	Available	10	13	23	244	185	429	254	198	452
	Not Available	6	11	17	265	249	514	271	260	531
	Not Reported	9	11	20	-	9	9	9	20	29
	Total	25	35	60	509	443	952	534	478	1,012
High	Available	31	25	56	246	167	413	277	192	469
	Not Available	7	7	14	103	107	210	110	114	224
	Not Reported	8	8	16	1	6	7	9	14	23
	Total	46	40	86	350	280	630	396	320	716
Higher Secondary	Available	2	3	5	8	20	28	10	23	33
	Not Available	-	-	-	4	8	12	4	8	12
	Not Reported	6	2	8	-	1	1	6	3	9
	Total	8	5	13	12	29	41	20	34	54
Total	Available	73	67	140	1,038	702	1,740	1,111	769	1,880
	Not Available	110	61	171	2,005	1,666	3,671	2,115	1,727	3,842
	Not Reported	88	67	155	22	57	79	110	124	234
	G. Total	271	195	466	3,065	2,425	5,490	3,336	2,620	5,956

Table 4.5.6
Availability of Drinking Water by Level, Location and Gender
2013-14

Gilgit-Baltistan										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	13	18	31	224	75	299	237	93	330
	Not Available	19	16	35	273	67	340	292	83	375
	Not Reported			-	4	2	6	4	2	6
	Total	32	34	66	501	144	645	533	178	711
Middle	Available	20	20	40	88	63	151	108	83	191
	Not Available	2	2	4	66	20	86	68	22	90
	Not Reported	-	2	2			-	-	2	2
	Total	22	24	46	154	83	237	176	107	283
High	Available	15	12	27	93	37	130	108	49	157
	Not Available	1	-	1	19	-	19	20	-	20
	Not Reported			-			-	-	-	-
	Total	16	12	28	112	37	149	128	49	177
Higher Secondary	Available	-	3	3	3	5	8	3	8	11
	Not Available			-			-	-	-	-
	Not Reported			-			-	-	-	-
	Total	-	3	3	3	5	8	3	8	11
Total	Available	48	53	101	408	180	588	456	233	689
	Not Available	22	18	40	358	87	445	380	105	485
	Not Reported	-	2	2	4	2	6	4	4	8
	G. Total	70	73	143	770	269	1,039	840	342	1,182

Note :

- i . Mosque Schools are included in Primary Schools.

Table 4.5.7
Availability of Drinking Water by Level, Location and Gender
2013-14

FATA										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	-	-	-	598	839	1,437	598	839	1,437
	Not Available	-	-	-	1,374	725	2,099	1,374	725	2,099
	Not Reported	-	-	-	583	444	1,027	583	444	1,027
	Total	-	-	-	2,555	2,008	4,563	2,555	2,008	4,563
Middle	Available	-	-	-	151	120	271	151	120	271
	Not Available	-	-	-	154	55	209	154	55	209
	Not Reported	-	-	-	32	25	57	32	25	57
	Total	-	-	-	337	200	537	337	200	537
High	Available	-	-	-	146	51	197	146	51	197
	Not Available	-	-	-	74	19	93	74	19	93
	Not Reported	-	-	-	37	5	42	37	5	42
	Total	-	-	-	257	75	332	257	75	332
Higher Secondary	Available	-	-	-	8	3	11	8	3	11
	Not Available	-	-	-	1	-	1	1	-	1
	Not Reported	-	-	-	2	2	4	2	2	4
	Total	-	-	-	11	5	16	11	5	16
Total	Available	-	-	-	903	1,013	1,916	903	1,013	1,916
	Not Available	-	-	-	1,603	799	2,402	1,603	799	2,402
	Not Reported	-	-	-	654	476	1,130	654	476	1,130
	G. Total	-	-	-	3,160	2,288	5,448	3,160	2,288	5,448

Table 4.5.8
Availability of Drinking Water by Level, Location and Gender
2013-14

ICT										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	71	46	117	44	16	60	115	62	177
	Not Available	-	14	14	-	-	-	-	14	14
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	71	60	131	44	16	60	115	76	191
Middle	Available	21	23	44	2	9	11	23	32	55
	Not Available	-	5	5	-	-	-	-	5	5
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	21	28	49	2	9	11	23	37	60
High	Available	29	26	55	14	22	36	43	48	91
	Not Available	2	4	6	-	-	-	2	4	6
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	31	30	61	14	22	36	45	52	97
Higher Secondary	Available	12	22	34	5	4	9	17	26	43
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	12	22	34	5	4	9	17	26	43
Total	Available	133	117	250	65	51	116	198	168	366
	Not Available	2	23	25	-	-	-	2	23	25
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	135	140	275	65	51	116	200	191	391

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.6
Availability of Latrine for Students by Level, Location and Gender
2013-14

Pakistan										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	4,738	3,290	8,028	43,859	28,325	72,184	48,597	31,615	80,212
	Not Available	1,597	545	2,142	31,999	8,346	40,345	33,596	8,891	42,487
	Not Reported	67	61	128	681	776	1,457	748	837	1,585
	Total	6,402	3,896	10,298	76,539	37,447	113,986	82,941	41,343	124,284
Middle	Available	908	959	1,867	5,793	5,982	11,775	6,701	6,941	13,642
	Not Available	139	91	230	1,571	740	2,311	1,710	831	2,541
	Not Reported	10	13	23	10	26	36	20	39	59
	Total	1,057	1,063	2,120	7,374	6,748	14,122	8,431	7,811	16,242
High	Available	1,413	1,305	2,718	5,054	3,056	8,110	6,467	4,361	10,828
	Not Available	96	63	159	679	227	906	775	290	1,065
	Not Reported	8	8	16	16	9	25	24	17	41
	Total	1,517	1,376	2,893	5,749	3,292	9,041	7,266	4,668	11,934
Higher Secondary	Available	187	245	432	612	361	973	799	606	1,405
	Not Available	8	8	16	36	13	49	44	21	65
	Not Reported	6	2	8	1	2	3	7	4	11
	Total	201	255	456	649	376	1,025	850	631	1,481
Total	Available	7,246	5,799	13,045	55,318	37,724	93,042	62,564	43,523	106,087
	Not Available	1,840	707	2,547	34,285	9,326	43,611	36,125	10,033	46,158
	Not Reported	91	84	175	708	813	1,521	799	897	1,696
	G. Total	9,177	6,590	15,767	90,311	47,863	138,174	99,488	54,453	153,941

Note :

i. Mosque Schools are included in Primary Schools.

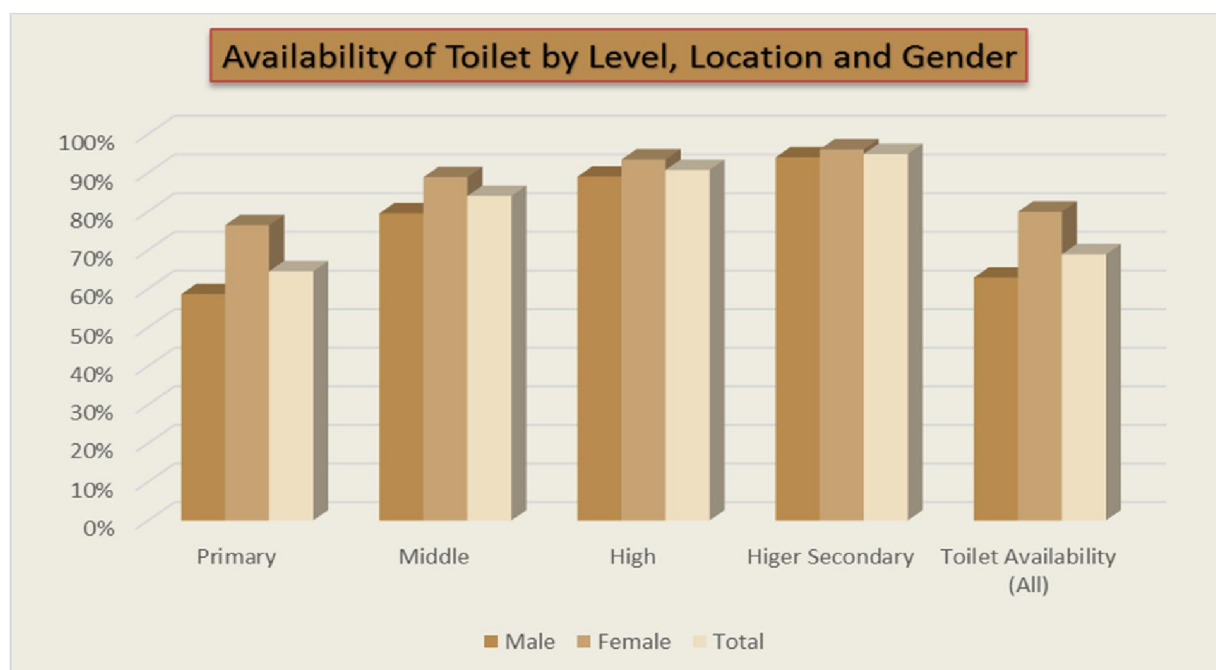


Table 4.6.1
Availability of Latrine for Students by Level, Location and Gender
2013-14

Punjab										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,429	1,596	3,025	15,931	16,274	32,205	17,360	17,870	35,230
	Not Available	117	135	252	1,733	1,212	2,945	1,850	1,347	3,197
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	1,546	1,731	3,277	17,664	17,486	35,150	19,210	19,217	38,427
Middle	Available	406	525	931	3,014	4,048	7,062	3,420	4,573	7,993
	Not Available	16	23	39	86	92	178	102	115	217
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	422	548	970	3,100	4,140	7,240	3,522	4,688	8,210
High	Available	648	692	1,340	2,601	1,970	4,571	3,249	2,662	5,911
	Not Available	21	16	37	62	38	100	83	54	137
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	669	708	1,377	2,663	2,008	4,671	3,332	2,716	6,048
Higher Secondary	Available	71	117	188	248	217	465	319	334	653
	Not Available	-	2	2	3	1	4	3	3	6
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	71	119	190	251	218	469	322	337	659
Total	Available	2,554	2,930	5,484	21,794	22,509	44,303	24,348	25,439	49,787
	Not Available	154	176	330	1,884	1,343	3,227	2,038	1,519	3,557
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	2,708	3,106	5,814	23,678	23,852	47,530	26,386	26,958	53,344

Table 4.6.2
Availability of Latrine for Students by Level, Location and Gender
2013-14

Sindh										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	2,386	987	3,373	16,697	2,863	19,560	19,083	3,850	22,933
	Not Available	727	198	925	15,695	2,779	18,474	16,422	2,977	19,399
	Not Reported	-	-	-	4	6	10	4	6	10
	Total	3,113	1,185	4,298	32,396	5,648	38,044	35,509	6,833	42,342
Middle	Available	293	210	503	859	314	1,173	1,152	524	1,676
	Not Available	61	35	96	406	156	562	467	191	658
	Not Reported	1	-	1	-	1	1	1	1	2
	Total	355	245	600	1,265	471	1,736	1,620	716	2,336
High	Available	429	348	777	688	162	850	1,117	510	1,627
	Not Available	23	17	40	66	18	84	89	35	124
	Not Reported	-	-	-	1	-	1	1	-	1
	Total	452	365	817	755	180	935	1,207	545	1,752
Higher Secondary	Available	68	57	125	128	23	151	196	80	276
	Not Available	4	2	6	10	2	12	14	4	18
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	72	59	131	138	25	163	210	84	294
Total	Available	3,176	1,602	4,778	18,372	3,362	21,734	21,548	4,964	26,512
	Not Available	815	252	1,067	16,177	2,955	19,132	16,992	3,207	20,199
	Not Reported	1	-	1	5	7	12	6	7	13
	G. Total	3,992	1,854	5,846	34,554	6,324	40,878	38,546	8,178	46,724

Note :

- i . Mosque Schools are included in Primary Schools.

Table 4.6.3
Availability of Latrine for Students by Level, Location and Gender
2013-14

Khyber- PakhtunKhwa										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	650	487	1,137	9,355	6,967	16,322	10,005	7,454	17,459
	Not Available	89	4	93	4,493	617	5,110	4,582	621	5,203
	Not Reported	2	15	17	237	375	612	239	390	629
	Total	741	506	1,247	14,085	7,959	22,044	14,826	8,465	23,291
Middle	Available	108	95	203	1,179	923	2,102	1,287	1,018	2,305
	Not Available	13	2	15	249	70	319	262	72	334
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	121	97	218	1,428	993	2,421	1,549	1,090	2,639
High	Available	138	106	244	1,125	550	1,675	1,263	656	1,919
	Not Available	1	3	4	87	19	106	88	22	110
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	139	109	248	1,212	569	1,781	1,351	678	2,029
Higher Secondary	Available	29	32	61	202	86	288	231	118	349
	Not Available	1	-	1	9	2	11	10	2	12
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	30	32	62	211	88	299	241	120	361
Total	Available	925	720	1,645	11,861	8,526	20,387	12,786	9,246	22,032
	Not Available	104	9	113	4,838	708	5,546	4,942	717	5,659
	Not Reported	2	15	17	237	375	612	239	390	629
	G. Total	1,031	744	1,775	16,936	9,609	26,545	17,967	10,353	28,320

Table 4.6.4
Availability of Latrine for Students by Level, Location and Gender
2013-14

Balochistan										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	173	110	283	686	611	1,297	859	721	1,580
	Not Available	534	155	689	6,414	1,902	8,316	6,948	2,057	9,005
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	707	265	972	7,100	2,513	9,613	7,807	2,778	10,585
Middle	Available	51	65	116	240	255	495	291	320	611
	Not Available	40	21	61	339	154	493	379	175	554
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	91	86	177	579	409	988	670	495	1,165
High	Available	123	96	219	210	92	302	333	188	521
	Not Available	41	16	57	176	29	205	217	45	262
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	164	112	276	386	121	507	550	233	783
Higher Secondary	Available	5	11	16	11	2	13	16	13	29
	Not Available	3	4	7	7	-	7	10	4	14
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	8	15	23	18	2	20	26	17	43
Total	Available	352	282	634	1,147	960	2,107	1,499	1,242	2,741
	Not Available	618	196	814	6,936	2,085	9,021	7,554	2,281	9,835
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	970	478	1,448	8,083	3,045	11,128	9,053	3,523	12,576

Note :

- i . Mosque Schools are included in Primary Schools.

Table 4.6.5
Availability of Latrine for Students by Level, Location and Gender
2013-14

AJ&K										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	24	30	54	533	500	1,033	557	530	1,087
	Not Available	103	39	142	1,640	1,131	2,771	1,743	1,170	2,913
	Not Reported	65	46	111	21	42	63	86	88	174
	Total	192	115	307	2,194	1,673	3,867	2,386	1,788	4,174
Middle	Available	12	17	29	265	224	489	277	241	518
	Not Available	4	7	11	244	208	452	248	215	463
	Not Reported	9	11	20	-	11	11	9	22	31
	Total	25	35	60	509	443	952	534	478	1,012
High	Available	32	22	54	197	171	368	229	193	422
	Not Available	6	10	16	152	102	254	158	112	270
	Not Reported	8	8	16	1	7	8	9	15	24
	Total	46	40	86	350	280	630	396	320	716
Higher Secondary	Available	2	3	5	9	20	29	11	23	34
	Not Available	-	-	-	3	8	11	3	8	11
	Not Reported	6	2	8	-	1	1	6	3	9
	Total	8	5	13	12	29	41	20	34	54
Total	Available	70	72	142	1,004	915	1,919	1,074	987	2,061
	Not Available	113	56	169	2,039	1,449	3,488	2,152	1,505	3,657
	Not Reported	88	67	155	22	61	83	110	128	238
	G. Total	271	195	466	3,065	2,425	5,490	3,336	2,620	5,956

Table 4.6.6
Availability of Latrine for Students by Level, Location and Gender
2013-14

Gilgit-Baltistan										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	9	24	33	154	67	221	163	91	254
	Not Available	23	10	33	342	75	417	365	85	450
	Not Reported	-	-	-	5	2	7	5	2	7
	Total	32	34	66	501	144	645	533	178	711
Middle	Available	17	19	36	103	63	166	120	82	202
	Not Available	5	3	8	51	20	71	56	23	79
	Not Reported	-	2	2	-	-	-	-	2	2
	Total	22	24	46	154	83	237	176	107	283
High	Available	14	12	26	85	34	119	99	46	145
	Not Available	2	-	2	26	3	29	28	3	31
	Not Reported	-	-	-	1	-	1	1	-	1
	Total	16	12	28	112	37	149	128	49	177
Higher Secondary	Available	-	3	3	3	5	8	3	8	11
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	3	3	3	5	8	3	8	11
Total	Available	40	58	98	345	169	514	385	227	612
	Not Available	30	13	43	419	98	517	449	111	560
	Not Reported	-	2	2	6	2	8	6	4	10
	G. Total	70	73	143	770	269	1,039	840	342	1,182

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.6.7
Availability of Latrine for Students by Level, Location and Gender
2013-14

FATA										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	-	-	-	460	1,027	1,487	460	1,027	1,487
	Not Available	-	-	-	1,681	630	2,311	1,681	630	2,311
	Not Reported	-	-	-	414	351	765	414	351	765
	Total	-	-	-	2,555	2,008	4,563	2,555	2,008	4,563
Middle	Available	-	-	-	131	147	278	131	147	278
	Not Available	-	-	-	196	39	235	196	39	235
	Not Reported	-	-	-	10	14	24	10	14	24
	Total	-	-	-	337	200	537	337	200	537
High	Available	-	-	-	134	55	189	134	55	189
	Not Available	-	-	-	110	18	128	110	18	128
	Not Reported	-	-	-	13	2	15	13	2	15
	Total	-	-	-	257	75	332	257	75	332
Higher Secondary	Available	-	-	-	6	4	10	6	4	10
	Not Available	-	-	-	4	-	4	4	-	4
	Not Reported	-	-	-	1	1	2	1	1	2
	Total	-	-	-	11	5	16	11	5	16
Total	Available	-	-	-	731	1,233	1,964	731	1,233	1,964
	Not Available	-	-	-	1,991	687	2,678	1,991	687	2,678
	Not Reported	-	-	-	438	368	806	438	368	806
	G. Total	-	-	-	3,160	2,288	5,448	3,160	2,288	5,448

Table 4.6.8
Availability of Latrine for Students by Level, Location and Gender
2013-14

ICT										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	67	56	123	43	16	59	110	72	182
	Not Available	4	4	8	1	-	1	5	4	9
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	71	60	131	44	16	60	115	76	191
Middle	Available	21	28	49	2	8	10	23	36	59
	Not Available	-	-	-	-	1	1	-	1	1
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	21	28	49	2	9	11	23	37	60
High	Available	29	29	58	14	22	36	43	51	94
	Not Available	2	1	3	-	-	-	2	1	3
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	31	30	61	14	22	36	45	52	97
Higher Secondary	Available	12	22	34	5	4	9	17	26	43
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	12	22	34	5	4	9	17	26	43
Total	Available	129	135	264	64	50	114	193	185	378
	Not Available	6	5	11	1	1	2	7	6	13
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	135	140	275	65	51	116	200	191	391

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.7
Availability of Boundary Wall by Level, Location and Gender
2013-14

Pakistan										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	4,882	3,488	8,370	42,413	30,798	73,211	47,295	34,286	81,581
	Not Available	1,328	296	1,624	32,049	5,044	37,093	33,377	5,340	38,717
	Not Reported	192	112	304	2,077	1,605	3,682	2,269	1,717	3,986
	Total	6,402	3,896	10,298	76,539	37,447	113,986	82,941	41,343	124,284
Middle	Available	926	1,000	1,926	5,568	6,186	11,754	6,494	7,186	13,680
	Not Available	110	45	155	1,747	507	2,254	1,857	552	2,409
	Not Reported	21	18	39	59	55	114	80	73	153
	Total	1,057	1,063	2,120	7,374	6,748	14,122	8,431	7,811	16,242
High	Available	1,436	1,330	2,766	4,823	3,055	7,878	6,259	4,385	10,644
	Not Available	64	37	101	890	221	1,111	954	258	1,212
	Not Reported	17	9	26	36	16	52	53	25	78
	Total	1,517	1,376	2,893	5,749	3,292	9,041	7,266	4,668	11,934
Higher Secondary	Available	184	250	434	595	364	959	779	614	1,393
	Not Available	9	3	12	52	10	62	61	13	74
	Not Reported	8	2	10	2	2	4	10	4	14
	Total	201	255	456	649	376	1,025	850	631	1,481
Total	Available	7,428	6,068	13,496	53,399	40,403	93,802	60,827	46,471	107,298
	Not Available	1,511	381	1,892	34,738	5,782	40,520	36,249	6,163	42,412
	Not Reported	238	141	379	2,174	1,678	3,852	2,412	1,819	4,231
	G. Total	9,177	6,590	15,767	90,311	47,863	138,174	99,488	54,453	153,941

Note :

- i. Mosque Schools are included in Primary Schools.

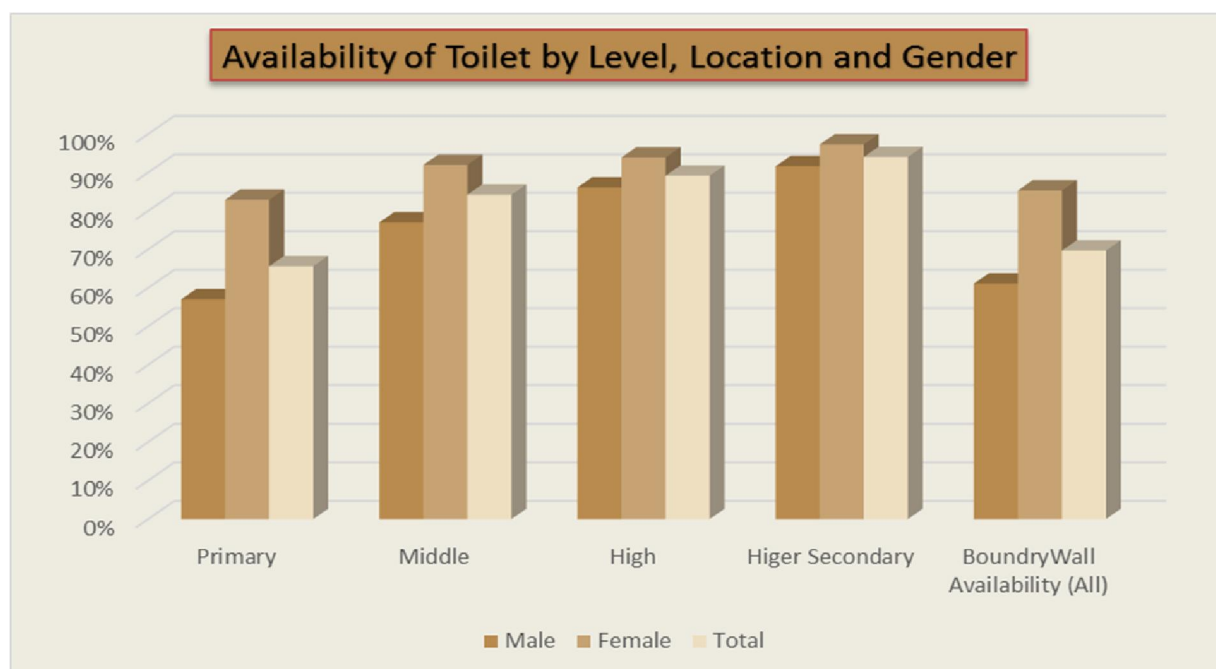


Table 4.7.1
Availability of Boundary Wall by Level, Location and Gender
2013-14

Punjab										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,419	1,665	3,084	13,705	16,680	30,385	15,124	18,345	33,469
	Not Available	127	66	193	3,959	806	4,765	4,086	872	4,958
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	1,546	1,731	3,277	17,664	17,486	35,150	19,210	19,217	38,427
Middle	Available	409	541	950	2,818	4,081	6,899	3,227	4,622	7,849
	Not Available	13	7	20	282	59	341	295	66	361
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	422	548	970	3,100	4,140	7,240	3,522	4,688	8,210
High	Available	660	703	1,363	2,463	1,989	4,452	3,123	2,692	5,815
	Not Available	9	5	14	200	19	219	209	24	233
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	669	708	1,377	2,663	2,008	4,671	3,332	2,716	6,048
Higher Secondary	Available	70	118	188	245	218	463	315	336	651
	Not Available	1	1	2	6	-	6	7	1	8
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	71	119	190	251	218	469	322	337	659
Total	Available	2,558	3,027	5,585	19,231	22,968	42,199	21,789	25,995	47,784
	Not Available	150	79	229	4,447	884	5,331	4,597	963	5,560
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	2,708	3,106	5,814	23,678	23,852	47,530	26,386	26,958	53,344

Table 4.7.2
Availability of Boundary Wall by Level, Location and Gender
2013-14

Sindh										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	2,386	1,045	3,431	16,991	3,703	20,694	19,377	4,748	24,125
	Not Available	724	140	864	15,394	1,941	17,335	16,118	2,081	18,199
	Not Reported	3	-	3	11	4	15	14	4	18
	Total	3,113	1,185	4,298	32,396	5,648	38,044	35,509	6,833	42,342
Middle	Available	296	221	517	870	390	1,260	1,166	611	1,777
	Not Available	58	24	82	395	80	475	453	104	557
	Not Reported	1	-	1	-	1	1	1	1	2
	Total	355	245	600	1,265	471	1,736	1,620	716	2,336
High	Available	423	349	772	666	176	842	1,089	525	1,614
	Not Available	28	16	44	89	4	93	117	20	137
	Not Reported	1	-	1	-	-	-	1	-	1
	Total	452	365	817	755	180	935	1,207	545	1,752
Higher Secondary	Available	64	58	122	124	24	148	188	82	270
	Not Available	8	1	9	14	1	15	22	2	24
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	72	59	131	138	25	163	210	84	294
Total	Available	3,169	1,673	4,842	18,651	4,293	22,944	21,820	5,966	27,786
	Not Available	818	181	999	15,892	2,026	17,918	16,710	2,207	18,917
	Not Reported	5	-	5	11	5	16	16	5	21
	G. Total	3,992	1,854	5,846	34,554	6,324	40,878	38,546	8,178	46,724

Note :

- i . Mosque Schools are included in Primary Schools.

Table 4.7.3
Availability of Boundary Wall by Level, Location and Gender
2013-14

Khyber- PakhtunKhwa										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	674	490	1,164	8,705	7,270	15,975	9,379	7,760	17,139
	Not Available	65	1	66	5,143	314	5,457	5,208	315	5,523
	Not Reported	2	15	17	237	375	612	239	390	629
	Total	741	506	1,247	14,085	7,959	22,044	14,826	8,465	23,291
Middle	Available	113	96	209	1,038	959	1,997	1,151	1,055	2,206
	Not Available	8	1	9	390	34	424	398	35	433
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	121	97	218	1,428	993	2,421	1,549	1,090	2,639
High	Available	138	107	245	1,014	561	1,575	1,152	668	1,820
	Not Available	1	2	3	198	8	206	199	10	209
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	139	109	248	1,212	569	1,781	1,351	678	2,029
Higher Secondary	Available	30	32	62	192	87	279	222	119	341
	Not Available	-	-	-	19	1	20	19	1	20
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	30	32	62	211	88	299	241	120	361
Total	Available	955	725	1,680	10,949	8,877	19,826	11,904	9,602	21,506
	Not Available	74	4	78	5,750	357	6,107	5,824	361	6,185
	Not Reported	2	15	17	237	375	612	239	390	629
	G. Total	1,031	744	1,775	16,936	9,609	26,545	17,967	10,353	28,320

Table 4.7.4
Availability of Boundary Wall by Level, Location and Gender
2013-14

Balochistan										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	292	171	463	1,352	1,161	2,513	1,644	1,332	2,976
	Not Available	293	43	336	4,355	524	4,879	4,648	567	5,215
	Not Reported	122	51	173	1,393	828	2,221	1,515	879	2,394
	Total	707	265	972	7,100	2,513	9,613	7,807	2,778	10,585
Middle	Available	60	78	138	283	331	614	343	409	752
	Not Available	20	2	22	247	47	294	267	49	316
	Not Reported	11	6	17	49	31	80	60	37	97
	Total	91	86	177	579	409	988	670	495	1,165
High	Available	143	109	252	258	107	365	401	216	617
	Not Available	13	2	15	106	5	111	119	7	126
	Not Reported	8	1	9	22	9	31	30	10	40
	Total	164	112	276	386	121	507	550	233	783
Higher Secondary	Available	6	15	21	16	2	18	22	17	39
	Not Available	-	-	-	1	-	1	1	-	1
	Not Reported	2	-	2	1	-	1	3	-	3
	Total	8	15	23	18	2	20	26	17	43
Total	Available	501	373	874	1,909	1,601	3,510	2,410	1,974	4,384
	Not Available	326	47	373	4,709	576	5,285	5,035	623	5,658
	Not Reported	143	58	201	1,465	868	2,333	1,608	926	2,534
	G. Total	970	478	1,448	8,083	3,045	11,128	9,053	3,523	12,576

Note :

- i . Mosque Schools are included in Primary Schools.

Table 4.7.5
Availability of Boundary Wall by Level, Location and Gender
2013-14

AJ&K										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	29	32	61	446	424	870	475	456	931
	Not Available	98	37	135	1,727	1,206	2,933	1,825	1,243	3,068
	Not Reported	65	46	111	21	43	64	86	89	175
	Total	192	115	307	2,194	1,673	3,867	2,386	1,788	4,174
Middle	Available	11	18	29	229	183	412	240	201	441
	Not Available	5	6	11	280	251	531	285	257	542
	Not Reported	9	11	20	-	9	9	9	20	29
	Total	25	35	60	509	443	952	534	478	1,012
High	Available	26	20	46	117	101	218	143	121	264
	Not Available	12	12	24	232	174	406	244	186	430
	Not Reported	8	8	16	1	5	6	9	13	22
	Total	46	40	86	350	280	630	396	320	716
Higher Secondary	Available	2	2	4	2	20	22	4	22	26
	Not Available	-	1	1	10	8	18	10	9	19
	Not Reported	6	2	8	-	1	1	6	3	9
	Total	8	5	13	12	29	41	20	34	54
Total	Available	68	72	140	794	728	1,522	862	800	1,662
	Not Available	115	56	171	2,249	1,639	3,888	2,364	1,695	4,059
	Not Reported	88	67	155	22	58	80	110	125	235
	G. Total	271	195	466	3,065	2,425	5,490	3,336	2,620	5,956

Table 4.7.6
Availability of Boundary Wall by Level, Location and Gender
2013-14

Gilgit-Baltistan										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	16	26	42	237	85	322	253	111	364
	Not Available	16	8	24	260	57	317	276	65	341
	Not Reported	-	-	-	4	2	6	4	2	6
	Total	32	34	66	501	144	645	533	178	711
Middle	Available	17	18	35	79	59	138	96	77	173
	Not Available	5	5	10	75	24	99	80	29	109
	Not Reported	-	1	1	-	-	-	-	1	1
	Total	22	24	46	154	83	237	176	107	283
High	Available	15	12	27	90	32	122	105	44	149
	Not Available	1	-	1	22	5	27	23	5	28
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	16	12	28	112	37	149	128	49	177
Higher Secondary	Available	-	3	3	3	5	8	3	8	11
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	3	3	3	5	8	3	8	11
Total	Available	48	59	107	409	181	590	457	240	697
	Not Available	22	13	35	357	86	443	379	99	478
	Not Reported	-	1	1	4	2	6	4	3	7
	G. Total	70	73	143	770	269	1,039	840	342	1,182

Note :

- i . Mosque Schools are included in Primary Schools.

Table 4.7.7
Availability of Boundary Wall by Level, Location and Gender
2013-14

FATA										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	-	-	-	933	1,459	2,392	933	1,459	2,392
	Not Available	-	-	-	1,211	196	1,407	1,211	196	1,407
	Not Reported	-	-	-	411	353	764	411	353	764
	Total	-	-	-	2,555	2,008	4,563	2,555	2,008	4,563
Middle	Available	-	-	-	249	174	423	249	174	423
	Not Available	-	-	-	78	12	90	78	12	90
	Not Reported	-	-	-	10	14	24	10	14	24
	Total	-	-	-	337	200	537	337	200	537
High	Available	-	-	-	201	67	268	201	67	268
	Not Available	-	-	-	43	6	49	43	6	49
	Not Reported	-	-	-	13	2	15	13	2	15
	Total	-	-	-	257	75	332	257	75	332
Higher Secondary	Available	-	-	-	8	4	12	8	4	12
	Not Available	-	-	-	2	-	2	2	-	2
	Not Reported	-	-	-	1	1	2	1	1	2
	Total	-	-	-	11	5	16	11	5	16
Total	Available	-	-	-	1,391	1,704	3,095	1,391	1,704	3,095
	Not Available	-	-	-	1,334	214	1,548	1,334	214	1,548
	Not Reported	-	-	-	435	370	805	435	370	805
	G. Total	-	-	-	3,160	2,288	5,448	3,160	2,288	5,448

Table 4.7.8
Availability of Boundary Wall by Level, Location and Gender
2013-14

ICT										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	66	59	125	44	16	60	110	75	185
	Not Available	5	1	6	-	-	-	5	1	6
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	71	60	131	44	16	60	115	76	191
Middle	Available	20	28	48	2	9	11	22	37	59
	Not Available	1	-	1	-	-	-	1	-	1
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	21	28	49	2	9	11	23	37	60
High	Available	31	30	61	14	22	36	45	52	97
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	31	30	61	14	22	36	45	52	97
Higher Secondary	Available	12	22	34	5	4	9	17	26	43
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	12	22	34	5	4	9	17	26	43
Total	Available	129	139	268	65	51	116	194	190	384
	Not Available	6	1	7	-	-	-	6	1	7
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	135	140	275	65	51	116	200	191	391

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.8
Building Condition by Level, Location and Gender
2013-14

Pakistan									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	3,249	2,582	5,831	38,095	25,003	63,098	41,344	27,585	68,929
Need Repair	1,899	796	2,695	18,725	5,771	24,496	20,624	6,567	27,191
Dangerous	740	327	1,067	10,405	3,338	13,743	11,145	3,665	14,810
No Building	255	72	327	7,861	2,409	10,270	8,116	2,481	10,597
Not Reported	259	119	378	1,453	926	2,379	1,712	1,045	2,757
Total	6,402	3,896	10,298	76,539	37,447	113,986	82,941	41,343	124,284
Middle									
Satisfactory	657	759	1,416	4,957	5,303	10,260	5,614	6,062	11,676
Need Repair	296	235	531	1,639	999	2,638	1,935	1,234	3,169
Dangerous	58	37	95	488	265	753	546	302	848
No Building	15	10	25	230	117	347	245	127	372
Not Reported	31	22	53	60	64	124	91	86	177
Total	1,057	1,063	2,120	7,374	6,748	14,122	8,431	7,811	16,242
High									
Satisfactory	937	949	1,886	3,734	2,573	6,307	4,671	3,522	8,193
Need Repair	447	340	787	1,514	550	2,064	1,961	890	2,851
Dangerous	106	62	168	376	120	496	482	182	664
No Building	1	3	4	83	32	115	84	35	119
Not Reported	26	22	48	42	17	59	68	39	107
Total	1,517	1,376	2,893	5,749	3,292	9,041	7,266	4,668	11,934
Higher Secondary									
Satisfactory	116	178	294	440	291	731	556	469	1,025
Need Repair	65	65	130	178	68	246	243	133	376
Dangerous	14	9	23	27	8	35	41	17	58
No Building	-	-	-	2	6	8	2	6	8
Not Reported	6	3	9	2	3	5	8	6	14
Total	201	255	456	649	376	1,025	850	631	1,481
Total									
Satisfactory	4,959	4,468	9,427	47,226	33,170	80,396	52,185	37,638	89,823
Need Repair	2,707	1,436	4,143	22,056	7,388	29,444	24,763	8,824	33,587
Dangerous	918	435	1,353	11,296	3,731	15,027	12,214	4,166	16,380
No Building	271	85	356	8,176	2,564	10,740	8,447	2,649	11,096
Not Reported	322	166	488	1,557	1,010	2,567	1,879	1,176	3,055
G. Total	9,177	6,590	15,767	90,311	47,863	138,174	99,488	54,453	153,941

Note :

- i . Mosque Schools are included in Primary Schools.

Table 4.8.1
Building Condition by Level, Location and Gender
2013-14

Punjab									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	1,342	1,524	2,866	14,874	15,158	30,032	16,216	16,682	32,898
Need Repair	137	138	275	1,847	1,637	3,484	1,984	1,775	3,759
Dangerous	19	16	35	422	343	765	441	359	800
No Building	12	7	19	175	80	255	187	87	274
Not Reported	36	46	82	346	268	614	382	314	696
Total	1,546	1,731	3,277	17,664	17,486	35,150	19,210	19,217	38,427
Middle									
Satisfactory	362	496	858	2,733	3,762	6,495	3,095	4,258	7,353
Need Repair	55	47	102	343	349	692	398	396	794
Dangerous	1	2	3	22	26	48	23	28	51
No Building	1	-	1	2	2	4	3	2	5
Not Reported	3	3	6	-	1	1	3	4	7
Total	422	548	970	3,100	4,140	7,240	3,522	4,688	8,210
High									
Satisfactory	545	622	1,167	2,045	1,743	3,788	2,590	2,365	4,955
Need Repair	117	78	195	594	258	852	711	336	1,047
Dangerous	4	4	8	23	6	29	27	10	37
No Building	1	-	1	1	-	1	2	-	2
Not Reported	2	4	6	-	1	1	2	5	7
Total	669	708	1,377	2,663	2,008	4,671	3,332	2,716	6,048
Higher Secondary									
Satisfactory	61	103	164	194	178	372	255	281	536
Need Repair	10	15	25	56	39	95	66	54	120
Dangerous	-	1	1	1	1	2	1	2	3
No Building			-			-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	71	119	190	251	218	469	322	337	659
Total									
Satisfactory	2,310	2,745	5,055	19,846	20,841	40,687	22,156	23,586	45,742
Need Repair	319	278	597	2,840	2,283	5,123	3,159	2,561	5,720
Dangerous	24	23	47	468	376	844	492	399	891
No Building	14	7	21	178	82	260	192	89	281
Not Reported	41	53	94	346	270	616	387	323	710
G. Total	2,708	3,106	5,814	23,678	23,852	47,530	26,386	26,958	53,344

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.8.2
Building Condition by Level, Location and Gender
2013-14

Sindh									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	1,022	459	1,481	9,214	1,234	10,448	10,236	1,693	11,929
Need Repair	1,377	501	1,878	12,657	2,382	15,039	14,034	2,883	16,917
Dangerous	382	170	552	4,244	827	5,071	4,626	997	5,623
No Building	188	33	221	5,937	1,075	7,012	6,125	1,108	7,233
Not Reported	144	22	166	344	130	474	488	152	640
Total	3,113	1,185	4,298	32,396	5,648	38,044	35,509	6,833	42,342
Middle									
Satisfactory	138	98	236	327	117	444	465	215	680
Need Repair	152	107	259	566	230	796	718	337	1,055
Dangerous	35	22	57	183	67	250	218	89	307
No Building	12	10	22	167	39	206	179	49	228
Not Reported	18	8	26	22	18	40	40	26	66
Total	355	245	600	1,265	471	1,736	1,620	716	2,336
High									
Satisfactory	187	158	345	162	74	236	349	232	581
Need Repair	211	166	377	440	81	521	651	247	898
Dangerous	44	33	77	149	25	174	193	58	251
No Building	-	-	-	-	-	-	-	-	-
Not Reported	10	8	18	4	-	4	14	8	22
Total	452	365	817	755	180	935	1,207	545	1,752
Higher Secondary									
Satisfactory	16	23	39	27	7	34	43	30	73
Need Repair	45	33	78	94	15	109	139	48	187
Dangerous	11	3	14	17	3	20	28	6	34
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	72	59	131	138	25	163	210	84	294
Total									
Satisfactory	1,363	738	2,101	9,730	1,432	11,162	11,093	2,170	13,263
Need Repair	1,785	807	2,592	13,757	2,708	16,465	15,542	3,515	19,057
Dangerous	472	228	700	4,593	922	5,515	5,065	1,150	6,215
No Building	200	43	243	6,104	1,114	7,218	6,304	1,157	7,461
Not Reported	172	38	210	370	148	518	542	186	728
G. Total	3,992	1,854	5,846	34,554	6,324	40,878	38,546	8,178	46,724

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.8.3
Building Condition by Level, Location and Gender
2013-14

Khyber- PakhtunKhwa									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	611	437	1,048	10,657	6,455	17,112	11,268	6,892	18,160
Need Repair	1	1	2	8	2	10	9	3	12
Dangerous	116	68	184	2,836	1,305	4,141	2,952	1,373	4,325
No Building	1	-	1	267	93	360	268	93	361
Not Reported	12	-	12	317	104	421	329	104	433
Total	741	506	1,247	14,085	7,959	22,044	14,826	8,465	23,291
Middle									
Satisfactory	121	96	217	1,378	974	2,352	1,499	1,070	2,569
Need Repair	-	1	1	46	16	62	46	17	63
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	4	3	7	4	3	7
Not Reported	-	-	-	-	-	-	-	-	-
Total	121	97	218	1,428	993	2,421	1,549	1,090	2,639
High									
Satisfactory	135	107	242	1,162	559	1,721	1,297	666	1,963
Need Repair	4	2	6	44	9	53	48	11	59
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	6	1	7	6	1	7
Not Reported	-	-	-	-	-	-	-	-	-
Total	139	109	248	1,212	569	1,781	1,351	678	2,029
Higher Secondary									
Satisfactory	30	32	62	201	87	288	231	119	350
Need Repair	-	-	-	10	1	11	10	1	11
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	30	32	62	211	88	299	241	120	361
Total									
Satisfactory	897	672	1,569	13,398	8,075	21,473	14,295	8,747	23,042
Need Repair	5	4	9	108	28	136	113	32	145
Dangerous	116	68	184	2,836	1,305	4,141	2,952	1,373	4,325
No Building	1	-	1	277	97	374	278	97	375
Not Reported	12	-	12	317	104	421	329	104	433
G. Total	1,031	744	1,775	16,936	9,609	26,545	17,967	10,353	28,320

Note :

- i . Mosque Schools are included in Primary Schools.

Table 4.8.4
Building Condition by Level, Location and Gender
2013-14

Balochistan									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	175	94	269	1,556	795	2,351	1,731	889	2,620
Need Repair	287	90	377	2,432	678	3,110	2,719	768	3,487
Dangerous	208	64	272	2,500	643	3,143	2,708	707	3,415
No Building	36	17	53	602	387	989	638	404	1,042
Not Reported	1	-	1	10	10	20	11	10	21
Total	707	265	972	7,100	2,513	9,613	7,807	2,778	10,585
Middle									
Satisfactory	22	39	61	131	151	282	153	190	343
Need Repair	46	40	86	242	163	405	288	203	491
Dangerous	22	7	29	195	87	282	217	94	311
No Building	-	-	-	8	2	10	8	2	10
Not Reported	1	-	1	3	6	9	4	6	10
Total	91	86	177	579	409	988	670	495	1,165
High									
Satisfactory	36	40	76	92	42	134	128	82	210
Need Repair	75	56	131	165	50	215	240	106	346
Dangerous	50	15	65	122	27	149	172	42	214
No Building	-	-	-	3	-	3	3	-	3
Not Reported	3	1	4	4	2	6	7	3	10
Total	164	112	276	386	121	507	550	233	783
Higher Secondary									
Satisfactory	3	4	7	5	1	6	8	5	13
Need Repair	2	5	7	6	1	7	8	6	14
Dangerous	3	5	8	7	-	7	10	5	15
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	1	1	-	-	-	-	1	1
Total	8	15	23	18	2	20	26	17	43
Total									
Satisfactory	236	177	413	1,784	989	2,773	2,020	1,166	3,186
Need Repair	410	191	601	2,845	892	3,737	3,255	1,083	4,338
Dangerous	283	91	374	2,824	757	3,581	3,107	848	3,955
No Building	36	17	53	613	389	1,002	649	406	1,055
Not Reported	5	2	7	17	18	35	22	20	42
G. Total	970	478	1,448	8,083	3,045	11,128	9,053	3,523	12,576

Note :

- i. Mosque Schools are included in Primary Schools.

Table 4.8.5
Building Condition by Level, Location and Gender
2013-14

AJ&K									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	58	25	83	680	534	1,214	738	559	1,297
Need Repair	38	16	54	647	481	1,128	685	497	1,182
Dangerous	12	8	20	401	220	621	413	228	641
No Building	18	15	33	427	396	823	445	411	856
Not Reported	66	51	117	39	42	81	105	93	198
Total	192	115	307	2,194	1,673	3,867	2,386	1,788	4,174
Middle									
Satisfactory	6	10	16	180	158	338	186	168	354
Need Repair	8	9	17	200	132	332	208	141	349
Dangerous	-	5	5	88	85	173	88	90	178
No Building	2	-	2	38	60	98	40	60	100
Not Reported	9	11	20	3	8	11	12	19	31
Total	25	35	60	509	443	952	534	478	1,012
High									
Satisfactory	17	10	27	108	84	192	125	94	219
Need Repair	10	9	19	104	99	203	114	108	222
Dangerous	8	9	17	82	61	143	90	70	160
No Building	-	3	3	53	28	81	53	31	84
Not Reported	11	9	20	3	8	11	14	17	31
Total	46	40	86	350	280	630	396	320	716
Higher Secondary									
Satisfactory	2	3	5	4	15	19	6	18	24
Need Repair	-	-	-	4	6	10	4	6	10
Dangerous	-	-	-	2	3	5	2	3	5
No Building	-	-	-	2	4	6	2	4	6
Not Reported	6	2	8	-	1	1	6	3	9
Total	8	5	13	12	29	41	20	34	54
Total									
Satisfactory	83	48	131	972	791	1,763	1,055	839	1,894
Need Repair	56	34	90	955	718	1,673	1,011	752	1,763
Dangerous	20	22	42	573	369	942	593	391	984
No Building	20	18	38	520	488	1,008	540	506	1,046
Not Reported	92	73	165	45	59	104	137	132	269
G. Total	271	195	466	3,065	2,425	5,490	3,336	2,620	5,956

Note :

- i . Mosque Schools are included in Primary Schools.

Table 4.8.6
Building Condition by Level, Location and Gender
2013-14

Gilgit-Baltistan									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	3	8	11	85	33	118	88	41	129
Need Repair	29	26	55	414	110	524	443	136	579
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	2	1	3	2	1	3
Not Reported	-	-	-	-	-	-	-	-	-
Total	32	34	66	501	144	645	533	178	711
Middle									
Satisfactory	-	5	5	26	25	51	26	30	56
Need Repair	22	19	41	128	58	186	150	77	227
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	22	24	46	154	83	237	176	107	283
High									
Satisfactory	3	-	3	23	11	34	26	11	37
Need Repair	13	12	25	89	26	115	102	38	140
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	16	12	28	112	37	149	128	49	177
Higher Secondary									
Satisfactory	-	2	2	-	-	-	-	2	2
Need Repair	-	1	1	3	5	8	3	6	9
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	-	3	3	3	5	8	3	8	11
Total									
Satisfactory	6	15	21	134	69	203	140	84	224
Need Repair	64	58	122	634	199	833	698	257	955
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	2	1	3	2	1	3
Not Reported	-	-	-	-	-	-	-	-	-
G. Total	70	73	143	770	269	1,039	840	342	1,182

Note :

- i . Mosque Schools are included in Primary Schools.

Table 4.8.7
Building Condition by Level, Location and Gender
2013-14

FATA									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	-	-	-	1,011	790	1,801	1,011	790	1,801
Need Repair	-	-	-	696	469	1,165	696	469	1,165
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	451	377	828	451	377	828
Not Reported	-	-	-	397	372	769	397	372	769
Total	-	-	-	2,555	2,008	4,563	2,555	2,008	4,563
Middle									
Satisfactory	-	-	-	181	114	295	181	114	295
Need Repair	-	-	-	113	44	157	113	44	157
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	11	11	22	11	11	22
Not Reported	-	-	-	32	31	63	32	31	63
Total	-	-	-	337	200	537	337	200	537
High									
Satisfactory	-	-	-	135	49	184	135	49	184
Need Repair	-	-	-	71	17	88	71	17	88
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	20	3	23	20	3	23
Not Reported	-	-	-	31	6	37	31	6	37
Total	-	-	-	257	75	332	257	75	332
Higher Secondary									
Satisfactory	-	-	-	7	1	8	7	1	8
Need Repair	-	-	-	2	-	2	2	-	2
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	2	2	-	2	2
Not Reported	-	-	-	2	2	4	2	2	4
Total	-	-	-	11	5	16	11	5	16
Total									
Satisfactory	-	-	-	1,334	954	2,288	1,334	954	2,288
Need Repair	-	-	-	882	530	1,412	882	530	1,412
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	482	393	875	482	393	875
Not Reported	-	-	-	462	411	873	462	411	873
G. Total	-	-	-	3,160	2,288	5,448	3,160	2,288	5,448

Note :

- i . Mosque Schools are included in Primary Schools.

Table 4.8.8
Building Condition by Level, Location and Gender
2013-14

ICT									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	38	35	73	18	4	22	56	39	95
Need Repair	30	24	54	24	12	36	54	36	90
Dangerous	3	1	4	2	-	2	5	1	6
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	71	60	131	44	16	60	115	76	191
Middle									
Satisfactory	8	15	23	1	2	3	9	17	26
Need Repair	13	12	25	1	7	8	14	19	33
Dangerous	-	1	1	-	-	-	-	1	1
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	21	28	49	2	9	11	23	37	60
High									
Satisfactory	14	12	26	7	11	18	21	23	44
Need Repair	17	17	34	7	10	17	24	27	51
Dangerous	-	1	1	-	1	1	-	2	2
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	31	30	61	14	22	36	45	52	97
Higher Secondary									
Satisfactory	4	11	15	2	2	4	6	13	19
Need Repair	8	11	19	3	1	4	11	12	23
Dangerous	-	-	-	-	1	1	-	1	1
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	12	22	34	5	4	9	17	26	43
Total									
Satisfactory	64	73	137	28	19	47	92	92	184
Need Repair	68	64	132	35	30	65	103	94	197
Dangerous	3	3	6	2	2	4	5	5	10
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
G. Total	135	140	275	65	51	116	200	191	391

Note :

- i . Mosque Schools are included in Primary Schools.

Table 4.9
Classroom Availability Status by Level
2013-14

Province/ Regions	Level	Number of Institutions having:									Total
		One Class Room	Two Class Rooms	Three Class Rooms	Four Class Rooms	Five Class Rooms	Six Class Rooms	Seven Class Rooms	More Than Seven ClassRoom	Not Reported	
Pakistan	Primary	22,523	52,206	12,307	9,313	5,740	4,081	1,541	2,766	13,807	124,284
	Middle	258	713	3,082	1,733	1,539	2,360	1,618	4,315	624	16,242
	High	14	55	185	305	1,128	800	843	8,328	276	11,934
	Higher Sec	2	2	2	8	29	25	50	1,336	27	1,481
	G. Total	22,797	52,976	15,576	11,359	8,436	7,266	4,052	16,745	14,734	153,941
Punjab	Primary	2,495	17,388	5,820	5,070	2,734	2,053	709	919	1,239	38,427
	Middle	2	86	169	778	766	1,761	1,210	3,427	11	8,210
	High	-	6	15	70	163	204	321	5,260	9	6,048
	Higher Sec	-	-	-	1	3	2	6	647	-	659
	Total	2,497	17,480	6,004	5,919	3,666	4,020	2,246	10,253	1,259	53,344
Sindh	Primary	13,855	14,963	1,928	1,260	1,447	663	319	674	7,233	42,342
	Middle	151	306	672	367	197	132	67	216	228	2,336
	High	9	12	61	137	599	118	97	719	-	1,752
	Higher Sec	-	2	2	5	16	11	32	226	-	294
	Total	14,015	15,283	2,663	1,769	2,259	924	515	1,835	7,461	46,724
Khyber- PakhtunKhwa	Primary	1,727	10,766	3,153	2,350	1,293	1,175	448	1,021	1,358	23,291
	Middle	23	62	1,993	263	111	51	26	43	67	2,639
	High	2	4	59	43	274	358	298	952	39	2,029
	Higher Sec	-	-	-	-	9	10	9	331	2	361
	Total	1,752	10,832	5,205	2,656	1,687	1,594	781	2,347	1,466	28,320
Balochistan	Primary	3,546	4,577	591	353	133	88	30	58	1,209	10,585
	Middle	37	171	49	130	137	127	143	352	19	1,165
	High	-	5	4	16	20	23	41	666	8	783
	Higher Sec	-	-	-	-	-	-	1	40	2	43
	Total	3,583	4,753	644	499	290	238	215	1,116	1,238	12,576
AJ&K	Primary	822	1,328	286	102	30	13	1	-	1,592	4,174
	Middle	43	63	92	88	120	188	100	119	199	1,012
	High	3	25	40	35	48	49	50	314	152	716
	Higher Sec	2	-	-	2	1	2	1	30	16	54
	Total	870	1,416	418	227	199	252	152	463	1,959	5,956
Gilgit-Baltistan	Primary	21	244	275	81	35	26	13	3	13	711
	Middle	1	16	35	43	34	37	42	74	1	283
	High	-	1	1	-	3	10	10	151	1	177
	Higher Sec	-	-	-	-	-	-	1	10	-	11
	Total	22	261	311	124	72	73	66	238	15	1,182
FATA	Primary	56	2,938	246	78	32	30	8	12	1,163	4,563
	Middle	1	9	68	62	169	63	23	43	99	537
	High	-	2	5	4	18	36	25	175	67	332
	Higher Sec	-	-	-	-	-	-	-	9	7	16
	Total	57	2,949	319	144	219	129	56	239	1,336	5,448
ICT	Primary	1	2	8	19	36	33	13	79	-	191
	Middle	-	-	4	2	5	1	7	41	-	60
	High	-	-	-	-	3	2	1	91	-	97
	Higher Sec	-	-	-	-	-	-	-	43	-	43
	Total	1	2	12	21	44	36	21	254	-	391

Note :

i. Mosque Schools are included in Primary Schools.

STATISTICAL APPENDIX OF EFA INDICATORS

Gross Enrolment Ratio (GER) in pre-primary education and other ECCE programmes by sex

Definition

Total number of children enrolled in early childhood care and education programmes, regardless of age, expressed as a percentage of the population in the relevant official age group.

Formula

$$GER_{ECCE}^t = \frac{E_{ECCE}^t}{P_{ECCE}^t} * 100$$

where

GER_{ECCE}^t

Gross enrolment ratio in *ECCE* programmes in school year *t*

E_{ECCE}^t

Number of children enrolled in *ECCE* programmes in school year *t*

P_{ECCE}^t

Population in relevant official age group concerned with *ECCE* in school year *t*

Gross Enrolment Ratio (GER) in Pre-Primary			
	Male	Female	Total
Pakistan	75.4%	67.1%	71.3%
Punjab	81.0%	75.9%	78.5%
Sindh	55.4%	47.1%	51.5%
KP	91.9%	79.9%	86.1%
Balochistan	83.7%	55.6%	70.5%
AJK	73.0%	69.9%	71.5%
FATA	70.1%	44.6%	57.9%
GB	40.8%	29.3%	35.2%
ICT	55.6%	60.1%	57.7%

Gross Intake Rate (GIR) in primary education, by sex

Definition

Total number of new entrants in Grade 1 of primary education, regardless of age, expressed as a percentage of the population at the official primary school entrance age.

Formula

$$GIR^t = \frac{N^t}{P_a^t} * 100$$

where

GIR^t

Gross intake ratio in school year *t*

N^t

Number of new entrants in Grade 1 of primary education, in school year *t*

P_a^t

Population of official primary school entrance age *a*, in school year

Gross Intake Rate (GIR)			
	Male	Female	Total
Pakistan	106.0%	90.8%	98.7%
Punjab	105.5%	98.4%	102.0%
Sindh	103.7%	79.8%	92.3%
KP	131.8%	105.9%	119.3%
Balochistan	84.6%	60.6%	73.4%
AJK	70.1%	68.1%	69.1%
FATA	112.8%	67.4%	90.9%
GB	55.5%	47.2%	51.5%
ICT	77.9%	83.0%	80.3%

Net Intake Rate (NIR) in primary education, by sex

Definition

New entrants to Grade 1 of primary education who are of the official primary school entrance age, expressed as a percentage of the population of the same age.

Formula

$$\text{NIR}^t = \frac{N_a^t}{P_a^t} * 100$$

where

NIR^t	Net intake rate in school year t
N_a^t	Number of children of official primary school entrance age a who enter Grade 1 of primary education for the first time, in school year t
P_a^t	Population of official primary school entrance age a , in school year t

Net Intake Rate (NIR)			
	Male	Female	Total
Pakistan	84.8%	72.7%	79.0%
Punjab	84.4%	78.7%	81.6%
Sindh	82.9%	63.9%	73.9%
KP	105.4%	84.7%	95.5%
Balochistan	67.7%	48.5%	58.7%
AJK	56.1%	54.4%	55.3%
FATA	90.2%	53.9%	72.7%
GB	44.4%	37.7%	41.2%
ICT	62.3%	66.4%	64.3%

Adjusted net enrolment ratio (ANER), by sex

Definition

Total number of pupils of the official primary school age group who are enrolled at primary or secondary education, expressed as a percentage of the corresponding population.

Calculation Method

Divide the total number of pupils in the official primary school age range who are enrolled in primary or secondary education by the population of the same age group and multiply the result by 100.

Adjusted net enrolment ratio (ANER)			
	Male	Female	Total
Pakistan	77.0%	65.6%	71.5%
Punjab	75.8%	71.0%	73.5%
Sindh	71.6%	57.4%	64.9%
KP	98.4%	70.9%	85.1%
Balochistan	60.3%	44.7%	53.0%
AJK	61.7%	60.5%	61.1%
FATA	96.2%	49.3%	73.5%
GB	69.4%	66.0%	67.7%
ICT	71.3%	76.9%	74.0%

Survival Rate to Grade 5 in primary education, by sex

Definition

The percentage of a cohort of pupils or students enrolled in the first grade of a given level or cycle of education in a given school year who are expected to reach a given grade, regardless of repetition.

Formula

$$SR_{g,i}^k = \frac{\sum_{t=1}^m P_{g,i}^t}{E_g^k} * 100 \quad \text{where } P_{g,i}^t = E_{g,i+1}^{t+1} - R_{g,i+1}^{t+1}$$

where

$SR_{g,i}^k$	Survival Rate of pupil-cohort g at grade i for a reference year k
E_g^k	Total number of pupils belonging to a cohort g at a reference year k
$P_{g,i}^t$	Promotees from E_g^k who would join successive grades i throughout successive year t
R_i^t	Number of pupils repeating grade i in school year t
i	grade (1, 2, 3, ..., n)
t	year (1, 2, 3, ..., m)
g	pupil-cohort

Survival Rate to Grade 5			
	Male	Female	Total
Pakistan	68.1%	66.3%	67.3%
Punjab	73.8%	73.8%	73.8%
Sindh	55.1%	54.1%	54.6%
KP	74.7%	64.8%	70.6%
Balochistan	53.8%	44.9%	50.1%
AJK	89.4%	81.1%	85.3%
FATA	46.7%	28.3%	40.1%
GB	85.4%	87.9%	86.6%
ICT	94.3%	104.2%	99.1%

Effective Transition Rate (ETR) from primary to general secondary education, by sex

Definition

Number of new entrants to the first grade of the higher level of education in the following year expressed as a percentage of the students enrolled in the last grade of the given level of education in the given year who do not repeat that grade the following year.

Formula

$$\text{ETranR}_{h,h+1}^t = \frac{\text{NE}_{h+1,G1}^{t+1}}{\text{E}_{h,Gn}^t - \text{R}_{h,Gn}^{t+1}} * 100 = \frac{\text{E}_{h+1,G1}^{t+1} - \text{R}_{h+1,G1}^{t+1}}{\text{E}_{h,Gn}^t - \text{R}_{h,Gn}^{t+1}} * 100$$

where

$\text{ETranR}_{h,h+1}^t$	Effective transition rate from cycle or level of education h to the next level $h + 1$ in school year t
$\text{NE}_{h+1,G1}^{t+1}$	Number of new entrants to the first grade $G1$ at level of education $h + 1$ in school year $t + 1$
$\text{E}_{h+1,G1}^{t+1}$	Number of pupils enrolled in the first grade $G1$ at level of education $h + 1$ in school year $t + 1$
$\text{R}_{h+1,G1}^{t+1}$	Number of pupils repeating the first grade $G1$ at level of education $h + 1$ in school year $t + 1$
$\text{E}_{h,Gn}^t$	Number of pupils enrolled in the last grade Gn at level of education h in school year t
$\text{R}_{h,Gn}^{t+1}$	Number of pupils repeating the last grade Gn at level of education h in school year $t + 1$

Effective Transition Rate (ETR)			
	Male	Female	Total
Pakistan	82.4%	81.1%	81.8%
Punjab	88.8%	88.2%	88.5%
Sindh	64.7%	64.1%	64.5%
KP	83.7%	78.8%	81.9%
Balochistan	78.0%	67.3%	73.9%
AJK	87.1%	80.1%	83.6%
FATA	78.7%	44.0%	70.0%
GB	92.5%	93.9%	93.1%
ICT	103.1%	106.9%	105.0%

Youth (15-24 years old) literacy rates, by sex

Definition

Percentage of people aged 15 to 24 years who can both read and write with understanding a short simple statement on their everyday life. Generally, 'literacy' also encompasses 'numeracy', the ability to make simple arithmetic calculations.

Formula

$$LIT_{15-24}^t = \frac{L_{15-24}^t}{P_{15-24}^t} * 100$$

where

LIT_{15-24}^t Literacy Rate of people aged 15 – 24 years old in year t

L_{15-24}^t Literate Population aged 15 – 24 years old in year t

P_{15-24}^t Population aged 15 – 24 years old in year t

Youth Literacy Rate			
	Male	Female	Total
Pakistan	79.4%	63.4%	71.6%
Punjab	79.7%	69.5%	74.5%
Sindh	77.7%	60.1%	69.9%
KP	84.3%	50.5%	67.2%
Balochistan	70.8%	33.3%	55.9%

Source:

1. Labour Force Survey 2012-13, PBS, Islamabad

Gross Enrolment Ratio (GER) in secondary education by type of programme (general; technical and vocational education and training; non-formal education and skills training) and by sex

Definition

Number of pupils or students enrolled in a given level of education, regardless of age, expressed as a percentage of the official school-age population corresponding to the same level of education. For the tertiary level, the population used is the 5-year age group starting from the official secondary school graduation age.

Calculation Method

Divide the number of pupils (or students) enrolled in a given level of education regardless of age by the population of the age group which officially corresponds to the given level of education, and multiply the result by 100.

Gross Enrolment Ratio (GER) in Secondary Education			
	Male	Female	Total
Pakistan	41.7%	33.3%	37.6%
Punjab	42.6%	39.4%	41.0%
Sindh	30.6%	25.5%	28.2%
KP	64.5%	31.4%	48.5%
Balochistan	21.6%	13.7%	17.9%
AJK	47.3%	39.9%	43.7%
FATA	34.0%	8.2%	21.6%
GB*	49.7%	42.5%	46.3%
ICT	64.2%	75.1%	69.4%

Adult (15 years old and over) literacy rates, by sex

Definition

Percentage of population aged 15 years and over who can both read and write with understanding a short simple statement on his/her everyday life. Generally, 'literacy' also encompasses 'numeracy', the ability to make simple arithmetic calculations. Adult illiteracy is defined as the percentage of the population aged 15 years and over who cannot both read and write with understanding a short simple statement on his/her everyday life.

Formula

$$LIT_{15+}^t = \frac{L_{15+}^t}{P_{15+}^t} * 100 \quad \text{or} \quad ILL_{15+}^t = \frac{I_{15+}^t}{P_{15+}^t} * 100 \quad \text{where} \quad LIT_{15+}^t + ILL_{15+}^t = 100\%$$

where

LIT_{15+}^t	Adult literacy rate (15+) in year t
ILL_{15+}^t	Adult illiteracy rate (15+) in year t
L_{15+}^t	Adult literate population (15+) in year t
I_{15+}^t	Adult illiterate population (15+) in year t
P_{15+}^t	Adult population (15+) in year t

Adult Literacy Rate			
	Male	Female	Total
Pakistan	68.5%	43.5%	56.2%
Punjab	67.6%	48.4%	58.0%
Sindh	71.3%	43.1%	58.2%
KP	68.6%	31.0%	49.1%
Balochistan	64.3%	18.9%	43.6%

Source:

1. Labour Force Survey 2012-13, PBS, Islamabad

Females enrolled as percentage of total enrolment by level of education (pre-primary, primary, lower and upper secondary education)

Percentage of female students *

Definition

The total number of female students in a given level of education, expressed as a percentage of the total number of students enrolled at that level of education.

Calculation Method

Divide the total number of female students at a given level of education by the total enrolment at the same level, and multiply by 100.

Percentage of Female Enrolment				
	Pre-Primary	Primary	Middle	Upper Secondary
PAKISTAN	45.2%	44.1%	43.3%	41.5%
Punjab	46.9%	46.8%	46.3%	46.9%
Sindh	43.6%	42.0%	44.2%	41.2%
KP	44.8%	40.2%	34.5%	26.5%
Balochistan	37.0%	39.2%	36.0%	34.8%
AJK	47.9%	48.2%	47.8%	40.0%
GB	39.9%	47.0%	42.8%	43.6%
FATA	37.2%	32.4%	19.2%	16.9%
ICT	49.7%	49.5%	50.8%	52.8%

Female teachers as percentage of total number of teachers in primary and lower and upper secondary

Percentage of female teachers *

Definition

The number of female teachers at a given level of education, expressed as a percentage of the total number of teachers at the same level of education.

Formula

$$\%FT_h^t = \frac{FT_h^t}{T_h^t} * 100$$

where

$\%FT_h^t$ Percentage female teachers in educational level h in year t
 FT_h^t Number of female teachers in educational level h in year t
 T_h^t Total number of teachers (male and female) in educational level h in year t

Percentage of Female Teachers			
	Primary	Middle	Upper Secondary
PAKISTAN	48.7%	66.8%	58.3%
Punjab	63.1%	72.4%	64.0%
Sindh	37.3%	67.8%	62.9%
KP	39.9%	48.6%	40.6%
Balochistan	31.1%	43.9%	38.7%
AJK	51.1%	53.6%	48.2%
GB	40.8%	40.1%	37.0%
FATA	40.1%	23.2%	14.5%
ICT	80.7%	79.8%	66.0%

Percentage of schools with improved water sources by level of education

Drinking Water Facility			
	Primary	Middle	Upper Secondary
Pakistan	60.9%	78.1%	88.6%
Punjab	94.2%	98.7%	99.6%
Sindh	48.6%	59.0%	84.9%
KPK	64.3%	73.6%	88.2%
Balochistan	9.6%	25.0%	43.0%
AJK	22.2%	44.7%	65.2%
FATA	31.5%	50.5%	59.8%
GB	46.4%	67.5%	89.4%
ICT	92.7%	91.7%	95.7%

Percentage of schools with improved sanitation facilities (i.e. with separate toilets for girls) by level of education (pre-primary, primary, lower and upper secondary education)

Sanitation Facility						
	Primary		Middle		Upper Secondary	
	Male	Female	Male	Female	Male	Female
Pakistan	39.1%	25.4%	41.3%	42.7%	54.2%	37.0%
Punjab	45.2%	46.5%	41.7%	55.7%	53.2%	44.7%
Sindh	45.1%	9.1%	49.3%	22.4%	64.2%	28.8%
KPK	43.0%	32.0%	48.8%	38.6%	62.5%	32.4%
Balochistan	8.1%	6.8%	25.0%	27.5%	42.3%	24.3%
AJK	13.3%	12.7%	27.4%	23.8%	31.2%	28.1%
FATA	10.1%	22.5%	24.4%	27.4%	40.2%	17.0%
GB	22.9%	12.8%	42.4%	29.0%	54.3%	28.7%
ICT	57.6%	37.7%	38.3%	60.0%	42.9%	55.0%

Glossary

Academic Qualification

A degree is any of a wide range of status levels conferred by institutions of an education, such as colleges and universities, normally as the result of successfully completing a program of study[6].

Basic Education

The whole range of educational activities, taking place in various settings (formal, non-formal and informal), that aim to meet basic learning needs.

Compulsory Education

Educational programs that children and young people are legally obliged to attend, usually defined in terms of a number of grades or an age range, or both.

Deeni Madaris

These are educational institutions in which formal religious education is provided. The degree provided by these institutions is equal to different levels of education provided by formal institutions.

Education

A social science that encompasses teaching and learning specific knowledge, beliefs, and skills.

Education Policy

Education policy is the collection of long term direction, commitments, intentions, rules, both stated and implicit, or the regulations, in practice that set the direction for education sector or a particular system or institutions. Education policy analysis is the scholarly study of education policy.

Enrolment

Number of pupils or students enrolled at a given level of education, regardless of age.

Enrolment by Stage

Enrolment by Stage defined as those students who are enrolled in one particular section of the school. For example primary stage enrolment not only includes classes 1 to 5 of Mosque & Primary school but it also includes primary section of Middle, High & Higher Secondary schools.

Entrance Age (official)

Age at which pupils or students would enter a given program or level of education assuming they had started at the official entrance age for the lowest level, studied full-time throughout and progressed through the system without repeating or skipping a grade. The theoretical entrance age to a given program or level may be very different from the actual or even the most common entrance age.

Grade

Stage of instruction usually equivalent to one complete school year

Graduate

A person who has successfully completed the final year of a level or sublevel of education

Higher Education

Education provided by universities and other institutions that award academic degrees. Higher

education includes both the teaching and the research activities of universities, and within the realm of teaching, it includes both the undergraduate level (sometimes referred to as tertiary education) and the graduate (or postgraduate) level (sometimes referred to as quaternary education or graduate school). Higher education differs from other forms of post-secondary education such as vocational education. However, most professional education is included within higher education, and many postgraduate qualifications are strongly vocationally or professionally oriented, for example in disciplines such as law and medicine.

Middle and Secondary Schools

Middle and Secondary schools are institutions in which children receive middle, high and higher secondary stages of education. However, in most of the Middle and Secondary Schools children are receiving primary stage of education.

Non-Formal Education

Learning activities typically organized outside the formal education system. The term is generally contrasted with formal and informal education. In different contexts, non-formal education covers educational activities aimed at imparting adult literacy, basic education for out-of-school children and youth, life skills, work skills and general culture.

Pre-Primary Education

Programs at the initial stage of organized instruction, primarily designed to introduce very young children, aged at least 3 years, to a school-type environment and provide a bridge between

home and school. Various referred to as infant education, nursery education, pre-school education, kindergarten or early childhood education. Upon completion of these programs, children continue their education at primary education.

Primary School

A primary school is an institution in which children receive the first stage of education known as primary or elementary education. However in Pakistan there are some primary schools located in rural areas are also providing education other than primary stage.

Private Enrolment

Number of children enrolled in an institution that is not operated by public authority but controlled and managed, whether for profit or not, by a private body such as non-government organization, religious body, special interest group, foundation or business enterprise.

Professional Qualification

Designation earned by a person to certify that he is qualified to perform a job. Certification indicates that the individual has a specific knowledge, skills, or abilities in the view of the certifying body. Professional certifications are awarded by professional bodies and corporations [5].

Public Education

Schooling provided for the general public by the government, whether national or local is called public education.

Pupil

A child enrolled in pre-primary or primary education. Youth and adults enrolled at more advanced levels are often referred to as students.

Secondary Education

It is a period of education which, in most contemporary educational systems of the world, follows directly after primary education, and which may be followed by tertiary, "post-secondary", or "higher" education (e.g., university).

Teachers or Teaching Staff

Number of persons employed full time or part time in an official capacity to guide and direct the learning experience of pupils and students, irrespective of their qualification.

Teachers Training Institutions

Teachers training institutions provide pre-service and in-service trainings (certificates, diploma and degrees).

The teacher training institutions are managed by the Bureau of Curriculum and Extension for pre-service programs while the Provincial Institutes of Teacher Education (PITEs) are responsible for in-service training programs^[4]

Technical and Vocational Education

Programs designed mainly to prepare students for direct entry into a particular occupation or trade

Tertiary Education

It is also referred to as third-stage or third level education. The educational level following the completion of a school providing a secondary education such as high or secondary school. Tertiary education is commonly higher education which prepares students for a quaternary education.

Technical and Vocational Education

Prepares learners for careers or professions that are traditionally non-academic and directly related to a specific trade, occupation or vocation, hence the term, in which the learner participates. It is sometimes referred to as technical education, as the learner directly specializes in a particular narrow technique of using technology.

Trained Teacher

Teacher who has received the minimum organized teacher training (pre-service or in-service) normally required for teaching at the relevant level in a given country.

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